Help students **assess their personal values** in relation to a career in physics, **examine profiles** of professionals with physics degrees, and **envision themselves** in a physics career.

1. Students brainstorm careers that one can have with a physics degree.

2. Students complete a brief survey to determine areas of interest for their future careers.

3. Using data from their surveys and a matrix, students are matched to relevant physicist profiles to research and discuss.

4. Students discuss new careers in physics they learned about, and reflect on how their perceptions of careers in physics have changed.

5. **CRITICAL COMPONENT:** Students complete a personal career profile in which they envision themselves as a future physicist.

6. Students discuss data presented by the teacher on careers and salaries in physics.

Learn more at [STEPUPphysics.org](http://STEPUPphysics.org) and register to access instructional support and discussion boards.