# lawofthe newlypossible.org

d) Contribute consistently

2) Readinga) Do it

e) Contribute originally (for honors)

b) Think about what you're reading

or analytic approaches for each class

d) Prepare five points, questions, analogies,

e) Otherwise: Make arrangements in advance

c) Think about what I'm asking

## Advancing law by understanding technology Advancing technology by understanding law

## Bryant Walker Smith

## Themes:

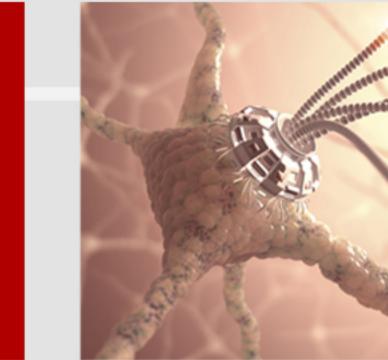
-Uncertainty -Responsibility



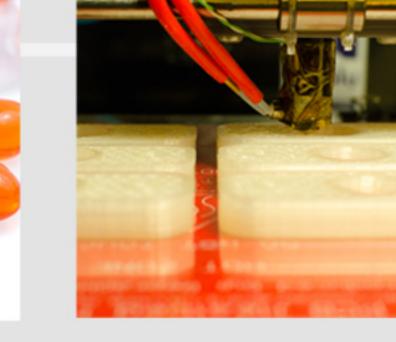


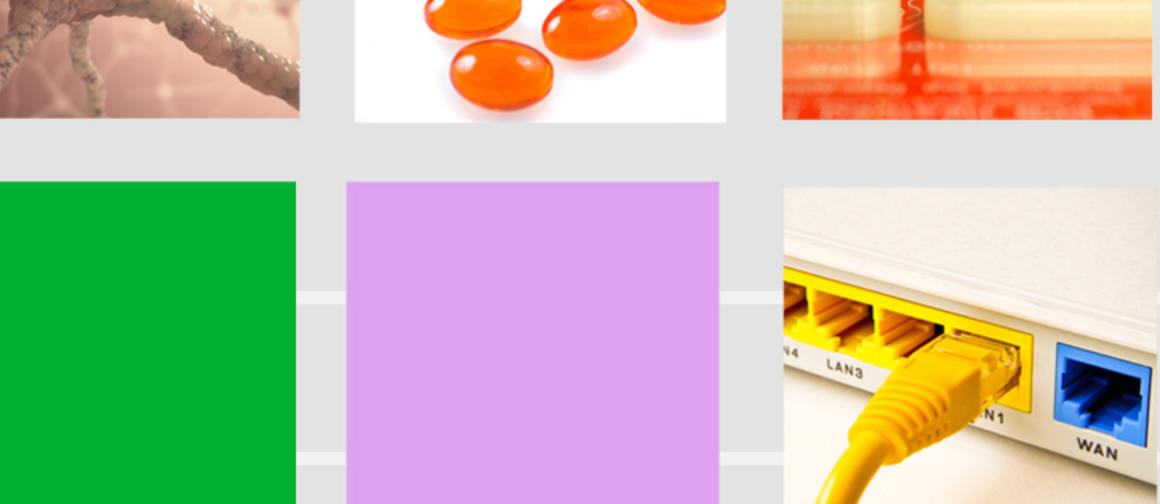


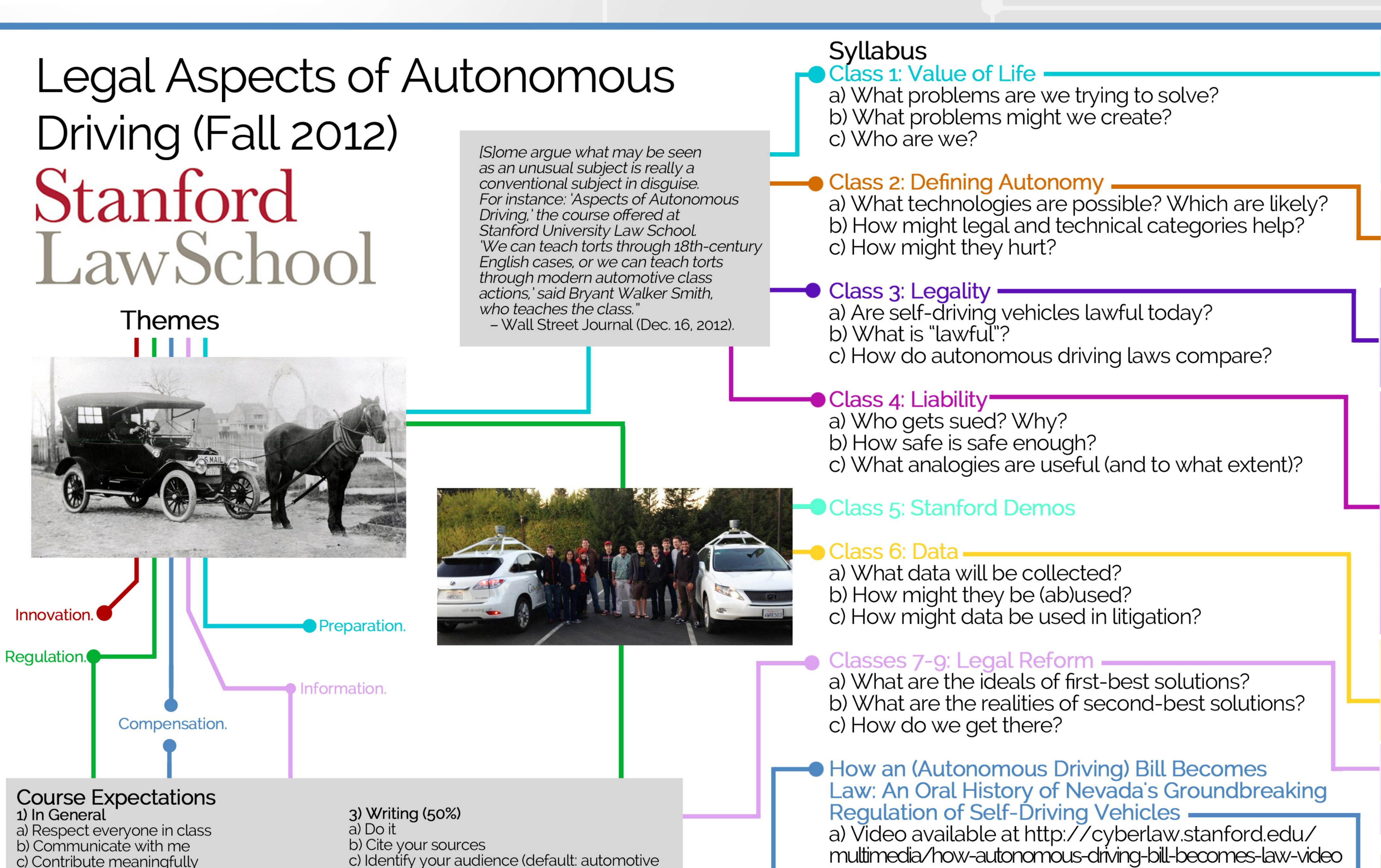












'm delighted that you'll be a part of the Legal Aspects of Autonomous Driving seminar this fall. For Tuesday's class, please read the following (which I've also posted to the CourseWork forum):

- Pinto Madness
- . The Myth of the Ford Pinto Case
- . As Agencies Put More Value on a Life, Businesses Fret
- 4. A Self-Driving Crash Test

On Tuesday, we'll also discuss the plan for the quarter. In the mean time, feel free to get in touch with me. I look forward to meeting each of you!

Your assignment this week has two aims. The first is to introduce you to the vast array of potential vehicle automation technologies. The second is to get your help with a particularly vexing problem that engineers and lawyers are working on right now: (How) do we classify and define these technologies? Your writing task is to propose either (1) your own system of classifying and defining these technologies or (2) an argument against and an alternative to classifications and definitions.

