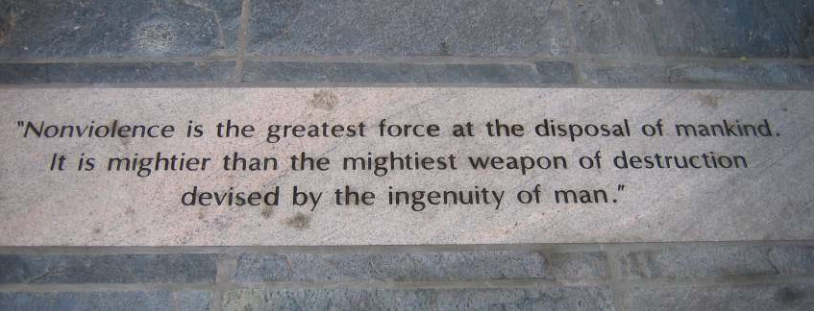


# National Academic Centers of Excellence on Youth Violence Prevention: Forging Community and National Partnerships to Address Youth Violence



*"Nonviolence is the greatest force at the disposal of mankind.  
It is mightier than the mightiest weapon of destruction  
devised by the ingenuity of man."*

Michele Hoover, MS

Public Health Advisor

Division of Violence Prevention

National Center for Injury Prevention and Control

Centers for Disease Control and Prevention

2008 AEA Annual Meeting

Denver, CO

November 5, 2008



The findings of this presentation are the responsibility of the authors and do not necessarily represent the official views of the Centers for Disease Control and Prevention

