

Underlying Processual Frameworks for Teaching and Learning  
that Can Serve as a Fruitful Context for SIM-Related Teaching

Framework	Scholarly Resources with Practical Applications
Case-Based	<p><a href="https://hbsp.harvard.edu/educator-training/teaching-with-cases">https://hbsp.harvard.edu/educator-training/teaching-with-cases</a></p> <p><a href="https://www.ivey.uwo.ca/hba/blog/2024/03/case-based-method-what-s-all-the-hype-about/">https://www.ivey.uwo.ca/hba/blog/2024/03/case-based-method-what-s-all-the-hype-about/</a></p> <p><a href="https://poorvucenter.yale.edu/teaching/teaching-resource-library/case-based-and-problem-based-learning">https://poorvucenter.yale.edu/teaching/teaching-resource-library/case-based-and-problem-based-learning</a></p> <p><a href="https://www.queensu.ca/ctl/resources/instructors/instructional-strategies/case-based-learning">https://www.queensu.ca/ctl/resources/instructors/instructional-strategies/case-based-learning</a></p> <p>Becheikh, N., Mourah, M., &amp; Tolba, A. (2022). Promoting case-based learning in business higher education in the Middle East and North Africa region. <i>Journal of Management Education</i>, 46(4), 778-808. <a href="https://doi.org/10.1177/10525629211062108">https://doi.org/10.1177/10525629211062108</a></p> <p>Büchler, J.-P., Brüggelambert, G., Haijing, H., de Haan-Cao, H., Sherlock, R., &amp; Savanevičienė, A. (2021). Towards an integrated case method in management education—Developing an ecosystem-based research and learning journey for flipped classrooms. <i>Administrative Sciences</i>, 11, 113. <a href="https://doi.org/10.3390/admsci11040113">https://doi.org/10.3390/admsci11040113</a></p> <p>Evans, C. (n.d.). Re-thinking case-based assessment in business management. <a href="https://marjon.repository.guldhed.ac.uk/id/eprint/14574/1/Rethinking%20case%20based%20assessments%20in%20BM.pdf">https://marjon.repository.guldhed.ac.uk/id/eprint/14574/1/Rethinking%20case%20based%20assessments%20in%20BM.pdf</a></p> <p>Fengli, M. &amp; Hatch, J. (2025). Innovations in the case method of teaching management, 2000–2024: A scoping review. <i>The International Journal of Management Education</i>, 23(2), 101150.</p> <p>Lee, S.-H., Lee, J., Liu, X., Bonk, C. J., &amp; Magjuka, R. J. (2009). A review of case-based learning practices in an online MBA program: A program-level case study. <i>Educational Technology &amp; Society</i>, 12 (3), 178–190.</p> <p>Pilz, M., Tögel, J., Albers, S., van den Oord, S., Cramer, T., &amp; Vítěčková, K. (2024). Teaching with business cases in higher education: Expectations and practical implementation by lecturers of management panel. <i>The International Journal of Management Education</i>, 22(3), 101068.</p> <p>Puri, S. (2025). Teaching with the case method to build and teach management theory in offline and online courses. <i>Innovations in Education and Teaching International</i>. (Latest articles, online first).</p>
Contemplative or Whole Person	<p>Burton, N., T. Culham, &amp; Vu, M.C. (2021). Spiritual practice and management education pedagogy: Exploring the philosophical foundations of three spiritual traditions. <i>Journal of Management Education</i> 45(2): 206-242. <a href="https://doi.org/10.1177/1052562920945739">https://doi.org/10.1177/1052562920945739</a></p> <p>Center for Contemplative Mind in Society (CCMS) 2023. <i>Tree of contemplative practices</i>.</p>

