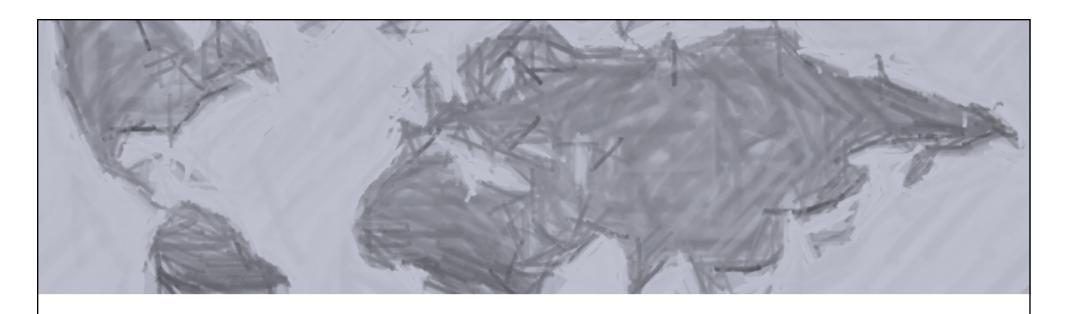


The World Federation of Engineering Organizations Engineering Sustainable Development

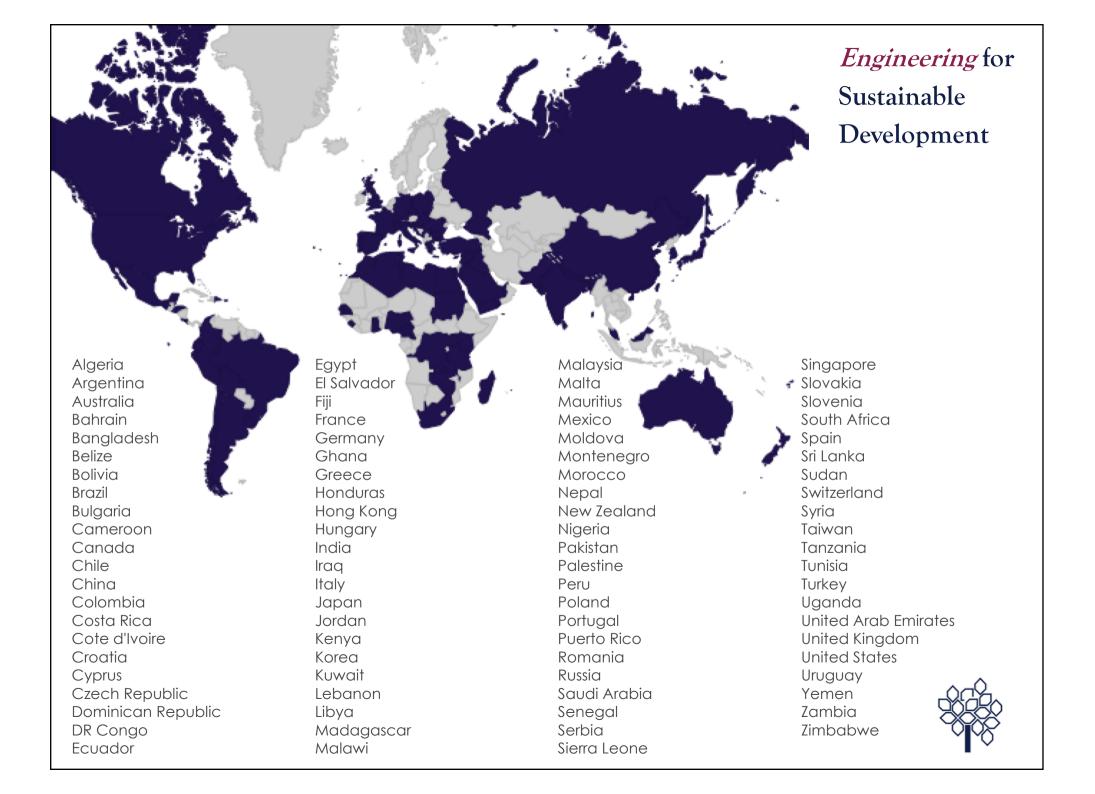
Dr. Marlene Kanga AM
Hon.FIEAust Hon.FIChemE FTSE
President
24 April 2018





- The international organization for the engineering profession
- Founded in 1968
- Under the auspices of UNESCO
- 90+ national engineering institutions
- Representing 20 million engineers







