**2016 Geoscience Education Division**

**BIGGS AWARD NOMINATION FORM**

Submission deadline: Friday, April 1, 2016

**The Biggs Award recognizes innovative and effective teaching of Earth Sciences among early career faculty (10 years or less of full-time teaching). PLEASE READ THE ENTIRE FORM CAREFULLY BEFORE SUBMITTING.**

**NOMINATOR INFORMATION**

1. Name of Nominator (YOUR NAME):
2. Nominator Email (YOUR EMAIL):

**Biggs AWARD NOMINEE INFORMATION**

1. Nominee Name:
2. Nominee Email:
3. Nominee Current Institution:
4. Nominee Undergraduate Degree(s) and Institution(s):
5. Nominee Graduate Degree(s) and Institution(s):
6. Is this a resubmission of a Biggs Award Nomination? YES or NO
7. If this is a resubmission, what year was the original nomination made?
8. Add any additional notes as needed.

**Application information continues…..**

**REQUIRED NOMINATION PACKAGE**

Information about the nominee's current and past academic experience should be provided. **The nomination package should be emailed to** [GeoEdGSA@gmail.com](mailto:GeoEdGSA@gmail.com) **in a SINGLE PDF, including this form.** This package must consist of:

1. BIGGS AWARD NOMINATION FORM. (see prior page)
2. NOMINATING LETTER. Maximum of 6 single-spaced pages. The letter should include a summary that addresses the nominee's strengths and noteworthy accomplishments as they relate to the teaching award. The letter can address any of the following areas that speak to the nominee's teaching:
   1. Teaching ability. Address teaching and assessment techniques used by the teacher, comprehensive and engagement of the course, and teaching philosophy.
   2. Inventiveness. Address new ideas, including new curriculum, new support materials, new methods, or new devices developed.
   3. Initiative. Address handling of new or difficult situations and accommodation of students with varying abilities.
   4. Cooperation. Address connections to larger department or institutional programs and other academic areas.
   5. Community and youth activities: Address involvement in community and youth activities.
   6. Professional activities: Address publications, advising, and program development related to teaching.
3. COLLEAGUE LETTERS OF SUPPORT. At least 2 letters, no more than 4.
4. STUDENT LETTERS OF SUPPORT. At least 2 letters, no more than 4.
5. CV FOR THE NOMINEE. Up to 2 pages (similar to an NSF biographical sketch)
6. TEACHING PHILOSOPHY FROM THE NOMINEE. Up to 1 page.
7. EXAMPLE TEACHING MATERIALS OR EVIDENCE OF TEACHING EFFECTIVENESS FROM NOMINEE. Up to 10 pages. Can include examples of teaching materials and methods, evidence of teaching effectiveness and improved student learning, descriptions of lessons or exercises, summaries of numerical and/or written student evaluations, peer teaching evaluations, or other evidence.