29th Annual Scientific Sessions

Leading the Way: Building Strength and Unity in the Diversity of Nursing Science

www.enrs-go.org

April 5 – 7, 2017 • Philadelphia, PA

Sheraton Philadelphia Downtown Hotel
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<tbody>
<tr>
<td>Independence Ballroom AB</td>
<td>Independence Ballroom CD</td>
<td>Freedom Ballroom GH</td>
<td>Philadelphia Ballroom South</td>
<td>Philadelphia Ballroom North</td>
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**Wednesday, April 5, 2017 • 2:30 – 3:30 PM • Concurrent Workshops**

**Wednesday, April 5, 2017 • 3:45 PM – 5:15 PM • Scientific Series A**

**Paper Session A1:** Social Determinants of Health

Philadelphia Ballroom South

**Paper Session A2:** Nursing Education: Innovative Teaching Strategies

Philadelphia Ballroom North

**Paper Session A3:** Adolescent Health

Independence Ballroom AB

**Paper Session A4:** Organizations and Workforce Issues

Independence Ballroom CD

**Paper Session A5:** Bio-Behavioral Research

Freedom Ballroom EF

**Symposium A6:** Improving Older Adults' Cognitive and Functional Health: Innovative Approaches from the Aging RIG

Freedom Ballroom GH

**Thursday, April 6, 2017 • 10:45 AM – 12:15 PM • Scientific Series B**

**Paper Session B1:** Evidence-Based Practice

Philadelphia Ballroom South

**Paper Session B2:** Health Promotion: Focus on HIV

Independence Ballroom AB

**Paper Session B3:** Theory Guided Research

Philadelphia Ballroom North

**Paper Session B4:** Adult and Older Adult

Independence Ballroom CD

**Paper Session B5:** Family

Freedom Ballroom EF

**Symposium B6:** Practice Transformation: A Healthcare System's Design for Discovery and Knowledge Translation

Freedom Ballroom GH

**Thursday, April 6, 2017 • 2:15 – 3:45 PM • Scientific Series C**

**Paper Session C1:** Mental Health

Independence Ballroom AB

**Paper Session C2:** Chronic Illness

Philadelphia Ballroom South

**Paper Session C3:** Organizations and Workforce Issues: Focus on Leadership and Staff Nurse Issues

Independence Ballroom CD

**Paper Session C4:** Nursing Education: Faculty and Student Issues

Philadelphia Ballroom North

**Paper Session C5:** Childbearing: Intra and Postpartum Periods

Freedom Ballroom EF

**Symposium C6:** The Health of Sexual and Gender Minority Populations Across the Lifespan

Freedom Ballroom GH

**Thursday, April 6, 2017 • 5:00 – 6:30 PM • Scientific Series D**

**Paper Session D1:** Health Promotion

Philadelphia Ballroom South

**Paper Session D2:** Older Adult: Inpatient Focus

Independence Ballroom AB

**Paper Session D3:** Organizations and Workforce Issues

Independence Ballroom CD

**Paper Session D4:** Child Health: Focus on Advocacy and Prematurity

Freedom Ballroom EF

**Symposium D5:** Center in Self-Management of Symptoms: Building Science and Research Teams for the Future System

Philadelphia Ballroom North

**Symposium D6:** From Assessment to Implementation: A State-Wide Cultural Competency Initiative

Freedom Ballroom GH

**Friday, April 7, 2017 • 9:15 – 10:45 AM • Scientific Series E**

**Paper Session E1:** Nursing Education: Clinical and Staff Nurse Issues

Philadelphia Ballroom North

**Paper Session E2:** Older Adult: Community Focus

Philadelphia Ballroom South

**Paper Session E3:** Acute and Critical Illness

Independence Ballroom AB

**Paper Session E4:** Health Promotion: Focus on Cardiac Risk Reduction

Independence Ballroom CD

**Symposium E5:** Why Do I Need to Know? Collecting Data to Improve the Health of Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Populations

Freedom Ballroom EF

**Symposium E6:** Criminal Justice, Violence and Trauma RIG

Symposium: Nurse Strategies to Build Nursing Science in Violence and Trauma Research

Freedom Ballroom GH
### Wednesday, April 5, 2017

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 AM – 6:00 PM</td>
<td>Registration <em>Liberty Ballroom Foyer</em></td>
</tr>
<tr>
<td>8:00 AM – 12:00 PM</td>
<td>Pre-Conference: The State of the Science: Creating Healthy Work Environments and Improving Patient Outcomes Using an Evidence-Based Approach to Bullying and Lateral Violence (BLV) <em>Freedom Ballroom F</em></td>
</tr>
<tr>
<td>11:00 AM - 12:00 PM</td>
<td>NINR 1:1 Appointments <em>Salon 1</em></td>
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<tr>
<td>12:00 - 12:30 PM</td>
<td>BS, MS, Early PhD, and DNP Poster Set-up <em>Liberty Ballroom AB</em></td>
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<tr>
<td>12:30 - 2:15 PM</td>
<td>Opening Remarks + Opening Keynote Presentation <em>Liberty Ballroom CD</em></td>
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<tr>
<td>2:30 – 3:30 PM</td>
<td>Concurrent Workshops <em>(see inside cover for details)</em></td>
</tr>
<tr>
<td>3:45 – 5:15 PM</td>
<td>Scientific Series A <em>(see inside cover for details)</em></td>
</tr>
<tr>
<td>5:30 – 6:30 PM</td>
<td>All Member Meeting <em>Liberty Ballroom CD</em></td>
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<tr>
<td>6:30 – 8:30 PM</td>
<td>BS, MS, Early PhD, and DNP Poster Viewing, Exposition + Welcome Reception <em>Liberty Ballroom Foyer &amp; Liberty Ballroom AB</em></td>
</tr>
<tr>
<td>9:30 – 10:30 AM</td>
<td>Poster Session I: Meet the Researchers <em>Liberty Ballroom AB</em></td>
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<tr>
<td>10:45 AM – 12:15 PM</td>
<td>Scientific Series B <em>(see inside cover for details)</em></td>
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<tr>
<td>12:15 – 2:00 PM</td>
<td>Lunch <em>Liberty Ballroom CD</em></td>
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<tr>
<td>12:15 – 12:45 PM</td>
<td>Poster Session II Set-up <em>Liberty Ballroom AB</em></td>
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<tr>
<td>12:30 – 1:30 PM</td>
<td>RIG Meetings: <em>Independence Ballroom CD</em></td>
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<td>Criminal Justice, Trauma &amp; Violence <em>Freedom Ballroom GH</em></td>
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<td>GTS Nurse Researchers - <em>Salon 10</em></td>
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<td>Family/Community-Based Participatory - <em>Independence Ballroom AB</em></td>
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<td>LGBTQA (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual) Health and Health Disparities - <em>Freedom Ballroom EF</em></td>
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<td>Palliative Care - <em>Philadelphia Ballroom South</em></td>
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<td>Spiritual Health - <em>Philadelphia Ballroom North</em></td>
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<tr>
<td>2:15 – 3:45 PM</td>
<td>Scientific Series C <em>(see inside cover for details)</em></td>
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### Thursday, April 6, 2017

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<tr>
<td>7:00 AM – 6:00 PM</td>
<td>Registration <em>Liberty Ballroom Foyer</em></td>
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<tr>
<td>7:00 – 7:30 AM</td>
<td>Poster Session I Set-up <em>Liberty Ballroom AB</em></td>
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<tr>
<td>7:00 – 8:00 AM</td>
<td>RIG Meetings: Chronic Comorbid Conditions - <em>Independence Ballroom CD</em></td>
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<td>Evidence-Based Practice Improvement - <em>Freedom Ballroom EF</em></td>
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<tr>
<td>3:45 – 4:45 PM</td>
<td>Poster Session II: Meet the Researchers <em>Liberty Ballroom AB</em></td>
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<tr>
<td>5:00 – 6:30 PM</td>
<td>Scientific Series D <em>(see inside cover for details)</em></td>
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<tr>
<td>7:00 - 8:30 PM</td>
<td>Pace University Lienhard School of Nursing <em>Salon 3 &amp; 4</em></td>
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<tr>
<td>7:00 - 9:00 PM</td>
<td>University of Delaware School of Nursing (RSVP required) <em>Salon 10</em></td>
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<td>Global Health - <em>Philadelphia Ballroom South</em></td>
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<td>Qualitative Research - <em>Independence Ballroom AB</em></td>
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<td>Theory Development - <em>Freedom Ballroom GH</em></td>
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<tr>
<td>7:00 – 8:15 AM</td>
<td>Early Career Nurse Research and Clinical Scientists Breakfast (formerly Doctoral Student Scholars Networking Breakfast) <em>Philadelphia Ballroom North</em></td>
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<tr>
<td>7:00 – 8:15 AM</td>
<td>Continental Breakfast + Exposition <em>Liberty Ballroom Foyer</em></td>
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<tr>
<td>7:15 – 7:45 AM</td>
<td>NINR 1:1 Appointments <em>Salon 1</em></td>
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<tr>
<td>8:15 – 8:30 AM</td>
<td>Welcome + FNINR Update <em>Liberty Ballroom CD</em></td>
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<tr>
<td>8:30 – 9:30 AM</td>
<td>Plenary Panel Presentation <em>Liberty Ballroom CD</em></td>
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### Friday, April 7, 2017

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<tr>
<td>7:00 AM – 12:00 PM</td>
<td>Registration <em>Liberty Ballroom Foyer</em></td>
</tr>
<tr>
<td>7:00 – 7:30 AM</td>
<td>Poster Session III Set-up <em>Liberty Ballroom AB</em></td>
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<tr>
<td>7:00 – 8:00 AM</td>
<td>Nurse Leadership Breakfast (Invitation Only) <em>Horizons Rooftop Ballroom</em></td>
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<tr>
<td>7:00 – 8:00 AM</td>
<td>Exposition with Coffee/Tea <em>Liberty Ballroom Foyer</em></td>
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<tr>
<td>8:00 – 9:00 AM</td>
<td>Poster Session III: Meet the Researchers <em>Liberty Ballroom AB</em></td>
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<tr>
<td>9:15 – 10:45 AM</td>
<td>Scientific Series E <em>(see inside cover for details)</em></td>
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<tr>
<td>11:00 AM – 12:30 PM</td>
<td>Closing Awards Ceremony Brunch <em>Liberty Ballroom CD</em></td>
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<tr>
<td>12:30 PM</td>
<td>Adjournment</td>
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Thank you to the following Friends of ENRS, who contributed to the Society for the period May 2016 – March 2017:

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Shirley Girouard        Margaret McCarthy

Photo Release

From time to time we use photographs of conference participants in our promotional materials and website. By virtue of your attendance at the 29th Annual Scientific Sessions, ENRS reserves the right to use your likeness in such materials.
Welcome to Philadelphia and ENRS’ 29th Annual Scientific Sessions!

This year’s theme is Leading the Way: Building Strength and Unity in the Diversity of Nursing Science. The conference begins on Wednesday, April 5 with Dr. Antonia M. Villarruel’s keynote address. Our Thursday, April 6 a plenary panel presentation will be delivered by Dr. Donna Berry, Dr. Amy Sawyer, and Dr. Suzanne Smeltzer, moderated by Dr. Zane Robinson Wolf. In each case the presentations will highlight how diversity in research ideas, questions, and programs produce knowledge uniquely situated to be translated into practice to support a culture of health.

Other highlights of the program include: student poster presentations, including the work of BS, MS, DNP, and PhD students; scientific series of peer reviewed paper, poster and symposium presentations; opportunities for consultation with representatives from the National Institute of Nursing Research (NINR) and five stimulating workshops. Also this year, we are excited to be offering a special pre-conference of researchers who have created seminal scholarship and research in the area of Bullying and Lateral Violence. The title of the pre-conference is: The State of the Science: Creating Healthy Work Environments and Improving Patient Outcomes Using an Evidence-based Approach to Bully and Lateral Violence (BLV). This session (one half-day prior to the conference commencement) will provide an overview of the state of the science, valid and reliable measures available for use, and offer pragmatic planning to advance research in this area.

I also encourage you to take part in the Research Interest Group (RIG) sessions. RIGs provide a wonderful opportunity to get involved or stay engaged with others with similar research interests. RIGs also provide a forum to make important contributions to the growth of nursing science in the northeast region. Current RIGs are: Aging; Bio-Behavioral; Chronic Comorbid Conditions; Comprehensive Systematic Review/Knowledge Translation; Criminal Justice, Trauma & Violence; CTSA Nurse Researchers; Early Career Nurse Scientists (ECNS); Evidence-Based Practice Improvement; Family/Community-Based Participatory; Global Health; LGBTQIA Health and Health Disparities; Nursing Research in Clinical Settings; Palliative Care; Qualitative Research; Spiritual Health; and Theory Development. In the event that there is not a RIG that matches your research interests, I welcome you to submit an application to develop a new RIG.

In addition, I hope that you will attend the ENRS All Member Meeting from 5:30–6:30 PM on Wednesday, April 5. At this time, updates on new initiatives and activities of ENRS will be provided, newly elected officers and newly elected or appointed committee members will be introduced, and outgoing officials will be recognized. Be sure to attend the Closing Awards Ceremony Brunch where we will recognize the outstanding achievements of our members with special awards.

It takes a team to plan for and execute a successful conference. The Conference Planning Committee, chaired by ENRS President-Elect Dr. Victoria Vaughan Dickson, our abstract reviewers, abstract slotters, session moderators, and our management team at Fernley & Fernley. All are greatly appreciated for their considerable work on a variety of critically important and time-consuming endeavors.

Finally, I extend my gratitude for the generous financial support of our sustaining, strategic, supporting and collaborative partners, conference sponsors, and exhibitors — their contributions are critical to delivering a meeting of this caliber. I encourage you to visit the exhibit hall to view the many vendors’ products, services, and opportunities for education. Best wishes for a rewarding, educational, and memorable time at the 29th Annual Scientific Sessions.

Sincerely,

Rosanna DeMarco, PhD, RN, PHCNS-BC, APHN-BC, FAAN
President, Eastern Nursing Research Society
ENRS thanks the following organizations for their support of this conference.