This session will examine the "legality" of automated vehicles. (How, by the way, do you define "legal" and "lawful"?) Your reading assignment: Automated Vehicles Are Probably Legal in the United States. Your writing assignment: Apart from civil liability, what legal issue related to automated vehicles (SAE levels 2-5) is likely to be the first to reach a domestic courtroom? How should the judge approach that issue? What range of outcomes do you foresee? Do just enough legal research that you can bring something new to the class discussion.

to own. It sounds like there

could be a serious problem, and Twant to know whether our law

distances. Although every owner's manual states that the driver must remain alert at all times, the media quickly dub

these vehicles "the first publicly available self-driving cars." One automaker, Genius Car Co., shows ads in which a grateful customer recounts how, when she had a heart attack behind the wheel, her Genius NeverCrash automatically pulled to the side of the road, safely

crash injures both Paul and Julie (who each have car insurance). It also generates a heated argument between them, the audio and video of which is

For your writing assignment, pick a public or private actor in the field of vehicle automation and advise it on what it should be doing NOW with respect to its data policies, practices, or plans. Your advice should include legal analysis based on at least some original research.

Individual and group assignment: Draft your own legislation or regulation for \*any\* legal aspect of automated driving. Indicate the proper time of enactment (e.g., now, in five years, when vehicles are fully automated, never, etc.).

Writing assignment: Think about the themes that have cut

hrough our various class topics. Choose one as your thesis and

write a concise, structured, and supported essay that develops

his theme and draws from our discussions and our readings.

