## What Happens in a Business Office...

This presentation is to be informative and not to promote specific products, services companies, etc. Illinois ASBO Member Programs are permitted to promote products and services in accordance with the Service Associate Ethics Policy and Code of Conduct.





#### Introductions

#### Robyn Cornelissen

- Comptroller, Community Unit School District 300



#### **Amy Curtin**

- Business Manager, Glen Ellyn School District 41



#### Mary Chaharbakhski

- Fiscal Services Manager, Woodland School District 50







## **Agenda**

- General
- Bookkeeping
- Purchasing
- Accounts Payable
- Payroll
- Questions?





#### The Role of the Business/Finance Office

- Requires Chief School Business Official (CSBO) oversight
- Depending on the size of the District, duties can include:
  - Payroll
  - Accounts Payable
  - Accounts Receivable
  - Student Fees/Fee Waivers
  - Food Services/Meal Benefits
  - Benefits
- Provide financial support to staff and families of the District as directed by the School Board
- Responsible for many aspects of financial planning for the District including budgeting and financial reporting
  - Tax Levy
  - Annual Budget
  - Grant Administration





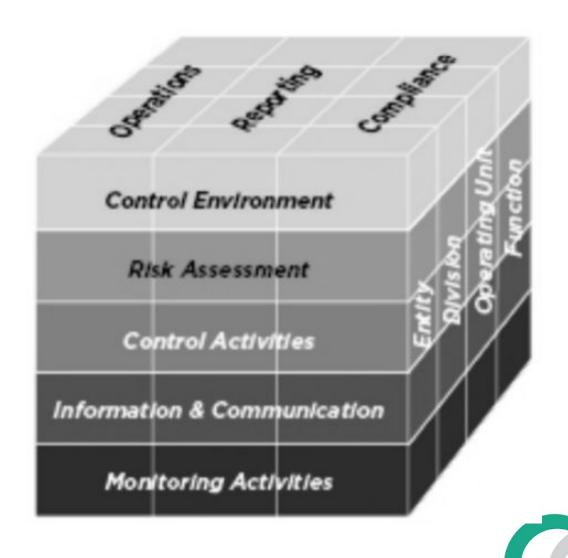
#### **Confidentiality**

- "What happens in the Business Office stays in the Business Office"
- Discussions or disclosures beyond the walls should not occur
- Consider the source, the purpose and the appropriate use or disclosure
- Confidentiality is a professional standard
- Develop a Confidentiality Policy
- Comply with Federal statutes such as these examples:
  - HIPAA Health Insurance Portability and Accountability Act
  - FERPA Family Educational Rights and Privacy Act
  - McKinney-Vento Act Federal Act to provide resources to homeless shelter programs and students.



#### **Internal Controls**

- Control Environment
  - the foundation of all other components
- Risk Assessment
  - Identify/analyze internal and external risks including fraud
- Control Activities
  - Policies and procedures
  - Reconciliations, approvals, authorizations
- Information & Communication
  - Effective communication flows across all levels
- Monitoring Activities
  - Perform internal audits



#### Fraud Prevention

- Vendor Impersonation Fraud
  - District receives an unsolicited request to update information for that contractor such as bank account information, remittance address for manual check payments, or change of payment methods (ACH to manual)
- Employee Impersonation Fraud
  - District receives an unsolicited request to update or confirm their payroll information such as bank account information or change in payment method (direct deposit to manual)
- Requests to transfer large amounts of money sent from senior executives
- Contact vendor or employee directly via phone call using phone number on file - not provided in request

This is a huge topic. Receive or request training to recognize, question and independently authenticate requests.



#### What do I need to know?

- Illinois Administrative Code Title 23 Part 100
- The Illinois State Board of Education (ISBE) requires compliance through the creation of board policies. What are your board policies?
- Revenue transactions involving the receipt of cash
- Expenditure transactions involving the disbursement of cash
- Specific chart of accounts as defined in the Illinois Admin Code
  - Districts must use the assigned codes from the State Superintendent of Education, however, can use any number that falls within the relevant classification.
- Accrual versus Cash Basis
- Capital Assets
  - Each school board must adopt a capitalization threshold. What is yours?



#### What do I need to know?

- Student Activity Funds
  - Funds that are raised by students and expended for the benefit of those students
  - Section 100.80 of Illinois Admin Code
- Annual Budget
  - Adopted Budget Calendar
  - Due to ISBE within 30 days after adopting the budget or by October 31, whichever occurs sooner.
- Annual Financial Report
  - Statement of Revenues, expenditures, long/short term debt, capital assets
  - Schedule of vendor contracts indirect cost data
  - Operating Expense Per Pupil operating cost divided by 9-month ADA
  - Per Capita Tuition Charge amount charged as tuition for nonresident students
  - Limitation of Administrative Costs must be less than 5%
  - Annual Comprehensive Financial Report



