



Call For Posters

The Association for Professionals in Infection Control and Epidemiology (APIC) Virginia (VA) Chapter Annual Conference Committee invites you to submit abstracts in the areas of infection prevention and control, healthcare epidemiology, and related fields for presentation at the APIC-VA 2025 Annual Fall Educational Conference.

How to Submit

- Complete the [APIC-VA Poster Submission Form](#) to indicate your interest
- All applications should be received by Monday, September 22nd via
- You may submit more than one entry

Poster Set-Up Details

- For the conference (October 1st & 2nd), submitters need not be present (though highly encouraged), but will need to transport, or have a designee transport, the poster to and from the venue.
 - APIC VA does not provide reimbursement for conference costs such as registration, housing, transportation, etc.
- Posters can be set-up at the conference venue for display starting at 7:30 am
- Submitters must provide an easel for posters that are not self-standing. Tables can be provided for tri-fold posters.
- Posters can be retrieved anytime October 2nd.

Awards

- The top two posters will be awarded a \$50 gift card.
- Only one prize will be awarded per person/team

Poster Guidance

Submission Categories

Select the most appropriate subject category from the list below. The abstract review team may change the “Subject Category” if the committee feels the abstract would be more appropriate in a different category other than that selected by the submitter.

Poster Submission Category	Description
1. Leading Through Learning: Innovative Educational Programs	<ul style="list-style-type: none">• Addresses training, onboarding, mentorships, or awareness campaigns.
2. From Readiness to Response:	<ul style="list-style-type: none">• Covers outbreak investigations, cluster responses,

Emerging Challenges and Outbreaks	containment strategies, MDROs, and lessons learned.
3. Shaping the Future: Growing IPs and Building Stronger IPC Programs	<ul style="list-style-type: none"> • Stories from IPs at all experience levels on how they are building stronger programs, guiding teams, mentoring, and succession planning. • Highlights building systems, setting IP and IPC program direction.
4. Partnering for Prevention: Collaboration and Influencing Change	<ul style="list-style-type: none"> • Encompasses projects focused on building partnerships (with EVS, nursing, leadership, EH, etc.) • Covers influencing change, team training, and engagement work. • Includes quality improvement projects, new protocols, PPE compliance, etc.
5. Innovation in Action: Tools, Tech, and Surveillance Strategies	<ul style="list-style-type: none"> • For posters about IT/surveillance, data dashboards, audit tools, or inventive workflows.

General:

- Spell out or define acronyms and and/or abbreviations with first use, even those considered common (e.g., Intensive Care Unit [ICU], Methicillin-resistant Staphylococcus aureus [MRSA], Central Line-Associated Bloodstream Infection [CLABSI], Surgical Site Infection [SSI], Centers for Disease Control and Prevention [CDC], etc.). Acronyms used in the title are acceptable if they are spelled out or defined upon first use in the proposal description.
- Write in complete sentences.
- Do not include any brand names, commercial influence, or promotional material.

Title: Use a concise title that describes the content of the poster. Spell out genus and species names of microorganisms.

Background: Provide a brief background to explain **why** this project or research study was important and why you did it.

- Provide context and what problem or question you were trying to solve.
- This section should be written in present tense and answers the question: What is the importance of this project or study?

Methods: Describe **how** you did the project or study.

- What steps you took, what tools or data you used, who or what was included in the project or study, and how you tracked data or measured things.
- This section should be written in past tense.

Results: Summarize your key results and **show** what you found.

- Include any data, graphs, or tables that summarize your findings.
- This section should be written in past tense.
 - Ensure the following: Each result has a method included in the methods section.

- Each method outlined in the methods section has a corresponding result in the results section.

Conclusion: Explain **what** your results mean and **why** they matter.

- This section answers the question: “So what?” It may also mention what you think should happen next or how the findings could be used.
- Conclusions must be supported by the results. Concisely summarize implications of the results.
- This section should be written in present tense.

Questions? Contact Karen McGoldrick kmmcgold@sentara.com