Recognised NGO at UNESCO

Member major Science and Technology Group at UN

10 x Standing Technical Committees

Executive Council

Executive Board

Supported by a small secretariat based in Paris



Engineering for Sustainable Development

WFEO Standing Technical Committees

- Engineering and the Environment (Hosted by UK)
- Energy (Hosted by USA)
- Engineering Education (Hosted by Lebanon)
- Information and Communication (Hosted by India)
- Engineering and Innovative Technologies (Hosted by China)
- Engineering Capacity Building (South Africa)
- Disaster Risk Management (Japan)
- Anti-Corruption (Hosted by Zimbabwe)
- Women in Engineering (Hosted by Nigeria)
- Young Engineers/Future Leaders (Hosted by Kuwait)

Also

UN Relations Committee (Hosted by USA)



Influencing... a respected source of advice & guidance on

engineering and technology

Supporting... UN sustainable development goals

Partnering... with our international peers in engineering

and science

Growing... engineering capacity and mobility

Improving... the ethical engineering practice and a diverse

and inclusive profession

Convening... world engineers' events

Recognising... excellence in engineering









































Partnering with our international peers

- UN SDG 17: Partnerships
- Together we can progress joint objectives in education, training and sustainable development
- Partnerships with:
 - International Engineering Alliance (IEA)
 - International Federation of Engineering Education Societies (IFEES)
 - Federation of International Consulting Engineers (FIDIC)
 - International Network for Women Engineers and Scientists (INWES)
 - International Centre for Engineering Education (ICEE, UNESCO Centre)
 - International Science Technology and Innovation Centre for South-South Cooperation (ISTIC, Malaysia, UNESCO Centre)
 - International Science Council (ISC)

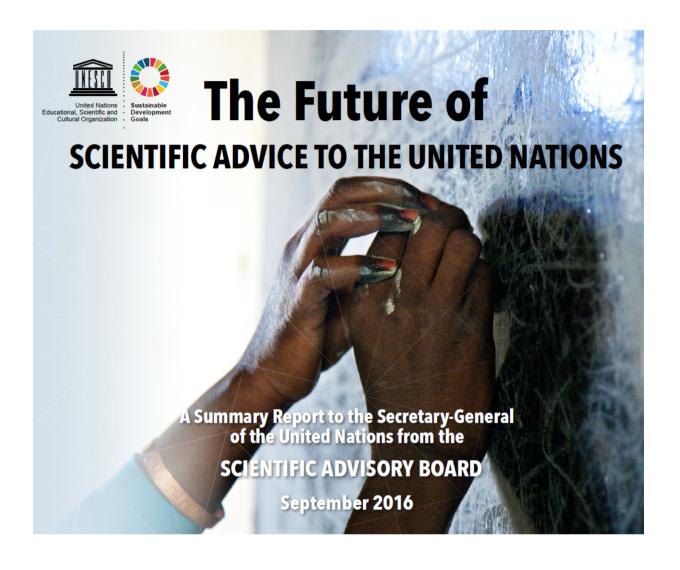


Working with international organisations

- UN Economic and Social Council, (ECOSOC),
- UN Department of Economic and Social Affairs (UNDESA),
- UN Development Program (UNDP),
- UN Educational, Scientific and Cultural Organisation (UNESCO),
- UN Industrial Development Organisation (UNIDO)
- UN Environmental Program (UNEP)
- UN Framework on Climate Change (UNFCCC)
- UN Office for Disaster Risk Reduction (UNISDR),
- The International Atomic Energy Agency (IAEA)
- The World Meteorological Organisation (WMO)
- World Bank, OECD etc.



Member of UN Scientific Advisory Board







"Engineers need to mobilise and implement feasible solutions to existing and future built infrastructure systems."



WFEO and Commission on Status of Women, United Nations (CSW61)



- UN SDG 5 : Gender Equality
- Development of international strategic approaches for an inclusive profession in science and technology



WFEO @ OECD Integrity Forum March 2018



- UN SDG 16: Improving governance
- Fostering ethical engineering practice
- Supported development of ISO 37000
- Training and development programs



WFEO @ UN to High Level Political Forum on Science & Technology and SDGs



- Participation in HLPF May 2018, UN New York
- Participation in HLPF July 2018 UN New York
- Report on progress on UN SDG in science and technology



WFEO – UNESCO Declaration







Paris Declaration

Advancing the United Nations
Sustainable Development Goals
through Engineering



The World Federation of Engineering Organizations (WFEO) is the main body for engineering globally, representing nearly 100 nations and some 30 million engineers.

The members of WFEO are the national and regional professional engineering institutions of the world. WFEO is a member of the United Nations Scientific and Technological Community (UN STC) Major Group and has an official Associate status with UNESCO.