**SUSTAINING PARTNERS:**
- La Salle University School of Nursing and Health Sciences
- University of Delaware School of Nursing

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- Adelphi University College of Nursing and Public Health
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- University of Pittsburgh School of Nursing
- University of Rhode Island College of Nursing
- Villanova University College of Nursing
- West Chester University Department of Nursing

**CONFERENCE PARTNERS:**
- Pace University Lienhard School of Nursing
- University of Pennsylvania School of Nursing
- NYU Langone Medical Center
- Thomas Jefferson University Jefferson College of Nursing

**EXHIBITORS:**
- Council for the Advancement of Nursing Science (CANS)
- Friends of the National Institute of Nursing Research (FNINR)
- Holy Family University School of Nursing and Allied Health Professions
- Massachusetts General Hospital, Yvonne L. Munn Center for Nursing Research
- National Institute of Nursing Research (NINR)
- National League for Nursing (NLN)
- Pace University Lienhard School of Nursing
- Quinnipiac University School of Nursing
- Rutgers School of Nursing - Camden
- Seton Hall University College of Nursing
- The University of Vermont College of Nursing and Health Sciences
- University of Massachusetts Boston College of Nursing and Health Sciences
- University of Massachusetts Dartmouth College of Nursing
- University of Pennsylvania School of Nursing
- Western Institute of Nursing/ NEXus
- Wolters Kluwer

**Conference Objectives**
1. Describe nurse scientists' discovery and dissemination of innovative solutions that promote health in diverse populations
2. Propose strategies to build unity in nursing, healthcare and science that advances quality of care to individuals, families and communities
3. Examine diverse programs of research in which nursing perspectives lead the way in knowledge development
4. Explore theoretical and methodological perspectives of science that are strengthened through collegial opportunities to build integrated programs of research and practice

**Conference Highlights**
- All attendees are invited to attend the Wednesday Opening Keynote by Antonia M. Villarruel, PhD, RN, FAAN, Professor and Margaret Simon Dean of Nursing, University of Pennsylvania School of Nursing
- All attendees are invited to attend the Plenary Panel on Thursday. Moderator: Zane Robinson Wolf, PhD, RN, FAAN, Dean Emerita and Professor of Nursing, La Salle University School of Nursing and Health Sciences
- Panelists: Donna L. Berry, PhD, RN, AOCN, FAAN, The Phyllis F. Cantor Center for Nursing Research, Dana-Farber Cancer Institute, Harvard Medical School; Amy M. Sawyer, PhD, RN, Penn State College of Nursing; Suzanne C. Smeltzer, EdD, RN, ANEF, FAAN, Professor and Director, Center for Nursing Research, Villanova University College of Nursing
- Bullying and Lateral Violence Pre-Conference Workshop
- Five Workshop Sessions
- Awards for peer-reviewed paper and poster presentations by doctoral students
- Awards for Early (Pre-Dissertation) Doctoral Student and DNP Student Poster Presentations
- Awards for BS/MS Poster Presentations
- Opportunities to network with colleagues from academic and clinical settings

**ENRS 2017 Mobile App**
The official mobile app for the Annual Scientific Sessions is ready to download on your iPhone, iPad, or Android! Apple and Android users can also search for the app in the iTunes store or Play store. Once installed, you'll have instant access to awesome features, like:
- Full Program Schedule
- Abstracts
- Detailed information about speakers, exhibitors, and sponsors
- Notifications of important updates, special offers, and more

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Acknowledgement of Commercial Support

There was no commercial support received for this CE activity.

Satisfactory completion

Participants must complete an evaluation form to receive a certificate of completion. Your chosen sessions must be attended in their entirety. Partial credit of individual sessions is not available. NOTE: If you are seeking continuing education credit for a specialty not listed below, it is your responsibility to contact your licensing/certification board to determine course eligibility for your licensing/certification requirement.

Nurses

Amedco is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. This course is co-provided by Amedco and the Eastern Nursing Research Society (ENRS). Maximum of 18.75 contact hours.

Objectives — After attending this program you should be able to:

1. Describe nurse scientists’ discovery and dissemination of innovative solutions that promote health in diverse populations
2. Propose strategies to build unity in nursing, healthcare and science that advances quality of care to individuals, families and communities
3. Examine diverse programs of research in which nursing perspectives lead the way in knowledge development
4. Explore theoretical and methodological perspectives of science that are strengthened through collegial opportunities to build integrated programs of research and practice

Disclosure of Conflict of Interest

The following table of disclosure information is provided to learners and contains the relevant financial relationships that each individual in a position to control the content of CME disclosed to Amedco. All of these relationships were treated as a conflict of interest, and have been resolved.

(C7 SCS 6.1– 6.2, 6.5)

All individuals in a position to control the content of CE are listed in the program book. If their name is not listed below, they disclosed that they had no relevant financial relationships.

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<tr>
<th>First  Last</th>
<th>Commercial Name</th>
<th>Commercial Interest</th>
<th>Relationship</th>
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<tr>
<td>Donna Berry</td>
<td>Medocity, Inc</td>
<td>Research Grant</td>
<td>Overall Principal Investigator</td>
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<tr>
<td>Bette Mariani Wolters Kluwer</td>
<td>Consultant</td>
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How to Get Your CE Certificate:

1. Go to ENRS.CmeCertificateOnline.com
2. Click on the “29th Annual Scientific Sessions” link

Questions? Email Certificate@AmedcoEmail.com
THE DISTINGUISHED CONTRIBUTIONS TO NURSING RESEARCH AWARD is given annually in recognition of sustained and outstanding contributions to nursing research by a Senior Investigator. The Awards Committee is proud to honor Barbara Medoff-Cooper, PhD, RN, FAAN, University of Pennsylvania School of Nursing, with the 2017 Distinguished Contributions to Nursing Research Award.

THE SUZANNE FEETHAM NURSE SCIENTIST FAMILY RESEARCH AWARD is given annually in recognition of outstanding contributions by a Junior Investigator (earned doctorate in last 7 years with a developing program of family research and scholarship) OR Senior investigator (has a well-established program of family research and scholarship). The Awards Committee is proud to honor Patricia D. Suplee, PhD, RNC-OB, Rutgers University School of Nursing, with the 2017 Suzanne Feetham Nurse Scientist Family Research Award.

THE ENRS/COUNCIL FOR THE ADVANCEMENT OF NURSING SCIENCE DISSERTATION AWARD is given annually to a doctoral candidate enrolled in a program of nursing that awards a research doctoral degree requiring a dissertation. The Awards Committee is proud to honor Kenneth M. Faulkner, MS, RN, ANP, New York University Rory Meyers College of Nursing, with 2017 ENRS/Council for the Advancement of Nursing Science Dissertation Award.

THE RISING STAR RESEARCH AWARD recognizes a Junior Investigator that has shown promise in establishing a program of health and/or nursing research. The Awards Committee is proud to honor Melissa O’Connor, PhD, MBA, RN, COS-C, Villanova University College of Nursing, with the 2017 Rising Star Research Award.

THE ENRS/NURSING RESEARCH AUTHORSHIP AWARD recognizes an ENRS member who disseminated research findings, or important theoretical, or methodological advances in the official ENRS Journal, Nursing Research, within the previous year (2016). The Awards Committee is proud to honor Janet Van Cleave, PhD, RN, New York University Rory Meyers College of Nursing, with the 2017 ENRS/Nursing Research Authorship Award.
Wednesday, April 5, 2017

7:00 AM – 6:00 PM  Registration
Liberty Ballroom Foyer

8:00 AM – 12:00 PM  Pre-Conference: The State of the Science: Creating Healthy Work Environments and Improving Patient Outcomes Using an Evidence-Based Approach to Bullying and Lateral Violence (BLV)
Freedom Ballroom F

This interactive pre-conference brings attention to the persistence of bullying and lateral violence in the nursing workplace, offering tools to nurse scientists, leaders, managers, administrators, clinical scholars, practitioners, and educators to create positive change using an evidence-based approach. Participants will evaluate current strategies to address BLV and propose site-specific interventions.

**Learning Objectives:**
At the conclusion of this workshop participants will be able to:
1. Discuss the prevalence and persistence of bullying and lateral violence (BLV) in the nursing workplace and the state of the science with regard to current interventions and research.
2. Evaluate evidence-based strategies to measure incidence/prevalence of BLV.
3. Prepare to address BLV in their practice, workplace, and profession.
4. Collaborate to identify research questions, methods, and site-specific interventions aiming to improve quality of patient care outcomes mediated or moderated by bullying and lateral violence and related behaviors.

**Presenters:**
Mazen El Ghaziri, PhD, MPH, RN, Assistant Professor, University of Massachusetts-Lowell School of Nursing
Martha Griffin, RN, PhD, CNS, PMHN, FAAN, Adjunct Professor, University of Rhode Island
Susan Jo Roberts, DNSc, ANP, FAAN, Director Primary Care Adult and Family Nurse Practitioner Program and Professor, Northeastern University School of Nursing
Shellie Simons, PhD, RN, Associate Professor, University of Massachusetts - Lowell School of Nursing
Rosemary Taylor, PhD, RN, CNL, Assistant Professor, University of New Hampshire Department of Nursing
Judith Vessey, PhD, RN, DPNP, MBA, FAAN, Leila Holden Carroll Professor in Nursing, Boston College Connell School of Nursing

11:00 AM – 12:00 PM  NINR 1:1 Appointments
Salon 1

12:00 – 12:30 PM  BS, MS, Early PhD and DNP Poster Set-up
Liberty Ballroom AB

12:30 – 2:15PM  Opening Remarks + Opening Keynote Presentation: Improving Health through Nursing Science: Diversity Makes a Difference!
Liberty Ballroom CD

This presentation will examine the importance of diversity in the development, implementation, dissemination, and impact of nursing science to improve health. Exemplars of successful programs of research will be presented. Strategies to promote diversity within nursing science and the impact of nursing science to improve the health of diverse populations will be discussed.

**Learning Objectives:**
At the conclusion of this workshop participants will be able to:
1. Recognize the role of diversity in nursing science to improve health
2. Describe the impact of nursing science on improving the health of diverse populations
3. Identify strategies to promote diversity within nursing science.

**Presenter:**
Antonia M. Villarruel, PhD, RN, FAAN, Professor and Margaret Bond Simon Dean of Nursing, University of Pennsylvania School of Nursing
### Workshop 1: Nurse Scientists’ Clinical Trial Protocol Implementation for Data Validity

**Independence Ballroom AB**

**Workshop Objectives:**
1. Identify barriers and facilitators for the nurse scientist to implement a clinical trials protocol.
2. Demonstrate use of a checklist to increase protocol implementation with data validity.
3. Identify resources for nurse scientists in protocol implementation for data validity.

**Presenters:**
- Liza Behrens, MSN, RN, CCRC, Project Coordinator, Penn State College of Nursing
- Margaret McCabe, RN, PhD, Director, Nursing Research/MPS, Boston Children’s Hospital
- Patricia Eckardt, PhD, RN, Director of the Heilbrunn Center for Research Nursing, The Rockefeller University Hospital; Associate Professor of Molloy College School of Nursing
- Margaret Barton Burke, PhD, RN, FAAN, Director of Nursing Research, Memorial Sloan Kettering Cancer Center
- Marilyn Hammer, RN, PhD, DC, Director of Research and Evidence-Based Practice, Mount Sinai Hospital

### Workshop 2: Nursing Education and Research: Caring for People with Disability using Simulation with Standardized Patients with Disability Across the Curriculum

**Independence Ballroom CD**

**Workshop Objectives:**
1. Discuss the program of research that was the catalyst for the program of simulation with standardized patients with disability.
2. Explore the rationale and need for addressing disability education, and the essential aspects of disability education for undergraduate nursing students.
3. Discuss the process and plan that was created to integrate disability content using standardized patients with disabilities (PWD) into the curriculum.
4. Relate the research findings of studies conducted throughout the integration of the program of simulation.
5. Discuss future implications for nursing research, education, and practice.

**Presenters:**
- Bette Mariani, PhD, RN, Assistant Professor of Nursing, Villanova University College of Nursing
- Suzanne C. Smeltzer, RN, EdD, ANEF, FAAN, Professor and Director, Center for Nursing Research, Villanova University College of Nursing
- Colleen Meakim, MSN, RN, CHSE, Director of Simulation and Learning Resource Center, Villanova University College of Nursing

Freedom Ballroom GH

Graduates of a certificate from this curriculum are prepared to pursue innovative roles in an area of practice in which the value of nursing care has not been fully examined. Graduates are reshaping how care is provided to people with ASD across the lifespan and are conceptualizing community-based participatory research of complex problems.

Learning Objectives:
At the conclusion of this workshop participants will be able to:
1. Describe the content and process of the post-baccalaureate certificate in the integrated nursing care of autism spectrum disorder.
2. Demonstrate student's approach to the design of plans for multidisciplinary study of the impact of integrated care.
3. Illustrate the use of scholarship and observation to stimulate student's conceptualization of an innovative role in their practice.

Presenters:
Ellen Giarelli, EdD, RN, CRNP, Associate Professor, Drexel University College of Nursing and Health Professions
Kathy Freeman, PhD, RNC-NIC, Adjunct Professor, Drexel University
Kathleen Fisher, PhD, CRNP, Professor, Drexel University College of Nursing and Health Professions
Kristin Pilong, BSN, RN, Mother Baby Staff RN, Virtua Hospital

Workshop 4: Publish for Success but Beware the Predators

Philadelphia Ballroom South

Attending this session will offer participants the opportunity to converse with selected editors and learn about publication priorities, guidelines for successful publishing, and finding the appropriate journal for manuscripts. There will also be a discussion about predatory practices in nursing publications and how nurse scientists may make good decisions with regard to publication and access to their work.

Learning Objectives:
At the conclusion of this workshop participants will be able to:
1. Discuss the qualities of successfully published manuscripts in selected journals.
2. List publication priorities from selected nursing journals.
3. Explore predatory publication practices and their impact on publication, nursing science, and access to disseminated research findings.

Presenters:
Moderator: Susan Gennaro RN, PhD, FAAN, Dean and Professor, Boston College William F. Connell School of Nursing, Editor: Journal of Nursing Scholarship
Deborah Chyun, PhD, RN, FAHA, FAAN, Professor, New York University Rory Meyers College of Nursing, Associate Editor, Nursing Research
Leslie H. Nicoll, PhD, MBA, RN, FAAN, President and Owner: Maine Desk, LLC, Editor: CIN: Computers, Informatics, Nursing
Donna Nickitas, PhD, RN, NEA-BC, CNE, FNP, Professor & Executive Officer, PhD in Nursing Program CUNY, Hunter-Bellevue School of Nursing & The Graduate Center, Editor: Nursing Economics

Workshop 5: Funding Challenges in Uncertain Times—A Conversation with Funders

Philadelphia Ballroom North

This session will provide an overview of funding opportunities in a panel format made up of representatives from a variety of funding agencies. Attendees will be able to discuss issues and questions associated with funding, along with current challenges, training opportunities, and funding priorities.

Learning Objectives:
At the conclusion of this workshop participants will be able to:
1. Discuss the current funding priorities of a variety of selected funding agencies.
2. Describe available resources from selected funding agencies to facilitate application for funding.
3. Identify potential current challenges to successful funding and means to address these obstacles.

Presenters:
Moderator: Nancy S. Redeker, PhD, RN, FAHA, FAAN, Beatrice Renfield Term Professor of Nursing, Yale University School of Nursing
Karen Huss, PhD, ANP-BC, FAAN, FAAAAI, FAHA, Program Director, Office of Extramural Programs (OEP), National Institute of Nursing Research (NINR), National Institutes of Health (NIH)
Leorey N. Saligan, PhD, RN, CRNP, FAAN, Chief Saligan Laboratory, National Institute of Nursing Research (NINR), Division of Intramural Research, National Institutes of Health (NIH)
Greg Martin, Deputy, Chief Engagement and Dissemination Officer, Patient-Centered Outcomes Research Institute (PCORI)
The start of a career as a research or clinical nurse scientist can be very stressful, and often little formal guidance is available to help navigate early career milestones. Both early career nurse research and clinical scientists may not be sure where they can find information to help them through these transitions. By supporting the transitions of these early career nurse scientists through engagement with the ENRS scholarly community, we can foster a lifelong commitment to the advancement of research and clinical nursing science. This session aims to support early career nurse research and clinical scientists by addressing common milestones intrinsic to the academic journey. More specifically, this session will include interactive dialogue and discussion with a panel of four early career nurse research and clinical scientists, each distinguished by their career path and scholarship, and recent, and upcoming milestones.

