

## Universal Design Resources

### Presentation References

- Academic Competitiveness Council. (2007, May). *Report of the academic competitiveness council*. Washington, DC: U.S. Department of Education
- Building Engineering and Science Talent (2004). *A bridge for all: Higher education design principles for broadening participation in science, technology, engineering, and math (STEM)*. San Diego, CA: BEST.
- CAST (2011). *Universal Design for learning guidelines version 2.0*. Wakefield, MA: CAST.
- Mak, W.W.S., Law, R.W., Alvidrez, J., & Perez-Stable, E.J. (2007). Gender and ethnic diversity in NIMH-funded clinical trials: Review of a decade of published research. *Administration and Policy in Mental Health and Mental Health Services Research*, 34(6), 497-503.
- Mertens, D.M., & Hopson, R.K. (2006). Advancing evaluation of STEM efforts through attention to diversity and culture. *New Directions for Evaluation*, (109), 35-51.
- National Academy of Sciences (2011). *Expanding underrepresented minority participation: America's science and technology talent at the crossroads*. Washington, DC: National Academies Press.
- Wheeler, B. (2008). Universal Design principals of community based participatory research/participatory action research as applied to bio-medical and/or genetic research. Paper presented at the Widening and Strengthening Pathways through Universal Design 2008 AUCD training symposium.

### General References to Universal Design

- Gill, C.J. (1999). Invisible ubiquity: The surprising relevance of disability issues in evaluation. *American Journal of Evaluation* (20)2, 279-287.
- Sulewski, J.S., & Gothberg, J. (2013). Universal Design for Evaluation Checklist <http://bit.ly/YxOp8k>

### Web Accessibility

- Burgstahler, S. Web accessibility: Guidelines for administrators. <http://bit.ly/11kHEbG>
- SurveyMonkey's guide to making your Survey Monkey surveys accessible <http://bit.ly/15EuMTv>
- WebAIM: Tools and information for making websites and web content more accessible. <http://www.webaim.org/>

### Population-Specific Resources

- Gordon Bonhom's research on using proxies for people with developmental disabilities <http://aea365.org/blog/?p=1360>
- State Commissions for the Deaf and Hard of Hearing are a useful resource for finding American Sign Language and CART interpreters <http://bit.ly/17Ux1BC>

### Meeting accessibility

- Removing barriers: Planning meetings that are accessible to all participants from North Carolina Office on Disability and Health. Includes guidelines for determining accessibility of facilities, developing accessible presentations <http://bit.ly/15DROdj>

## Accessible Presentations

- Burgstahler, S. Equal access: Conference exhibits and presentations that are accessible to everyone. <http://bit.ly/11PFYGd>
- Gilson, S.F., and Kitchin, R.M. (2007). Guidelines for creating accessible printed posters. <http://bit.ly/11As8Ja>
- Presentation accessibility guidelines from the Association of University Centers on Disability <http://bit.ly/11h3OeR>
- PowerPoint accessibility guidelines & template from American Public Health Association <http://bit.ly/13UOiuS>

## Print Document Accessibility

- Kouame, J.B. (2010). Using readability tests to improve the accuracy of evaluation documents intended for low-literate participants. *Journal of MultiDisciplinary Evaluation* 6(14), 132-139.

## Participation and Consent Issues

- Fisher, C.B., Cea, C.D., Davidson, P.W., & Fried, A.L. (2006). Capacity of persons with mental retardation to consent to participate in randomized clinical trials. *American Journal of Psychiatry* 163(10), 1813-20.
- McDonald, K.E., Keys, C.B., & Henry, D.B. (2008). Gatekeepers of science: Attitudes toward the research participation of adults with intellectual disability. *American Journal on Mental Retardation* 113(6), 466-478.

## American Evaluation Association mini-articles on including diverse participants: Designing evaluations to include vulnerable and hard-to-reach populations

- Jennifer Sullivan Sulewski on Universal Design <http://aea365.org/blog/?p=6838>
- Jennifer Sullivan Sulewski on Using Universal Design to Make Evaluations Inclusive <http://aea365.org/blog/?p=1345>
- June Gothberg on Creating Presentations Potent for All <http://aea365.org/blog/?p=6853>
- June Gothberg on Keeping it Simple and Intuitive <http://aea365.org/blog/?p=1350>
- June Gothberg on Creating Evaluation Designs that are Flexible and Perceptible for All <http://aea365.org/blog/?p=7011>
- Jennifer Coyle on Creating Presentations Potent for those with Hearing Loss or Hearing Aids <http://aea365.org/blog/?p=6935>
- Ian Shadrack on Accessibility During and After Your Potent Presentation <http://aea365.org/blog/?p=6975>
- Lori Peterson on Conducting Focus Groups with High School Students with Disabilities <http://aea365.org/blog/?p=6184>
- Don Glass on Applying Universal Design for Learning (UDL) to Evaluation <http://aea365.org/blog/?p=6824>

- Bob Hughes on Evaluating Universal Design for Learning  
<http://aea365.org/blog/?p=6844>
- David J. Bernstein on Applying Universal Design Principles to an Evaluation Involving Individuals with Significant Disabilities <http://aea365.org/blog/?p=6827>
- John Kramer on Universal Design Principle 3: Making Language Understandable for Everyone <http://aea365.org/blog/?p=6833>
- Allan Porowski and Heather Clawson on Conducting Evaluation with At-Risk Youth <http://aea365.org/blog/?p=6718>
- Humberto Reynoso-Vallejo on Multicultural Processes in Evaluation <http://aea365.org/blog/?p=6849>
- Jim Cochran on Statistics Without Borders Statistical Capacity Building Efforts <http://aea365.org/blog/?p=6794>
- Allan Porowski and Heather Clawson on Conducting a Large-Scale, Mixed-Method Evaluation of a Dropout Prevention Program <http://aea365.org/blog/?p=6809>
- Jori Hall on Integrating Cultural Competence into Everyday Practice <http://aea365.org/blog/?p=6680>
- Debi Lang and Kathy Muhr on Identifying Hidden or Hard to Reach Populations <http://aea365.org/blog/?p=6570>
- Linda Cabral, Laura Sefton, and Kathy Muhr on Recruiting People with Mental Health Conditions for Data Collection <http://aea365.org/blog/?p=6070>
- Dominica McBride on Sociocultural Theory and its Applicability to Evaluation <http://aea365.org/blog/?p=6040>
- Andrew Hawkins on Evaluating Websites and Online Services <http://aea365.org/blog/?p=5878>
- Nancy Aguinaga on The Assessment Aspect of Universal Design for Learning in Higher Education <http://aea365.org/blog/?p=2764>
- Jane Nell Luster on Internal Evaluation for Special Needs <http://aea365.org/blog/?p=2420>
- Lyn Paleo on Graphic-Based Reports and Graphics for Color-Impaired Readers <http://aea365.org/blog/?p=1116>
- Mary Moriarty on Planning and Implementing Disability-based Evaluations <http://aea365.org/blog/?p=1376>
- Gordon Bonham on the Benefits of Using Interviewers with Disabilities <http://aea365.org/blog/?p=1360>