

Academic Internal Medicine Week 2025
April 6 – 9, 2025
New Orleans, Louisiana

Academic Internal Medicine Week 2025 is a workshop-intensive, three-day event designed to support the professional growth of Internal Medicine faculty and staff at all career levels. Featuring plenary sessions led by experts and hands-on workshops, the conference provides practical skills and strategies for immediate implementation. The 2025 DDA precourse offers department and division administrators networking opportunities and leadership-focused sessions on AI, the Enneagram, and effective leadership. The GME precourses cater to both new and experienced leaders, covering leadership development, strategic planning, and essential administrative skills. One GME precourse focuses on fellowship program management, addressing recruitment, faculty assessment, and wellness. The UME precourse supports clerkship and subinternship faculty with discussions on evaluation, curriculum development, and feedback. A joint UME-GME precourse highlights faculty development, equipping medical educators with strategies to balance patient care, scholarship, and teaching.

Target Audience This course is designed for internal medicine residency training program faculty (e.g., program directors, assistant/associate program directors, core faculty) and staff (e.g., program administrators and coordinators) as well as any other interested faculty and staff from a department of internal medicine.

Learning Objectives At the completion of the conference, participants should be able to:

- Describe key concepts in academic medicine curriculum, Faculty Development, Practice of Medicine, Technology and Innovation, and Wellness.
- Apply core principles from Business of Medicine, Faculty Development, Didactic and Point of Care Curriculum, and Technology and Innovation, to their roles in UME/GME education.
- Analyze the impact of these areas on their professional practice and program management.
- Evaluate current practices within their programs and identify areas for improvement based on the knowledge gained.
- Identify core functions and roles of a program leader in UME and GME education.
- Explain the regulatory requirements relevant to UME and GME programs.
- Demonstrate practical leadership, management, and educational skills within their training programs.
- Implement effective strategies for managing and leading UME and GME programs based on the knowledge gained.

Program Schedule/Agenda

Sunday, April 6

8:30am-4:45 pm AIMW25 Precourses (detailed schedules separate)

Monday, April 7

8:45am-9:45am AIMW25 Opening Plenary
10:00am-11:00am Workshop Session I
11:30am-12:30pm Workshop Session II
2:30pm-3:45pm Plenary Session I

Tuesday, April 8

8:30am-9:45am Plenary Session II
10:30am-11:30am Workshop Session III
2:00pm-3:00pm Workshop Session IV

Wednesday, April 9

8:30am-9:30am Workshop Session V
10:00am-11:00am Workshop Session VI
11:15pm-12:30pm Plenary Session III

The full program schedule/agenda with speakers for the Academic Internal Medicine Week can be found [here](#).

Planning Committee

The planning committee list for the Academic Internal Medicine Week can be found [here](#).

Faculty/Presenter List

The faculty/presenter list for the Academic Internal Medicine Week can be found [here](#).

Disclosure Summary

It is the policy of University of California San Diego School of Medicine Continuing Professional Development to ensure that the content of accredited continuing education and related materials is accurate, balanced, objective, and scientifically justified. Education must be free of the influence or control of ineligible companies, and protect learners from promotion, marketing, and commercial bias. All persons in a position to control the content of accredited continuing education must disclose all financial relationships held with ineligible companies, prior to assuming a role in the activity. Those relationships deemed relevant to the education are mitigated prior to the activity through one of the following strategies, depending on the nature of relationship and the role of the person: 1) divesting the financial relationship, 2) altering the individual's control over content, and/or 3) validating the planning decisions and/or content through independent peer review. All relevant financial relationships are mitigated prior to the activity and mitigation strategies and necessary steps for implementation are communicated to individuals prior to them assuming their role in the activity. Persons who refuse or fail to disclose are disqualified from

participating in the activity. Activities are evaluated by participants and peer reviewers to determine if the content was free of bias and met acceptable scientific standards. This information is considered in future activity planning. ***All relevant financial relationships and the nature of those relationships are noted below. All relevant financial relationships have been mitigated.***

Faculty Member Name	Role in Activity	Name of Ineligible Company(ies)/Nature of Relationship(s)
Rebecca Griffith	Planner	Grant or research support- Vertex Pharmaceuticals - 09/11/2024
Ronak Patel	Planner	Consulting Fee-CVS Caremark - 01/29/2025

Persons in control of content of this educational activity who are not specifically identified by name above, such as (but not limited to) course directors, faculty, CME staff, planners, editorial staff, peer reviewers, and CME committee reviewers do not have any relevant financial relationships.

The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California San Diego School of Medicine.

Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of California San Diego School of Medicine and Alliance for Academic Internal Medicine. The University of California San Diego School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of California San Diego School of Medicine designates this live activity for a maximum of **10.75 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural & Linguistic Competency and Implicit Bias:

Continuing medical education (CME) providers are required by state Assembly Bills 1195 and 241, and the [standards](#) created by the California Medical Association (CMA), to include components that address cultural and linguistic competency and implicit bias in CME activities. The planners and presenters of this activity has been asked to provide meaningful consideration of these standards in the selection and presentation of content. Additional information and resources are available on the [UC San Diego CME website](#).

Claiming Credit, Activity Evaluation and Certificates

To claim credit for your attendance please use the following link, <https://ucsd.cloud-cme.com/default.aspx>. Use the following set of instructions to create an account in UCSDs CloudCME system, <https://bit.ly/3YgBYon>. Once you have created your account and logged into the system you will need to claim credit by clicking on **My CME** on the top right, click on **Claim Credit**, enter claim credit code **15008**, complete your evaluation, and then you will be able to download your certificate. If you would like a step-by-

step guide please use the following link <https://bit.ly/3PXugf6>. *Please email us at cpdoffice@health.ucsd.edu if you need assistance with Signing In to your CloudCME account.

Once you complete and submit your evaluation, your certificate will be available immediately for download. The last day to claim credit online is **April 23, 2025**.

Exhibitor Acknowledgement

We would like to acknowledge the following companies for partnering at this conference.

- A-Cross Medicine Reviews
- AMBOSS
- American Board of Internal Medicine (ABIM)
- American College of Physicians (ACP)
- American Society of Hematology
- AMN Healthcare
- Aquifer
- Awesome Review, Inc
- BMJ Group
- CareerMD
- Cleveland Clinic
- Decker Med
- Elsevier
- ERAS – Electronic Residency Application Service
- Global Ultrasound Institute
- HCA Healthcare
- Mayo Clinic
- MedStudy
- Millennium Physician Group
- National Board of Osteopathic Medical Examiners (NBOME)
- NEJM Group
- OMMD, Inc
- PraticiceLink
- Rosh Review, A Blueprint Test Prep Company
- RWJBarnabas Health
- SonoSim, Inc
- The Medical Education Research Committee (MERC)
- The Medicus Firm
- WISE-OnCall and WISE-Surgery
- Wolter Kluwer