Learning Objectives:
At the conclusion of this session participants will be able to:
1. Provide peer support for emerging research, and clinical nurse scientists, as they traverse their career trajectory
2. Share knowledge related to successful transition for the distinct milestones along the trajectory of a nurse research or clinical scientist
3. Build and promote collaborative partnerships among early career nurse research and clinical scientists, across research areas, and institutions in the northeast.

Presenters:
Windy Alonso, MS, RN, PhD Candidate, Penn State College of Nursing
Fay Wright, PhD, RN, Post-Doctoral Fellow, Yale University School of Nursing
Margaret McCarthy, PhD, RN, Assistant Professor, NYU Rory Meyers College of Nursing
Aileen Fitzpatrick, DNP, Clinical Assistant Professor, Pace University College of Health Professions
8:15 – 9:30 AM  Welcome, FNINR Update + Plenary Panel Presentation: Creating Innovative Solutions to Promote Health in Diverse Populations: Perspectives from Expert Nurse Scientists  Liberty Ballroom CD

This plenary session showcases three exemplary nurse scientists and their unique programs of research in diverse settings.

Learning Objectives:
At the conclusion of this workshop participants will be able to:
1. Compare the research foci of nurse scientists' scholarly work.
2. Analyze differences and similarities among nurse scientists' roles, populations, methods, theories, and research teams.
3. Value the diversity demonstrated by the work of the panel of nurse scientists.

Moderator:  Panelists:

Zane Robinson Wolf, PhD, RN, FAAN, Dean Emerita and Professor of Nursing, La Salle University School of Nursing and Health Sciences
Donna L. Berry, PhD, RN, AOCN, FAAN, The Phyllis F. Cantor Center for Nursing Research, Harvard Medical School
Amy M. Sawyer, PhD, RN, The Pennsylvania State University Penn State College of Nursing
Suzanne C. Smeltzer, EdD, RN, ANEF, FAAN, Professor and Director, Center for Nursing Research, Villanova University College of Nursing

9:30 – 10:30 AM  Poster Session I: Meet the Researchers  Liberty Ballroom AB

10:45 AM – 12:15 PM  Scientific Series B

12:15 – 2:00 PM  Lunch  Liberty Ballroom CD
12:15 – 12:45 PM  Poster Session II Set-up  Liberty Ballroom AB
12:30 – 1:30 PM  RIG Meetings  Liberty Ballroom CD

Aging - Independence Ballroom CD
Criminal Justice, Trauma & Violence - Freedom Ballroom GH
CTSA Nurse Researchers - Salon 10
Family/Community-Based Participatory - Independence Ballroom AB
LGBTQIA (Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual) - Freedom Ballroom EF
Health and Health Disparities - Freedom Ballroom EF
Palliative Care - Philadelphia Ballroom South
Spiritual Health - Philadelphia Ballroom North

2:15 – 3:45 PM  Scientific Series C

Paper Session C1: Mental Health  Independence Ballroom AB
Paper Session C2: Chronic Illness  Philadelphia Ballroom South
Paper Session C3: Organizations and Workforce Issues: Focus on Leadership and Staff Nurse Issues  Independence Ballroom CD
Paper Session C4: Nursing Education: Faculty and Student Issues  Philadelphia Ballroom North
Paper Session C5: Childbearing: Intra and Postpartum Periods  Freedom Ballroom EF
Symposium C6: The Health of Sexual and Gender Minority Populations Across the Lifespan  Freedom Ballroom GH

3:45 – 4:45 PM  Poster Session II: Meet the Researchers  Liberty Ballroom AB
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 AM – 12:00 PM</td>
<td>Registration</td>
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<tr>
<td>7:00 – 7:30 AM</td>
<td>Poster Session III Set-up</td>
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<tr>
<td>7:00 – 8:00 AM</td>
<td>Nurse Leadership Breakfast (Invitation Only)</td>
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<tr>
<td>7:00 – 8:00 AM</td>
<td>Exposition with Coffee + Tea</td>
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<tr>
<td>7:15 – 7:45 AM</td>
<td>NINR 1:1 Appointments</td>
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<tr>
<td>8:00 – 9:00 AM</td>
<td>Poster Session III: Meet the Researchers</td>
</tr>
<tr>
<td>9:15 – 10:45 AM</td>
<td>Scientific Series E</td>
</tr>
<tr>
<td>11:00 AM – 12:30 PM</td>
<td>Closing Awards Ceremony Brunch</td>
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<tr>
<td>12:30 PM</td>
<td>Adjournment</td>
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</table>
### Paper Session A1: Social Determinants of Health

**Philadelphia Ballroom South**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:45 PM</td>
<td>Development of a Guide to Mothering After Prison</td>
<td>Margaret Oot Hayes, Regis College</td>
</tr>
<tr>
<td>4:21 PM</td>
<td>A Theory Based, Culturally Appropriate Intervention to Promote Mammography Screening Among Chinese American Women</td>
<td>Yiyuan Sun, Adelphi University; Anne Moyer, Stony Brook University; Catherine Messina, Stony Brook University</td>
</tr>
<tr>
<td>4:39 PM</td>
<td>Infection Related Socioeconomic Disparities in Home Health Care</td>
<td>Jingjing Shang, Columbia University</td>
</tr>
<tr>
<td>4:57 PM</td>
<td>Breast Cancer Survivorship in Urban Hispanic Women</td>
<td>Carolee Polek, University of Delaware; Thomas Hardie, University of Pennsylvania; Janet Deatrick, University of Pennsylvania</td>
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</tbody>
</table>

### Paper Session A2: Nursing Education: Innovative Teaching Strategies

**Philadelphia Ballroom North**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
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</thead>
<tbody>
<tr>
<td>3:45 PM</td>
<td>The Effect of Formative Capstone Simulation Scenarios on Baccalaureate Nursing Students' Anxiety and Self-Confidence Related to Initial Clinical Practicum</td>
<td>Jennifer Ross, Villanova University; Hannah Carney, Kent Hospital</td>
</tr>
<tr>
<td>4:03 PM</td>
<td>The Impact of Instituting in a Fundamental Nursing Course the Pedagogy of Process-Oriented Guided-Inquiry Learning (POGIL)</td>
<td>Maureen Roller, Adelphi University; Susan Zori, Adelphi University</td>
</tr>
<tr>
<td>4:21 PM</td>
<td>Impact of Flipped Classroom on Accelerated Bachelor of Science in Nursing Students' Achievement and Satisfaction</td>
<td>Majeda El-Banna, The George Washington University; Malinda Whitlow, The George Washington University; Angela McNelis, The George Washington University</td>
</tr>
<tr>
<td>4:39 PM</td>
<td>Financial Competency: The Effects of a Teaching Intervention on RN to BSN Students' Knowledge of and Attitudes Toward Nurses' Financial Responsibilities in Healthcare</td>
<td>Teresa Hartmann, Millersville University of Pennsylvania</td>
</tr>
<tr>
<td>4:57 PM</td>
<td>Nursing Students Engaged in Active Research: A Qualitative Study</td>
<td>Rosemary Collier, Binghamton University; Geraldine Britton, Binghamton University</td>
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### Paper Session A3: Adolescent Health

**Independence Ballroom AB**

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
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<tbody>
<tr>
<td>3:45 PM</td>
<td>College Sexual Misconduct: Student Focus Group Views</td>
<td>Maeghan Dillon, Boston College; Ann Burgess, Boston College; Reina Lamade, Fairleigh Dickinson University; Sarah Chung, Dartmouth-Hitchcock Medical Center</td>
</tr>
<tr>
<td>4:03 PM</td>
<td>Trends in Bullying and School-Related Victimization Among US High School Students</td>
<td>Nancy Pontes, Rutgers University; Cynthia Ayres, Rutgers University; Carla Lewandowski, Rowan University; Manuel Pontes, Rowan University</td>
</tr>
<tr>
<td>4:21 PM</td>
<td>Long Acting Reversible Contraceptives (LARCs): Understanding The Underutilization of This Potential Remedy for Adolescent Pregnancy and Implications for Condom Use</td>
<td>Carol Roje, Pace University; Keville Frederickson, Pace University; Alsacia Sepulveda Pacsi, Pace University; Anna Sahadeo, New York New York Presbyterian Hospital</td>
</tr>
<tr>
<td>4:39 PM</td>
<td>Young Parents' Perceptions of and Experiences with Relationship Violence: A Focus Group Study</td>
<td>Judith Herman, University of Delaware; Katherine Haigh, University of Delaware</td>
</tr>
<tr>
<td>4:57 PM</td>
<td>HABIT, a Community Health Worker Intervention, Improves Hydroxyurea Adherence and Psychosocial Health in Youth with Sickle Cell Disease</td>
<td>Arlene Smaldone, Columbia University; Deepa Manwani, Albert Einstein Medical Center; Nancy Green, Columbia University</td>
</tr>
</tbody>
</table>
Paper Session A4: Organizations and Workforce Issues
Independence Ballroom CD

3:45 PM  How Nurse Work Environments Relate to the Presence of Parents in Neonatal Intensive Care
Sunny Hallowell, Villanova University; Eileen Lake, University of Pennsylvania

4:03 PM  Nurse Practitioner-Physician Co-Management of Primary Care Patient Panels: The Provider Perspective
Allison Norful, Columbia University; Lusine Poghosyan, Columbia University

4:21 PM  Emergency Department Weekend Presentation and Mortality in Patients with Acute Myocardial Infarction
Pamela de Cordova, Rutgers University; Mary Johansen, Rutgers University; Miguel Martinez, Emory University; Jeannie Cimiotti, University of Florida College of Nursing

4:39 PM  Impact of Nurse Fatigue and Nursing Handoffs on Patient and Nurse Safety
Melody Seitz, Notre Dame of Maryland University

4:57 PM  Advancing Systems Engineering Theoretical Perspective with Nursing Research to Improve Patient Quality and Safety
Amy Witkoski Stimpfel, New York University; Maja Djukic, New York University; Carol Brewer, SUNY Buffalo; Christine Kovner, New York University

Paper Session A5: Bio-Behavioral Research
Freedom Ballroom EF

3:45 PM  Self-Management of Physical Activity in Adults with Type 1 Diabetes
Margaret McCarthy, New York University; Robin Whittemore, Yale University; Georica Gholson, Kimberly M. Brooks and Associates; Margaret Grey, Yale University

4:03 PM  Chronic Stress, Cortisol, and Appetite-Related Hormones: Prospective Prediction of 6-Month Changes in Food Cravings and Weight in a Community Sample
Ariana Chao, University of Pennsylvania; Ania Jastreboff, Yale University; Marney White, Yale University; Carlos Grilo, Yale University; Rajita Sinha, Yale University

4:21 PM  Enhancing Developing Relationships with Skin-to-Skin Contact
Dorothy Vittner, University of Connecticut; Xiaomei Cong, University of Connecticut; JoAnn Robinson, University of Connecticut; Jacqueline McGrath, University of Connecticut

4:39 PM  Nurse Faculty-Led Program with Wounded Warriors and Student Athletes: The College Warrior Athlete Initiative (CWAI)
Ann Burgess, Boston College; Paulette Thabault, Norwich University; Lynne Kiernan, Norwich University; Lorraine Pitcher, Norwich University

4:57 PM  Stress Perceptions, Physiological Correlates and Quality of Life, in Patients with Irritable Bowel Syndrome
Kristen Weaver, National Institute of Nursing Research/NYU Rory Meyers College of Nursing; Gail Melkus, NYU Rory Meyers College of Nursing; Wendy Henderson, National Institute of Nursing Research (NINR)

Symposium Session A6: Improving Older Adults' Cognitive and Functional Health: Innovative Approaches from the Aging RIG
Freedom Ballroom GH

3:45 PM  Improving Older Adults' Cognitive and Functional Health: Innovative Approaches from the Aging RIG
Nikki Hill, Penn State College of Nursing

4:03 PM  Pilot Testing the EIT-4-BPSD Intervention
Ann Kolanowski, Penn State College of Nursing; Barbara Resnick, University of Maryland; Kimberly Van Haitsma, Penn State College of Nursing; Elizabeth Galik, University of Maryland; Erin Vigne, University of Maryland; Paula Mulhall, Penn State University

4:21 PM  Specificity, Time, and Feelings: How Older Adults Interpret Questions about Their Memory
Jacqueline Mogle, Penn State College of Nursing; Nikki Hill, Penn State College of Nursing

4:39 PM  Stakeholder Confirmation of Low-Cost Assistive Robot Activities to Support Older Adults in Their Activities of Daily Living
Justine Sefcik, University of Pennsylvania; Michelle Johnson, University of Pennsylvania; Mark Yin, University of Pennsylvania; Tessa Lau, Savioke; Nicholas Vivio, University of Pennsylvania; Caio Mucchiani, University of Pennsylvania; Pamela Caicione, University of Pennsylvania

4:57 PM  Design and Evaluation of an Automated Dressing Technology for People Living with Dementia
Winslow Burleson, New York University; Diane Mahoney, MGH Institute of Health Professions; Jeremy Rowe, New York University; Ed Mahoney, EDDEE Consulting
BS Posters

Poster 1  Use of Lavender Aromatherapy in University Freshman College Students to Decrease Test Anxiety: A Randomized Control Study
Danielle Bard, Pace University; Martha Greenberg, Pace University

Poster 1A  Assessing Knowledge and Beliefs Toward Inhaled Tobacco Products in College Students
Emily Krauch, University of Massachusetts-Dartmouth

Poster 2  Smart Nutrition and Conditioning for Kids (SNACK): An Interdisciplinary Approach to Early Health And Wellness Education
Kevin Scott, The College of New Jersey

Poster 2A  Experiences Related to Caregiver Burden and Health Status Among Heart Failure Caregivers
Holly Weinschenk, The Pennsylvania State University

Poster 3  Parental Opinions about the Timing of Informed Consent in Pediatric Sepsis Research
Phoebe Hollyer, University of Pennsylvania

Poster 3A  Comparing Attitudes, Knowledge, and Behaviors Regarding Tobacco and Alternative-Tobacco Products Between Private and Public University Students in the Northeast
Josef Kampfe, University of Scranton; Emily Calderone, University of Scranton; Jacqueline Nugent, University of Scranton; Stefanie McGowan, University of Scranton; Jacqueline Vindici, University of Scranton

Poster 4  The Relationship Between Pain Catastrophizing, Pain Intensity, Stress, and Mental Health in Chronic Pain Patients
Leann Balcerzak, University At Buffalo; Janelle Garcia, University At Buffalo; Gina Bellavia, University At Buffalo; Patricia Nisbet, University At Buffalo; Loralee Sessanna, University At Buffalo; Yu-Ping Chang, University At Buffalo

Poster 4A  Student Nurses' Comfort in Screening Patients for Disordered Eating Behaviors
Maura Tierney, Fairfield University

Poster 5  Door-to-Drug in Obstetrics: Time to Antenatal Corticosteroid Therapy in Patients at Risk of Preterm Delivery, and Factors that Influence Timing of Administration
Jiyoung Choi, University of Delaware; Melanie Chichester, Christiana Care Health Services; Bailey Ingraham, Christiana Care Health Services; Lynn Bayne, Christiana Care Health Services; Matthew Hoffman, Christiana Care Health Services

