

2017 Clinical Skills Session Guidelines

Thank you for volunteering to facilitate a Clinical Skills session at the 2017 ILCA Conference! The Clinical Skills Rotation is scheduled for Wednesday, 19 July 2017.

- 1) The Clinical Skills Rotation is 4 hours of education divided into two 2-hour blocks: 1:00 pm to 3:00 pm and 3:30 pm to 5:30 pm. The size of clinical skills groups is limited to 30 delegates each. You will facilitate your skill in each 2-hour block.
- 2) Each 2-hour block of skills will consist of 4 primary clinical skills and 4 advanced clinical skills. This is in response to many comments over previous years requesting both levels of skills. We will be clear with descriptions in the registration brochure that each is geared to a different audience. We anticipate two separate groups of delegates will register for each block but also realize some may wish to do both if space allows.
- 3) Delegates will spend 25 minutes in each skill, with 5 minutes to travel between rooms.
- 4) Format of each skill session
 - a) Skills sessions are structured to ensure that delegates are actively engaged with hands-on practice opportunities.
 - b) PowerPoint and video may be used only to illustrate details about a case study, skills to use in role playing, or other aids to complement delegate interaction during the session.
 - c) The brief, interactive format allows no time for extensive theory or background information to be presented during the session. Facilitators may, and are encouraged to, provide background information about the skills topic in a Word document that can be emailed to the delegates to review prior to arriving at the conference. This allows time engaged in the session to be spent in demonstration and practice of skills, with the understanding that delegates reviewed the background information they received.

- 5) Activities may include:
 - a) Observing a brief role play as an introduction to practicing skills.
 - b) Reviewing case studies and problem solving as a group (e.g., differential diagnosis).
 - c) Observing demonstration of a skill and doing a return demonstration.
- 6) Regardless of the theme of the conference or of the clinical skills session, all abstracts must incorporate content, language, and references that are diverse and inclusive, such as content that is relevant in a variety of work, cultural, and geographic settings; language that is inclusive of varying sexual orientations, gender identities/expressions, and family structures; and references from a variety of social groups and countries.
- 7) ILCA is unable to provide live models for Clinical Skills sessions.

Please contact Cynthia Good Mojab, Education Manager, with questions (education@ilca.org).