Are you a high school or two-year college statistics instructor looking to be more involved in the broader statistics education community?

Would you like to see the statistics education community have a greater impact on high school or two-year college teaching of statistics?

The ASA Section on Statistics and Data Science Education Fellowship Program for High School and Two-Year College Teachers is offered to individuals who want to make an impact beyond their classroom setting and aims to provide opportunities for the chosen Fellows to expand their influence and involvement in innovation in statistics education.

- **Who is eligible?**
  - High School and Two-year College Statistics Teachers (up to one of each/year)

- **What’s in it for me?**
  - One-year membership in the ASA and in the Section on Statistics and Data Science Education
  - Direct involvement with the Executive Committee of the Section
  - Travel support to attend 2022 Joint Statistics Meetings or equivalent

- **How do I apply?**
  - Directly with [this link](#) or via the link on our [Section website](#). Recommendation letters should be submitted via [this link](#).

- **For more information**
  - Email Michael Posner at [michael.posner@villanova.edu](mailto:michael.posner@villanova.edu)
Section on Statistics and Data Science Education Fellowship Program 2021-2022
Application deadline: June 1, 2021

What are my responsibilities?

• Attend JSM 2022
• Attend a joint committee meeting at JSM 2022 (e.g., AMATYC/ASA, NCTM/ASA)
• Attend JSM 2022 BAPS or MWM workshop
• Participation in Stat/Data Science Ed Section Executive Committee conference calls during the year
• Outreach to your own network on activities of the section (e.g., regional conference)
• Participation in selection process for 2022 Fellowship awardees

Fellows will coordinate a project with the Section Executive Committee. Possibilities include:

• Newsletter submission and/or webinar at the end of the year about the experience
• Project (e.g., joint workshop with ASA Ambassador program, sharing of classroom resources, co-development of innovative materials, hosting local DataFest, participation in a statistics education research project)