

Training at BLS

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*Views expressed are those of the author and do not necessarily reflect the views or policies
of the U.S. Bureau of Labor Statistics*



Before Covid

- In-person training
- 3-4 full days
- Software Demonstrations, but no labs
- Primarily taught by Tom Evans and myself, with selected session by Jennifer Oh and Reid Rottach



During Covid

- Create virtual content that could be accessed on demand
 - ▶ Reorganized the slide sets for the sessions
 - ▶ Shorter and more focused
 - ▶ Added more engaging visual content where possible
- Created narrated videos of the reorganized slide deck
 - ▶ Recorded narration for 13 sets of slides
 - ▶ Generated MP4s from those videos
 - ▶ Uploaded them to Microsoft Stream (previous version)

During Covid

- Generated transcripts of the narration
 - ▶ Corrected the text of the transcripts
 - ▶ Corrected the captions
- Also developed pre and post video quizzes for each video to evaluate learning
- Once videos were complete, videos loaded to a Teams site for seasonal adjustment
 - ▶ Tom Evans and Morgan Heyde
 - ▶ Quizzes were linked to the videos



Curated Session

- Twice a month, I would host a Teams sessions playing the different videos
 - ▶ Introduce each video and play the video
 - ▶ Usually, Tom Evans would moderate the chat for questions (rare)
 - ▶ Q & A after the session
- We had these sessions for about a year and a half

Future

- We will continue to develop videos for on-demand viewing
- Once BLS moves to Suitland, we will examine options for doing hybrid training
 - ▶ What training rooms are available?
 - ▶ What computing resources can we rely on?
 - ▶ Should we merge operations with Census colleagues?

