

# *Communicating Complex Data: Creating Understanding Through Visualization*

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# Disclosure

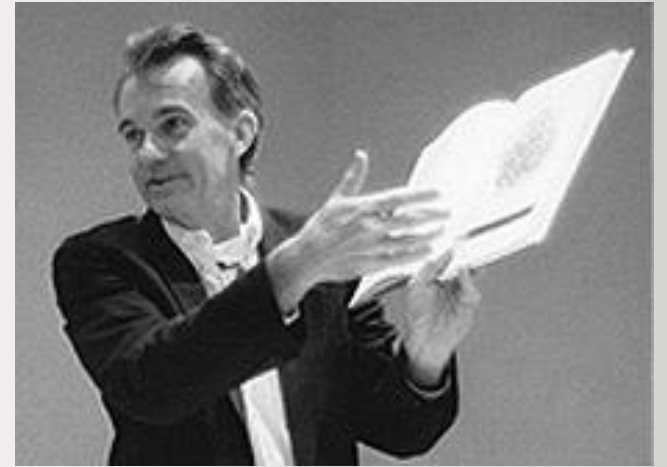
- I am an employee of the clinical team of PDI Healthcare. The content of this presentation is not representative of the views of PDI or its ownership.
- Presentation will incorporate best practices from a variety of information sources that bridge medical disciplines.
- There will be NO discussion of any PDI products and/or solutions in accordance with CE Requirements.
- The content of this session was previously presented at APIC 2022.

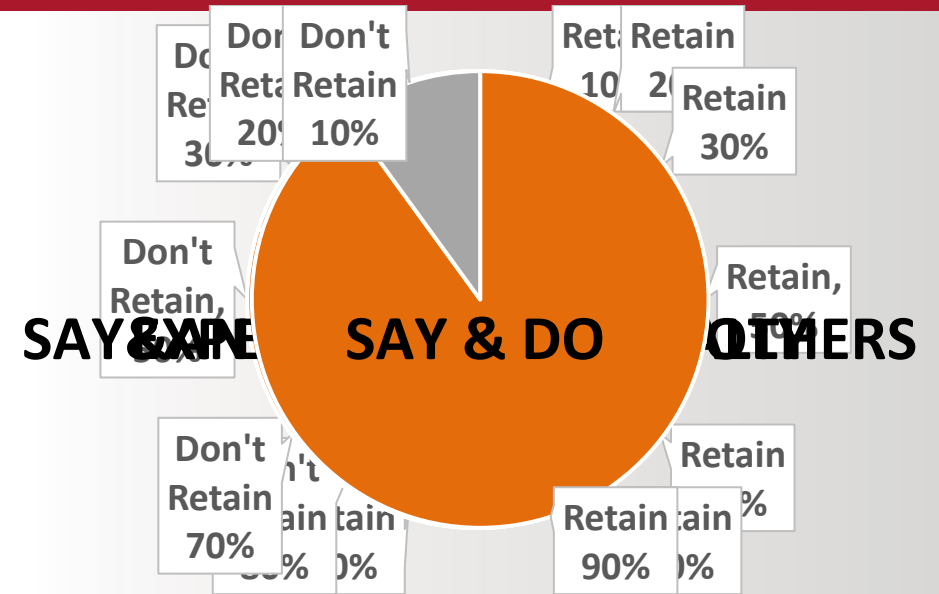
# Objectives

## Upon completion of this program, the participant will be able to:

- Describe the importance of effective communication of data and how design of graphical representations can help or hinder comprehension using examples.
- List the nine principles of effective graphical display of data.
- Deploy skills of graphical integrity, maximizing data-ink and avoiding chart junk with visual aesthetics to convey data to the broadest possible audience.

# Acknowledgements





Adults **retain**:

10% of what they read

20% of what they hear

30% of what they see

50% of what they see and hear

70% of what they say/discuss with others

80% of what they experience personally

90% of what they say and do <sup>1</sup>

Retention  $\neq$  Comprehension



P=0.004

2.02 per 1,000 line days

1,478 catheter days  
3 deaths

SIR=1.25

1.17%

**T R U T H**

2.35 per 100 admissions

1.75 FTEs

4 CLABSI

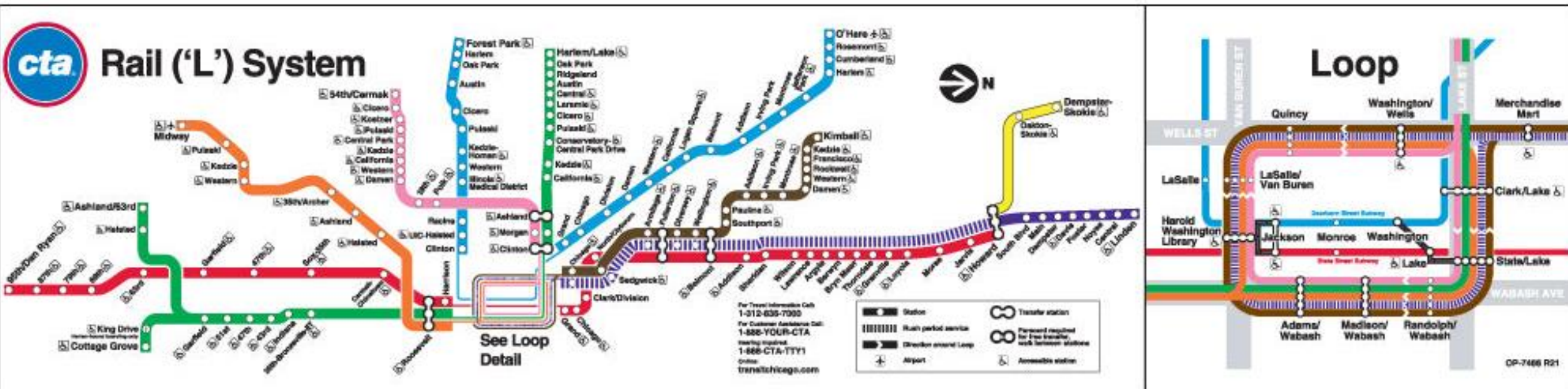
500 RLU

2 employee exposures

1.10 per 10,000 patient days

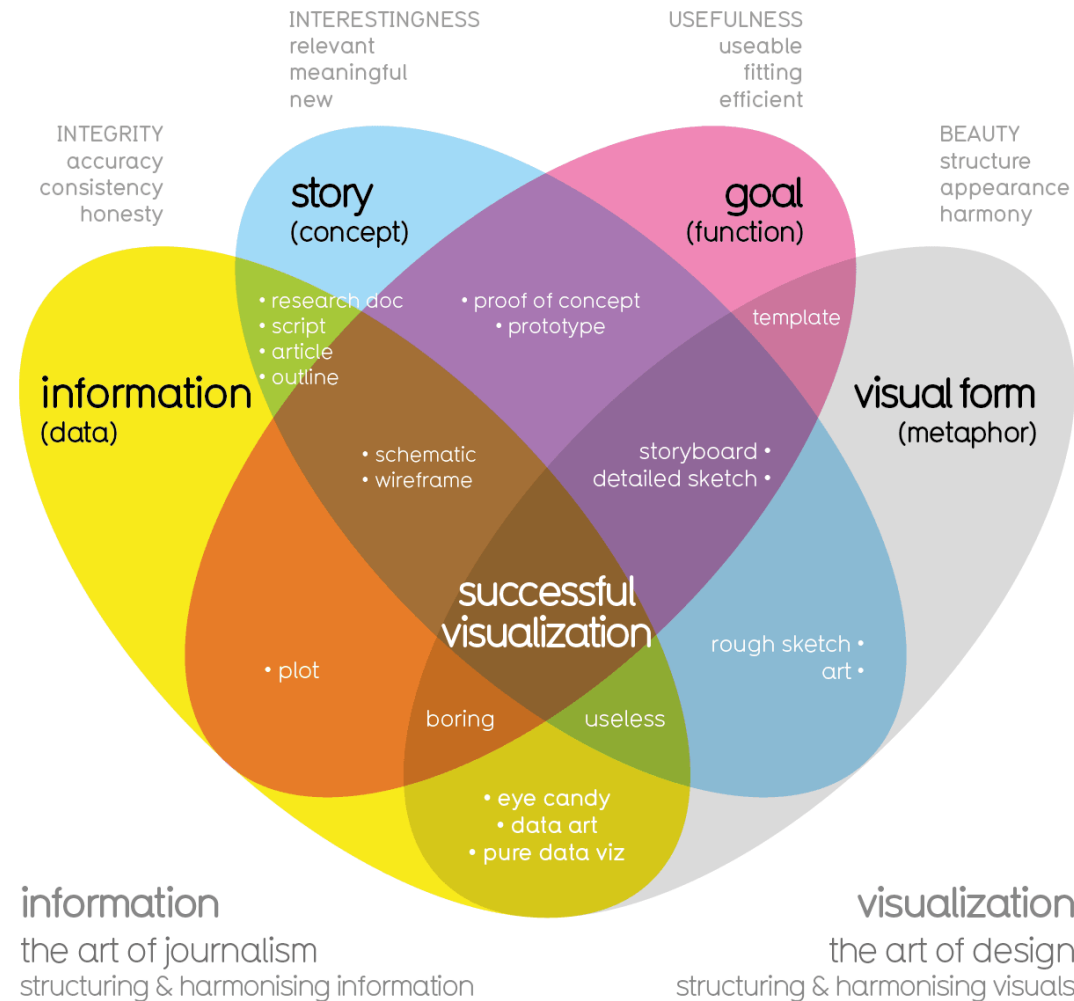
# Beginning Your Data Journey

- *Know your audience*
- *Develop a summary statement*
- *Do a test run*





# What Makes a Good Visualization?



David McCandless  
[InformationisBeautiful.net](http://InformationisBeautiful.net)

find out more  
[bit.ly/KIB\\_Books](http://bit.ly/KIB_Books)



# Nine Principles

- *These 9 elements are the keys to effective graphical display of data.*

Balance

Emphasis

Movement

Pattern

Repetition

Proportion

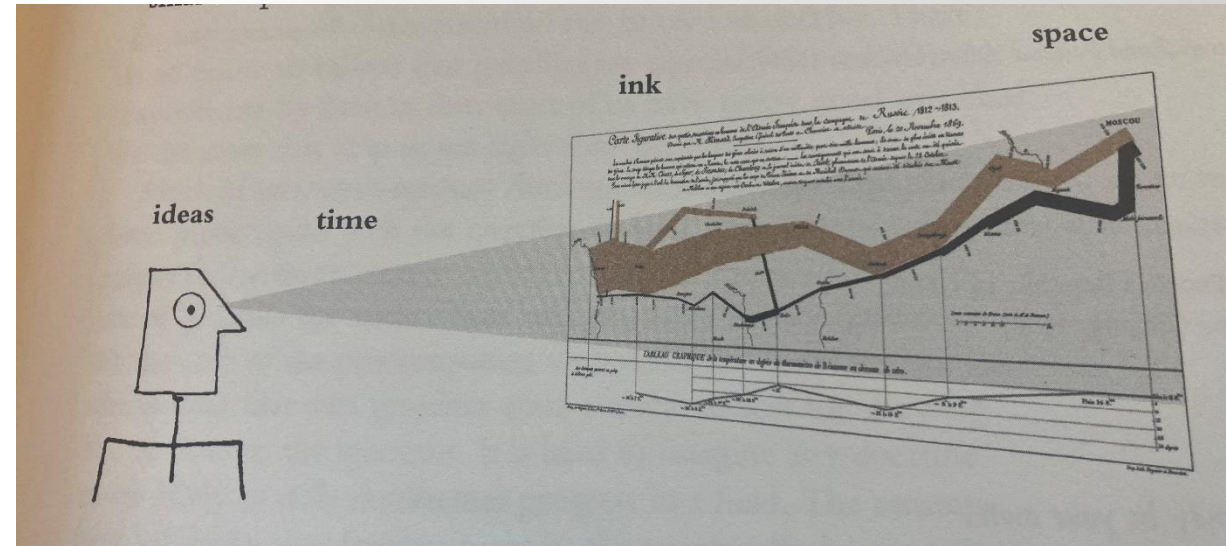
Rhythm

Variety

Unity

# Tufte's Principles of Graphical Excellence

- *Well designed, presentation of interesting data (substance, statistics and design)*
- *Complex ideas shared clearly with precision and efficiency*
- *Gives the viewer*
  - *The most ideas quickly*
  - *With the least ink*
  - *In the smallest space*
- *Multivariate*
- *Tells the truth (about the data)*

