



Sunday 8/6	4:00-5:50 pm	Topic Contributed Panel Session, #1853: [CC-206C] “Mentored Scholarship: Building strong statistical training plans for career development awards” <i>Organizer(s): Mary Sammel, School of Public Health, University of Colorado Denver and Sarah Schmiede, University of Colorado Denver</i> <i>Chair: Mary Sammel, School of Public Health, University of Colorado Denver</i> <i>Panelists:</i> <ul style="list-style-type: none"> • Judy Regensteiner, University of Colorado School of Medicine • Christopher Lindsell, Vanderbilt University Medical Center • Sarah Schmiede, University of Colorado • Peter Kozel. NIDDK / NIH
Monday 8/7	6:00-8:00 pm	TSHS Mixer and Business Meeting [Intercontinental Toronto Centre - I-Haliburton]
Tuesday 8/8	8:30-10:20 am	Invited Paper Session, #1395: [CC-203C, CC-203D] “Teaching Communication Skills to Biostatistics Students Across Different Contexts” <i>Chair: Samantha Robinson, University of Arkansas</i> <i>Organizer: Rebecca Andridge, The Ohio State University</i> <i>Discussant: Charlotte Bolch, Midwestern University</i>
	8:30 am	A Course in Biology and Communication Skills for Master of Biostatistics Students Jesse Troy: Speaker Josh Granek, Gregory Samsa, Gina-Maria Pomann, Sharon Updike, Steven Grambow, and Megan Neely, Duke University.
	8:50 am	Implementing Writing Exercises with Feedback into a 400-person, 8-Week Intermediate Biostatistics Course John McGready, Johns Hopkins Bloomberg School of Public Health
	9:10am	Strategies for incorporating both technical and non-technical writing skills into graduate biostatistics curriculum Amanda Ellis, University of Kentucky
	9:30 am	Who teaches the teachers? A pedagogy course for biostatistics graduate students Matthew Zawistowski, University of Michigan
	2:00-3:50 pm	Topic Contributed Paper Session, #1814: [CC-205D] “Teaching Data Science and Statistics to Scientists in Other Fields” <i>Organizer(s): John Kornak, University of California-San Francisco and Hernando Ombao, King Abdullah University of Science and Technology</i> <i>Chair: Jean Feng</i> <i>Discussant: Hernando Ombao, King Abdullah University of Science and Technology</i>
	2:00 pm	Data Science Upskilling in Industry: What to Do When No One Has Any Time or Knows How to Code Rebecca Nugent, Carnegie Mellon University



		<p>2:20 pm Overcoming the Challenges in Developing an Introductory Course on the Foundations of Data Science Jessica Jaynes, California State University, Fullerton</p> <p>2:40 pm Self-Paced Active Learning for Data Science Efsthios Gennatas, University of California, San Francisco</p> <p>3:00 pm Some experiences designing Biostatistics and Data Science courses for Clinical Researchers John Kornak, University of California-San Francisco</p>
Wednesday 8/9	10:30-12:20 pm	<p>Contributed Poster Presentations: TSHS [CC-Hall E] <i>Chair: Jacob Bien, University of Southern California</i></p> <ul style="list-style-type: none"> • 63 A Pilot Study to Assess Faculty and Students' Perception and Attitudes Towards Statistics in Health Sciences Graduate Programs. Daniyal Khan and Kathy Baker, Texas Christian University • 64 Improving Evidence-Based Biostatistics Education and Practice in Medical Research Alok Dwivedi, Texas Tech University • 65 Setting up Peer Feedback Environment in Introductory Biostatistics Classes Darcy Darssan, University of Queensland
	12:30-1:50 pm	<p>Roundtable Lunch, #WL14: [CC-501] “Identifying Real Life Datasets to Demonstrate Data Equity in Biostatistics Curriculum” with Rongwei Fu, Oregon Health & Science University</p>
	2:00 - 3:50 pm	<p>Invited Paper Session, #1390: [CC-716B] “Curricular Innovations for Formal Training in the Soft-Skills of Biostatistical Collaboration” <i>Organizer: Rebecca Andridge, The Ohio State University</i> <i>Chair: Abigail Shoben, The Ohio State University</i></p> <p>2:00 Developing an effective team project to reflect the collaborative experience Andrea Lane, Duke University</p> <p>2:20 Inviting Students to the Table: Observational Learning of Collaborative Consulting Samantha Robinson, University of Arkansas</p> <p>2:40 Statistical report writing: Discovery and practice in the classroom Laila Poisson</p> <p>3:00 Teaching soft skills as a component of training in scholarly integrity and ethics Jeffrey Dawson, University of Iowa, College of Public Health</p> <p>3:20 Where Are My Files?: Teaching Organizational Skills to Students Christina Mehta, Emory University</p>