Poster 5A  The Impact of Workplace Bullying and Its Prevention in Healthcare: A Literature Review
Katherine Moon, New York University; Judy Alvarez, New York University; Kessya Joshua, New York University; Maria Heesoo Kim, New York University; Garlaine Norvil, New York University

Poster 6  Reducing Missed Endoscopy Appointments: An Evidence-Based Practice Project
Natalie Ferguson-Fowler, SUNY Downstate College of Nursing; Tashma Watson, SUNY Downstate Medical Center; Mohammad Faysel, SUNY Downstate

Poster 6A  The Perceived Readiness Tool
Claire Donahue, Thomas Jefferson University; Jessica Dochney, Thomas Jefferson University; Kelly Davis, Thomas Jefferson University; Karen Dunham, Thomas Jefferson University; Nicole Beyer, Thomas Jefferson University; Christopher Evans, Thomas Jefferson

Poster 7  Doll Therapy: An Approach to Calm and Enhance the Well-being of Individuals with Agitated Dementia
Laura McCready, Cedar Crest College

Poster 7A  Patient Perspectives on Bedside Reporting
Alexander Krenz, West Chester University of Pennsylvania

Poster 8  An Evaluation of the Trends in Public Reporting in NJ Hospitals Among Adult Psychiatric Patients
Kathryn Riman, Rutgers University

Poster 8A  Application of the Pender's “Health Promotion Model" to a Perinatal Smoking Intervention: A Review of the Literature
Carmina Georgescu, Binghamton University; Lori Sprague, Binghamton University; Geraldine Britton, Binghamton University; Joyce Rhodes-Keeffe, Binghamton University; Rosemary Collier, Binghamton University; Shai Lev, Binghamton University

Poster 9  Addressing the Social Determinants of Health: Strengthening Clinical and Community Partnerships
Maame Obeng, University of Connecticut
MS Posters

Poster 9A  Clinical Practice Guideline for Pediatric Preoperative Clearance
Sara Sloane, New York University; Christina Chiu, New York University; Preethi Fernandez, New York University; Erin Ginty, New York University; Annie Harrington, New York University; Amanda Imbriano, New York University; Stephanie Kramer, New York University; Maria Kyriacou, New York University; Sharon Lawi, New York University; Erin Miller, New York University; Alyssa Powell, New York University; Claire Short, New York University; Lauren Toscano, New York University; Ariel Warren, New York University; Monica Wengler, New York University

Poster 10  The Use of Clinical Pathways to Standardize Care and Improve Access in Registered Nurse Led Visits
Caroline Shane, Villanova University

Poster 10A  Perceptions of Heart Failure Terminality and End of Life Decision Making
David Eversly Jr., The Pennsylvania State University

Poster 11  Effects of Sustained Inflation Alveolar Recruitment Maneuver on Oxygenation in Patients with Acute Respiratory Distress Syndrome
Angela Nguyen, University of Pennsylvania

Poster 11A  Enhancing Nursing Undergraduate Student Attitudes Towards Those Living in Poverty Through Simulation
Colleen Spang, Pace University

Poster 12  Management of the Airway in the Prone Position
Didier Juste, SUNY Downstate College of Nursing

Poster 12A  The Development of Advanced Practice Nursing and Palliative Care Educational Needs: A U.S.-Israel Comparison
David Collett, Yale University; Shelli Feder, Yale University; Yafa Haron, Israel Ministry of Health; Dena Schulman-Green, Yale University

Poster 13  The Health Belief Model in Breast Cancer Health Promotion Efforts: A Review of the Literature
Carlo Kariuki, Salem State University

Poster 13A  Eating Disorder Recovery: A Metasynthesis
Carrie Morgan Eaton, University of Connecticut

Poster 14  Pain with Endocrine Therapy for Breast Cancer: 18-Month Survivor Experience
Zhu Yehui, University of Pittsburgh; Susan Sereika, University of Pittsburgh; John Merriman, University of Pittsburgh; Catherine Bender, University of Pittsburgh

Poster 14A  Comparison of Debriefing Methods on Clinical Reasoning, Psychological Safety, and Learner Satisfaction in Simulation-based Education
Lori Persico, Molloy College

Poster 15  Use of a Wellness Coaching Model Among Urban-Dwelling, Low-Income Older Adults: One-Year Outcomes of a Pilot Study
Bertha Lee, Northeastern University

Poster 15A  Middle School Students’ Knowledge of Skin Cancer, Sun Protective Behaviors, and Perceptions of Acquiring Skin Cancer
Anna George, Molloy College

Poster 16  The Impact of Pre-Operative Surgical Stress on Gastroparesis in the Type II Diabetic Patient. Is the Type II Diabetic Patient at Increased Aspiration Risk During Anesthesia?
Amy Reed, The Catholic University of America

Poster 16A  Screening for Urinary Symptoms Among a National Sample of Nurse Practitioners
Kimberly Angelini, Boston College

Poster 17  Is Pain Catastrophizing Associated with Pain Characteristics and Mobility Performance in Community-Living Older Adults? The MOBILIZE Boston Study II
Ampicha Nawai, University of Massachusetts-Boston

Poster 17A  Integrity in Nursing Students: A Concept Analysis
Christine Devine, University of Massachusetts-Dartmouth

Poster 18  Nurses’ Customization of Physiologic Monitor Alarms in Intensive Care Units
Halley Ruppel, Yale University

Early PhD

Poster 18A  The Effect of Patient Education on Pain Catastrophizing in Acute Medical-Surgical Settings
Natalia Little, The Pennsylvania State University
Poster 18A  Dyadic Experience of Symptom Burden and Health Perception Pre and Post LVAD Implantation  
Julie Murphy, The Pennsylvania State University

Poster 19  Factors Associated with Non-Acceptance of TB Testing and Evaluation Among Household Contacts Exposed to Tuberculosis  
Elvy Barroso, City University of New York

Poster 19A  Routine Exercise Positively Impacts Sleep in College Students  
Erin Flaherty, Boston College; Carina Katighak, Boston College; Jennifer Rowland, Boston College; Matt Gregas, Boston College

Poster 20  The Impact of Cumulative Pain/Stress on Neurodevelopment of Preterm Infants in the NICU  
Wanli Xu, University of Connecticut; Xiaomei Cong, University of Connecticut; Jacqueline McGrath, University of Connecticut; Wendy Henderson, Biobehavioral Branch, Division of Intramural Research, NINR, NIH, DHHS

Poster 20A “Worsening of Symptoms” as Defined by Persons with Heart failure: A Qualitative Study  
Ludmila Santiago-Rotchford, University of Delaware

Poster 21  Exploring the Relationship of Parental Health Literacy with Neonatal Intensive Care Unit (NICU) Discharge Transition Readiness for Parents of Black Preterm Infants  
Mia Waldron, Villanova University

Poster 21A Socio-Demographic and Cultural Determinants of Women’s Participation in Pap Smear Screening Programs in Low- and Middle-Income Latin American and Caribbean Countries: An Integrative Review  
Erica Liebermann, New York University; Nancy VanDevanter, New York University; Mei Fu, New York University; Holly Hagan, New York University

Poster 22  Academic Progression and the Hispanic Nurse  
Carmen Cruz-Torres, Seton Hall University

Poster 22A Sample Demographics and Cultural Responsiveness in Psychosocial and Behavioral Interventions with Adolescents with Type 1 Diabetes: A Systematic Review  
Jennifer Morone, University of Pennsylvania

Poster 23  Developing and Validating an Instrument to Measure Perceived Authentic Nurse Leadership  
Marie Mulligan, Adelphi University

Poster 23A Are Dysfunctional Beliefs About Sleep Correlated with Insomnia Severity in Lung Cancer Survivors?  
Carleara Ferreira Darosasilva, University at Buffalo; Suzanne Dickerson, University at Buffalo; Carla Jungquist, University at Buffalo; Grace Dean, University at Buffalo

Poster 24  Being a Male Professional Nurse: An Exploratory Analysis of the Relationships Among the Reason for Choosing Nursing, Satisfaction as a Caregiver, and Overall Job Satisfaction  
Harmon Mercer, Adelphi University

Poster 24A Closing the Gap: Educating BSN Students on the Concepts of Moral Distress, Compassion Fatigue, and End of Life Care Through Simulation  
Cynthia Mitsakis, Endicott College; Sharon Mitne, Endicott College; Alketa McManus, Endicott College; Bethany Nasser, Endicott College

Poster 25  Use of Secondary Data for Doctoral Dissertations  
Nathalie Dougoud, University of Rochester; Susan Stanek, University of Rochester; Robert Gramling, University of Vermont

Poster 25A Antibiotic Use in Pediatric Long Term Care  
Meghan Murray, Columbia University; Bevin Cohen, Columbia University School of Nursing; Elaine Larson, Columbia University School of Nursing; Lisa Saiman, Columbia University Medical Center, New York-Presbyterian Morgan Stanley Children's Hospital; Natalie Neu, Columbia University Medical Center

Poster 26  The Role of Social Support on Acculturation Stress, Obesity, and Allostatic Load (AL) Among First and Second Generation Immigrant College Students  
Lisa Garsman, Rutgers University
DNP Posters

**Poster 26A**  The Development and Implementation of a Clinical Practice Guideline for Feminization of Girls with Turner syndrome  
Denise Gruccio-Paolucci, Villanova University

**Poster 27**  Cultural Bias in Screening Hispanic Children for Autism: A Systematic Review  
Carolina Suarez, Florida International University; Thresia Gambon, Citrus Health Network, Inc. Maternal & Child Health Center

**Poster 27A**  Effectiveness of U.S. Diabetes Conversation Map® Patient Education Program in Improving Glycemic Control  
Ramanpreet Haus, University of Missouri-Kansas City

**Poster 28**  Improving Dual Diagnosis Care in Acute Psychiatric Inpatient Settings Through Nursing Education  
Kofi Bonnie, Yale University; Ruth McCorkle, Yale University; Jane Dixon, Yale University

**Poster 28A**  The Effectiveness of Patient-Centered Interventions on Falls in the Acute Care Setting  
Donna Avanceean, Pace University; Dawn Calliste, Pace University; Teresita Contreras, Pace University; Yeogyeong Lim, Pace University

**Poster 29**  An Evidence-Based Approach to Improving Peripheral IV Catheter Placement in Adult Radiology Patients with Difficult Vascular Access Using Ultrasound Guidance  
Brian Dobslaw, York College of Pennsylvania

**Poster 29A**  The Feasibility of Implementing a Non-Pharmacological Weight Loss Program to Address Obesity in a Rural Community  
Alea McClintock, The Pennsylvania State University

**Poster 30**  Suicide Prevention in the Non-Psychiatric Hospital Setting: A Nurse Education Process  
Terry Bird, Boise State University

**Poster 30A**  Pre-Exposure Prophylaxis for HIV Prevention: Improving Adherence by Reducing Anxiety in Men Who Have Sex With Men  
Rusty Greene, Hunter College

**Poster 31**  Enhancing Adult Protective Service Workers’ Abilities to Detect Physical Signs of Elder Abuse: An Educational Curriculum Pilot Project  
Anh Tran, Hunter College

**Poster 31A**  Skin-to-Skin Contact in the Operating Room after Cesarean Section with Full Term Newborns to Improve Breastfeeding and Facilitate Vital Sign Stability  
Amanda Lawrence, York College of Pennsylvania

**Poster 32**  Incidence and Risk Factors Associated with Hyperactive, Hypoactive and Mixed Delirium in Two Adult Medical Intensive Care Units  
Sharon O'Donoghue, Northeastern University; Susan DeSanto-Madeya, Boston College; Alistair Johnson, Massachusetts Institute of Technology; Tom Pollard, Massachusetts Institute of Technology

**Poster 32A**  The Impact of a Trauma-informed Model of Care on Staff Turnover and Secondary Traumatic Stress in Child Welfare Workers at a Care Management Organization  
Diane Silbernagel, Saint Peter’s University, Jersey City New Jersey

**Poster 33**  Development of A Standardized Patient Simulation to Address Prescription Opioid Misuse in Older Adults with Chronic Pain  
Jade Cassalia, University At Buffalo; Molli Warunek, University At Buffalo; Tammy Austin-Ketch, University At Buffalo; Yvonne Scherer, University At Buffalo; Yu-Ping Chang, University At Buffalo

**Poster 33A**  Evaluation of Practice Standards for Prescribing Oral Chemotherapy Using ASCO/ONS Guidelines  
Janice Cursello, Thomas Jefferson University

**Poster 34**  Implementation of a New Method to Track Propofol in an Endoscopy Unit  
Catherine Horvath, Georgetown University Hospital

**Poster 34A**  An Initiative at an Urban Comprehensive Cancer Center to Improve the Utilization of Advanced Care Planning for Patients Enrolled on Clinical Trials of Novel Oncologic Therapies  
Andrew Wolanski, University of Massachusetts-Boston

**Poster 35**  Reducing Complications Related to IV Fluid Administration in the Acute Care Setting  
Katherine Connolly, Seton Hall University
Poster 35A  Effectiveness of Collaboration Between Emergency Department and Intensive Care Unit Teams on Mortality Rates of Patients Presenting with Critical Illness: A Systematic Review
Anna Sahadeo, Pace University; Elizabeth Hynes, Pace University; Kerchelle McDowald, Pace University; Svetlana Direktor, Pace University

Poster 36  Discharge Pain Scores: A Useful Quality Indicator?
Tina Humbel George, Washington University, School of Nursing; Katherine Patterson Kelly, Children's National Health System; Brenda Martin, Children's National Health System; Sean Alexander, Children's National Health System; Ashley Darcey-Mahoney, George Washington University, School of Nursing; Yunfei Wang, Children's National Health System

Poster 36A  Increasing Early Palliative Care Consultations in Intensive Care Utilizing Nurse Champions
Catherine Shah, Saint Mary's College Notre Dame

Poster 37  The Impact of an Enteral Feeding Protocol on Nutritional Support in Critically Ill, Mechanically Ventilated Patients
Christina Wolleon, Saint Peter's Univeristy

Poster 37A  Support, Education, and Advocacy (SEA) for Metastatic Breast Cancer (MBC): A Program of Care to Improve Quality of Life, Enhance Support Services, and Provide Optimal Cancer Care Among Women Diagnosed with Metastatic Breast Cancer
Victoria Reiser, University of Pittsburgh

Poster 38  Unwanted Mouth Sores – a “Chip” Away
Alecia Kidd-Francis, Stony Brook University; Kathleen Shurpin, Stony Brook University

Poster 38A  I've Got the Power: Nurses' Moral Distress and Perceptions of Empowerment
Kathleen DiGangi Condon, Stony Brook University; Kathleen Shurpin, Stony Brook University; Jeffrey Berger, Stony Brook University

Poster 39  Increasing Parental Knowledge Related to the Human Papillomavirus (HPV) Vaccine
Joseph Cipriano, Rutgers University

Poster 39A  Implementation of Opioid Overdose Management Training
Serena M. Natal, Rutgers University

Poster 40  Pre-Exposure Prophylaxis Education's Effect on Sexual Behaviors of Gay and Bisexual Men
Randulf Erguiza, Georgetown University

Poster 40A  Falling for Teach-Back: Fall Prevention Using the Teach-Back Method
Courtney Thibeault, University of Massachusetts-Dartmouth; Margaret Rudd-Arieta, University of Massachusetts-Dartmouth

Poster Session I: Meet the Researchers  Liberty Ballroom AB

Poster 1  Summative High-Fidelity Nursing Simulation
Fernanda Andrade Brito, New York University

