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**AMY YARBROUGH LANDRY, PhD, NAMED RECIPIENT OF THE 2023
QUINT STUDER GRATITUDE PRIZE FOR TEACHING EXCELLENCE**

Washington, DC, November 18, 2022 – The Quint Studer Gratitude Prize for Teaching Excellence Selection Committee is pleased to announce the selection of Amy Yarbrough Landry, PhD, the Howard W. Houser Endowed Professor in Health Services Administration and professor in the Department of Health Services Administration at the University of Alabama at Birmingham, as the 2023 recipient of the Quint Studer Prize for Teaching Excellence. The Prize will be presented to Landry at the Awards Presentation session on Saturday, July 1st during AUPHA's 2023 Annual Meeting in National Harbor, Maryland.

The [Quint Studer Gratitude Prize for Teaching Excellence](#) was established in 2021 to honor Quint Studer - healthcare executive and entrepreneur; teacher, coach, and mentor; and community builder and humanitarian - for his many years of service to the fields of healthcare management and leadership and healthcare management and policy education; and for his service to, and love for, AUPHA.

Dr. Landry was nominated by Heather Lee, MPH, Director of Operations, MSHA Program, School of Health Professions, at the University of Alabama at Birmingham.

"It is an honor to be selected as the second recipient of the Quint Studer teaching award. Quint started his career as a teacher, so he has always expressed appreciation for the role that educators play in developing healthcare leaders," said Landry. "Over the course of my career, I have been fortunate to learn from great mentors and colleagues, including the community of scholars within AUPHA. It gives me great joy to work with students and to see the changes they are making to improve our health system. I am humbled by this recognition."

"The Quint Studer Gratitude Prize nominees excel at so many different aspects of their career: excellence in teaching, student care and mentoring, contribution to the healthcare

administration field, and of course active service to AUPHA,” said Leah J. Vriesman, PhD, MHA, MBA, Associate Dean, Academic and Faculty Affairs and Acting Director, Academic Teaching and Learning Innovation, UCLA Continuing Education and Extension. “Amy Landry embodies all these attributes and we couldn’t be more thrilled to award her this prize and call her our colleague.”

Amy Yarbrough Landry, PhD, the Howard W. Houser Endowed Professor in Health Services Administration, is a professor in the Department of Health Services Administration at the University of Alabama at Birmingham. Landry also serves as Director for the Master of Science in Health Administration program. She received her PhD (administration-health services) from UAB in 2006. Prior to joining the faculty at UAB, she was a member of the Health Services Research, Management, and Policy faculty at the University of Florida. Landry's research interests include the strategic behavior of healthcare organizations, organizational performance and strategic human resources management. Dr. Landry’s recent research has explored the management practices of nursing homes with low resources and quality improvement efforts among Medicaid managed care organizations. Her research has been published in the *Journal of Healthcare Management*, *Health Care Management Review*, *Medical Care Research and Review*, and the *Journal of Public Health Management and Practice*.

Since arriving at UAB in 2008, Landry has developed and taught courses in the Master of Science in Health Administration (MSHA) and Doctoral Programs in Administration – Health Services and Healthcare Leadership. Her current teaching portfolio includes the following courses: *Introduction to the U.S. Health System –HA 602* (Residential and Executive MSHA), *Health Care Marketing –HA 671* (Residential and Executive MSHA), *Comparative Health Systems- AH 710* (Residential Doctoral Program), and *Marketing Strategy and Research – AHD 714* (Executive Doctoral Program). Inside the classroom, she aspires to provide relevant and current information to students in formats they find challenging and enjoyable. Outside the classroom, she employs an open-door policy to students and offers counsel on career and academic matters.

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AUPHA is a global network of colleges, universities, faculty, individuals, and organizations dedicated to the improvement of healthcare delivery through excellence in healthcare management and policy education. Its mission is to foster excellence and innovation in health management and policy education, and scholarship. It is the only non-profit entity of its kind that works to improve the delivery of health services – and thus the health of citizens – throughout the world by educating professional managers at the entry level. AUPHA’s membership includes the premier baccalaureate, master’s, and doctoral programs in health administration education in the United States, Canada, and around the world. For more information, please visit www.aupha.org