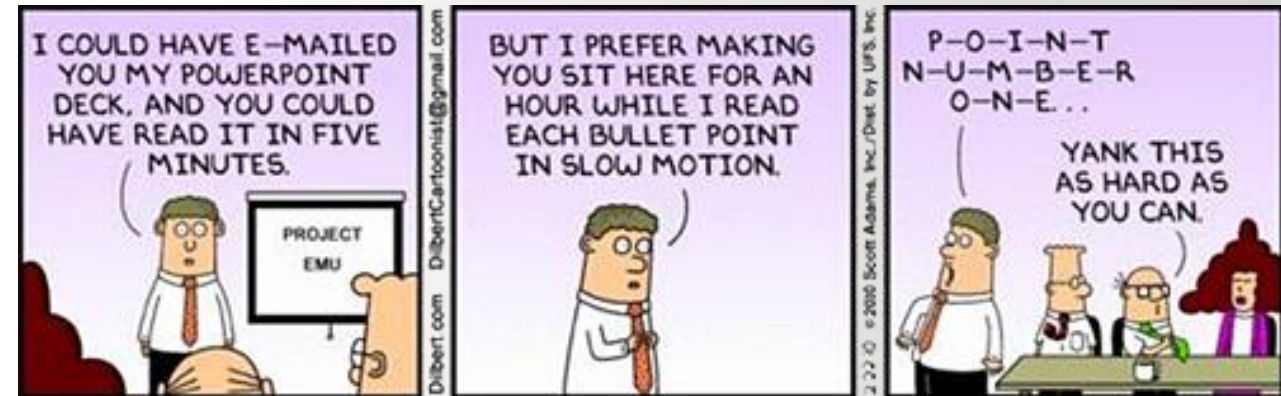


**THIS IS REALLY IMPORTANT**

This is less important

You can't read this

You also may not be able to read this.



Excellence in graphical presentation depends on

1. Choosing the best medium for presenting the information
2. Designing the components of the graph in a way that communicates the information as clearly and accurately as possible. <sup>1</sup>

# Colorful Comments-Emphasis

Color can be a tool to communicate; but we make LOTS of errors

Good vs. Bad (thematic mistakes-avoid stereotypes)

Good vs. Bad (daltonism 8%♂/0.5%♀)

Good vs. Bad (fail to distinguish each other)

Good vs. Bad (fail to distinguish background)

Good vs. Better vs. Best (fail to leverage gradient) Good vs. Better vs. Best

Texture can be an option



# How We Present Data

## Raw Data

- Line lists, when details are needed

## Summary Tables

- 2 X 2s

- Characteristics summarized

- Statistics

## Charts/Graphs

- Pie, bar, SPC, linear, venn diagrams, heat maps







## Visual Abstracts & Storytelling

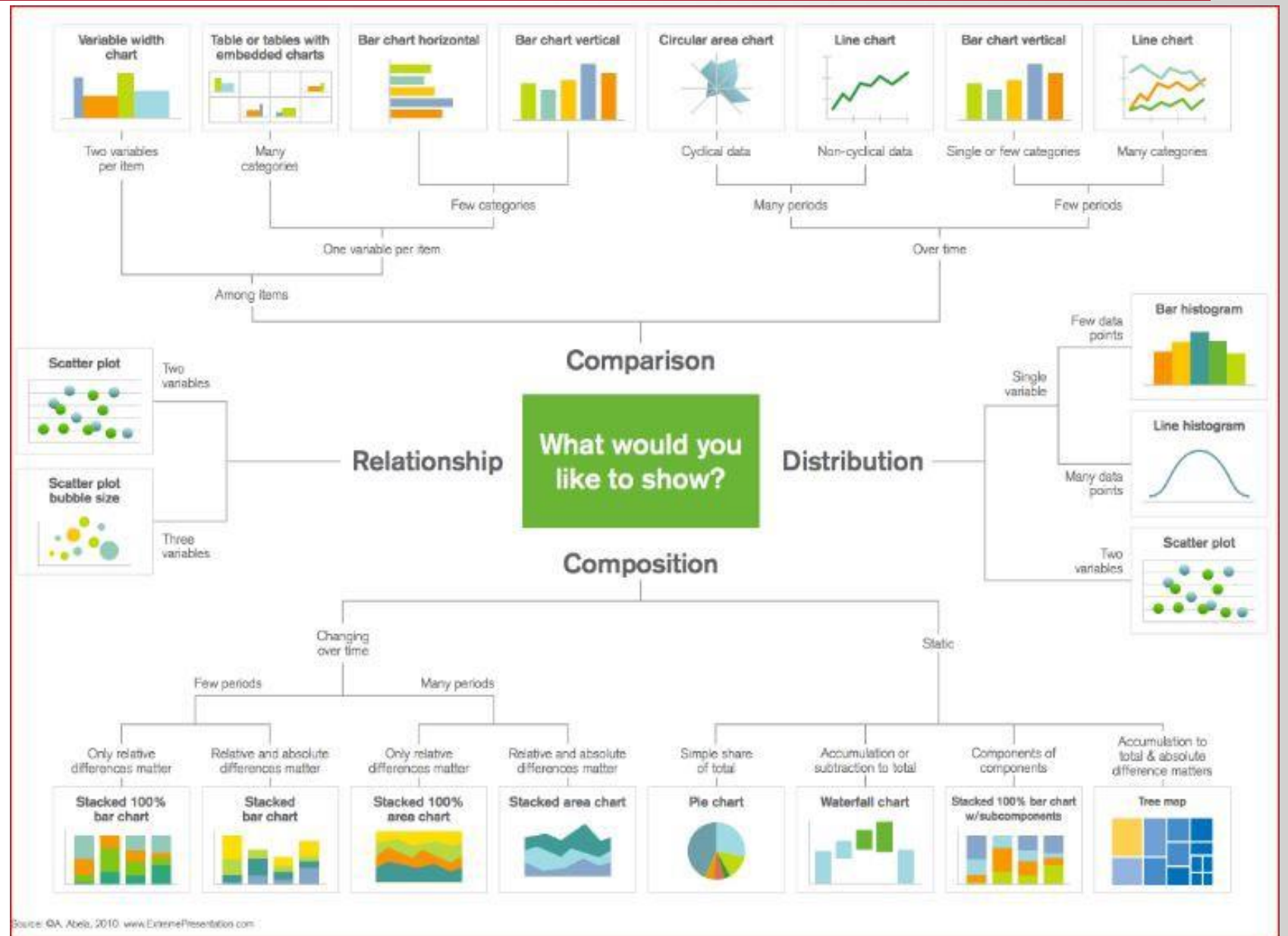
## Video

- Sometimes numbers don't tell the story as well



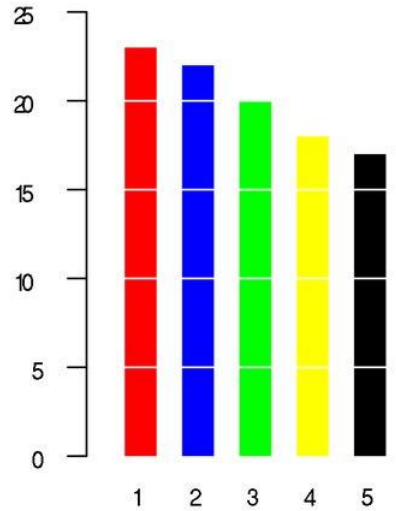
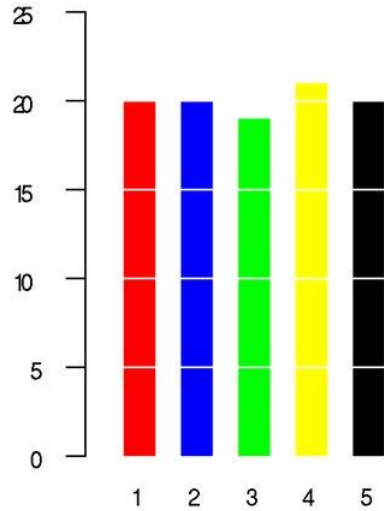
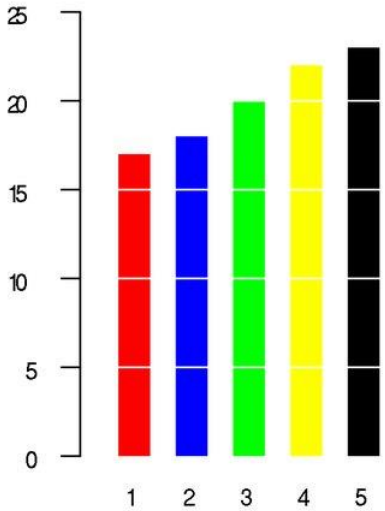
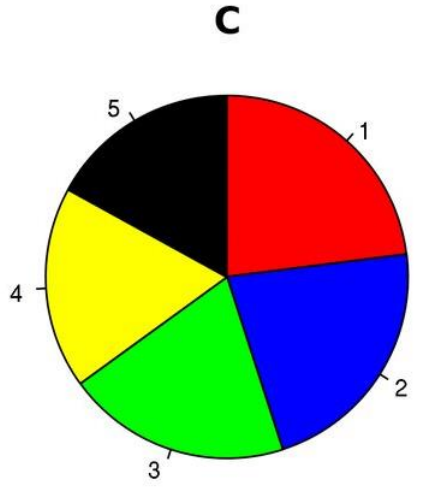
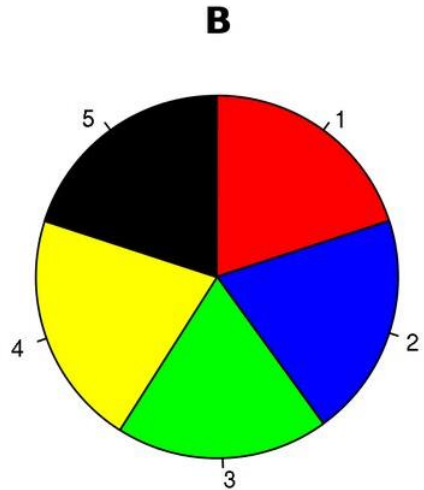
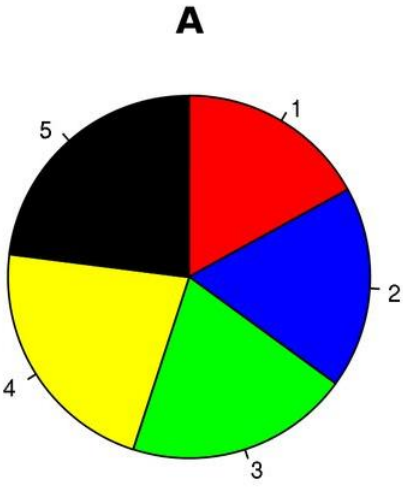


