



## Overview of 2023 Revisions to Criteria for Undergraduate Program Certification

While this document is not a comprehensive list of all changes to the criteria, it does provide an overview of the major changes in this revision. These revisions will be opt-in for the 2023-2024 certification cycle. All programs going through review in the 2024-2025 cycle will be held to the revised criteria.

- Eligibility
  - A – Now asks programs about specialty accreditation (for data collection purposes)
  - D – Revised “qualified faculty” to explicitly include practitioner qualifications, revise language around faculty supervision of each additional physical site (reorganize order of self-study questions to align)
  - F – Now allows an “alternate applied learning experience” for students who have a compelling case to not complete the internship. The program must have a process in place by which they evaluate these individual cases and waive the internship. There is no blanket waiver for students (as was allowed under the COVID criteria revision) – students may only be waived from the internship on a case-by-case basis. In general, the program must have an internship of at least 120 hours in place that most students complete.
  - G – Added language that recognizes that international programs may not be compelled by law to have an EEO statement, but to also make clear that it is still required for AUPHA certification
  - H – **NEW!** Screens for an assessment process for both student competencies and program-level outcomes (to ensure programs do not waste time, effort, or financial resources on self-study)
- Program Structure, Faculty, and Resources
  - 3 – **MOVED!** Criterion number 3 is now the former #12, which was moved out of Student Support Systems and into this section
  - 4 (formerly 3) – The minimum release time for a program director is now specified as a 3-credit course release AND additional remuneration (at the determination of the program)
- Student Support Systems
  - No changes other than moving the former Criterion 12 as noted above
- Professional and Alumni Linkages
  - Minor language changes
- Curriculum and Teaching
  - 22 – Adjusted content areas and created a table mapping the content areas as listed in this criterion to relevant Body of Knowledge Domains.
- Experiential and Applied Learning
  - 23 – Rewrote this criterion to apply solely to the internship and its structure
  - 24 – Rewrote this criterion to focus on the alternate applied learning experience (if a program does not have students completing an alternate applied learning experience, they do not need to answer questions related to this criterion)
- Program Evaluation and Improvement



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- Reorganized criteria in this section to have one (26) focused on assessment and improvement of student learning outcomes (competencies) and one (27) focused on assessment and improvement of program-level outcomes. Added new tables to aid in reporting details of the assessment process.
  - Please note: programs should not rely on university processes and procedures for program-level evaluation. A program should have its own specific goals, as well as metrics collected (outside of the university accreditation process) to measure progress towards those goals.