Meet AUPHA's Practitioner Scholar Faculty Forum

March 2023
Presenters

Stephan Davis, DNP, MHSA, FACHE, Virginia Commonwealth University
Diane Dixon, EdD, MEd, University of Maryland - College Park
Shannon Elswick, MHSA, FACHE, University of Central Florida
Mark Herzog, MHSA, FACHE, Rochester Institute of Technology
Diane Howard, PhD, MPH, FACHE, Rush University
Robert Malte, MBA, University of Washington Seattle
William Tuttle, DSc, MHA, FACHE, University of Memphis
Agenda

- Who Are We?
- What Do We Do?
- Projects
- Looking Ahead
- Q&A
Background

- Formed as an AUPHA discussion group in mid-2021
- Began as a small group of executives or practitioners in-residence
- Expanded to individuals with diverse engagements in academic programs
- Currently has over 40 active practitioner scholars
- Individuals from over 35 AUPHA member programs
A Legacy of Investing in Tomorrow's Leaders

What is the value of practitioner engagement in academia?

- To academia
- To the practitioner
"Practitioner Scholar"

- Healthcare professionals
- Retired or still active in primary career
- Affiliated with higher education programs
- Provide valuable learning opportunities for students
What do we do?

- Advise
- Participate in Scholarship
- Mentor
- Facilitate Student Experiences
- Teach
Projects

- Practitioners in Academia Presentation
- Upcoming sessions
- Practitioners in Academia Survey
- Practitioners Guide to Academia
Presentation

- Crafted to help educate practitioners on opportunities in academia
- Designed to be adaptable, though some slides are set and cannot be edited
- Available for use by program directors and faculty
Sample Slides

Association of University Programs in Health Administration
Practitioner Scholars

“In a completely rational society, the best of us would be teachers and the rest of us would have to settle for something less.”
Sample Slides

"Practitioner Scholar"

- Healthcare professionals
- Retired or still active in primary career
- Affiliated with higher education programs
- Provide valuable learning opportunities for students
Feedback

- Dr. Negin Fouladi, PhD, MPH, MS, Associate Clinical Professor, Director, online MPH-PHPP, MHA, CPH, MD/MHA, UMD, Department of Health Policy & Management:
  - A good introduction to the practitioner-scholar role.
  - This introduction can attract and encourage practitioners to get involved with academic programs.
  - It can also help program directors to maximize using practitioners to provide real-world learning opportunities.
Distribution

- Access the presentation via the Practitioner Scholar Faculty Forum library on the AUPHA Network
Upcoming Sessions

From Practitioner to Professor
The Healthcare Executive’s Role as an Educator

Stephan Davis, DNP, MHSA, FACHE, FAAN
Virginia Commonwealth University

Julie Robbins, PhD, MHA
The Ohio State University

Mark Herzog, MHSA, FACHE
University of Michigan
AUPHA @ Congress

SUNDAY March 19th

8:00 - 11:30AM
- Art of Teaching Institute: Case-Based Learning (Registration Required)

5:30 - 7:00PM
- Better Together Collaborative Reception (Registration Required)

MONDAY March 20th

12:00Noon - 4:30PM
- AUPHA Booth at Solutions Center Opens at 7:00AM

4:30 - 5:30PM
- AUPHA Board/Leadership Hosted Reception
  "All AUPHA Members Welcome"
  (Roosevelt 1A&B, Concourse Level, East Tower)

TUESDAY March 21st

7:00 - 11:30AM
- 2023 AUPHA Academic Program and Practitioner Workshop
  (APPW Begins in Regency Ballroom followed by Toronto)

AUPHA HOSPITALITY SUITE

With Light Refreshments / Suite #2527
**AUPHA Members are Welcome to Join Any Time**

- 11:45 - 1:15PM - Member Program Students and Alumni
- 1:30 - 3:00PM - Practitioner Faculty
- 3:30 - 5:00PM - Department Chairs, Deans, and Associate Deans

WEDNESDAY March 22nd

- 7:30 - 9:00AM - University Advancement, Development, Philanthropy, and Alumni Relations Staff
  (Confidential Breakfast)
- 9:30 - 11:15AM - Suite Open for Member and Staff Farewells
- AUPHA Booth at Solutions Center Closes at 3:30PM
Upcoming Sessions

AUPHA Annual Meeting
June 29 - July 1, 2023

Innovations for Practitioner Faculty Integration and Onboarding in Healthcare Management Education

Britt Berrett, PhD, FACHE
Brigham Young University

Mark Herzog, MHSA, FACHE
Rochester Institute of Technology
Survey

- Designed to collect data on practitioners in academia
- Asks questions about the following:
  - Is there a practitioner role at your university?
  - Practitioner demographics
    - Affiliations – ACHE, NAHSE, NALHE, etc.
    - Degrees earned
    - Employment status? Retired?
    - Time as practitioner
  - Academic affiliation – Undergrad, Graduate, Doctoral
  - Academic title
  - Compensation - Yes, No
  - Roles – Advisor, Committees, Course director, Guest lecture
  - Office availability and Administrative supports
  - Departmental orientation
  - Open comment section: Best practices as practitioner and opportunities for role enhancement
Practitioners Guide to Academia

Table of Contents:

- Introduction to Teaching
- Introduction to the Culture of Academia
- Decision Making in Academic Departments
- Orientation to Departments & Faculty Models
- Academic Department Resources
- Typical Academic Committee Structures
- Student Competencies and Curriculum
- Alumni Engagement and Development
- Connecting the Real World of Practice & the Classroom
- Relationships with Program Directors and Chairs
- References & Appendix
Looking Ahead

- AUPHA Vision, Mission, Values, Philosophy
- AUPHA Strategic Plan
- Growth of Forum Membership
- Mutual Support and Learning
Thank You!  Q&A