**SAFER • HEALTHIER • PEOPLE™**

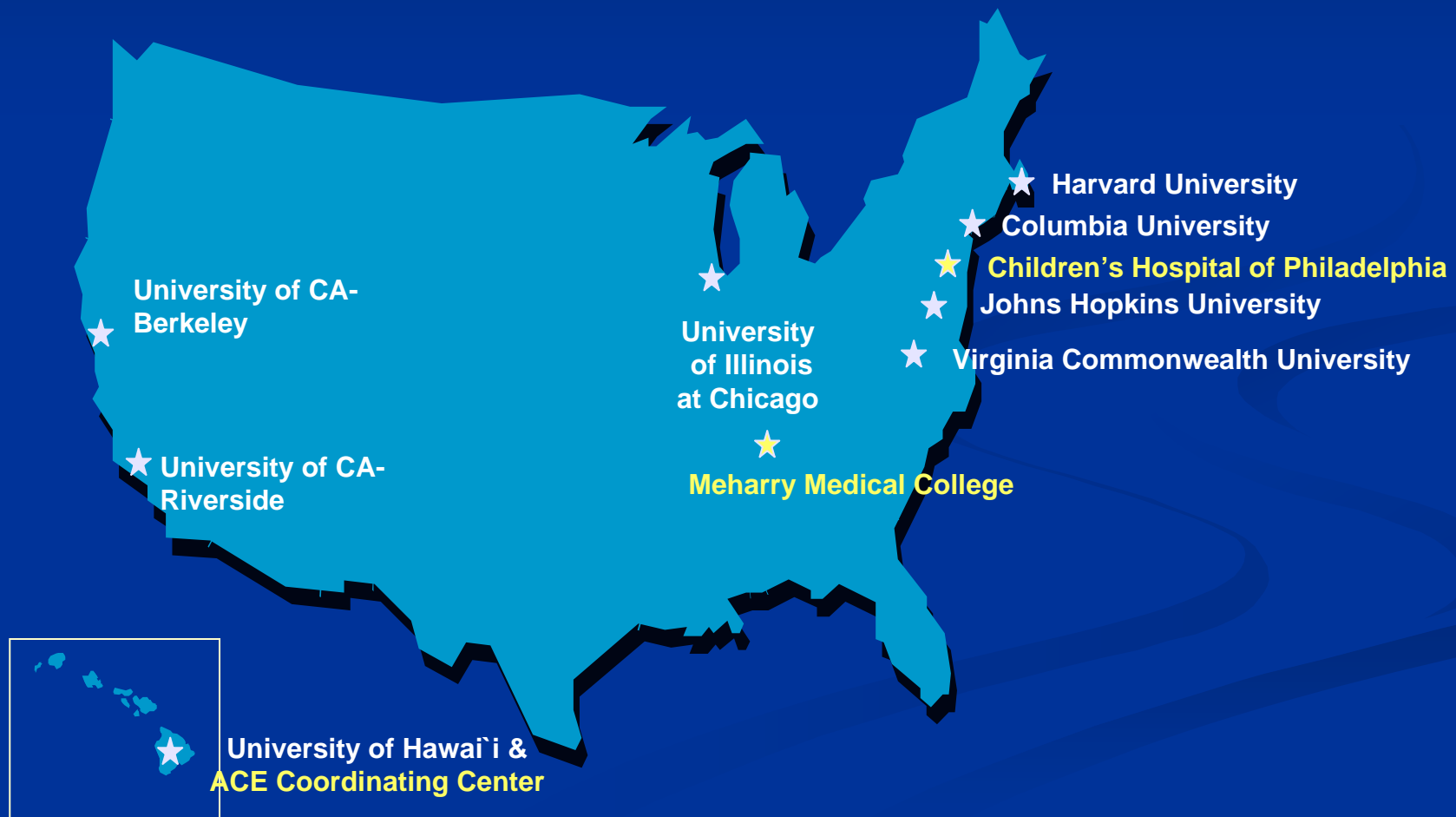


# National Academic Centers of Excellence on Youth Violence Prevention

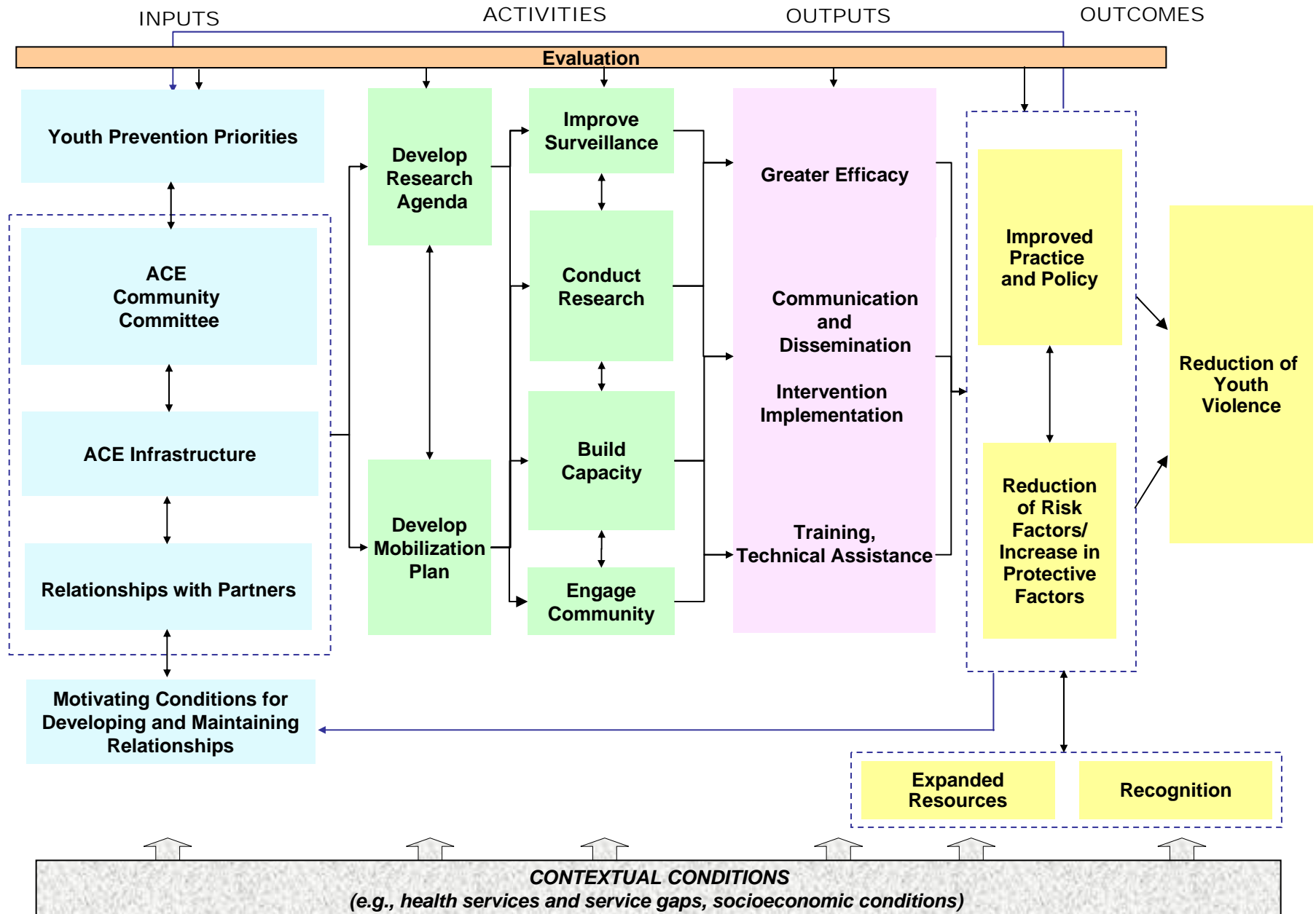
- 10 ACEs established in 2000
- Objectives
  - Create multidisciplinary academic infrastructure
  - Develop action plans for community mobilization
  - Establish community-wide surveillance system
  - Design and implement research projects
  - Provide training, technical assistance, and mentoring

