Practitioner Scholar Faculty Forum  
March 9, 2023  
Chat Transcript

00:24:43 Jenn Munt:  
Welcome everyone! We are so excited to share more about the Practitioner Scholar Faculty Forum today. You will be able to access the recording of this webinar at https://www.aupha.org/education/webinarrecordingsopen starting early next week.

00:25:53 Jenn Munt:  
If you are interested in getting involved with this faculty forum after what you hear today, you can join them on the AUPHA Network.

00:35:00 Daniel Gentry:  
This group is a great example of the many ways practitioners can get involved with our 250+ academic programs for AUPHA. And AUPHA is the big tent! Many of our program directors don’t know that any one that has an appointment - adjuncts, part-time, executive in residence - are all AUPHA members under your program membership. All you need to do is sign them up with us by contacting Chris Sanyer, AUPHA Membership Director!

00:35:17 Stephan Davis: Reacted to "This group is a grea..." with 👍

00:36:37 Peggy Ranke: Reacted to "This group is a grea..." with 👍

00:36:57 Peggy Ranke: Reacted to "If you are intereste..." with 👎

00:37:02 James Lineberger, PhD, MHA, FACHE, FACMPE: Reacted to "This group is a grea..." with 👍

00:37:13 James Lineberger, PhD, MHA, FACHE, FACMPE: Reacted to "If you are intereste..." with 👍

00:37:40 Jenn Munt:  
To add to what Dan just shared: If you are interested in engaging practitioners and practice in your courses and curriculum, check out our upcoming Art of Teaching Institute course Making It Real: Approaches and Methods for Integrating Practice and Practitioners in Courses and Curricula, which will be offered in-person immediately following AUPHA’s Annual Meeting. The course will be taught by Michael Rozier, SJ, PhD, St. Louis University and Julie Robbins, PhD, The Ohio State University. You can find more information here: https://aupha.users.membersuite.com/events/a0ba6c6c-0078-cfae-2ad7-0b44f97b3393/details.

00:40:45 Daniel Gentry:
For practitioners who don’t yet have appointments, roles, with an academic program, AUPHA also has an affordable “Individual” membership category.

00:41:22  Mark Herzog:

It is an honor being part of this effort, and I also want to acknowledge the contribution of many other members of the Practitioner Scholar Faculty Forum, and in particular Dan Fisher and Barbara Biehner from UNC Wilmington, who have been instrumental in the Guide and Survey projects!! Outstanding leaders.

00:41:48  Jenn Munt:

As a reminder, if you are interested in learning more and joining the discussion regarding practitioners in academia, you can join this new faculty forum on the AUPHA Network. Just search for Practitioner Scholar Faculty Forum.

00:43:30  Daniel Gentry:

This is so cool! There is so much excitement about this session at ACHE, the AUPHA Board reorganized our agenda to be able to take a one-hour break to join Stephan, Julie, and Mark for this session!

00:44:01  Patrick Shay: Reacted to "This is so cool! The..." with 👍

00:45:31  Jenn Munt:

If you haven’t yet registered for the Academic Program and Practitioner Workshop in Chicago, you can do so here: [http://leaders.aupha.org/registration](http://leaders.aupha.org/registration). Registration comes with a ticket to the breakfast with joint keynote speaker Sandro Galea on Tuesday morning.

00:46:14  Stephan Davis: Reacted to "This is so cool! The..." with ❤️

00:47:46  Jenn Munt:

Thank you to the program directors who have already submitted their survey! We sent it out this morning and already have 57 responses! We hope to see high rates of participation in both the program director’s survey and the individual survey that will be sent out next week.

00:48:44  Stephan Davis: Reacted to "Thank you to the pro..." with 👍

00:51:19  Jenn Munt:

There’s a great introductory course in the Art of Teaching Institute that practitioners who are teaching for the first time can take to learn about the basics of designing a course. It will likely be offered virtually in August, so keep your eyes on this page ([https://www.aupha.org/education/aupha-art-of-teaching-institute](https://www.aupha.org/education/aupha-art-of-teaching-institute)) for updates.

00:52:07  Daniel Gentry:
Excited about this.....Coming soon!

00:53:09 Jenn Munt:

We are going to move to a Q&A after this slide - if you have questions, please feel free to drop them in the chat or raise your hand once we reach the next slide.

00:54:19 Daniel Gentry:

Just google AUPHA reports.

00:54:33 Jenn Munt:

Here is a link to the map Bill is referencing:
https://higherlogicdownload.s3.amazonaws.com/AUPHA/5c0a0c07-a7f7-413e-ad73-9b7133ca4c38/UploadedImages/governance%20docs/Strategy_Map.pdf

00:55:16 Daniel Gentry:

I’m certain that’s why it filled up so early!!

00:56:12 Chris Calkins:

I am Bill, and the Graduate Program Directors meet monthly as well. First Tuesday of the month. Thanks for the shout out.

00:58:10 Chris Calkins: Reacted to "The AUPHA Graduate P..." with 👍

00:59:26 Peggy Ranke: Help align organizational needs with skills and competencies.

00:59:33 Stephan Davis: Reacted to "Help align organizat..." with 👍

01:00:01 Chris Calkins:

Shannon, to your question. I think many administrators, Dean's etc. struggle to understand our field and it's breadth and depth. Have you met with university administrators who have gained new insights from your engagement?

01:02:25 Chris Calkins:

I am also intrigued by you mention of working with high school students, which is something I have done too. Would be interested in insights on how to expose more incoming undergraduate students think about health administration as a career and not just clinical paths into healthcare.
01:02:34 Daniel Gentry:

That’s great Dan. That’s exactly what the online community - the AUPHA Network - is for, sharing this information.

01:04:22 Peggy Ranke:

Thanks Shannon, appreciate the response. I like the "war stories' repository idea!

01:05:02 Daniel Gentry:

Shannon, our main publishing partners - HAP and JBL - would very likely be interested in a case book project. Several of you should investigate that together.

01:05:15 Peggy Ranke: Reacted to "Shannon, our main pu..." with 🤝

01:05:57 William Tuttle:

Have stories as to "how to do something" but also "how not to do something"

01:06:13 Stephan Davis: Reacted to "Have stories as to "..." with 🤝

01:06:16 Dan Fisher: Reacted to "Have stories as to "..." with 🤝

01:12:12 John Cantiello:

Maybe I am misremembering (and this may have been before COVID), but wasn't there talk of starting a leadership skills initiative within AUPHA - similar to the Art of Teaching Institute, but focused on leadership skills? Is that still on the table? Maybe there could be overlap with these efforts.

01:12:31 Jenn Munt:

Yes, John. It will be called the Leadership Academy.

01:13:43 Jenn Munt:

More on the Art of Teaching Institute here: https://www.aupha.org/education/auphas-art-of-teaching-institute

01:16:53 James Lineberger, PhD, MHA, FACHE, FACMPE:

Just requested to join (Adjunct at UNCW, Creighton & FGCU) - Thanks!

01:17:07 Linda Mast:

Thanks for this great presentation. The Forum seems like an excellent way for recent doctoral grads to join if they are interested in teaching.

01:17:19 Daniel Gentry:
Great James! And so good to see you!

01:17:25 Peggy Ranke:

Thank you, this is very exciting. Looking forward to being a part of this forum!

01:17:25 James Lineberger, PhD, MHA, FACHE, FACMPE:

Reacted to "Great James! And so ..." with 😊