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AUPHA ANNOUNCES ITS TEACHING EXCELLENCE AWARD IN DIVERSITY, EQUITY, INCLUSION, BELONGING, AND SOCIAL JUSTICE

October 20, 2021 – Washington, DC – The Association of University Programs in Health Administration (AUPHA) is pleased to announce its latest award, the *Teaching Excellence in Diversity, Equity, Inclusion, Belonging, and Social Justice Award.* The award, established by the recently formed "Better Together" coalition, is sponsored by the American College of Healthcare Executives (ACHE); the American Hospital Association's Institute for Diversity and Health Equity (IFDHE); the National Association of Health Services Executives (NAHSE); the National Association of Latino Healthcare Executives (NALHE); and AUPHA.

"It is challenging to express how very pleased the AUPHA leadership and Board are that our first, in a series of planned new Teaching Awards, will be in the area of Diversity, Equity, Inclusion, Belonging, and Social Justice," said Dan Gentry, PhD, MHA, President and CEO of AUPHA. "And that it is jointly sponsored by our partners and sponsors at ACHE, AHA and its IFDHE, NAHSE, NALHE, and AUPHA. We are truly 'better together'."

"ACHE is proud to join our colleagues and diversity partners to support the new AUPHA Teaching Excellence Award in Diversity, Equity, Inclusion, Belonging, and Social Justice," said Deborah J. Bowen, CAE, FACHE, President and CEO of ACHE. "This award will help ensure that future leaders in our profession receive an early foundation toward creating a more inclusive, healthier, and equitable future for all those we serve."

"We at NAHSE are delighted to join our partners in recognizing outstanding accomplishments through this inaugural Diversity, Equity, Inclusion. Belonging, and Social Justice Teaching Award," said Lisa Mallory, PhD, Executive Director of NAHSE. "We know that we are all Better Together and stand committed to support these joint efforts with vigor and enthusiasm."

"On behalf of the American Hospital Association and its IFDHE we are pleased to cosponsor this special Teaching Award," said M. Michelle Hood, FACHE, Executive Vice President and Chief Operating Officer of AHA. "These challenges of Diversity, Equity, Inclusion, Belonging, and Social Justice are in the forefront of our work throughout the health care academic and provider communities, and we are proud to be part of recognizing teaching excellence in support of this work."

"Together we can do so much, and, at NALHE, we are so inspired by the commitment of the "Better Together" coalition of professional associations and the opportunity designed to recognize and award Teaching Excellence in Diversity, Equity, Inclusion, Belonging, and Social Justice!" said Rolando J. Gomez, MBA, Executive Director and Past-Chair of NALHE. "This recognition and award advances efforts and initiatives to strengthen diversity leadership capacities both within and outside the classroom."

The award will be presented at AUPHA's 2022 Annual Meeting, scheduled to be held in Salt Lake City, Utah, June $7^{th} - 9^{th}$, at the Little America Hotel. Information on the process for nomination and selection will be forthcoming.

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The Association of University Programs in Health Administration (AUPHA) is a global network of colleges, universities, faculty, individuals, and organizations dedicated to the improvement of healthcare delivery through excellence in healthcare management and policy education. Its mission is to foster excellence and innovation in health management and policy education, and scholarship. It is the only non-profit entity of its kind that works to improve the delivery of health services – and thus the health of citizens – throughout the world by educating professional managers at the entry level. AUPHA's membership includes the premier baccalaureate, master's, and doctoral programs in health administration education in the United States, Canada, and around the world. For more information, please visit www.aupha.org. For more information about the other members of the "Better Together" coalition, please visit these websites: www.nahse.org; www.nahse.org; <a hre