# Academic Centers of Excellence 2005-2010

## Urban Partnership ACE 2006-2011



# Draft Conceptual Framework for the Academic Centers of Excellence Program



# Assessing Merit and Accountability

**CDC** National Center for Injury Prevention and Control  
**Academic Centers of Excellence**  
 ACE Information System

\* Required  
 + Performance Indicator  
[Help](#)

**ACE IS**  
 My ACE  
 • [Center](#)  
 • [Information](#)  
 • [Projects](#)  
 • [Products](#)  
[Log-Out](#)

Sample University  
 Sample ACE

**General Information**

Office mailing address\* 3: A

Shipping mailing address 3: A

Telephone\* 6:

Fax 6:

Website W

Evidence to justify defined community?\*

Mission\* T  
 RE  
 im  
 pl  
 cr

Attachments\* 2:  
 T  
 R  
 S

**CDC** National Center for Injury Prevention and Control  
**Academic Centers of Excellence**  
 ACE Information System

\* Required  
 + Performance Indicator  
[Help](#)

Sample University  
 Sample ACE

**Defined Community** [edit](#)

Size of community*	115,000
Ethnicity*	Hispanic or Latino
Race*	African American or Black White
Sex*	No focus on sex
Setting or Site*	City
Percentage below poverty*	25%-49%
Percentage speaks a language other than English as the primary language*	0%-24%
Percentage immigrated in the last 10 years?*	0%-24%
Data sources*	<ul style="list-style-type: none"> <li>Injury FASTATS</li> <li>National Injury Survey</li> <li>Youth Risk Behavior Surveillance System (YRBSS)</li> </ul>

**CENTER INFORMATION**  
[General Information](#)  
[Defined Community](#)  
[5 Year Goals](#)  
[Annual Work Plan](#)  
[Center Staff](#)  
[Community Committees](#)  
[Partners](#)  
[Research Agenda](#)

Done

# Electronic ACE Data Collection

- Information system used to:
  - Monitor Center progress through work plans and progress reports
  - Encourage Sites to explicitly define goals, objectives, and activities
  - Initiate collection of evaluation indicators
  - Maintain on online repository of products
- Challenges:
  - Ensure data input is consistent across all ACEs
  - Ensure data collection is meaningful and useful

# Scope of Activities

	Center Average	Range
Center Personnel	22	9-55
Investigators	6	2-10
Research Projects	4	1-6
Community Board/ Coalition Members	42	10-155
Community Partners	7	3-17

# Scope of Training

- Community Leaders
- Community Residents
- Community service providers
- School Teachers and Personnel
- Junior Researchers/Faculty
- Post-docs, graduate and undergraduate students
- University Colleagues
- Political Leaders
- Youth
- ACE Center Staff
- Medical Students
- Policy Makers
- Police Departments
- Public Health Departments
- Community Based Organizations



# Content of Training Activities

- How to use data to inform decision making and policy
- Theories of culture, immigration, and youth violence
- Evaluation theory and principles
- Research design and methodology
- How to mentor and train others
- How to provide technical assistance to community

