Navigating the Global Workforce: A Bold Careers Perspective on Workplace Learning and Professional Development

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The UTS Bold Careers Program, along with members of AERA’s Workplace Learning SIG is curating an edited book overviewing a multi-faceted perspective of global workplace learning and professional development trends and theories.

To maintain the accuracy of this endeavor – the project must incorporate the perspectives of scholars and professionals from various backgrounds, countries, and occupations - and contain proactive measurements of global workplace developments. We invite scholars and professionals to submit research over a tenet of this field.

Research encouraged for submission includes (but is not limited to):

- Experiential Learning
- Intercultural Communications
- Public Health in the Workplace
- Servant Leadership
- Artificial Intelligence
- Technological Disruption
- Learning Through Gaming
- Risk Management Strategies
- Employee Retention Strategies

If you are interested in contributing, please consider the following guidelines:

- Offer a unique perspective of global workplace learning or professional development
- Submit a proposal (1000 word maximum) to the QR code provided
- Submit a 3-5 sentence biography to the global workplace learning email address (listed below)
- Please keep final submitted chapters 8,000 – 10,000 words

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