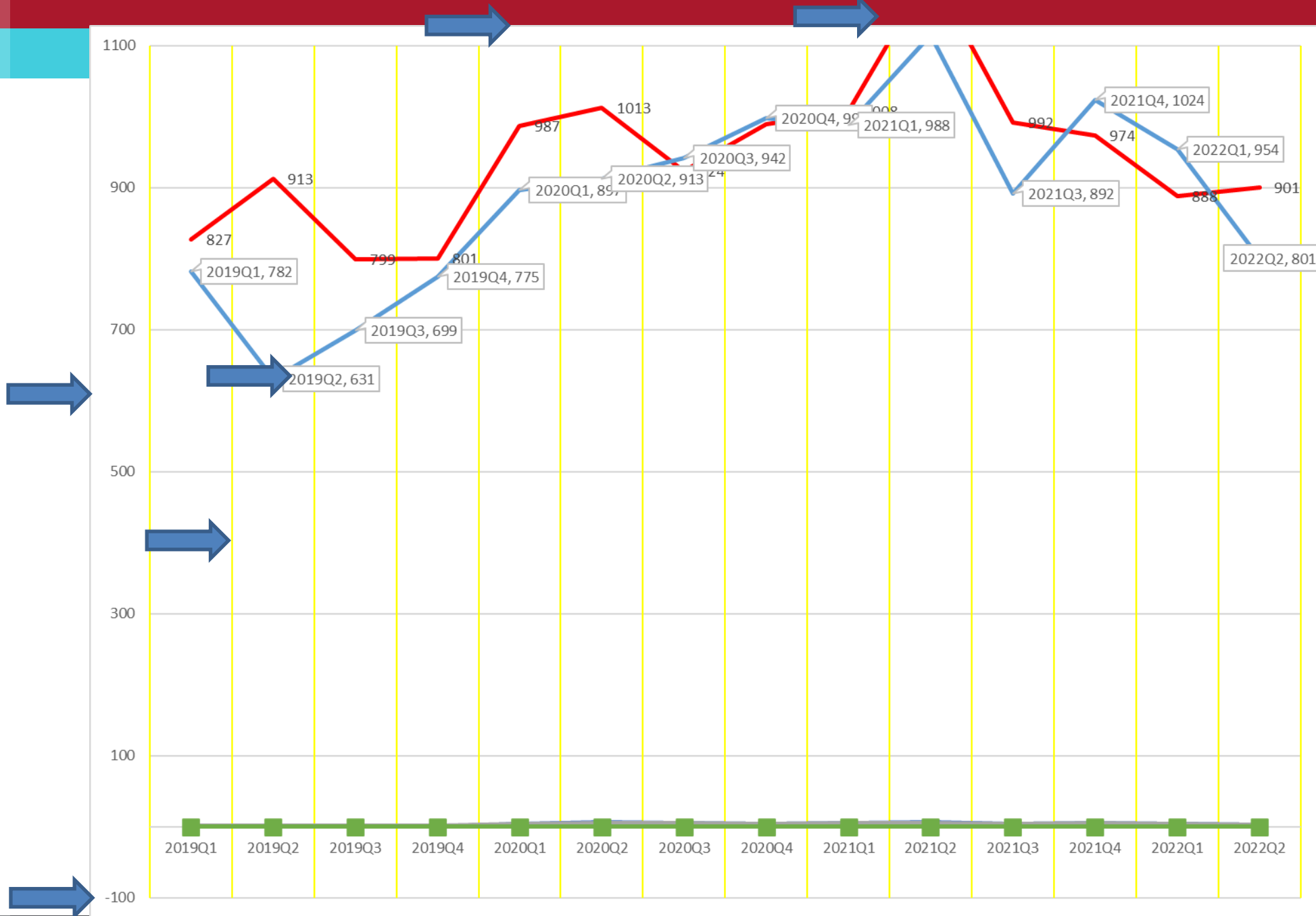
	Tables	Pie charts	Boxplots	Bar charts	Line graphs	Scatterplots
						
Strengths	All data are provided in one place that users can access easily	Useful for depicting a part-to-whole relationship	<p>Help summarise descriptive statistics (median, quartiles, outliers)</p> <p>Useful for depicting the range and distribution of data</p>	<p>Bars can be easily and clearly compared side by side</p> <p>Are versatile and can be used for a number of data types</p> <p>Are widely used and easily understood</p>	Useful for depicting trends and/or predictions over time, where small changes in the slope of the line are easy to see	<p>Useful for depicting relationships between continuous variables</p> <p>Can fit a line to indicate the strength of the relationship</p> <p>Easy to see any unusual observations</p>
Limitations	<p>Can be too detailed and cluttered</p> <p>Main findings in the data are not immediately obvious</p>	<p>Difficult to read when slices are similar</p> <p>Not suitable when there are many slices, categories are non-mutually exclusive, or do not sum together</p>	Do not show relationships between variables	Less useful for depicting the strength of the relationship between variables	<p>Too many lines can be difficult to read</p> <p>Not suitable or potentially misleading when applied to some types of data (e.g., categorical)</p>	<p>Cannot summarise descriptive statistics</p> <p>Not appropriate for some types of data (e.g., categorical)</p>

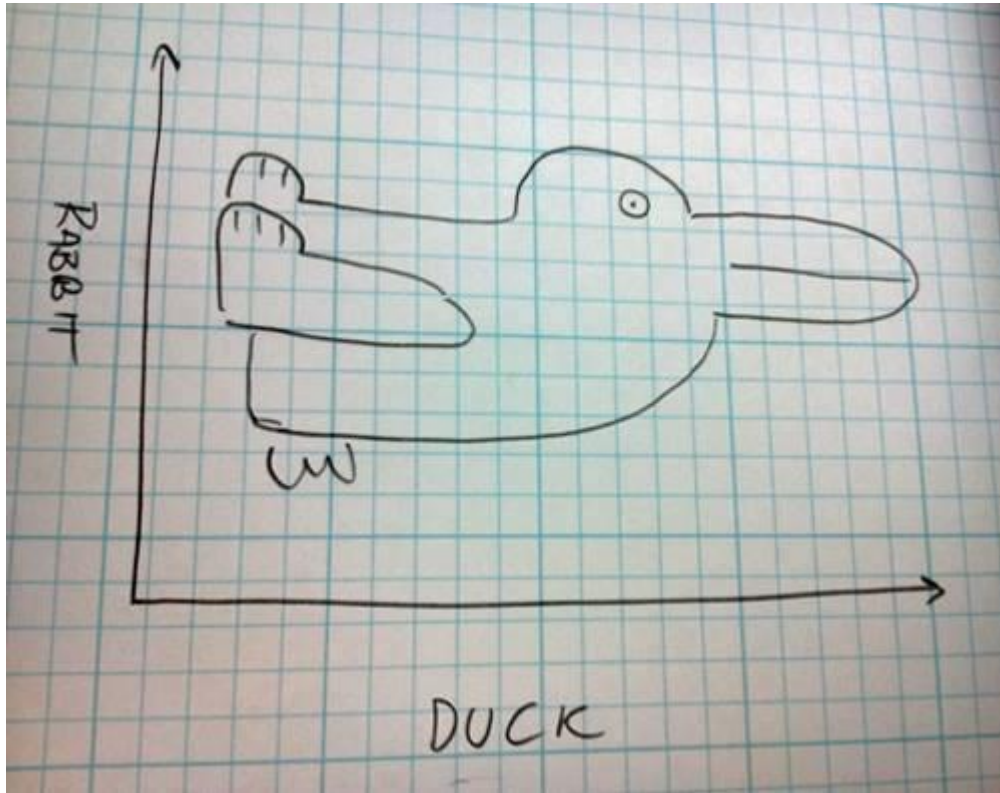




Which one of these is not like the others?







How to draw an owl

1.



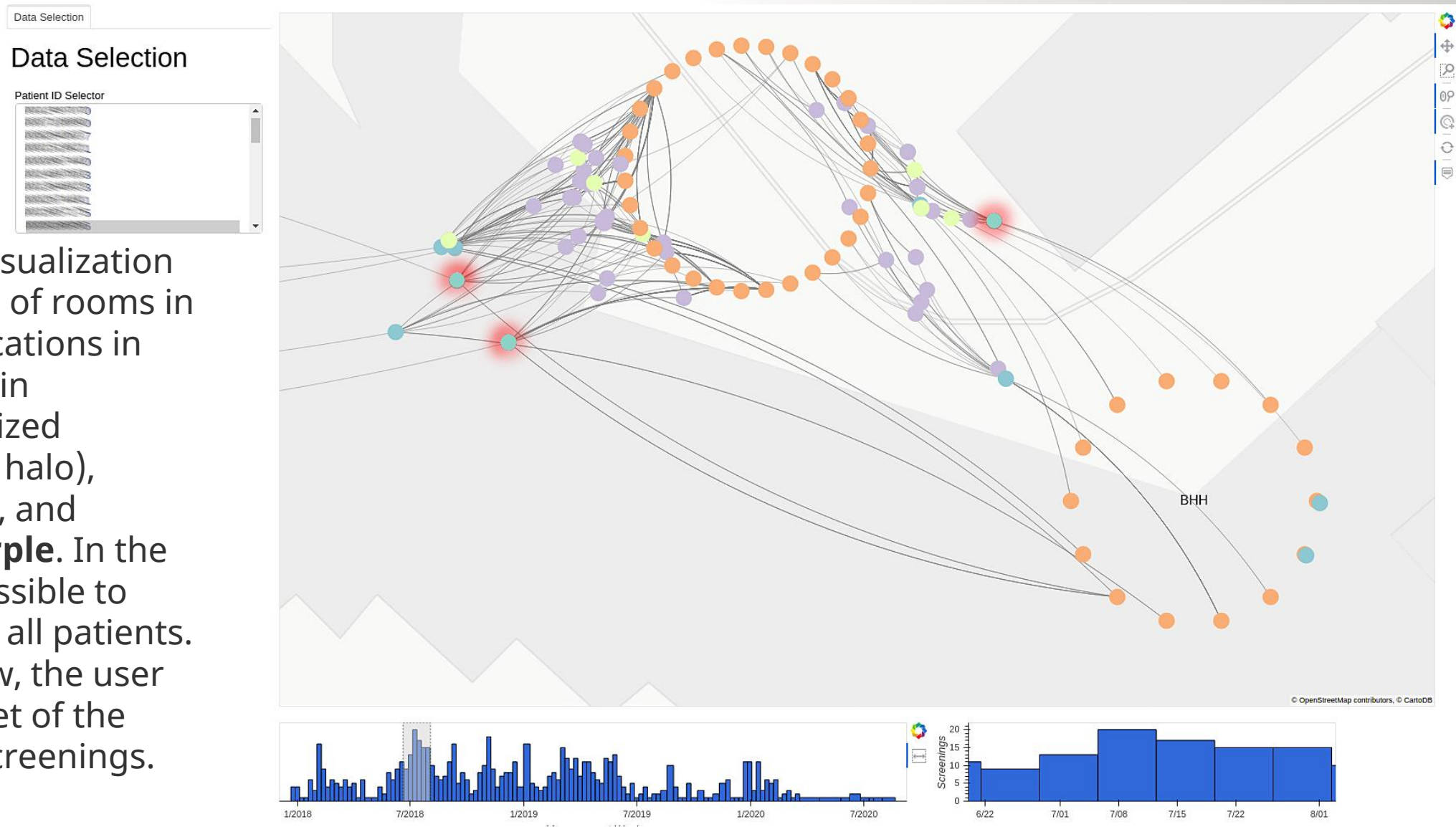
2.