UNESCO, as the United Nations agency for education, science and culture, supports engineering through its Natural Sciences Sector, and acknowledges engineering as a powerful means to achieve sustainable development, capacity-building in engineering education and gender equality in developing countries, as well as the safeguarding of world heritage.



WFEO Engineering 2030 Plan

- WFEO Engineering 2030 A Plan to develop engineering capacity for a sustainable world through partnerships with educators, government, industry and professional engineering institutions
- a strategic initiative to address the gap in engineering capacity and the quality of engineering professionals
- recognises that engineers are essential for sustainable development good engineering is essential achieving the UN Sustainable Development Goals Consistent with the mission and objectives of WFEO
- WFEO will play a key role in leading and co-ordinating the Plan
- Result of wide consultation between national and international members of WFEO and other international partners



Engineering 2030 – Principles for Action

- 1. Encourage young people To consider engineering as a career
- 2. Graduate Outcomes Agree with educators, government, industry
- 3. Global standards for engineering education and professional development
- 4. Partnerships with international standard setting organisations for consistent framework (IEA, ENAEE etc)
- 5. Support development of national engineering education systems to comply with agreed standards
- 6. Capacity Building for accreditation of engineering education and accreditation bodies
- 7. Capacity Building for professional engineering institutions
- 8. Develop professional development pathways so graduates meet employer needs
- 9. Support national and international registration for recognition of qualifications and experienced of practising engineers
- 10. Liaise with governments to establish consistent regulation policies for engineers
- 11. Establish an international platform for engineering standards Education and professional development, under auspices of WFEO and UNESCO
- 12. Report on progress to UNESCO and other international organisations



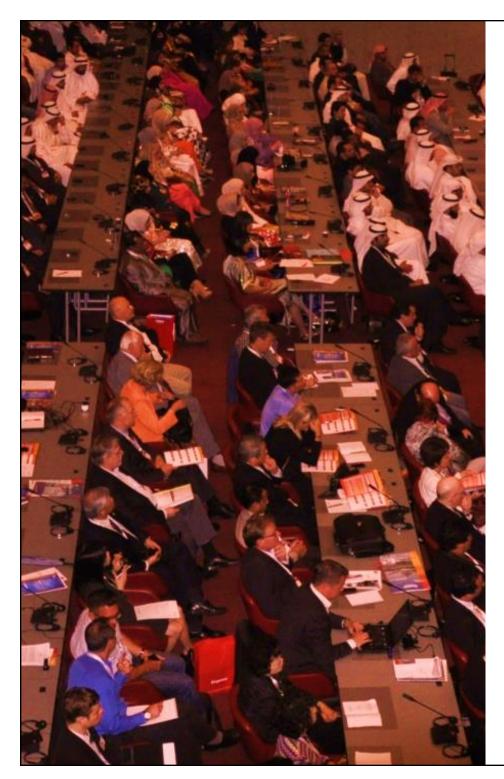
Engineering 2030 – Partnerships

- UNESCO and other UN bodies Member major UN Science & Technology Group
- 2. National and International Members of WFEO These are the professional engineering institutions that will both deliver and benefit from the Plan
- International Engineering Alliance and European Network for Engineering Education – Key bodies for international standards in engineering education
- 4. Engineering educators these will be part of providing support and mentoring and others will benefit from the Plan
- 5. Industry and Employers and associations they will inform the requirements for effective engineering graduates and for professional development
- 6. National and international efforts recognise current capacity building efforts and collaborate to increase impact
- 7. WFEO Standing Technical Committees support aspects of the plan, e.g. ethical engineering practices, diversity, youth leadership



Engineering 2030 – Sample Projects

- 1. Encouraging young people to study engineering Development of awareness of opportunities in careers in engineering for boys and girls
- 2. Engaging with Industry To inform industry needs for graduate outcomes and continuing professional development
- 3. Professional Engineering Institutions Establish and develop professional engineering institutions including governance, leaderships training and systems
- 4. National and international registration of engineers registers to recognise qualifications and ongoing professional development of engineers, will also support mobility
- 5. Regulation of engineers Review best practice models and liaise with government
- 6. Sustainability in engineering including sustainable engineering in engineering education and professional development
- 7. Ethical Practice of Engineering develop training programs based on the ISO standard. Training will be distributed by various means, including international partners.
- 8. Diversity in engineering ensuring a diverse engineering profession.



Engineering for Sustainable Development

- Participation
- Influence
- Representation



The world's engineers
united in rising to
the world's challenges.
For a better, sustainable
world.



The World Federation of Engineering Organizations

Fédération Mondiale des Organisations d'Ingénieurs