Poster 2  The Effect of High Frequency Low Dose Simulation on Nursing Skills in the Simulated Environment
Susan Chin, New York Presbyterian Hospital; Jeffrey Perlman, New York Presbyterian Hospital; Alpa Basu, New York Presbyterian Hospital; Susan Venturini, New York Presbyterian Hospital

Poster 3  Nursing Doctoral Education: A Survey of Reported Experiences and Expectations of PhD/DNP Students by Faculty Who Teach and/or Advise in U.S. Doctoral Programs
Veronica Feeg, Molloy College; Aliya Kuerban, Molloy College; Mabel Korie, Molloy College

Poster 4  Reducing Nursing Student Test Anxiety: A Systematic Review
Brenna Quinn, University of Massachusetts-Lowell; Anya Peters, University of Massachusetts-Lowell

Poster 5  An Examination of Senior Baccalaureate and Associate Degree Nursing Students' Attitudes Toward Working with Hospitalized Patients and Their Parents or Families
Ann Marie Paraszczuk, Molloy College; Debra Mendelson, Molloy College; Sarah Browne Bradwisch, Molloy College

Poster 6  STATE OF THE SCIENCE: The Impact of High-Fidelity Simulation in Prelicensure Baccalaureate Nursing Education
Fernanda Andrade Brito, New York University

Poster 7  “Oh, Now I Get It"...Teaching Qualitative Data Analysis Using Graduate Students' Narratives of Their Own Experiences with Fatigue
Kimberly Fenstermacher, York College of Pennsylvania; Cherie Adkins, York College of Pennsylvania
Poster 8  Meeting Needs of the Novice Nurse in the Emergency Department
Christine Wendt, Morristown Medical Center; Charlene Welsh, Morristown Medical Center; Patricia Primmer, Morristown Medical Center; Mildred Kowalski, Morristown Medical Center

Poster 9  Nursing Faculty Perspectives on Teaching about Autism Spectrum Disorders
Marcia Gardner, Seton Hall University; Patricia Suplee, Rutgers University

Poster 10  Infection Prevention and Control in Baccalaureate Nursing Education: Identifying Content, Teaching Strategies and Gaps
Mary Lou Manning, Thomas Jefferson University; Monika Pogorzelska-Maziarz, Thomas Jefferson University

Poster 11  Building a Culture of Teaching Excellence: Evaluation of a New Center for Educational Research and Innovation
Ann Marie Mauro, Rutgers University; Debora Tracey, Rutgers University; Jeannette Manchester, Rutgers University

Poster 12  Transforming Student Nurses' Beliefs about Childbirth
Judith Lothian, Seton Hall University

Poster 13  Integrating Mental Health Assessment Skills in the Treatment of Physically Traumatized Children: Educating Staff Nurses and Defining Predictors of Posttraumatic Stress Disorder (PTSD) in the Pediatric Intensive Care Unit (PICU) at an Urban Children's Hospital
Susan Zannoni, University At Buffalo

Poster 14  The Interprofessional Communication Scale
Susan Egger, Thomas Jefferson University

Poster 15  Somewhere over the Rainbow: Bridging the Gap of Transgender Nursing Care
Stephanie Chung, Kean University; Kristen Patterson, Lacey Twp. Middle School

Poster 16  An Integrative Review: Clinical Reasoning in Nursing Education
Mirinda Tyo, University of Massachusetts-Dartmouth; Mary McCurry, University of Massachusetts-Dartmouth

Poster 17  DNP Students' Ability to Recognize and Assess Interprofessional Collaborative Practice: Evaluation of a Clinical Practicum Experience
Mary Lou Manning, Thomas Jefferson University; Monika Pogorzelska-Maziarz, Thomas Jefferson University

Poster 18  Having the Conversation: Impacting Suicide Rates in a Third World Country
Janet Knecht, University of Saint Joseph; Mary Lou Graham, University of Saint Joseph; Beth Fischer, University of Saint Joseph

Poster 19  Perceptions of Accelerated Bachelor of Science in Nursing Program Graduates Regarding Andragogical Practices Employed by Faculty
Mary Hanson-Zalot, Thomas Jefferson University

Poster 20  A Review of Consumer-Based Devices as Data Collection Tools in Research
Margaret McCabe, Children's Hospital-Boston; Kate Donovan, Children's Hospital-Boston; Candace Shaw, Children's Hospital-Boston

Poster 21  Deliberate Practice of IV Medication Procedures by Student Nurses: Feasibility, Acceptability, and Preliminary Outcomes
Deborah Leveille, Massachusetts College of Pharmacy and Health Sciences; Nancy Morris, University of Massachusetts-Worcester; Carol Bova, University of Massachusetts-Worcester; Sybil Crawford, University of Massachusetts-Worcester

Poster 22  Moral Distress in Undergraduate Nursing Students: What Keeps You Up At Night?
Veronica Feeg, Molloy College; Jennifer Baierlein, Molloy College; Renee Buonaguro, Molloy College; Jennifer Withall, Molloy College

Poster 23  Validation of a New Standardized Tool for Undergraduate Nursing Students' Clinical Performance Throughout the Curriculum
Joohyun Chung, University of Massachusetts-Dartmouth

Poster 24  Practicing Expert Nurses (PENs) Re-write Clinical Education: A Dedicated Education Unit
Mildred Kowalski, Morristown Memorial Hospital; Kathleen Vrenchak, Morristown Memorial Hospital; Patricia Primmer, Morristown Memorial Hospital; Olivia Petzoldt, Morristown Memorial Hospital; Wendy Silverstein, Morristown Memorial Hospital

Poster 25  Empowered Holistic Nursing Education (EHNE): A Mid-Range Theory to Empower Diversity in Research and Nursing Education
Katie Love, University of Saint Joseph

Poster 26  The Critical Research Evaluation Tool (CRET): Teaching and Learning Tool to Evaluate Research for Cultural Competence
Katie Love, University of Saint Joseph
Poster 27  Secondary Traumatic Stress in Pediatric Nurses
Marni Kellogg, University of Massachusetts-Lowell; Margaret Knight, University of Massachusetts-Lowell; Jacqueline Dowling, University of Massachusetts-Lowell; Sybil Crawford, University of Massachusetts Medical School

Poster 28  A New Tool to Measure Certified Registered Nurse Anesthetist Organizational Climate: Instrument Adaptation
Donald Boyd, New York Presbyterian Hospital; Lusine Poghosyan, Columbia University

Poster 29  Nurse Perceptions Regarding Clinical Deterioration of Patients
Andrea Fischer, Reading Health System; Debra Stavanski, Reading Health System; Vicki Smith, Retired; Melissa Armstrong, Reading Health System; Kim Slate, Reading Health System; Barbara Patterson, Widener University

Poster 30  No Puffs, ENDS, or Butts About It: Preparation for a Tobacco Free Campus Policy Initiative Through the Identification of Educational Needs and Interventions for a University Population
Nicole Sala, Binghamton University; Brittany Bungert, Binghamton University; Rebecca Feinman, Binghamton University; Rosemary Collier, Binghamton University; Lori Sprague, Binghamton University; Joyce Rhodes Keefe, Binghamton University

Poster 31  Utilization of Registered Nurses in Primary Care Interprofessional Teams: A Cross National Comparison and Review
Allison Norful, Columbia University; Grant Matsolf, University of Pittsburgh; Lusine Poghosyan, Columbia University

Poster 32  Mindfulness Practices Used With Nurses in Work Settings: Integrative Review
Jin Jin, New York University

Poster 33  Integrative Review of Nurses on Boards
Lisa Sundean, University of Connecticut; Jacqueline McGrath, University of Connecticut; E. Carol Polifroni, University of Connecticut; Kathryn Libal, University of Connecticut

Poster 34  Nurses' Perceptions of Monitor Watchers
Halley Ruppel, Yale University; Marjorie Funk, Yale University

Poster 35  Need for Specialized Support Services for Nurses Assaulted in the Psychiatric Area
Lois Moylan, Molloy College; Marybeth McManus, North Shore-Long Island Jewish Health System; Meritta Cullinan, Molloy College

Poster 36  Making Sense of Moral Distress within Cultural Complexity
Toby Bressler, Mount Sinai Health System; Elizabeth Smith, Maimonides Medical Center; Debra Hanna, Molloy College

Poster 37  Nurses' and Physicians' Perceptions of Interprofessional Collaboration: An Integrative Review
Inderani Walia, New York University

Poster 38  Patient Complexity Factors and Their Influence on Nurses' Perception of Staffing Adequacy
Margaret Duffy, North Shore University Hospital

Poster 39  Choosing Wisely: Radiation Oncology Private Practices Slow to Incorporate Evidence-Based Practice
Bonnie Jerome Demilia, Rutgers University

Poster 40  Perceived Barriers to Attending Psychiatric APRN Programs
Lisa Harrison, University of Connecticut; Thomas Van Hoof, University of Connecticut

Poster 41  Vicarious Posttraumatic Growth in Certified Nurse-Midwives: A Mixed Methods Study
Cheryl Beck, University of Connecticut; Jamie Rivera, Westfield State University; Robert Gable, University of Connecticut

Poster 42  Evaluating a Clinical Pathway-Based, APRN-Managed Care Model in a Pediatric Acute Care Environment
Danielle Altares Sarik, Nemours/Alfred I. duPont Hospital for Children; Elizabeth Johnson-Salerno, Nemours/Alfred I. duPont Hospital for Children; Stacey Bachman, Nemours/Alfred I. duPont Hospital for Children; David Hancox, Nemours/Alfred I. duPont Hospital for Children

Poster 43  The Effect of Public Reporting on Cardiac Outcomes for Acute Myocardial Infarction Patients: A Systematic Review of the Evidence
Pamela de Cordova, Rutgers University; Kathryn Riman, Rutgers University

Poster 44  Trends in Nurse Workforce Capacity Building in Sub-Saharan Africa
Laura Ridge, New York University; Robin Klar, New York University; Amy Stimpfel, New York University; Allison Squires, New York University

Poster 45  Barriers and Facilitators of mHealth Adoption in Hospitals: A Survey of Nurse Executives
Rose Ann DiMaria-Ghalili, Drexel University; Swathi Veeravalli, Drexel University

Poster 46  Accuracy of Intake and Output Monitoring in Hospitals: A Pilot Study
Rose Ann DiMaria-Ghalili, Drexel University; Marianne Mallon, Drexel University; Christine Chen, Drexel University; Zachary Hathaway, Drexel University; Yosefa Birat, Drexel University
Poster 47  Nurse Practitioners’ Patient Panels in Primary Care and the Impact of Organizational Structures
Lusine Poghosyan, Columbia University; Jianfang Liu, Columbia University; Allison Norful, Columbia University

Poster 48  Using Patricia Benner’s Framework: The Relationship Between Registered Nurses’ Clinical Experience and Clinical Decision Making Processes in the Critical Care Environment
Kristi Stinson, Seton Hall University

**Paper Session B1: Evidence-Based Practice**  
Philadelphia Ballroom South

10:45 AM  Using Feedback Intervention Theory to Guide Clinical Dashboard Development: A Case Study in Home Care
Dawn Dowling, Columbia University; David Russell, Visiting Nurse Service of New York; Jacqueline Merrill, Columbia University; Nicole Onorato, Visiting Nurse Service of New York; Robert Rosati, VNA Health Group

11:03 AM  Application of a Modified Version of the Diabetes Prevention Program with Adolescents
Kimberly Geria, Rutgers University; Janice Beitz, Rutgers University

11:21 AM  A Study of a Continuing Education Program on Neurological Assessments of the Acute Stroke Patient and the Effect on Clinical Nursing Practice
Catherine Curley, Widener University

11:39 AM  Music Therapy And Pain Management In Patients With End-Stage Liver Disease
Sonia Puthania, Mount Sinai St. Luke’s Hospital; Courtney Vose, New York-Presbyterian/Columbia University Medical Center; Larry Slater, NYU Langone Medical Center/NY College of Nursing; Ann-Margaret Navarra, NYU Langone Medical Center/NY College of Nursing

11:57 AM  A Quality Improvement Project to Determine the Effectiveness of a Group Educational Intervention for Improving Transition Readiness for Caregivers of Adolescents with Cerebral Palsy Using the Anticipatory Guidance Model
Melanie Applegate, New York University; Maureen McSwiggan-Hardin, NYU Langone Medical Center/NY College of Nursing

**Paper Session B2: Health Promotion: Focus on HIV**  
Independence Ballroom AB

10:45 AM  Black Women’s Approaches to Encourage Male Partners to Get Tested for HIV: The Influence of Interpersonal Context on Approach and HIV Testing Behavior
Kerry Nolte, University of New Hampshire; John Griffith, Northeastern University; Barbara Guthrie, Northeastern University; Tiffany Kim, Northeastern University

11:03 AM  Development of a Nurse-Delivered Tailored Intervention to Reduce Cardiovascular Risk in Persons Living with HIV
Patricia Cioe, Brown University

11:21 AM  Pilot HIV Prevention Study for Adolescent Young Women
Ellen Long-Middleton, University of Vermont

11:39 AM  The Newly Single Widowed Older Adult African American/Black Woman (WOAAW) Navigating Intimacy After a Long-Term Monogamous Relationship
Jeanine Cook-Garard, Nassau Community College

11:57 AM  Intersections of HIV Risk, Substance Use and Marginalized Identity in a Rust Belt Urban, Transgender Population
Adrian Juarez, SUNY Buffalo; Yu-Ping Chang, University At Buffalo

**Paper Session B3: Theory Guided Research**  
Philadelphia Ballroom North

10:45 AM  The Patient Decision-Making Process Regarding Left Ventricular Assist Devices (LVADs)
Judy Dillworth, New York University; Michele Shedlin, New York University; Victoria Dickson, New York University; Alex Reventsovich, NYU Langone Medical Center; Jennifer Pavone, NYU Langone Medical Center; Maureen Geary, NYU Langone Medical Center; Debra Robbins, NYU Langone Medical Center

11:03 AM  Interactive Learning for Effective Interprofessional Collaboration: Using Case Simulation for Interprofessional Education Orientation
Brenda Janotha, Columbia University

11:21 AM  Evolutionary Concept Analysis of Nursing Autonomy
Yu-Ching Chuang, University of Rochester; Marie Flannery, University of Rochester

11:39 AM  The Theory of Attributed Dignity
Cynthia Jacelon, University of Massachusetts-Amherst
### Paper Session B4: Adult and Older Adult

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<tr>
<th>Time</th>
<th>Title</th>
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<tr>
<td>10:45 AM</td>
<td>Chronic Diseases Associated with Tooth Loss in the US Adult Population</td>
<td>Yuqing Zhang, University of Massachusetts-Boston; Suzanne Leveille, University of Massachusetts-Boston; Jerry Cromwell, University of Massachusetts-Boston</td>
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<tr>
<td>11:03 AM</td>
<td>Effect of Self-Management Support and Family Participation Enhancing Program for Delayed Progression of Diabetic Nephropathy in Thai Adults with Type 2 Diabetes</td>
<td>Somsak Thojampa, Naresuan University; Kenje Gunda, Naresuan University</td>
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<tr>
<td>11:21 AM</td>
<td>Mothering with Advanced Cancer: “You've Got to Find That Little Thing That's Going to Make You Strong”</td>
<td>Toby Bressler, The Mount Sinai Health System; Janet Arida, University of Pittsburgh; Sara D'Arpino, Massachusetts General Hospital; Samantha Moran, Massachusetts General Hospital; Alaina Carr, University of Denver; Teresa Hagan, Massachusetts General Hospital</td>
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<tr>
<td>11:39 AM</td>
<td>Symptom Occurrence, Severity and Quality of Life During Cancer Treatments</td>
<td>Jaimol Sreedhar, Widener University</td>
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### Paper Session B5: Family