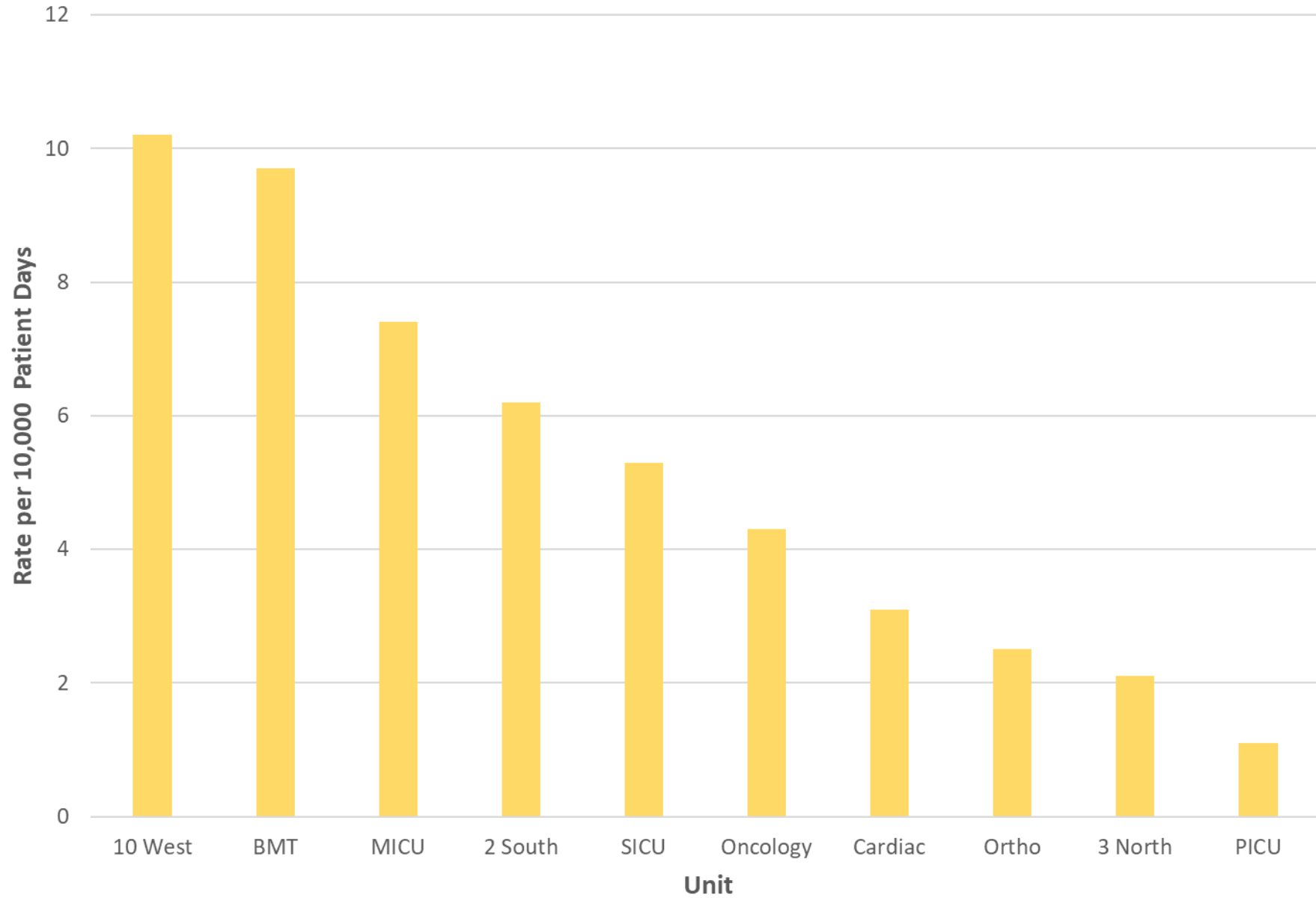
1. Draw some circles

2. Draw the rest of the owl

**Fig. 1.** Example visualization shows collections of rooms in the geospatial locations in **orange**, patients in **turquoise** (colonized patients with **red** halo), devices in **yellow**, and employees in **purple**. In the left panel, it is possible to select a subset of all patients. In the bottom row, the user can select a subset of the timeline of VRE screenings.



Hospital Onset *C. difficile* Rates at General Hospital 2021



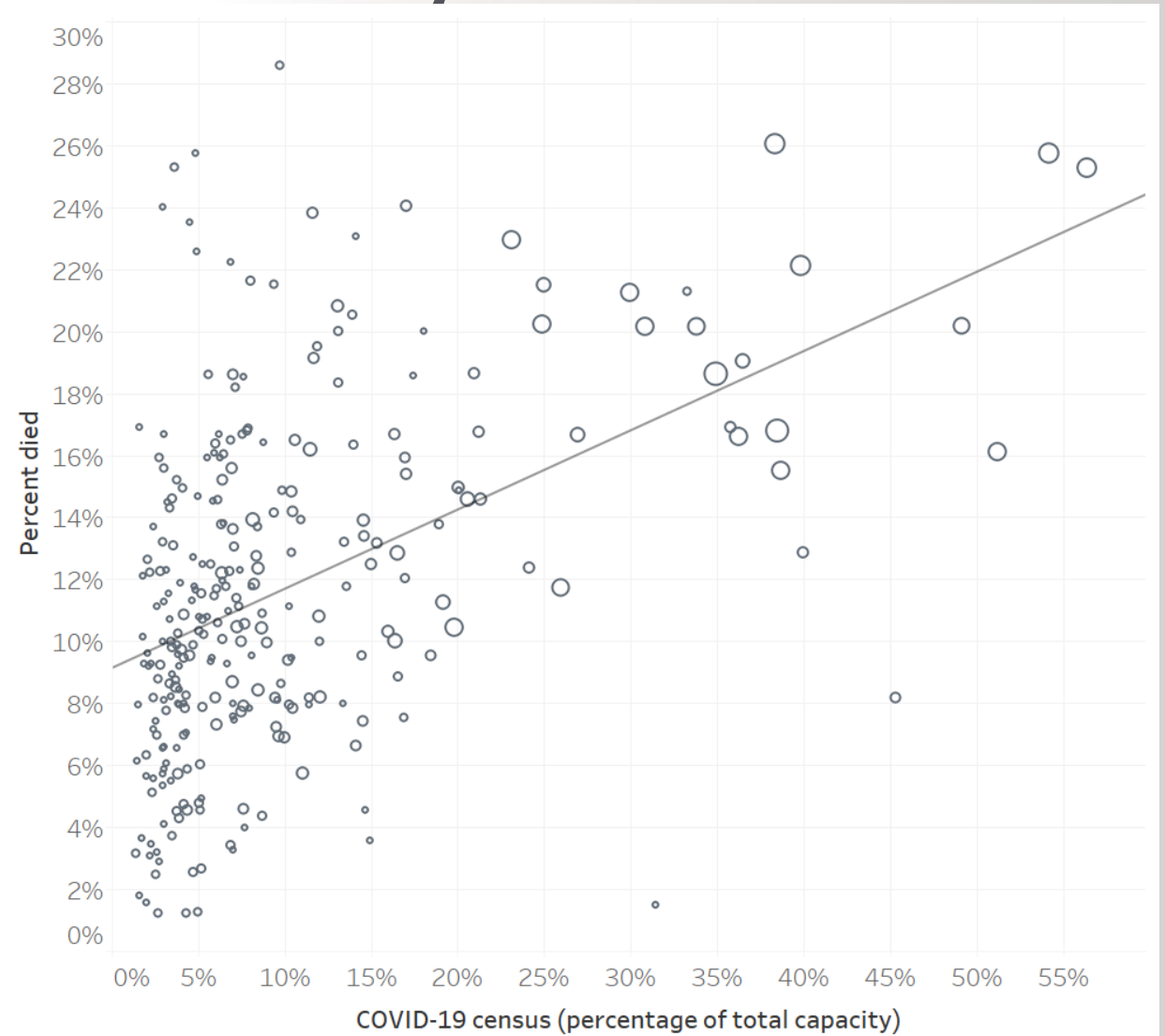
# Relationship Between Hospital Mortality & COVID-19 Census

Scatterplot + trendline

Titled, labelled with faint gridlines

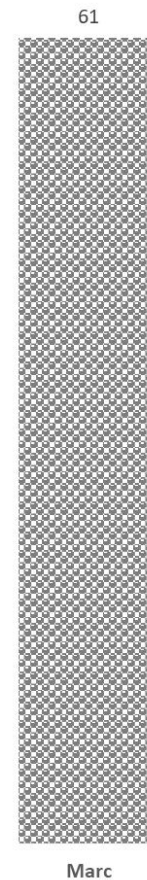
Diameter of points

No equation/goodness-of-fit

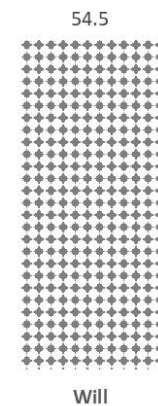


# Rules of Data Ink and ChartJunk

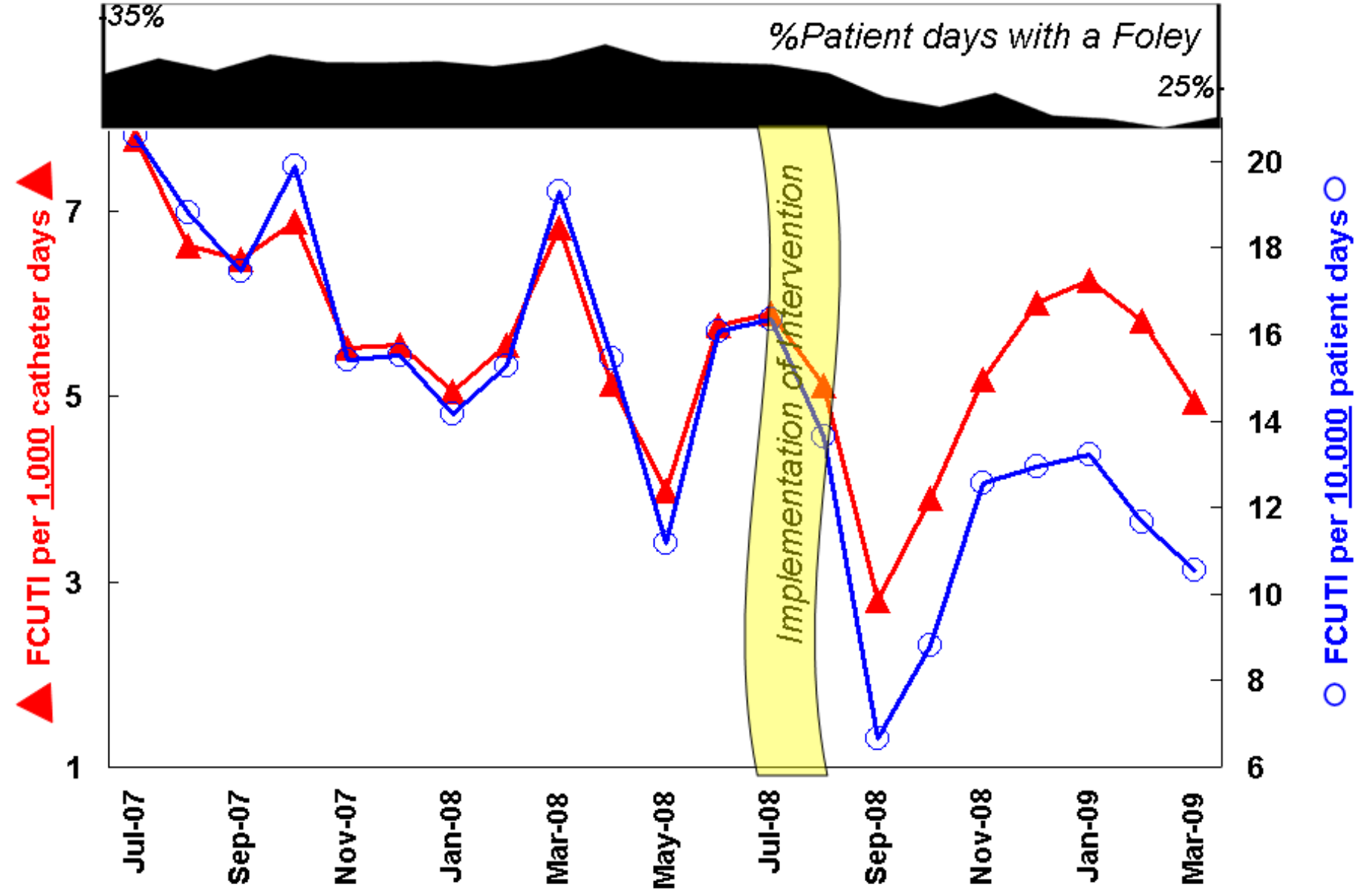
- *Above all else, show data.*
  - *Maximize the data-ink ratio.*
  - *Erase non-data-ink.*
  - *Erase redundant data-ink.*
  - *Revise and edit.*
- 
- *Less is actually more*
  - *What purpose does this serve?*
  - *What will be lost if I remove it?*

