Universal Design Resources

**Presentation References**


- Building Engineering and Science Talent (2004). *A bridge for all: Higher education design principles for broadening participation in science, technology, engineering, and math (STEM)*. San Diego, CA: BEST.


**General References to Universal Design**


**Web Accessibility**


**Population-Specific Resources**

- Gordon Bonhom’s research on using proxies for people with developmental disabilities [http://aea365.org/blog/?p=1360](http://aea365.org/blog/?p=1360)


**Meeting accessibility**

Accessible Presentations

- Burgstahler, S. Equal access: Conference exhibits and presentations that are accessible to everyone. http://bit.ly/11PFYGd
- Presentation accessibility guidelines from the Association of University Centers on Disability http://bit.ly/11h3OeR

Print Document Accessibility


Participation and Consent Issues


American Evaluation Association mini-articles on including diverse participants: Designing evaluations to include vulnerable and hard-to-reach populations

- Jennifer Sullivan Sulewski on Universal Design http://aea365.org/blog/?p=6838
- June Gothberg on Creating Presentations Potent for All http://aea365.org/blog/?p=6853
- June Gothberg on Keeping it Simple and Intuitive http://aea365.org/blog/?p=1350
- June Gothberg on Creating Evaluation Designs that are Flexible and Perceptible for All http://aea365.org/blog/?p=7011
- Jennifer Coyle on Creating Presentations Potent for those with Hearing Loss or Hearing Aids http://aea365.org/blog/?p=6935
- Ian Shadrick on Accessibility During and After Your Potent Presentation http://aea365.org/blog/?p=6975
- Lori Peterson on Conducting Focus Groups with High School Students with Disabilities http://aea365.org/blog/?p=6184
- Don Glass on Applying Universal Design for Learning (UDL) to Evaluation http://aea365.org/blog/?p=6824
• Bob Hughes on Evaluating Universal Design for Learning [http://aea365.org/blog/?p=6844]
• David J. Bernstein on Applying Universal Design Principles to an Evaluation Involving Individuals with Significant Disabilities [http://aea365.org/blog/?p=6827]
• Allan Porowski and Heather Clawson on Conducting Evaluation with At-Risk Youth [http://aea365.org/blog/?p=6718]
• Humberto Reynoso-Vallejo on Multicultural Processes in Evaluation [http://aea365.org/blog/?p=6849]
• Allan Porowski and Heather Clawson on Conducting a Large-Scale, Mixed-Method Evaluation of a Dropout Prevention Program [http://aea365.org/blog/?p=6809]
• Jori Hall on Integrating Cultural Competence into Everyday Practice [http://aea365.org/blog/?p=6680]
• Debi Lang and Kathy Muhr on Identifying Hidden or Hard to Reach Populations [http://aea365.org/blog/?p=6570]
• Linda Cabral, Laura Sefton, and Kathy Muhr on Recruiting People with Mental Health Conditions for Data Collection [http://aea365.org/blog/?p=6070]
• Andrew Hawkins on Evaluating Websites and Online Services [http://aea365.org/blog/?p=5878]
• Nancy Aguinaga on The Assessment Aspect of Universal Design for Learning in Higher Education [http://aea365.org/blog/?p=2764]
• Jane Nell Luster on Internal Evaluation for Special Needs [http://aea365.org/blog/?p=2420]
• Lyn Paleo on Graphic-Based Reports and Graphics for Color-Impaired Readers [http://aea365.org/blog/?p=1116]
• Mary Moriarty on Planning and Implementing Disability-based Evaluations [http://aea365.org/blog/?p=1376]
• Gordon Bonham on the Benefits of Using Interviewers with Disabilities [http://aea365.org/blog/?p=1360]