Internet and Society



## How an (Autonomous Driving) Bill Becomes Law: An Oral History of Nevada's Groundbreaking Regulation of Self-Driving Vehicles When: Thursday, November 8, 2012

slation, several more are considering it, and Nevada's DMV has issued the world's mous vehicle test plates to Google. What happened? The answer reveals how the

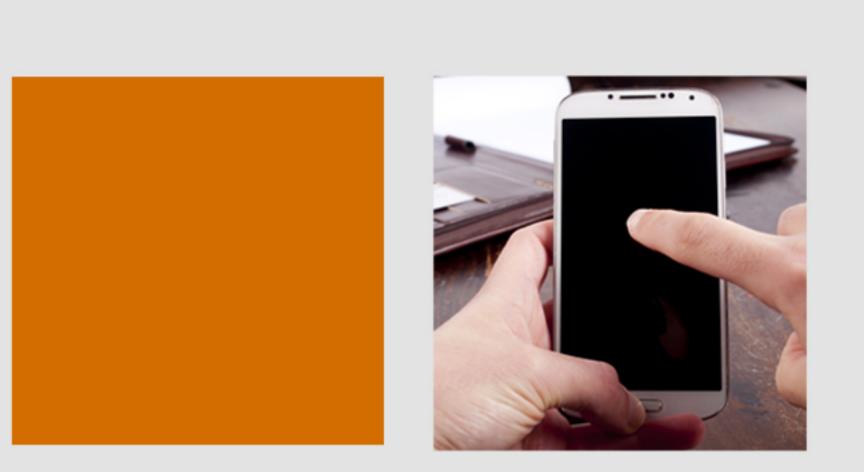
Marilyn Dondero-Loop - Chair, Assembly Transportation Commit Bruce Breslow - Director, Nevada Department of Motor Vehicles Troy Dillard - Deputy Director, Nevada Department of Motor Vehicles David Estrada - Legal Director, Google

Bryant Walker Smith (Moderator) - Resident Fellow, Center for Internet and Society The Law of the Newly Possible (Spring 2015)

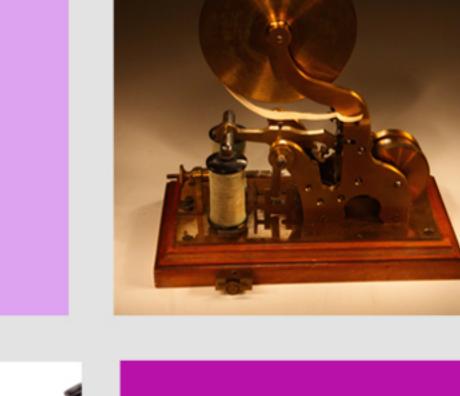


Technology Law: Law of the Newly Possible will examine how law responds to, incorporates, and affects the development of new technologies. The course will consider a range of currently emerging technologies as well as historic innovations (including automobiles and automotive safety systems) that provide insights into resolving today's tensions. It will include both a public perspective (legality, regulation, competition) and a private perspective (liability, insurance, and intellectual property).

Law of the Newly Possible will be offered in Spring 2015 at the University of South Carolina, with potential online opportunities for others who are interested. For more information, visit newlypossible.org or contact Bryant Walker Smith at bryantwalkersmith.com.















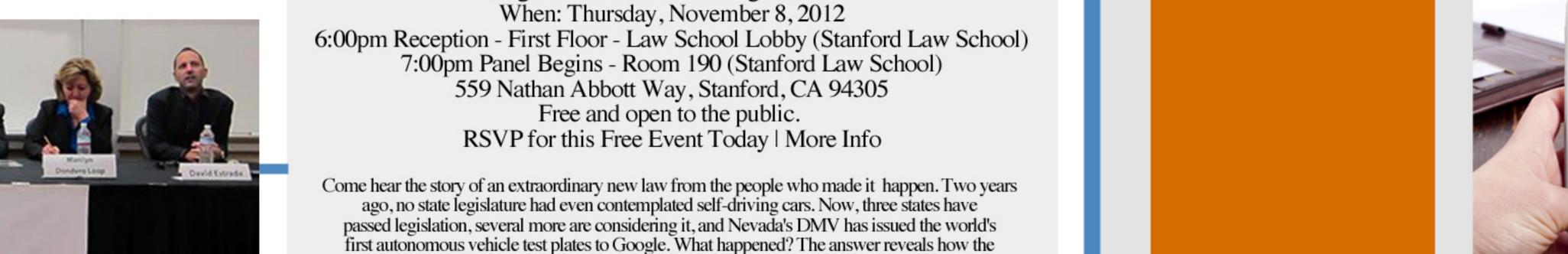
### how-google-got-states-legalize-driverless-cars **4) Speaking (50%)** a) Do it Class 10: Summary

- a) Uncertainty b) Responsibility

## Class 11: Google Demo

http://bigstory.ap.org/article/

b) AP article inspired by panel available at



general counsel or lawyer-turned-senator)

e) Otherwise: Make arrangements in advance

c) Give the class something to talk about for

d) Otherwise: Make arrangements in advance

d) Assume your papers will be shared

b) Have fun with it!

fifteen minutes each week