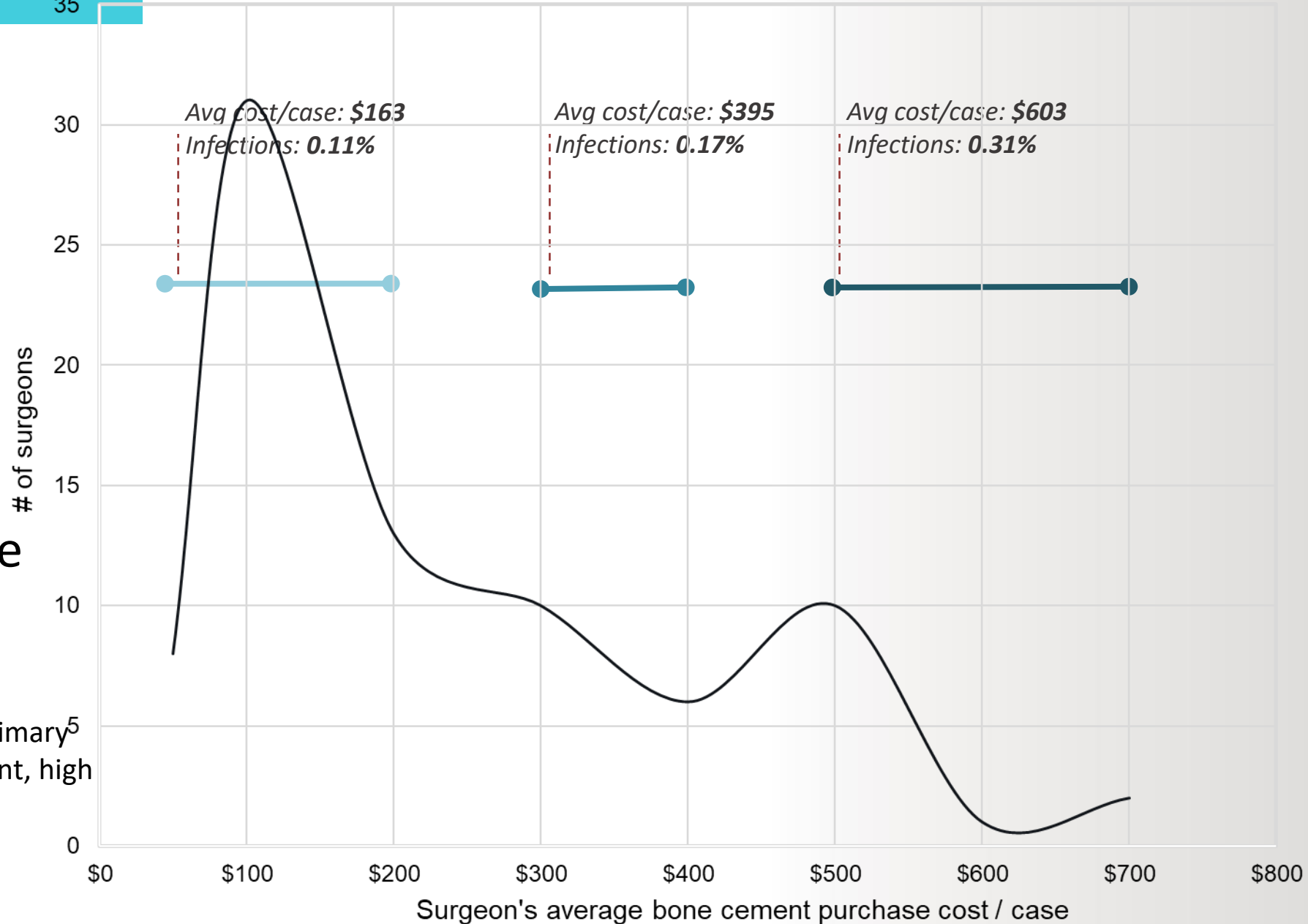


Wright Height in Inches-3rd Grade









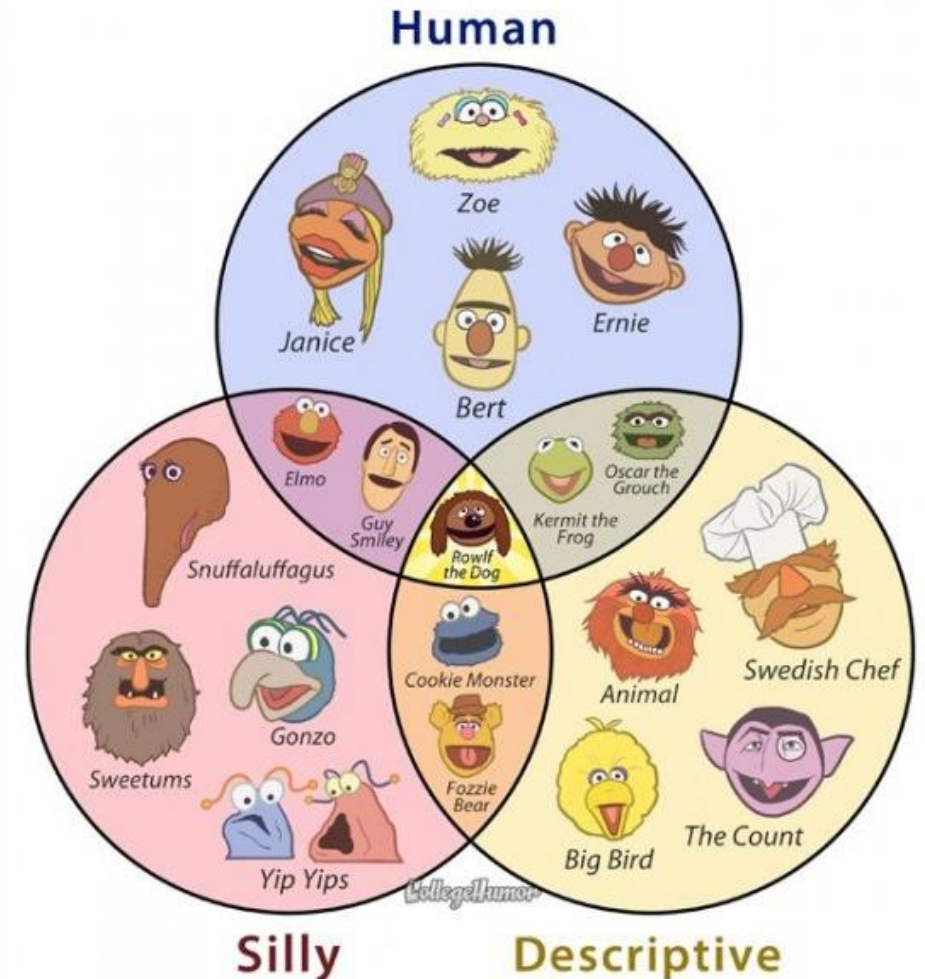
## Average bone cement cost/case

Elective, Unilateral, Primary<sup>5</sup>  
Total Knee Replacement, high  
volume surgeons  
n = 20,000 cases

# **the Muppets**

## **Name Etymology**

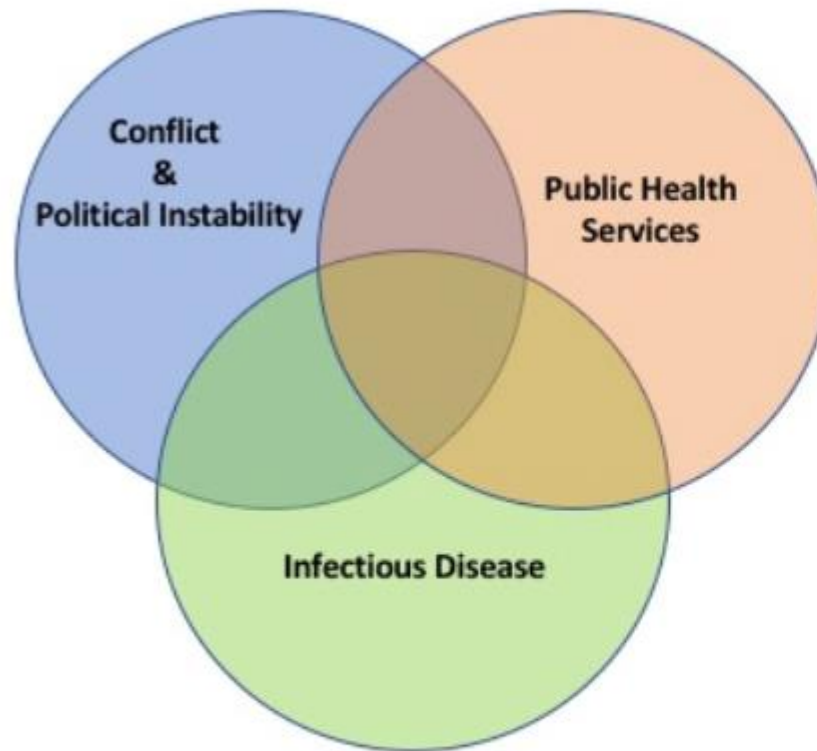
- *Not all are Muppets-some are exclusively Sesame Street*
- *Not properly, spatially placed-*
- *I would argue Ernie is closer to silly than Bert for example-ditto Swedish Chef vs Big Bird*
- *Isn't Guy Smiley also descriptive?*
- *Isn't Swedish Chef the most human?*
- *Who knows a human named Elmo?*
- *We don't call him "The Count" he's just Count*
- *They're Martians, not Yip Yips*  
*Rowlf the Dog, is by definition, not human*