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<th>Time</th>
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<tr>
<td>10:45 AM</td>
<td>An Examination of The Family Role in Promoting the Functional Recovery of Hospitalized Older Adults</td>
<td>Marie Boltz, Penn State College of Nursing</td>
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<td>11:03 AM</td>
<td>Randomized Controlled Trial of the Veterans' In-home Program for Veterans with TBI and Their Families: Report on Family Outcomes</td>
<td>Helene Moriarty, Villanova University; Laraine Winter, Philadelphia VA Medical Center; Keith Robinson, Philadelphia VA Medical Center; Catherine Persol, Thomas Jefferson University; Tracey Vause-Earland, Thomas Jefferson University; Brian Newhart, Philadelphia VA Medical Center</td>
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<tr>
<td>11:21 AM</td>
<td>Anticipatory Loss: The Phenomenological Experience of Non-Caregiving Adult Children with Parents over 65</td>
<td>Connie Kartoz, The College of New Jersey; Munira Wells, Seton Hall University</td>
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<tr>
<td>11:39 AM</td>
<td>The Effect of Deep Breathing Relaxation Intervention on Caregiver Strain and Blood Pressure in Family Caregivers of Persons with Dementia</td>
<td>Jean Petrilack, Abington Jefferson Health; Elizabeth Gonzalez, Drexel University; Thomas Hardie, University of Pennsylvania</td>
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<tr>
<td>11:57 AM</td>
<td>Pilot Testing the COPE Intervention with Family Caregivers of Frail, Older Adults</td>
<td>Meredith MacKenzie, Villanova University</td>
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### Symposium Session B6: Practice Transformation: A Healthcare System's Design for Discovery and Knowledge Translation

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<th>Time</th>
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<tr>
<td>10:45 AM</td>
<td>Practice Transformation: A Healthcare System's Design for Discovery and Knowledge Translation</td>
<td>Lily Thomas, North Shore-Long Island Jewish Health System; Jane White, Adelphi University; Myrta Rabinowitz, North Shore-Long Island Jewish Health System; Jennifer Darcy, North Shore LIJ Health System; Cohen Children’s Medical Center; Jane Barr, North Shore-Long Island Jewish Health System</td>
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<td>11:00 AM</td>
<td>A Methodological Perspective of Transforming Practice Through Evidence: An Exemplar</td>
<td>Jane Ellen Barr; North Shore-Long Island Jewish Health System</td>
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<td>11:15 AM</td>
<td>Leading the Way: The Journey towards Building a Culture of Discovery and Practice Transformation</td>
<td>Lily Thomas, North Shore-Long Island Jewish Health System; Lily Thomas, North Shore-Long Island Jewish Health System</td>
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<td>11:30 AM</td>
<td>From Inquiry to Evidence-Based Practice A Blueprint for Achieving Clinical Nurse Competencies System-wide</td>
<td>Myrta Rabinowitz, North Shore-Long Island Jewish Health System</td>
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<td>11:45 AM</td>
<td>Clinical-Academic Partnerships as a Vehicle for Strengthening Research and EBP</td>
<td>Jane White, Adelphi University</td>
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<td>12:00 PM</td>
<td>Igniting the Spirit of Research and EBP in a Specialty Hospital</td>
<td>Jennifer Darcy, North Shore LIJ Health System; Cohen Children’s Medical Center</td>
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Paper Session C1: Mental Health

2:15 PM  Maternal Anxiety Related to Prenatal Diagnoses of Surgical Fetal Anomalies
Abigail Wilpers, Yale University; Holly Kennedy, Yale University; Diane Wall, Yale-New Haven Hospital; Marjorie Funk, Yale University; Mert Bahtiyar, Yale University

2:33 PM  A Qualitative Examination of Trauma Recovery in Young Urban Female Survivors of Commercial Sexual Exploitation and Domestic Trafficking Within the Context of a Community Based Participatory Approach
Joan Kearney, Yale University; Mary Byrne, Columbia University; Jessica Trudeau, Girls Educational and Mentoring Services; Mary Magargee, Columbia University; Jasmine Johnson, Girls Educational and Mentoring Services; Patricia Semeraro, Columbia University

2:51 PM  The Knowledge, Attitudes, and Self-Reported Behaviors of Psychiatric Nurses Towards Obese Psychiatric Patients on Atypical Anti-Psychotropic Medications
Marcia Williams, Molloy College

3:09 PM  Mindfulness-Based Cognitive Therapy for Perinatal Anxiety: Postpartum Follow-Up and the Role of Home Practice
Janice Goodman, MGH Institute of Health Professions; Chistina Luberto, Massachusetts General Hospital; Elyse Park, Harvard Medical School

3:27 PM  Community Reintegration in Military Veterans with Traumatic Brain Injury: The Key Role of Depression as a Mediator
Helene Moriarty, Villanova University; Laraine Winter, Philadelphia VA Medical Center; Gala True, Philadelphia VA Medical Center; Keith Robinson, Philadelphia VA Medical Center; Thomas Short, West Chester University

Paper Session C2: Chronic Illness

2:15 PM  Fatigue in Parkinson's Disease: A Qualitative Descriptive Study Exploring the Individual's Perspective
Amy Bruno, MGH Institute of Health Professions

2:33 PM  Somali Older Adults' and Their Families' Perceptions of Adult Home Health Services
Sarah Miner, New York University

2:51 PM  The Effect of Heart Failure on Health-Related Quality of Life during Critical Transitions in the Life Course
Alison Walsh, Penn State College of Nursing; Lisa Kitko, Penn State College of Nursing

3:09 PM  Predictors of Health Literacy in Elderly Portuguese Immigrants with Heart Failure
Kristen Sethares, University of Massachusetts-Dartmouth; Cheryl Westlake, Azusa Pacific University

3:27 PM  Beliefs About Use of Complementary Health Approaches for Parkinson's Disease
Ju Young Shin, University of Delaware; Ryan Pohlig, University of Delaware; Barbara Habermann, University of Delaware

Paper Session C3: Organizations and Workforces Issues: Focus on Leadership and Staff Nurse Issues

2:15 PM  Nursing Leadership and Pressure Ulcers in Acute Care Hospital Units
Chenjuan Ma, New York University; Binna Lee, New York University

2:33 PM  How Nurse Manager Leadership and Workplace Effectiveness Affect Hospital Patient Safety
Jessica Smith, University of Pennsylvania; Karen Morin, Bronson Methodist Hospital; Eileen Lake, University of Pennsylvania

2:51 PM  Development of a Board Readiness Competency Survey for Nurses
Lisa Sundean, University of Connecticut

3:09 PM  Learning Agility and Observed Leadership Ability in Nurse Managers: A Management Case Example
Jennifer Withall, New York University; Kimberly Glassman, New York University

3:27 PM  Obligation Versus Opportunity: Qualitative Findings from a Mixed Method Study on Staff Nurse Perceptions of Peer Review
Kimberly Fenstermacher, York College of Pennsylvania; Deborah Lampo, WellSpan Health System; Barbara Buchko, WellSpan Health System; Paula Coe, WellSpan Health System; Theodore Bell, WellSpan Health System

Paper Session C4: Nursing Education: Faculty and Student Issues

2:15 PM  Use of Standardized Patients with Disabilities in an Undergraduate Nursing Program: A Descriptive Qualitative Analysis of Student Perceptions
Serah Nthenge, Villanova University; Elizabeth Petit de Mange, Villanova University; Suzanne Smeltzer, Villanova University; Bette Marian, Villanova University; Jennifer Ross, Villanova University; Colleen Meakim, Villanova University; Elizabeth Bruderle
2:33 PM    The Description and Meaning of Clinical Competency: Perceptions of Acute Care Nurse Managers and Prelicensure Baccalaureate Faculty
Carolyn Meehan, West Chester University

2:51 PM    Test Anxiety and Academic Procrastination Among Pre-licensure Nursing Students
Nicole Custer, Indiana University of Pennsylvania

3:09 PM    Just in KASE: Evaluating Nursing Students' Knowledge, Attitudes and Self-Efficacy to Care for the Dying Patient
Emma Max, Villanova University; Meredith MacKenzie, Villanova University

3:27 PM    Assessment of Nurse Faculty's Acceptance and Intent to Use Social Media Using the Unified Theory of Acceptance and Use of Technology 2 Model
Danielle Devine, Drexel University

Paper Session C5: Childbearing: Intra and Postpartum Periods

2:15 PM    Maternal Morbidity and Mortality Awareness: Providing Consistent Post-Birth Education
Patricia Suplee, Rutgers University; Debra Bingham, Institute for Perinatal Quality Improvement; Lisa Kleppel, Association of Women's Health, Obstetric, & Neonatal Nurses (AWHONN)

2:33 PM    Meta-Analysis of the Predictive Factors of Postpartum Fatigue
Hanan Bady, Case Western Reserve University; Jaclene Zauszniewski, Case Western Reserve University

2:51 PM    Couples' Dismissal of Symptoms of Maternal Postpartum Depression
Alyssa O'Brien, University of New Hampshire; Janice Humphreys, Duke University; Catherine Chesla, University of California San Francisco

3:09 PM    Women in the World: A Metaethnography of Global Labor Pain
Carrie Eaton, University of Connecticut

3:27 PM    When Food Control a Mother's Love: Experiences of Recovered Anorexic Mothers Feeding Their Children
Carrie Eaton, University of Connecticut

Symposium Session C6: The Health of Sexual and Gender Minority Populations Across the Lifespan

2:15 PM    The Health of Sexual and Gender Minority Populations Across the Lifespan
K. Jackman, Columbia University; Jordan Bosse, University of Massachusetts-Amherst

2:33 PM    The Elder LGBT Interprofessional Collaborative Care Program (e-linc): Cultivating a Practice Environment for Emerging Nurse Leaders, Partnering Together, and Promoting Wellness to Improve LGBT Health
Sigrid Gabler, Columbia University; Jeffrey Kwong, Columbia University

2:51 PM    A Concept Analysis of Gender Nonconformity in Children
K. Jackman, Columbia University; Jordan Bosse, University of Massachusetts-Amherst; Elizabeth Cohn, Adelphi University; Walter Bockting, Columbia University

3:09 PM    It's Complicated: Gender and Sexual Orientation Identity in LGBTQ Youth
Jordan Bosse, University of Massachusetts-Amherst; Lisa Chiodo, University of Massachusetts-Amherst

3:27 PM    Patient and Providers Perspectives on Lesbian, Gay, Bisexual and Transgender Issues in Long-Term Care: A Systematic Review
Billy Caceres, New York University; Jillian Primiano, New York University; Rachel Luscombe, New York University; Ab Brody, New York University

Poster Session II: Meet the Researchers

Poster 1    Quality of the Relationship (QOR) Between Family Members and Military Veterans with Traumatic Brain Injury (TBI); An Integrative Review
Faith Atte, Villanova University

Poster 2    The Effects of Exercise Interventions on Depression Among Older Adults in the Community: A Systematic Review of Literature
Jin Young Seo, Hunter College; Ying-Yu Chao, Rutgers University
Poster 3  Examining the Effectiveness of a Modified E-mailed Delivered CBT-I on Sleep Outcomes in College Students with Insomnia
Terrika Pereira, SUNY Buffalo; Alexander Salinas, SUNY Buffalo; Marlene Morales, SUNY Buffalo; My Lan Le, SUNY Buffalo; Yu-Ping Chang, SUNY Buffalo

Poster 4  The Association Between Alcohol Use and Sleep in College Students
Alexander Salinas, University At Buffalo; Yu-Ping Chang, University At Buffalo

Poster 5  The Use of the Project Veterans' After-Discharge Longitudinal Registry (VALOR) Conceptual Model
Chizoba Nwosu, University of Massachusetts-Boston; Terri Aronovitz, University of Massachusetts-Boston

Poster 6  The Variability of Nursing Attitudes Toward Mental Illness: An Integrative Review
Kryzstyna de Jacq, Columbia University; Allison Norful, Columbia University; Elaine Larson, Columbia University

Poster 7  Ceremonial Drug Use and Its Relationship to Recreational Drug Use: Results of a Pilot Study
Michele Shedlin, New York University, Caroline Dorsen, New York University

Poster 8  Hearts and Minds Matter: Education = Health
Genevieve Chandler, University of Massachusetts-Amherst; Mary Jane O'Connor, Holyoke Community College; James Helling, University of Massachusetts-Amherst

Poster 9  An Intervention to Improve the Catheter Associated Urinary Tract Infection Rate in a Medical Intensive Care Unit: Direct Observation of Catheter Insertion Procedure
Janet Galiczewski, Stony Brook University; Kathleen Shurpin, Stony Brook University

Poster 10  A Concept Analysis of Patient and Family Engagement in Clinical Genetics Services
Michelle Glovny, Brigham and Women’s Hospital

Poster 11  The Relationship Between Patient Safety Climate and Standard Precaution Adherence: A Systematic Review
Amanda Hessels, Columbia University; Elaine Larson, Columbia University

Poster 12  Guided by Roy Theory: Getting to Know You Project Improves Patient Satisfaction
Celine Reiner, Morristown Medical Center; Donna Warridge, Morristown Medical Center; Mildred Kowalski, Morristown Medical Center

Poster 13  Registered Nurse Self-Efficacy with Evidence-Based Practice and a Nurse-Driven Telemetry Discontinuation Protocol
Patricia Bowen, Virtua

Poster 14  A Survey of Nurses’ Nutritional Care Practices
Rose Ann DiMaria-Ghalili, Drexel University; Elizabeth Miller, Drexel University; Christine Chen, Drexel University; Zachary Hathaway, Drexel University

Poster 15  Using Motivational Interviewing to Increase Caregiver’s Satisfaction of Hospice Patients at the Community Hospice Agency X
Denise Sennett, NYU Langone Medical Center; Christine Maloney, Thomas Jefferson University Hospital

Poster 16  Using Content Validity to Shape Cardiac Patient Education
Mildred Kowalski, Morristown Medical Center; Kathleen Griffith, Morristown Medical Center; Betsy Pendexter, Morristown Medical Center; Michael Desiderio, Morristown Medical Center; Stephanie Chiu, Atlantic Center for Research; Nickolas Juliano, Morristown Medical Center; Darcie Demilt, Morristown Medical Center; Brian Forrestal, Georgetown University Hospital; Jordan Safirstein, Morristown Medical Center

Rachel Pozzar, Northeastern University

Poster 18  The Atrial Fibrillation Effect on Quality-of-Life (AFEQT) Questionnaire: A Critical Appraisal of the Literature
Lynn Macken, Maine Medical Center; Caitlin Cappennath, Maine Medical Center

Poster 19  Technology Interventions Among HIV-Infected Youth for Adherence Support and Retention in Care: An Integrative Review
Ann-Margaret Dunn Navarra, New York University