	<p><a href="http://www.contemplativemind.org/practices/tree">www.contemplativemind.org/practices/tree</a></p> <p>Kay, A., &amp; Young, T. (2022). Distanced from others, connected to self: Online mindfulness training fosters psychological wellbeing by cultivating authenticity. <i>Academy of Management Learning and Education</i>, 21(2), 261–81. <a href="https://doi.org/10.5465/amle.2020.0316">https://doi.org/10.5465/amle.2020.0316</a>.</p> <p>Kaufman, P. 2017. Critical contemplative pedagogy. <i>Radical Pedagogy</i> 14: 1524-1544.</p> <p>Majied, K. (ed.). 2022. Preface for special issue on transcendent wisdom and transformative action: Reflections from Black contemplatives -- Behold this balm, this banquet, this blessing of Blackness. <i>Journal of Contemplative Inquiry</i> 9: 5-9.</p> <p>Purser, R.E. 2018. Critical perspectives on corporate mindfulness. <i>Journal of Management, Spirituality &amp; Religion</i> 15(2): 105-108. <a href="https://doi.org/10.1080/14766086.2018.1438038">https://doi.org/10.1080/14766086.2018.1438038</a></p> <p>Saari, A. 2018. Emotionalities of rule in pedagogical mindfulness literature. <i>Journal of Management, Spirituality and Religion</i> 15(2): 141-154. <a href="https://doi.org/10.1080/14766086.2017.1359796">https://doi.org/10.1080/14766086.2017.1359796</a></p> <p>Salberg, J., and S. Grand (eds.). 2017. <i>Wounds of history: Repair and resilience in the trans-generational transmission of trauma</i>. New York: Routledge.</p> <p>Simola, S. (2024). Dignity-infused and trauma-informed, contemplative pedagogy for preventing moral injury and promoting wellbeing. <i>Humanistic Management Journal</i>, 9, 373-395.</p> <p>Simola, S. (2023). Storytelling as pedagogical practice in support of transcendence and well-being. <i>Journal of Management Spirituality and Religion</i>, 21(2), 327-350.</p>
Experiential Learning	<p>Bradford, D.L. (2019). Ethical issues in experiential learning. <i>Journal of Management Education</i>, 43(1), 89-98. <a href="https://doi.org/10.1177/10525629/8807500">https://doi.org/10.1177/10525629/8807500</a></p> <p>Dean, K.L., Wright, S., &amp; Forray, J.M. (2020). Experiential learning and the moral duty of business schools. <i>Academy of Management Learning &amp; Education</i>, 19(4), 569-583. <a href="https://doi.org/10.5465/amle.2018.0335">https://doi.org/10.5465/amle.2018.0335</a></p> <p>Kayes, D.C., &amp; Kayes, A.B. (2021). Experiential learning and education in management. <a href="https://oxfordre.com/business/display/10.1093/acrefore/9780190224851.001.0001/acrefore-9780190224851-e-294">https://oxfordre.com/business/display/10.1093/acrefore/9780190224851.001.0001/acrefore-9780190224851-e-294</a></p> <p>Kolb, D.A. (2015). <i>Experiential Learning: Experience as the source of learning and development</i>. Prentice-Hall, Inc.</p> <p>Kolb, A.Y., &amp; Kolb, D.A. (2017). Experiential learning theory as a guide for experiential educators in higher education. <i>Experiential Learning &amp; Teaching in Higher Education</i>, 1, Article 7. Available open access: <a href="https://nsuworks.nova.edu/elthe/vol1/iss1/7/">https://nsuworks.nova.edu/elthe/vol1/iss1/7/</a></p>
Indigenous Pedagogical Models	<p>Pewewardy, C.D., Lees, A., &amp; Clark-Shim, H. (2018). The Transformational Indigenous Praxis Model. <i>Wicazo Sa Review</i>, 33(1), 38-69. doi: 10.5749/wicazoreview.33.1.0038</p>

	<p>Schiffer, J.J. 2016. Why Aboriginal peoples can't just "get over it": Understanding and addressing intergenerational trauma. <i>Visions Journal</i> 11(4): 7.</p> <p><a href="https://indspire.ca/wp-content/uploads/2023/03/Key-Components-of-Indigenous-Pedagogies-Literature-Review-FINAL.pdf">https://indspire.ca/wp-content/uploads/2023/03/Key-Components-of-Indigenous-Pedagogies-Literature-Review-FINAL.pdf</a></p> <p><a href="https://opentextbc.ca/indigenizationcurriculumdevelopers/chapter/indigenous-epistemologies-and-pedagogies/">https://opentextbc.ca/indigenizationcurriculumdevelopers/chapter/indigenous-epistemologies-and-pedagogies/</a></p> <p><a href="https://www.youtube.com/watch?v=BIYd4A7OTNw">https://www.youtube.com/watch?v=BIYd4A7OTNw</a></p> <p><a href="https://www.youtube.com/watch?v=EouKmlMFmmM">https://www.youtube.com/watch?v=EouKmlMFmmM</a></p>
Relational-Cultural Theory	<p>Schwartz, H.L. (2019). <i>Connected teaching: Relationship, power and mattering in higher education</i>. Sterling, VA: Stylus.</p> <p>Simola, S.K. (2021). Teaching for intersectionality: Insights from a relational cultural perspective. <i>Journal for Multicultural Education</i>, 15: 38-51</p> <p>Walker, M. (2020). <i>When getting along is not enough: Reconstructing race in our lives and relationships</i>. Teachers College Press.</p>
Transformative Learning Theory	<p>Cox, A.J. &amp; John, M.J. (2016). Transformative learning in postapartheid South Africa: Disruption, dilemma, and direction. <i>Adult Education Quarterly</i>, 66(4), 303-318. <a href="https://doi.org/10.1177/0741713616648376">https://doi.org/10.1177/0741713616648376</a></p> <p>Cranton, P. (2016). <i>Understanding and promoting transformative learning: A guide to theory and practice</i> (3<sup>rd</sup> ed.). Stylus.</p> <p>Lange, E.A. (2018). Transformative education through ontologies of relationality. <i>Journal of Transformative Education</i>, 16(4), 280-301. <a href="https://doi.org/10.1177/1541344618786452">https://doi.org/10.1177/1541344618786452</a></p> <p>Mezirow, J. (1997). Transformative learning: Theory to practice. <i>New Directions for Adult and Continuing Education</i>, 74, 5-12.</p> <p>Mezirow, J. (2011). Transformative learning theory. In J. Mezirow &amp; E.W. Taylor (Eds.), <i>Transformative learning in practice: Insights from community, workplace and higher education</i> (pp. 18-31). John Wiley &amp; Sons, Inc.</p> <p>Taylor, E.W. (2008). Transformative learning theory. <i>New Directions for Adults and Continuing Education</i>, 119, 5- 15. <a href="https://doi.org/10.1002/ace.301">https://doi.org/10.1002/ace.301</a></p>