# How do you evaluate the intrinsic value/merit of a center program?



# Centers of Excellence

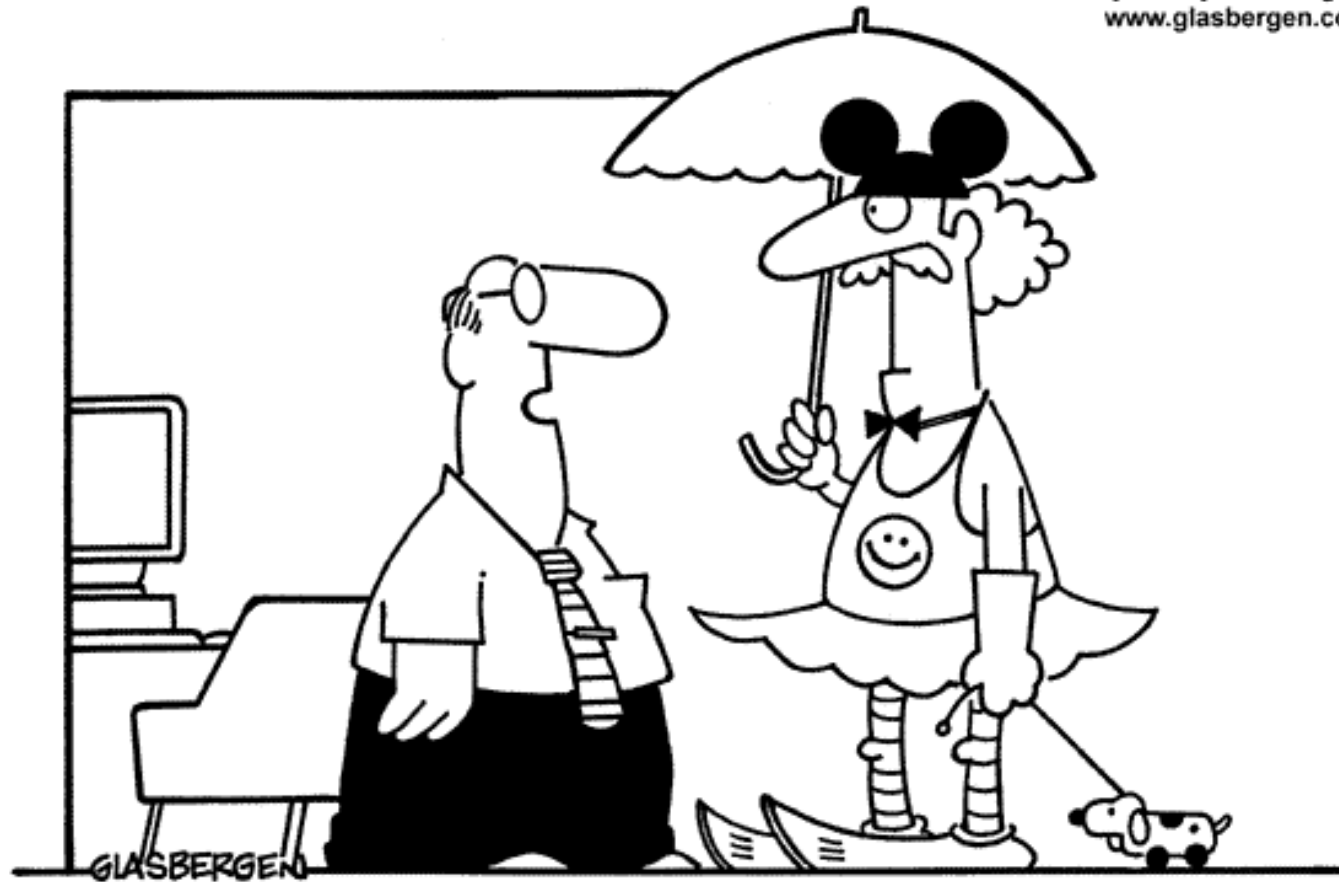
- Research Translation
- Technology Transfer
- Technology Diffusion
- Knowledge Transfer
- Applied Health Research
- Behavioral Research
- Intervention Research
- Dissemination Research



# What is the added value of a Center?

- Multiple activities and research projects
- Multi-disciplinary
- Responsive to community
- Unique opportunities
- Comprehensive/public health approach

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**“What some people fail to grasp, Larry, is the difference between ‘thinking outside of the box’ and just being a weirdo.”**