# How not to use a Venn diagram

No title

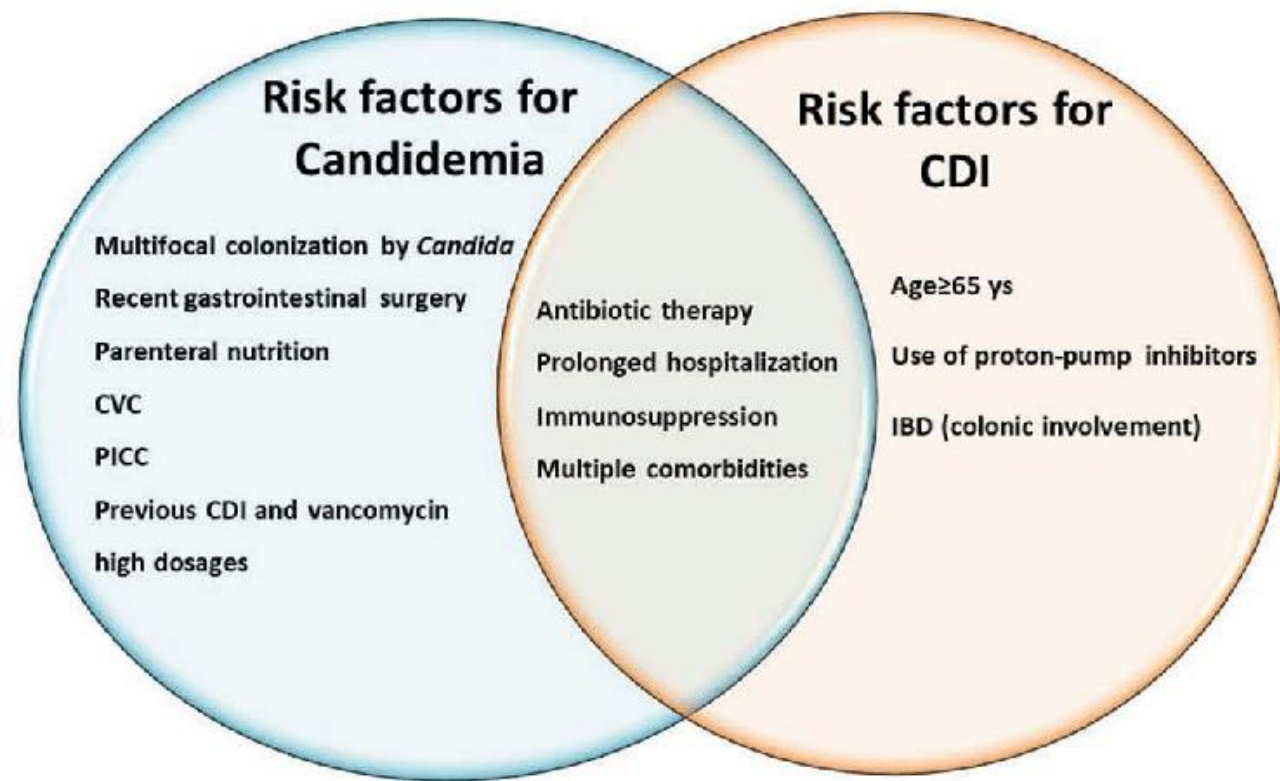
Which overlap and where



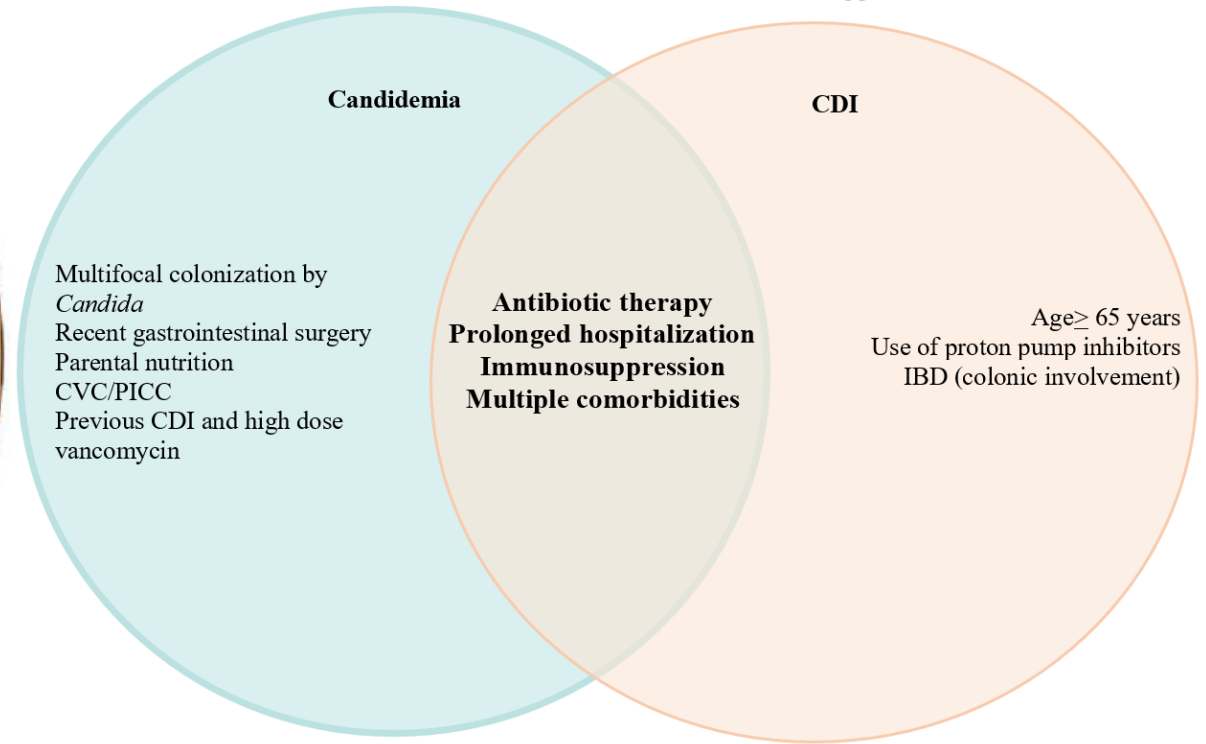
- Insecurity and inaccessible populations
- Supply chain disruption
- Inflation
- Lack of governance, civil servants go without pay
- Internally displaced communities
- Insecure borders

- Breakdown of surveillance systems
- Closed health facilities (due to violence or lack of governance/funding)
- Lack of infection prevention and control measures
- Reduced/limited workforce for health centers
- Poor sanitation, access to clean water
- Food shortages
- Malnutrition
- Stalled vaccine campaigns
- Lack of medication

- Vaccine preventable diseases arise
- Food/water-borne diseases emerge
- Increases in vector-borne diseases
- Re-emerging infectious diseases (cholera, diphtheria, polio, measles)



### Risk Factors for Candidemia, *Clostridioides difficile* And Coinfection



•M Falcone [Expert Review of Anti-infective Therapy](#) 17(62)

DOI:[10.1080/14787210.2019.1608183](https://doi.org/10.1080/14787210.2019.1608183)

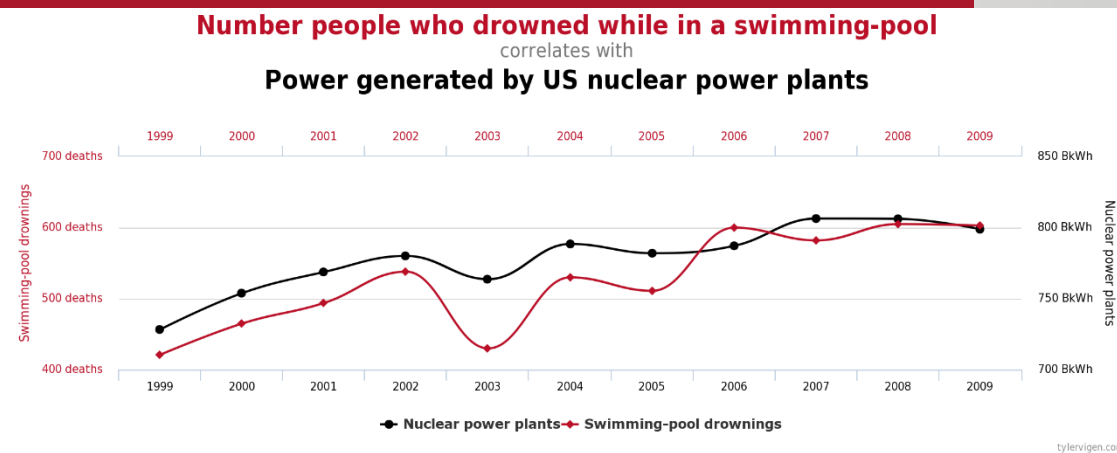


# Statistics

- *Know your audience*
- *Make sure you are using the right tool*
- *Find a friend*
- *Explain what you are using, why and what it means*
- *Odds ratio: measures the strength of an association between an exposure and an outcome between two groups when exposures, cases and controls are well defined.*

	Developed CDI	Did Not Develop CDI
Admitted to a room of a recently discharged CDI+ patient	22	11
Admitted to a room of a recently discharged CDI- patient	9	28

- $OR = (22 \times 28) / (11 \times 9) = 6.22$  – patients admitted to rooms of recently discharged CDI patients are 6.22 times more likely to develop CDI
- *Beware Correlation <> Causation*



# The problem with p-(values)

Some points from the ASA

P-values do not measure the probability that the studied hypothesis is true, or the probability that the data were produced by random chance alone.

Scientific conclusions and business or policy decisions should not be based only on whether a p-value passes a specific threshold.

Proper inference requires full reporting and transparency. P-values and related analyses should not be reported selectively

A p-value, or statistical significance, does not measure the size of an effect or the importance of a result.

By itself, a p-value does not provide a good measure of evidence regarding a model or hypothesis. (Wasserstein and Lazar

<https://doi.org/10.1080/00031305.2016.1154108>)

“ If your statistics yield a *P* value of .06, then it’s a negative study. If it’s .04, then it’s much more likely to be considered important... In reality, there’s little difference between those findings.” (Aaron Carroll

<https://doi:10.1001/jamahealthforum.2016.0026>)





# A Most Famous Map

Detection

Assembly

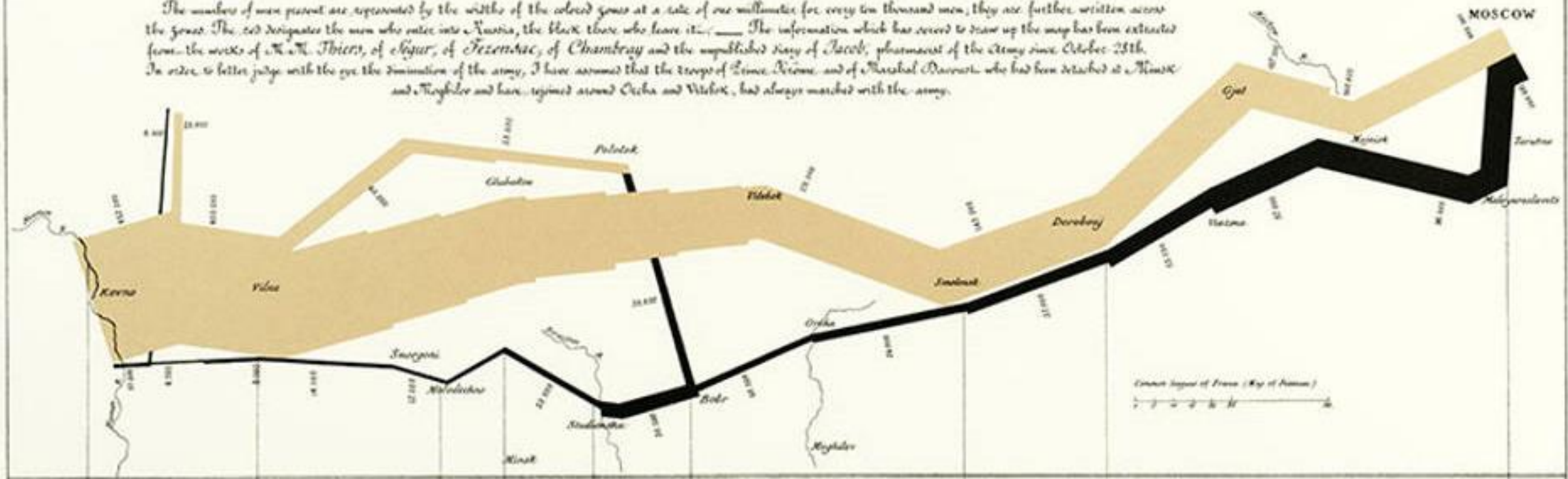
Estimation or Scale



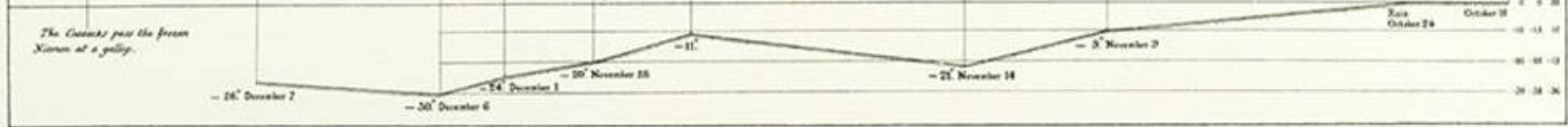
# Figurative Map of the successive losses in men of the French Army in the Russian campaign 1812-1813.