Poster 20  A Pilot Randomized Controlled Trial of Videoconferencing versus Telephone-based Smoking Cessation Intervention for U.S. Women Living with HIV
Sun Kim, University of Massachusetts-Boston; Courtenay Sprague, University of Massachusetts-Boston; Rosanna DeMarco, University of Massachusetts-Boston; Sabreen Darwish, University of Massachusetts-Boston
Poster 21  Factors Associated with Fatigue in Family Caregivers of People with Dementia  
Meg Phillips, University At Buffalo; Yu-Ping Chang, University At Buffalo

Poster 22  Pain and Sleep Characteristics in Stable Heart Failure  
Samantha Conley, Yale University; Shelli Feder, Yale University; Andrea Knies, Yale University; Nancy Redeker, Yale University

Poster 23  Patient Perceptions of and Satisfaction with Treatment: Hypertension, Hyperlipidemia, & Diabetes  
Jacqueline Dunbar-Jacob, University of Pittsburgh; Jeffrey Rohay, University of Pittsburgh

Poster 24  An Evidence-Based Clinical Decision Support Tool to Improve the Detection, Evaluation and Referral Patterns of Adult Chronic Kidney Disease Patients in Primary Care  
Mary Regan, York College of Pennsylvania

Poster 25  The Lifestyle Choices and Health Outcomes of Aging Parents of Adult Children with Intellectual and Developmental Disabilities  
Karen Pounds, Northeastern University; Janet Rico, Northeastern University

Poster 26  Non-Invasive Tools for Screening Undiagnosed Diabetes and Pre-diabetes: A Systematic Review  
James Muchira, University of Massachusetts-Boston; Laura Hayman, University of Massachusetts-Boston; Eileen Stuart-Shor, University of Massachusetts-Boston

Poster 27  Barriers and Facilitators to Self-Care in Stroke Survivors  
Lisa Babkair, New York University; Victoria Dickson, New York University

Poster 28  Challenges to Effective Self-Management of Type 2 Diabetes (T2D) in Adults: Results of a Phenomenological Study  
Mary Elizabeth Teixeira, The College of New Jersey

Poster 29  The Model of New Normal  
Pamela Adamshick, Moravian College; Jennifer Specht, Aria Health School of Nursing

Poster 30  Cancer Beliefs: Their Impact on Perceptions of Patient Centered Communications  
Thomas Hardie, University of Pennsylvania; Carolee Polek, University of Delaware

Poster 31  Meta-Synthesis: The Meaning of Self-Management  
Mohammad Alkawaldeh, University of Massachusetts-Amherst; Cynthia Jacelon, University of Massachusetts-Amherst; Jeungok Choi, University of Massachusetts-Amherst

Poster 32  Older Adult Participation with Neighborhood Walking Audits  
Anne Mitchell, Thomas Jefferson University; Barbara Harrison, West Chester University of Pennsylvania; Eleanor Whittum, West Chester University of Pennsylvania; Kelsey O’Neill, West Chester University of Pennsylvania; Atya Mahmood, Simon Fraser University

Poster 33  Tablet-Based Self-Management Intervention for Diabetes Mellitus Type II Patients: Usability and Efficacy of the ASSISTwell Tool  
Mohammad Alkawaldeh, University of Massachusetts-Amherst; Jeungok Choi, University of Massachusetts-Amherst; Cynthia Jacelon, University of Massachusetts-Amherst; Jenna Marquard, University of Massachusetts-Amherst; John Ridgway, University of Massachusetts

Poster 34  The Feasibility of an Exergaming Program Among Underserved Older African Americans  
Ying-Yu Chao, Rutgers University; Rita Musanti, Rutgers University

Poster 35  Ecologic Assessment of Physical Activity Patterns of Elderly Patients with HIV  
Natalie Voigt, Columbia University; Rebecca Schnall, Columbia University

Poster 36  The Association between Body Mass Index (BMI), Cognition and Brain Volume in Patients with Multiple Sclerosis (MS): An Integrative Review (IR)  
Aliza Ben-Zacharia, Mount Sinai Hospital

Poster 37  Assessment of Activity of Daily Living (ADL) Among Elderly Patients in Post-Acute Care (PAC) Settings  
Zainab Titeh Osakwe, Columbia University; Mansi Agrawal, Columbia University; Elaine Larson, Columbia University; Jing Jing Shang, Columbia University

Poster 38  Mobile Technology for Assessing Balance and Symptoms During Sit to Stand Movement of Older Adults in Long Term Care  
William Craelius, Rutgers University; Deanna Gray-Miceli, Rutgers University

Poster 39  How Do Younger Adults View Aging? A Pilot Study Examining the Impact of a Cross-Generational Arts Installation  
Caroline McDermott, Penn State College of Nursing; Donna Fick, Penn State College of Nursing; Nikki Hill, Penn State College of Nursing; Jacqueline Mogle, Penn State College of Nursing; Andrew Belser, Pennsylvania State University; Amy Lorek, Pennsylvania State University
Poster 40  Walking Patterns Among African American Older Adults
Anne Mitchell, Thomas Jefferson University; Ann O’Sullivan, University of Pennsylvania; Pamela Cacchione, University of Pennsylvania

Poster 41  Fuel for Life: A Literature Review of Nutrition Education and Assessment Among Older Adults Living at Home
Melissa O’Connor, Villanova University; Carolyn Astrup, Villanova University

Poster 42  De-Stressed in the Emergency Department: Music Therapy Reduces Anxiety
Mildred Kowalski, Morristown Medical Center; Richard Klemm, Morristown Medical Center; Erin Boldin, Morristown Medical Center; Filipa Molina, Morristown Medical Center

Poster 43  Communication Experiences of Family Caregivers of Hospitalized Adults with Intellectual and Developmental Disabilities
Marie Charles, Pace University

Poster 44  Fear of Cancer Recurrence in Young Adult Breast Cancer Survivors: An Integrative Review
Maurade Gormley, New York University; Marilyn Hammer, New York University; Mei Fu, New York University; Janet Van Cleave, New York University

Poster 45  The Theories of Reasoned Action and Planned Behavior Applied to Understanding the Phenomenon of Gun Violence
Mary Francis, Widener University

Paper Session D1: Health Promotion
Philadelphia Ballroom South

5:00 PM  Sexually Transmitted Infection History, Childbearing Motivation, and Contraceptive Use Among Urban African American Adolescent and Young Women
Kamila Alexander, Johns Hopkins University; Nancy Perrin, Johns Hopkins University; Jacky Jennings, Johns Hopkins University; Jonathan Ellen, Johns Hopkins University; Maria Trent, Johns Hopkins University

5:18 PM  Nurse Practitioner Implementation of Increased Screening Intervals for Cervical Cancer Screening
Joyce Cappiello, University of New Hampshire; Maureen Boardman, Little Rivers Health Care, Inc., Bradford, VT

5:36 PM  The Effect of A Brief Motivational Interviewing Training on Students' Skills, Knowledge, and Confidence in Managing Prescription Opioid Abuse in Older Adults: A Mixed Methods Approach
Jade Cassalia, Clifton Springs Hospital and Clinic; Yu-Ping Chang, University At Buffalo; Molli Warunek, University At Buffalo; Tammy Austin-Ketch, University At Buffalo; Yvonne Scherer, University At Buffalo

5:54 PM  The PACE Center for Health and Wellness: Using a Collaborative Practice Model to Address Variations in Utilization of Clinical Preventive Services by Community-Dwelling Elders
Marie Ann Marino, Stony Brook University; Dolores Cannella, Stony Brook University; Patricia Bruckenthal, Stony Brook University; Elinor Schoenfeld, Stony Brook University; Kathleen Monahan, Stony Brook University; Barbara Brathwaite, Stony Brook University; Lisa Snelling, Stony Brook University; Wei Hou, Stony Brook University; Mary Truhlar, Stony Brook University

6:12 PM  TABS: The Development and Testing of a Nicotine and Tobacco Research Tool
Shai Lev, Binghamton University; Strianie Louis, Binghamton University; Rosemary Collier, Binghamton University; Geraldine Britton, Binghamton University

Paper Session D2: Older Adult: Inpatient Focus
Independence Ballroom AB

5:00 PM  Factors Associated with Resident Influenza Vaccination in a National Sample of Nursing Homes
Jasmine Travers, Columbia University; Patricia Stone, Columbia University; Ragnhildur Bjarnadottir, Columbia University; Monika Pogorzelska-Maziarz, Thomas Jefferson University; Nicholas Castle, University of Pittsburgh; Carolyn Herzig, Columbia University

5:18 PM  Assessing Quality of Pain Management of Older Adults in Emergency Care
Sharon Rainer, Thomas Jefferson University

5:36 PM  Apathy Assessment Discrepancy Among Family and Clinicians for Long-Term Care Residents with Dementia
Ying-Ling Jao, Penn State College of Nursing; Madeline Verbeke, Penn State College of Nursing

5:54 PM  Patient and Family Caregiver Experience During the Transition of Care into the Preoperative Environment for Joint Replacement
Ann Malley, Massachusetts General Hospital; Meg Bourbonniere, Massachusetts General Hospital; Mary Naylor, University of Pennsylvania

6:12 PM  Inpatient Middle-Age Falls
Donna Guillaume, UMass Memorial Medical Center; Sybil Crawford, University of Massachusetts Medical School; Patricia Quigley, VISN 8 Patient Safety Center
Paper Session D3: Organizations and Workforce Issues
Independence Ballroom CD

5:00 PM Using the CCC Coding in the Electronic Health Record to Estimate Nursing Action Costs for Select Interventions: A Delphi Study
Veronica Feeg, Molloy College; Lyris Greenidge-Adams, Molloy College

5:18 PM The Influence of Implementation Fidelity in Health Outcomes Research
Pamela DiNapoli, University of New Hampshire

5:36 PM The Use of the Communication Wheel to Enhance Interprofessional Healthcare Communication

5:54 PM Building a Global Network of Nurse and Midwifery Research
Carolyn Sun, Columbia University; Jennifer Dohrn, Columbia University; Elaine Larson, Columbia University

6:12 PM Organizational Attributes of NP Practices: Implications for NP Modernization Act in New York State
Lusine Poghosyan, Columbia University; Allison Norful, Columbia University; Grant R. Martsolf, RAND

Paper Session D4: Child Health: Focus on Advocacy and Prematurity
Freedom Ballroom EF

5:00 PM Health and Educational Characteristics of Children Born Prematurely
Michelle Kelly, Villanova University

5:18 PM The Role of Chronic Pain in Modulating Preterm Infants' Gut Microbiome
Wanli Xu, University of Connecticut; Xiaomei Cong, University of Connecticut; Wendy Henderson, National Institute of Nursing Research (NINR)

5:36 PM Use of the Premature Birth Knowledge Scale with Pediatric Nurse Practitioners
Michelle Kelly, Villanova University; Spencer Dean, Villanova University

5:54 PM Pediatric Nurses and Nurse Practitioners as Patient Advocates
Donna Hallas, New York University

6:12 PM Employment & Work Competence of Former Premature Infants at Age 23 Years
Mary Sullivan, University of Rhode Island; Mary Roberts, Memorial Hospital of Rhode Island; Center for Primary Care and Prevention; Suzy Winchester, University of Rhode Island

Symposium Session D5: Center in Self-Management of Symptoms: Building Science and Research Teams for the Future System
Philadelphia Ballroom North

5:00 PM Centers in Self-Management of Symptoms: Building Science and Research Teams for the Future
Cynthia Jacelon, University of Massachusetts-Amherst; Angela Starkweather, University of Connecticut; Barbara Guthrie, Northeastern University; Nancy Redeker, Yale University; Suzanne Bakken, Columbia University

5:15 PM Common Data Elements: Utilization to Improve Data Sharing and Generalizability
Angela Starkweather, University of Connecticut

5:30 PM The Precision in Symptom Self-Management (PriSSM) Center
Kathleen Hickey, Columbia University; Mary Byrne, Columbia University; Walter Bockting, Columbia University; Lena Manykina, Columbia University; Suzanne Bakken, Columbia University

5:45 PM Self-Management of Sleep Disturbance in Acute & Chronic Conditions
Nancy Redeker, Yale University; Henry (Klar) Yaggi, Yale University

6:00 PM NUCARE Disparity Framework: Framework Guiding the Integration of Technology with Self-Management Strategies with Ethnically Diverse Older Urban Adults
Barbara Guthrie, Northeastern University; Elizabeth Howard, Northeastern University

Cynthia Jacelon, University of Massachusetts-Amherst; Annette Wysocki, University of Massachusetts-Amherst; Rebecca Spencer, University of Massachusetts-Amherst; Jenna Marquard, University of Massachusetts-Amherst; Deepak Ganesan, University of Massachusetts-Amherst
Symposium Session D6: From Assessment to Implementation: A State-Wide Cultural Competency Initiative
Freedom Ballroom GH

5:00 PM    From Assessment to Implementation: A State-Wide Cultural Competency Initiative: Integrative Summary
Rita Adeniran, Drexel University; Sarah Hexem, National Nurse-Led Care Consortium (NNCC) Philadelphia; Monica Harmon, University of Pennsylvania; Elizabeth Gonzalez, Drexel University

5:18 PM    The Cultural Competency Factor: A Comparison of PA Magnet and Non-Magnet Facilities to Advance 21st Century Health Care Delivery
Monica Harmon, University of Pennsylvania School of Nursing; Rita Adeniran, Drexel University; Elizabeth Gonzalez, Drexel University; Sarah Hexem, National Nurse-Led Care Consortium (NNCC)

5:36 PM    Cultural Competence: Voices of Practicing Registered Nurses
Rita K. Adeniran, Drexel University; Sarah Hexem, National Nurse-Led Care Consortium (NNCC); Elizabeth Gonzalez, Drexel University

5:54 PM    Where Do We Go from Here? Pennsylvania Registered Nurses’ Desire and Preparedness to Provide Culturally Competent Care
Rita Adeniran, Drexel University; Monica Harmon, University of Pennsylvania; Sarah Hexem, National Nurse-Led Care Consortium (NNCC); Elizabeth Gonzalez, Drexel University

Poster Session III: Meet the Researchers

Liberty Ballroom AB

Poster 1    The Developmental Screening Behaviors, Skills, Facilitators and Constraints of Family Nurse Practitioners in Primary Care: A Preliminary Look
Patricia Gellasch, Villanova University

Poster 2    Factors Influencing the Non-Medical Use of Prescription Medications in U.S. High School Adolescents
Cynthia Ayres, Rutgers University; Nancy Hurley Pontes, Rutgers University; Manuel Pontes, Rowan University

Poster 3    Does Scheduling a Primary Care Follow-Up Appointment After a Pediatric Emergency Department Visit for Asthma Improve Outcomes? A Systematic Review and Quantitative Synthesis
Ashley Gyura, Columbia University; Brittany Kronick, Columbia University; Nadia Elgoghail, Hana Health; Nathaniel Saintus, Northwell Health; Arlene Smaldone, Columbia University

Poster 4    Examining Perceptions of Communication regarding Diabetes, Sex, Family Planning, Pregnancy, and Preconception Counseling Among Diabetic Young Latinos, Their Mothers and Healthcare Providers
Hiba AbuJaradeh, University of Pittsburgh; Ellen Olshansky, University of Southern California; Frances Peterson-Burch, University of Pittsburgh; Keirsten Montgomery, Children’s Hospital of Orange County; Dara Sorkin, University of California, Irvine; Robynn Zender, University of California, Irvine; Patricia Schmitt, University of Pittsburgh; Denise Charron-Prochownik, University of Pittsburgh