#### **Annual Audit**

- Performed by external audit team
- Review of financial operations to ensure compliance of generally accepted accounting principles (GAAP) and Governmental Accounting Standards Board (GASB) requirements
- Reviews all financial statements to form an opinion and document the financial position of the District
- Internal Audit
- The audit includes:
  - Reviewing documents in the Business Office and schools
    - Revenues
    - Accounts Receivable
    - Accounts Payable
    - Payroll
    - Cash and investments
    - Capital assets
    - Student Activity
    - Single Audit Grants



#### **State and Federal reporting**

The following are reports that could require your assistance:

- Transportation Claim
- Annual Statement of Affairs
- Administrative Outreach Medicaid Reporting
- Monthly/Quarterly Expenditure Reports
- Special Education Maintenance of Effort (MOE) and Excess Cost
- Site-Based Expenditure Reporting





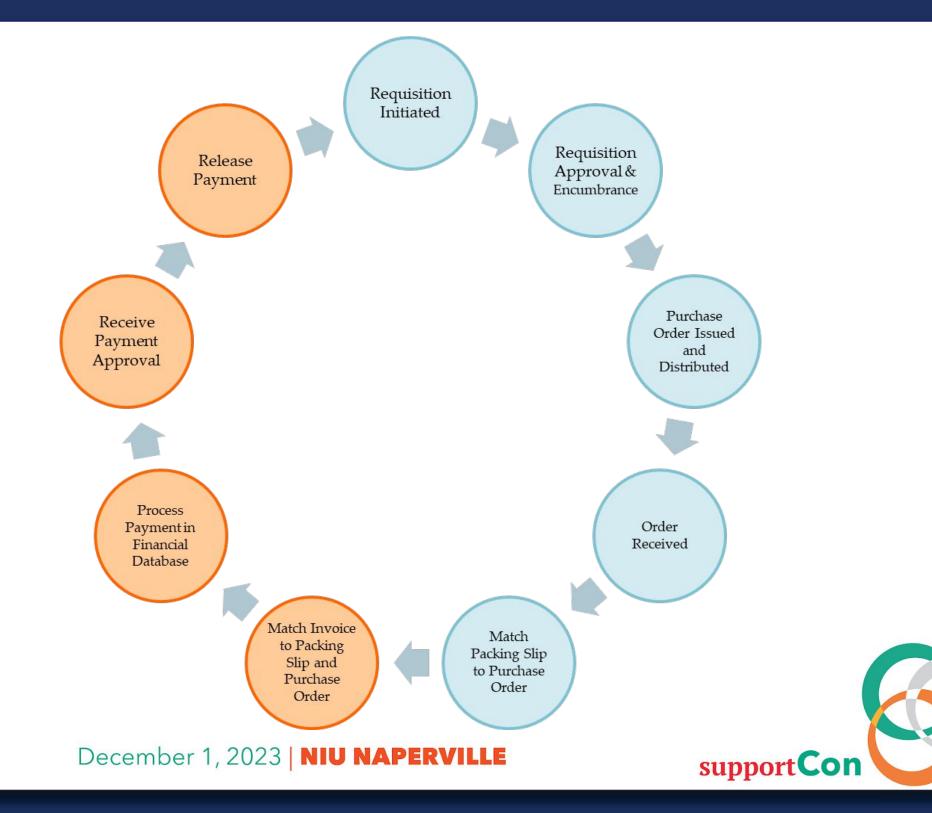
## **Purchasing**

- What is Purchasing? What does the Accounts Payable position do?
- Step 1: Purchasing
  - Purchase Orders
  - P-Card
- Purchasing/Requisition cut-off date
- Obtaining correct documentation (W9) for new vendors
- Supplies vs Small Equipment vs Capitalized Equipment
  - Each district has a threshold in Board Policy





## Purchase Order Cycle





## **Accounts Payable**

- Step 2: Accounts Payable
  - Receive invoice from vendors
  - Confirm from staff that items have been received or services complete
    - Checks
    - Wire Payments
- Board Approval of all payments
- What kinds of invoices does the Business Office pay?
- Year-End Process
  - Send communication to schools/departments with deadline to submit invoices
  - June 30th Check run to capture everything possible
- 1099 Process





# Accounts Payable Cycle



## **Payroll**

- Payroll (salary and benefits) is your District's largest expense!
- Requires high level of time and accuracy
- What to think about at your district:
  - Payroll Dates
  - Work calendars
  - Collective Bargaining Agreements
  - Timekeeping
  - Deadlines
- Mistakes can happen!.. Be honest when they do!
  - Missing timesheets
  - Missing deductions
  - Miscalculation of overtime





## **Payroll**

- Requires working closely with HR and Tech teams
  - New hires
  - FMLA/Leaves/Docks
  - Lane Changes/EAV
- Payroll Liabilities
  - What are they?
  - Do they apply to me?
- W2 Requirements
  - Report work in the correct calendar year
- Requirements from Pensions
  - TRS
  - **IMRF**





## What else is going on in the Business Office?

#### Additional topics that might be of interest to you:

- Account coding
- Food Services
- Student Activity
- PCards
- Transportation
- Professional Development
- Leadership





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# Questions and Answers

We thank you for your time!



