Inspire, Influence, and Educate
Opioid Virtual Training

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Objectives:

1. Reflect on pivotal moments that inspire educators to follow their vision and commitment to healthcare education.

2. Identify life experiences and adversity as an impetus to educate, empathize, and innovate to create a positive impact in our workplace, our local communities, and global society.

3. Explore opportunities within your community and reflect on how simulation can be a method to achieve your goals.
What inspires you?
Pivotal Moment 1
Let me remind you:
Wherever your focus is directed....
That is where your energy goes
Whatever you allow in your space, you eventually become.
288 school shootings in the United States since 2009 vs.

Canada 2
France 2
Germany 1
Japan 0
Italy 0
UK 0

Based on CNN analysis of news reports
“One person can make a difference, and everyone should try.”

— John F. Kennedy
How did we get started?
• Assess scene for environmental safety
• Identification of a team leader
• Identify limits to own knowledge, skill, and authority
• Communicate one’s role in the emergency response to the team
• Triage victims based on their need for medical treatment and available resources utilizing the SMART tagging system
• Demonstrate rapid assessment of victims and apply BLS algorithm appropriately.
• Utilize system resources effectively
• Appropriately prioritizes and delivers bad news to individuals and families in a manner that is informative and emotionally therapeutic.
• **08:00AM-8:45AM: Mitigation and Response Phase (AUDITORIUM)**
  • Speaker: Emma Paras
  • Senior Emergency Preparedness Planner
  • Dept. of Emergency Preparedness
  • Children’s Hospital of Philadelphia

• **08:45AM-9:00AM: Introduction to Simulation (AUDITORIUM)**
  • Prebrief: Setting the ground rules/ *setting the stage (Preview Weekend)*
  • Scene is safe/ equipment availability (review what the students can and can’t do. What is simulated and what isn’t.
  • Group assignments/facilitators/ room assignments
  • Students must be in uniform
  • Review scopes of practice in the simulation/ you are pre-credentialed
  • Review incident command location
  • Clinical instructors need to be identified with name tags etc
• There will be an interruption at **8:55AM**: a pre-recorded message will be played in the auditorium of a tour guide alerting the security guard in Fagin Hall of a suspicious package on the 1st floor.

• **At 08:56AM**: Annie announces that the scene is deemed safe per Penn police

• **9:00AM**: assigned student groups and facilitators will exit the auditorium via 4 stairs cases to the 1st floor to their assigned rooms.

• **09:00AM- 09:30AM: Simulation** (Focusing on Response)
  • Each simulation scenario will be focused on the response phase. There will be different
  • age groups in each room because of simulator availability but it will be staged the same.

• **09:30AM-10:00AM**: Plus/Delta Debrief in the assigned simulation rooms

• **10:00AM-11:00AM**: Large debrief
• Appropriately prioritizes and delivers bad news to individuals and families in a manner that is informative and emotionally therapeutic.

• Specializes in communicating bad news; grief and bereavement
Prove them wrong.

JUST DO IT.