Poster 5    Pain Assessment in the Special Education Classroom
Brenna Quinn, University of Massachusetts-Lowell; Richard Serna, University of Massachusetts-Lowell

Poster 6    Toxic Stress and Yoga Practice in Pre-School Children: A Pilot Study
Patricia Hindin, Rutgers University; Barbara Caldwell, Rutgers University

Poster 7    Factors that Influence Decision Making Engagement for Mothers of NICU Infants
Melissa Kurtz, Johns Hopkins University

Poster 8    A Community Approach To Decreasing Youth Violence
Felesia Bowen, Rutgers University

Poster 9    Improving the Transition from Hospital to Home for Clinically Complex Pediatric Patients
Danielle Alotaes Sarik, Nemours/Alfred I. duPont Hospital for Children; Mary Pat Winterhalter, Nemours/Alfred I. duPont Hospital for Children; Christina Calamaro, Nemours/Alfred I. duPont Hospital for Children

Poster 10    Learning Lessons and Navigating Challenges in Building Successful Community-Academic Partnerships
Sheila Grigsby, University of Missouri-St. Louis; Annie Vandermause, University of Missouri-St. Louis; Jennifer Cordia, Christiana Hospital; Rick Zimmerman, University of Missouri-St. Louis

Poster 11    Urban Versus Rural Barriers to Healthcare Accessibility: A Systematic Literature Review
Melissa Cyr, Northeastern University; Barbara Guthrie, Northeastern University; James Benneyan, Northeastern University

Poster 12    The Associations of Relationship Mutuality, Relationship Connection, Sex Risk Behaviors, and Engagement in Substance Dependence Treatment Among Black Women
Sibon Barrett, Northeastern University; Rachel Jones, Northeastern University Bowers College of Health Sciences School of Nursing

Poster 13    Integrative Review of Barriers to Cervical Cancer Screening in Sub-Saharan Africa
Ditsapelo McFarland, Adelphi University; Sarah Gueldner, Case Western Reserve University; Keitshikele Mogobe, University of Botswana
Poster 14  Meta-Analysis of HIV Prophylaxis Among Sexually Assaulted Patients in the United States
Meredith Scannell, Brigham and Women's Hospital

Poster 15  Usability Study of a Web-based interactive CPAP Self Management Program for Newly Diagnosed Persons with Sleep Apnea
Suzanne Dickerson, University At Buffalo

Poster 16  Screening for Urinary Symptoms Among a National Sample of Nurse Practitioners
Kimberly Angelini, Boston College

Poster 17  College Students' Knowledge and Use of Nicotine-Tobacco Products
Ann Feeney, University of Scranton; Josef Kampf, University of Scranton; Emily Calderone, University of Scranton; Stefanie McGowan, University of Scranton; Jacqueline Nugent, University of Scranton; Jacqueline Vindici, University of Scranton; Sarah Fin, University of Scranton

Poster 18  Maintaining Fidelity in a Student Peer Educator (SPE) Sexual Health Intervention
Teri Aronowitz, University of Massachusetts-Boston; BoRam Kim, University of Massachusetts-Boston; Jennifer Mardin-Small, University of Massachusetts-Boston; Rosanna DeMarco, University of Massachusetts-Boston; Phil Gona, University of Massachusetts-Boston

Poster 19  Engendering Hope: A Descriptive Study of Patients and Nurses
Debra Stavarski, Reading Health System

Poster 20  Impact of Parental Health Literacy on Pediatric Care: Conceptual Analysis of Literature
Mia Waldron, Children's National Health System

Poster 21  Compassion Satisfaction: A Concept Analysis in Nursing
Tara Sacco, St. John Fisher College; Linda Carman Copel, Villanova University College of Nursing

Poster 22  Integration of a Conceptual and a Theoretical Framework to Explore Complex Phenomena
Anna Etchin, Veterans Affairs

Poster 23  The Concept of Exposure in Environmental Health for Nursing
Marcella Thompson, University of Rhode Island; Donna Schwartz Barcott, University of Rhode Island

Poster 24  Theory Integration to Examine the Influence of Rurality on Ventricular Assist Device Patient Outcomes
Judith Hupcey, Penn State College of Nursing; Windy Alonso, Penn State College of Nursing; Lisa Kitko, Penn State College of Nursing

Poster 25  Challenges and Benefits of Research Participation
Judith Erlen, University of Pittsburgh; Jennifer Lingler, University of Pittsburgh; Susan Sereika, University of Pittsburgh; Lisa Tamres, University of Pittsburgh

Poster 26  Development and Psychometric Testing of the Nipple Shield Satisfaction Survey (NSSS)
Kathleen Black, Thomas Jefferson University; Ilana Chertok, Ohio University; Colette Acker, Breastfeeding Resource Center

Poster 27  The Effect of Alternative Therapies on Psychosocial Factors in Women Undergoing IVF: A Systematic Literature Review
Jenna LoGiudice, Fairfield University; Jenna Massaro, Fairfield University

Poster 28  Factors Influencing First-Time Fathers' Positive Responses to Pregnancy
Gladys Vallespir Ellett, NYU Langone Medical Center/NYU Rory Meyers College of Nursing

Poster 29  Efficacy and Acceptability of Antenatal Breast Expression of Colostrum
C. Melissa Morelli-Walsh, NYU Langone Medical Center/NYU Rory Meyers College of Nursing

Poster 30  Postpartum Experiences of Intended Parents in a Surrogacy Arrangement
Lauren Thorngate, Women & Infants Hospital of Rhode Island; Jean Salera-Vieira, Kent Hospital

Poster 31  Maternal Experiences of Racism and Child Health: Implications for Health Disparities via the Toxic Stress Response
Eileen Condon, Yale University

Poster 32  Neuro-Imaging Markers for Postpartum Depression: A Systematic Review
June Horowitz, University of Massachusetts-Dartmouth; Bobbie Posmontier, Drexel University; Pamela Geller, Drexel University; Meltem Izzetoglu, Drexel University; Vicky Grunberg, Drexel University

Poster 33  Acculturation and Birth Weight in Women of Mexican Origin in the U.S.: An Integrative Review
Stacia Birdsall, New York University

Poster 34  Factors Associated with Genetic Testing Among Relatives of Individuals with Hereditary Breast and Ovarian Cancer Syndrome (HBOC): An Integrative Review
Kathryn Robinson, Northeastern University; Meghan Underhill, Dana-Farber Cancer Institute
**Poster 35**  
**Breast Cancer in Saudi Arabia: A Narrative Review**  
Tiffany Kim, Northeastern University; Barbara Guthrie, Northeastern University; Ahdab Eskandar, Northeastern University

**Poster 36**  
**Feasibility of Comparing Cortical Hemodynamic Response Between Postpartum Depressed and Non-Depressed Mothers and Their Infants**  
Bobbie Posmontier, Drexel University; June Horowitz, University of Massachusetts-Dartmouth; Pamela Geller, Drexel University; Meltem Izzetoglu, Drexel University; Vicky Grunberg, Drexel University

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**Paper Session E1: Nursing Education: Clinical and Staff Nurse Issues**  
**Philadelphia Ballroom North**

**9:15 AM**  
**Randomized Controlled Trial Assessing the Impact of an Innovative Approach to Educating Nurses to Clinical Competence**  
Evelyn Lengetti, Villanova University

**9:33 AM**  
**The Relationship Between New Nurses Who Volunteer and the Caring Behavior New Nurses Exhibit in the Practice Setting, One Year Post Graduation**  
Nicolette Fiore-Lopez, St. Charles Hospital

**9:51 AM**  
**The Relationship of Metacognition to Perceived Clinical Decision Making by Registered Nurses**  
Mary Yost, Drexel University

**10:09 AM**  
**Reflective Journaling to Increase Critical Thinking for RNs**  
Susan Zori, Adelphi University

**10:27 AM**  
**Cultural Competency: Measuring the Sustainability Following an Immersion Program For Undergraduate Nursing Students**  
Maureen Roller, Adelphi University; Helen Ballesteras, Long Island University

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**Paper Session E2: Older Adult: Community Focus**  
**Philadelphia Ballroom South**

**9:15 AM**  
**Prevalence and Factors Related to Controlled Medication Prescription Among Medicare Home Health Recipients**  
Brandi Cotton, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Matthew Lohman, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Jessica Brooks, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Karen Whiteman, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Yuhua Bao, Weill Cornell Medical College; Rebecca Greenberg, Weill Cornell Medical College; Martha Bruce, The Dartmouth Institute of Health Policy and Clinical Practice Geisel School of Medicine at Dartmouth

**9:33 AM**  
**Medication Discrepancies and Community Dwelling Older Adults with Diabetes Mellitus in Primary Care**  
Dawn Lea, National Institute of Health-National Human Genome Research Institute; Wendy Henderson, National Institute of Nursing Research (NINR); Jennifer Lingler, University of Pittsburgh; Diana Xu Ren, University of Pittsburgh; Lisa Morrow, University of Pittsburgh; Laura Koehly, National Institute of Health-National Human Genome Research Institute; Judith Erlen, University of Pittsburgh

**9:51 AM**  
**Short-Term Lifestyle Strategies for Sustaining Cognitive Status**  
Elizabeth Howard, Northeastern University; John Morris, Institute for Aging Research, Hebrew SeniorLife; Knight Steel, Hackensack University Medical Center; Kelley Strat, University of Maine, Orono; Brant Fries, University of Michigan; Alice Moore, Professional Resources; Vjenka Garm-Homolova, Hochschule für Technik und Wirtschaft

**10:09 AM**  
**Chronic Musculoskeletal Pain Slows Foot Reaction Time in Older Adults**  
Yurun Cai, University of Massachusetts-Boston; Suzanne Levelle, University of Massachusetts-Boston; Jeffrey Haussdorff, Tel-Aviv Sourasky Medical Center; Jonathan Bean, Boston VA Medical Center; Brad Manor, Hebrew SeniorLife; Robert McLean, Hebrew Senior-Life; Tongjian You, University of Massachusetts-Boston

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**Paper Session E3: Acute and Critical Illness**  
**Independence Ballroom AB**

**9:15 AM**  
**Decreasing Postoperative Urgency Following Ureteroscopy: A Randomized Controlled Trial**  
Susan Fetzer, Southern New Hampshire Medical Center; Linda Goodwin, Southern New Hampshire Medical Center; Matthew Stanizzi, New England Urology

**9:33 AM**  
**Evolution of Nursing Case Management for Wounded Services Members Injured in Iraq and Afghanistan**  
Patricia Watts Kelley, Duquesne University; Deborah Kenny, University of Colorado at Colorado Springs; Patricia Benner, Deborah Gordon, University of San Francisco

**9:51 AM**  
**Teaching Emergency Preparedness: Using Large Scale Simulation to Enhance Disaster Nursing Education**  
10:09 AM  Relationship Based Care: Exploring the Manifestations of Health as Expanding Consciousness Within a Patient and Family Centered Medical intensive Care Unit  
Lillian Ananian, Massachusetts General Hospital

10:27 AM  Family Surrogates in Critical Care: The Ethical Basis for Their Decisions  
Barbara Birriel, Penn State College of Nursing; Lisa Kitko, Penn State College of Nursing; Judith Hupcey, Penn State College of Nursing; Michelle McGowan, Cincinnati Children's Hospital Medical Center, University of Cincinnati; Susan Loeb, Penn State College of Nursing

Paper Session E4: Health Promotion: Focus on Cardiac Risk Reduction  
Independence Ballroom CD

9:15 AM  The Effects of Acculturation and Environment on Lifestyle Behaviors and Body Mass Index in Korean Immigrants  
Chorong Park, New York University; Soohyun Nam, Yale University; Robin Whittemore, Yale University

9:33 AM  Predictors of Physical Activity Among Black Women  
Wanda Williams, Rutgers University; Lola MacLean, University of Portland; Amber Vermeesch, University of Portland

9:51 AM  Achieving Cholesterol Management Goals at a Large Academic Medical Center: A Comparison of the ACC/AHA Guidelines to NLA Guideline  
Jihane Hajj, Widener University; Douglas Jacoby, University of Pennsylvania; Daniel Soffer, University of Pennsylvania; Sharayne Mark, University of Pennsylvania; Eric Hossain, University of Pennsylvania

10:09 AM  Increasing Access to Physical Activity for Children and their Families: Dance for Health  
Terri Lipman, University of Pennsylvania; Cory Bowman, University of Pennsylvania; Rebecca Snyder Phillips, University of Pennsylvania; Janet Deatrick, University of Pennsylvania

10:27 AM  What Barriers and Facilitators Do School Nurses Experience When Implementing Obesity Interventions?  
Krista Schroeder, University of Pennsylvania; Arlene Smaldone, Columbia University

Symposium Session E5: Why Do I Need to Know? Collecting Data to Improve the Health of Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Populations  
Freedom Ballroom EF

9:15 AM  Why Do I Need to Know? Collecting Data to Improve the Health of Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Populations  
Jordon Bosse, University of Massachusetts-Amherst; K. Jackman, Columbia University

9:33 AM  Investigating Barriers to Documentation of Patient Sexual Orientation and Gender Identity: A Qualitative Analysis of Inpatient Nurse Experiences  
Miles Harris, Mount Sinai Hospital; Andie Gersh, Dell Children's Medical Center of Central Texas; Caroline Dorsen, New York University

Jordon Bosse, University of Massachusetts-Amherst; K. Jackman, Columbia University

10:09 AM  Measuring Biological Sex in Health Sciences Research  
Madelyne Greene, University of Pennsylvania, Marilyn Sommers, University of Pennsylvania

Symposium Session E6: Criminal Justice, Violence and Trauma RIG Symposium: Nurse Strategies to Build Nursing Science in Violence and Trauma Research  
Freedom Ballroom GH

9:15 AM  Criminal Justice, Violence and Trauma RIG Symposium: Nurse Strategies to Build Nursing Science in Violence and Trauma Research  
Donna Zucker, University of Massachusetts-Amherst

9:33 AM  Trauma Providers' Knowledge, Attitudes and Practice of Trauma-Informed Care  
Marta Bruce, University of Pennsylvania; Nancy Kassam-Adams, Children's Hospital of Philadelphia; Mary Rogers, Hospital of the University of Pennsylvania; Karen Anderson, Hospital of the University of Pennsylvania; Kerstin Prignitz Sluys, Red Cross University College; Therese Richmond, University of Pennsylvania

9:51 AM  The Impact of Intimate Partner Violence on HIV-Testing Among WIC-Eligible Postpartum Mothers  
Elizabeth Novack, University of Pennsylvania; Yukiko Washio, Treatment Research Institute; Annet Davis-Vogel, University of Pennsylvania; Jesse Chittams, University of Pennsylvania; Claire Anagnostopulos, Main Line Home Care and Hospice; Linda Kirby, NORTH, Inc.; Anne Teitelman, University of Pennsylvania

10:09 AM  Mental Health Risks and Driving Behaviors in Adolescents  
Catherine McDonald, University of Pennsylvania; Eileen Regan, University of Pennsylvania; Marilyn Sommers, University of Pennsylvania; Thomas Power, Children's Hospital of Philadelphia

10:27 AM  Self Exploitation Behaviors and Sexting Among High School Students  
Elizabeth Burgess Dowdell, Villanova University; Elizabeth Burgess Dowdell, Villanova University
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