Drawn up by M. Minaud, Inspector General of Bridges and Roads in retirement. Paris, November 20, 1869.

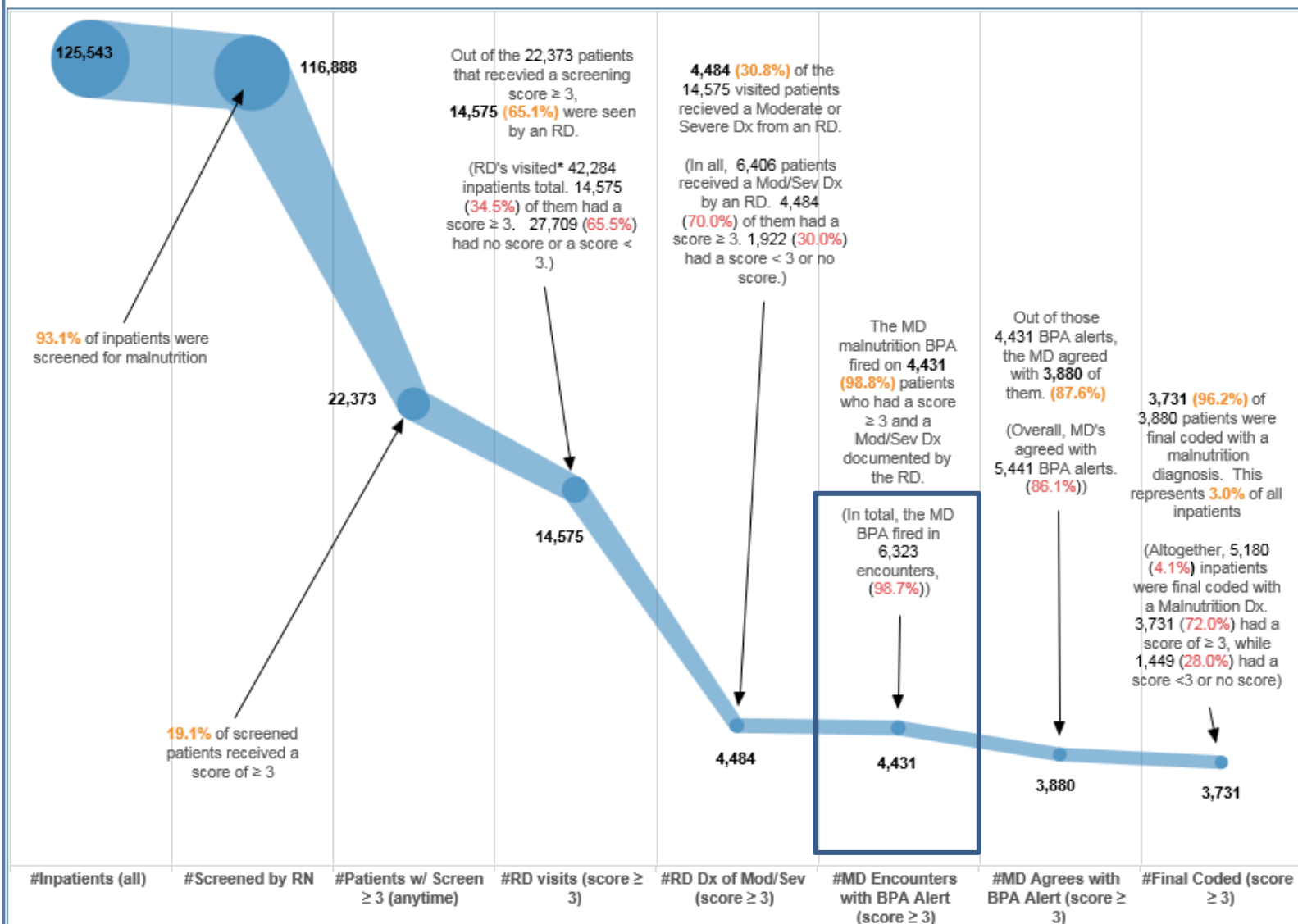
The numbers of men present are represented by the widths of the colored zones at a rate of one millimeter for every ten thousand men; they are further written across the zones. The red designates the men who enter into Russia, the black those who leave it. The information which has served to draw up the map has been extracted from the works of M. Thiers, of *Figur*, of *Tizenhausen*, of *Chambray* and the unpublished diary of *Arcole*, pharmacist of the army since October 25th. In order to better judge with the eye the diminution of the army, I have assumed that the troops of *Loire-Norm* and of *Marshal Davout* who had been detached at *Minsk* and *Thyngslev* and have rejoined around *Ostia* and *Vitebsk*, had always marched with the army.



## GRAPHIC TABLE of the temperature in degrees of the Réaumur thermometer below zero.



## Summary of Inpatient Malnutrition Documentation & BPA Alerts Within Clinical Workflows (PHS only)



Available Data: 10/4/2016 through 5/4/2017

[Report Details](#)

**REGION**  
 (All)

**FACILITY**  
 (All)

**DATE RANGE (click on date to change)**  
 10/1/2016 4/27/2017

\*Visit defined by the flowsheet documentation of 'Reason for Assessment'

All Regions

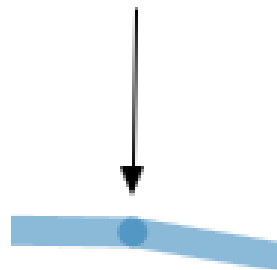
*RNs doing a great job of screening patients*

*1/3 of patients who screened positive were not seen by an RD*

*2/3 of the patients seen by RDs had not screened positive*

*70% of patients who screened positive didn't have malnutrition*

(In total, the MD  
BPA fired in  
6,323  
encounters,  
(98.7%))



4,431

Fired **36,535** times  
(average 5.8x per  
encounter)



# YouTube Videos as Educational Tools to Promote Hand Hygiene: A Content Analysis

## STUDY DATA



400 YouTube videos  
"hand hygiene"  
"hand hygiene education"



70 analyzed using  
structured tool

## RESULTS

% of videos scored as educationally useful:

55.7%

N = 39



44.3%

N = 31



## CONCLUSIONS

### Highest Scoring Videos

Attractive  
Comprehensive  
Persuasive



Recommendation: Guidelines should  
be used during video development

# Are Infection Preventionists and Nurses Engaged in Antibiotic Stewardship?



2017



Survey of the Corporate Infection Prevention and Control Network



49% response rate (N = 35)

## Role in antibiotic stewardship not well-defined

Current engagement described as “minimal” and “supportive role”



IP Time spent on antibiotic stewardship < 5 hours per month



## Gaps in antibiotic stewardship knowledge

1/3 receive no specific training in antibiotic stewardship



Sources of training:

- APIC conference sessions (52%)
- Training given by facility (41%)
- State or local training (31%)
- SHEA training course (7%)



## Barriers to Engagement

- Time
- Resources
- Competing priorities
- Lack of role clarity



Patient education as a future role in AS



**APIC**

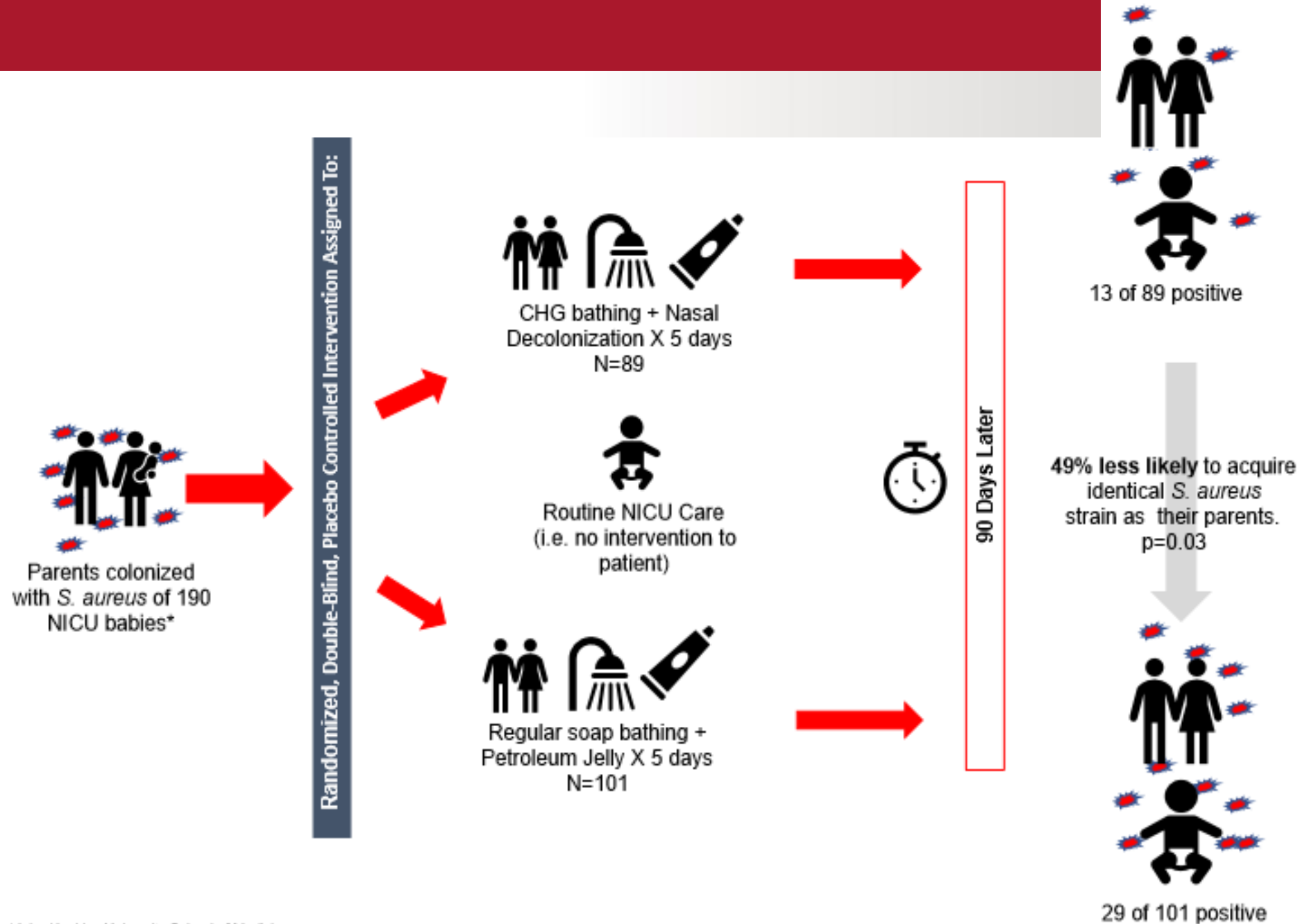
*Spreading knowledge. Preventing infection.*

Association for Professionals in Infection Control and Epidemiology

**AJIC**

American Journal of Infection Control

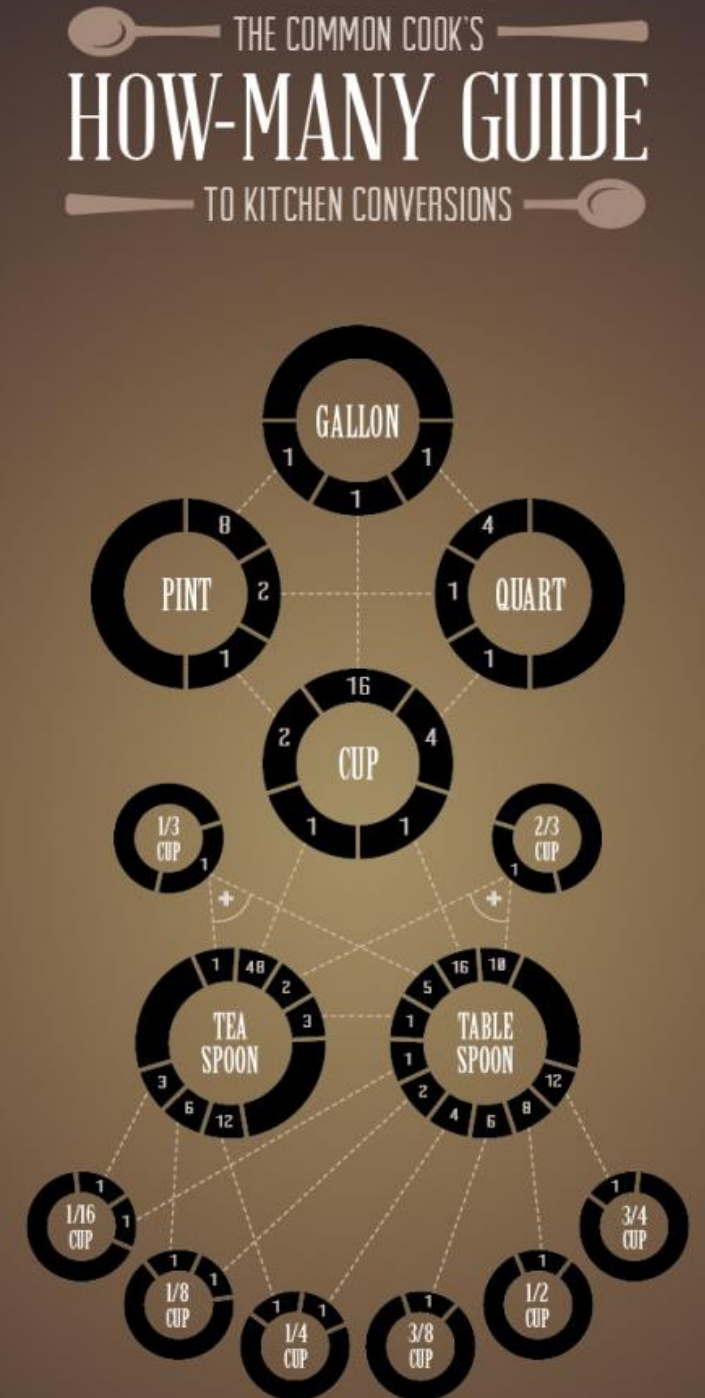
# Effect of Treating Parents Colonized With *Staphylococcus aureus* on Transmission to Neonates in the Intensive Care Unit: A Randomized Clinical Trial



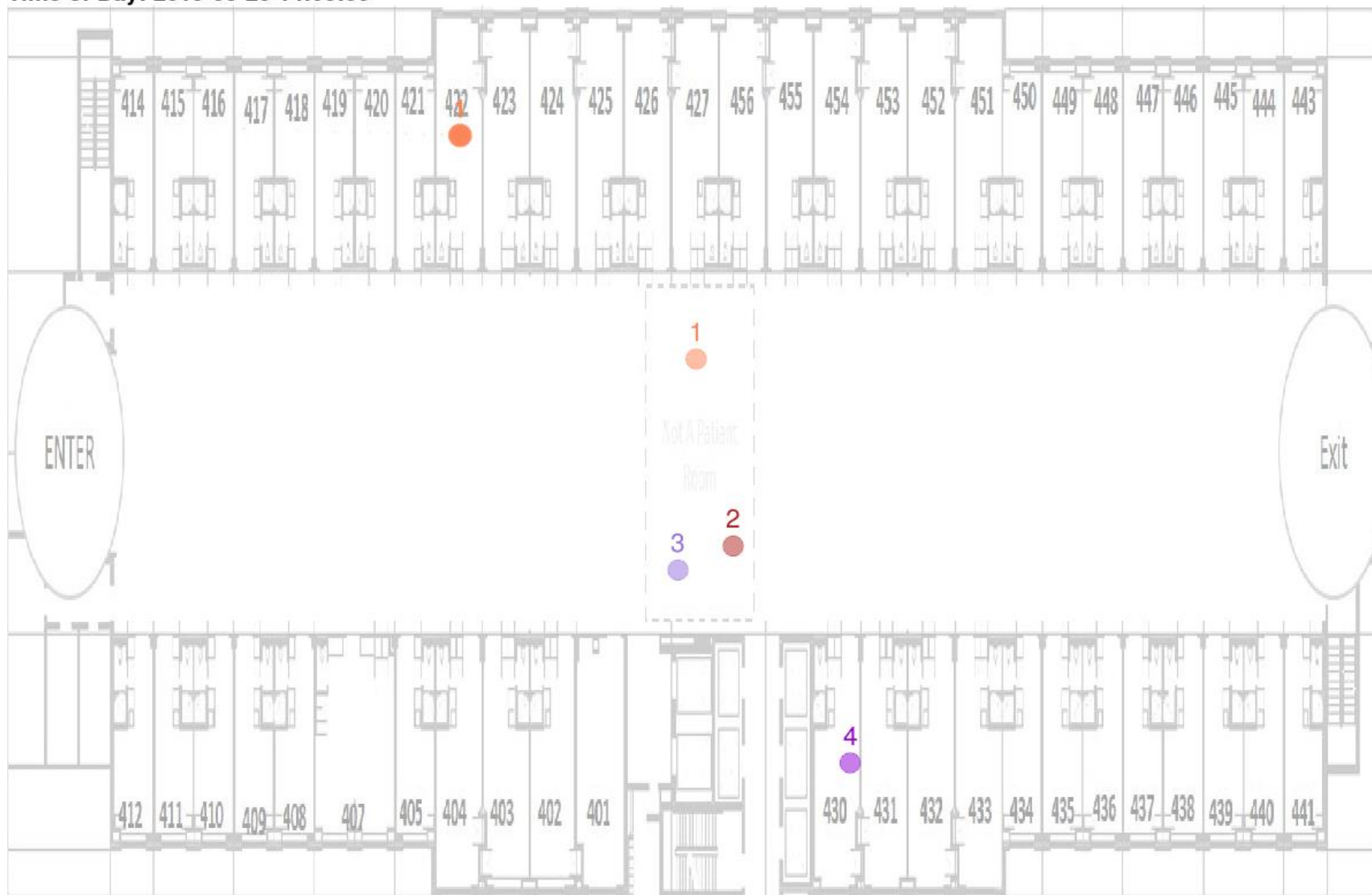


# Infographics Used in Non-Traditional Ways

[http://sblattindesign.files.wordpress.com/2012/09/how-many\\_guide\\_infographic1.jpg](http://sblattindesign.files.wordpress.com/2012/09/how-many_guide_infographic1.jpg)



Time of Day: 2019-03-20 14:00:00




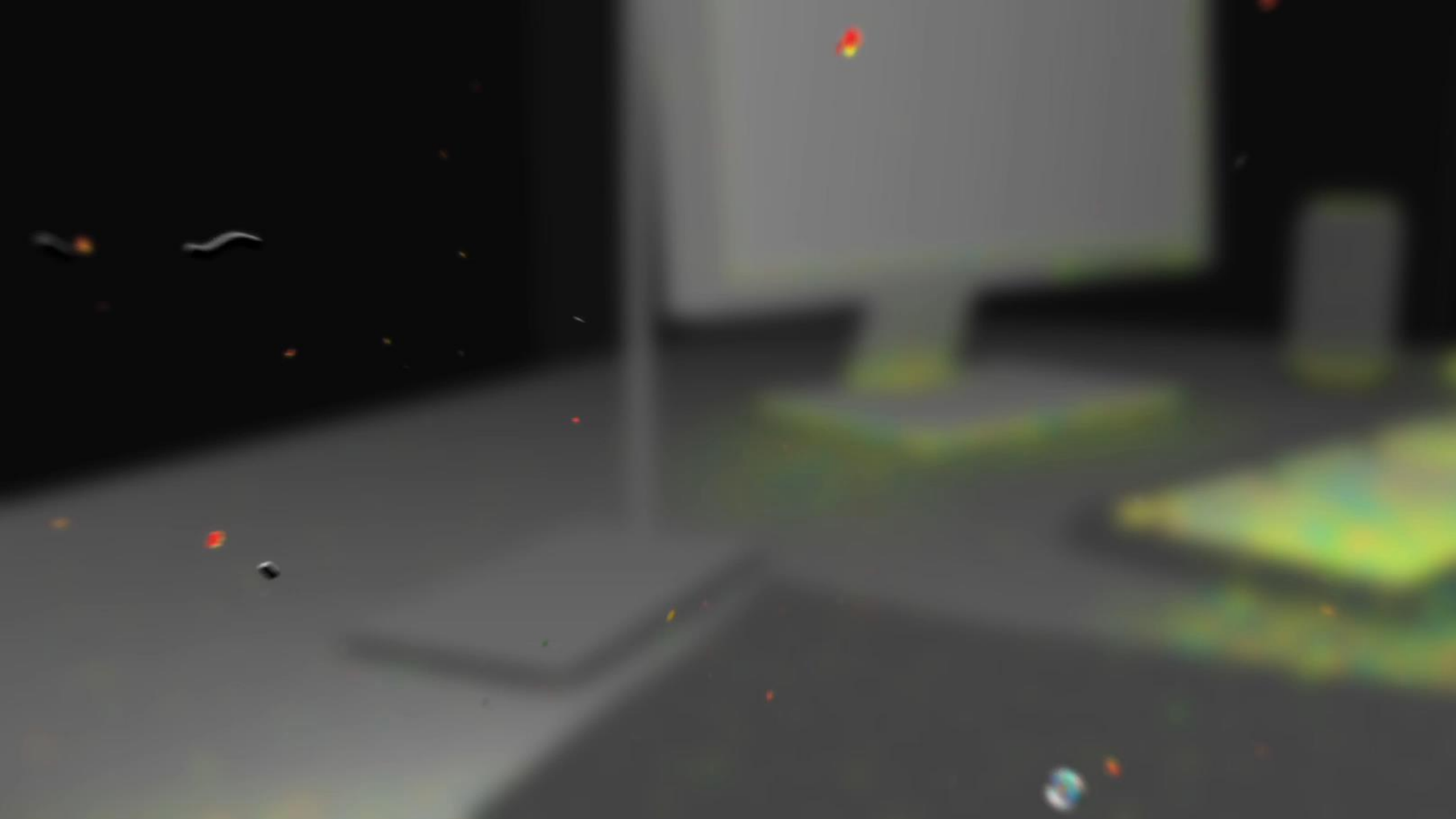
1, 2 = NAC  
3, 4 = RN



# The Value of Video

Video courtesy of Jack Gilbert, PhD Professor in Pediatrics and the Scripps Institution of Oceanography and the University of California, San Diego. Originally shown at ICEID 2018





# Summary

- The participant shall be able to list the nine principles of effective graphical display of data.
  - Balance, Emphasis, Movement, Pattern, Repetition, Proportion, Rhythm, Variety, Unity
- The participant shall be able to deploy skills of graphical integrity, maximizing data-ink and avoiding chart junk with visual aesthetics to convey data to the broadest possible audience
  - Avoid textures, redundant information, unnecessary background images, unnecessary backgrounds, gridlines. For every element included in the design ask what purpose does it serve and what would be lost if removed.

# Summary

- The participant shall be able to describe the importance of effective communication of data and how design of graphical representations can help or hinder comprehension using examples.
  - Understand your data
  - Write your story first
  - Know your audience
  - Choose the most effective design
  - Be creative
  - Avoid chartjunk, maximize data ink and white space: Simpler is better
  - Do a test run
  - Have fun!





**Thank You!**