

OSU CCDO & Big Heads Report 2021

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University/Institution The Ohio State University Libraries

Date 6/21/21

“Top of Mind” (Challenges, Issues, etc. to surface)

We are preparing for autumn 2021 semester with at least 75% of classes in-person. For University Libraries this means **scaling-up services** and more employees returning to on-site work. Physical material catalogers will move up from 50% on-site to full scale activity in July, for example. We do expect to support more remote and hybrid work arrangements moving forward.

We re-launched activities for the **expansion our high-density storage facility** by 25,000 square feet, an addition that will allow for the housing of approximately 4.2M additional volumes to our current facility. We continue to work toward an Ohio Last Copy program with partners in Ohio.

Budget Update

In FY21 University Libraries received a **flat budget for materials**. Overall, the University implemented business essential budget controls, with materials spending authorized. We are anticipating a flat budget for FY22.

Staffing and Organizational Changes/Update

Exception approval is currently required for all hiring, promotion, etc. on campus. We did have several retirements, and were able to get permission to fill two roles that began in spring 2021 to fill essential duties mostly related to order and payment functions: **Continuations & Streaming Media Specialist** and **Library Materials Buyer**. We also promoted an e-resources cataloger to a wider range of e-resources access duties. We anticipate a similar exception process to remain in place for FY22.

New Programs or Initiatives

In fall 2020 University Libraries charged three working groups in a new [Advancing Social Justice through Collections initiative](#). These groups are working to define our terms, survey the landscape, and inventory our work to **understand how social justice relates to collections**, what others are doing, and what we’re currently, respectively. This effort will lead to future initiatives seeking to dismantle structures perpetuating bias and injustice relating to collections. Preceding the formal convening of this group, an informal reading group within Acquisitions and Discovery explored EDI issues in controlled vocabularies and description; the group has made internal presentations on their process, some recommendations, and an annotated bibliography.

OhioLINK, our statewide academic and research library consortium, issued [Guidelines for Addressing Offensive and Outdated Subject Terms](#). The Acquisitions and Discovery Strategist served on the working group that drafted the document. This work has helped advance the discussion among OhioLINK. A relatively small project to address “Illegal aliens” and related headings was completed for records that are centrally cataloged by OhioLINK, and we hope more work will follow.

University Libraries partnered with the University’s Office of Diversity and Inclusion (ODI) to purchase and **expand access to anti-racism resources** to support campus-wide demand for content by reading groups. The African American Studies Librarian and Collections Strategist worked with ODI staff to curate the list of resources and then explore at-scale access for simultaneous use.

We sent about four million records to Backstage on June 21, 2021 for a **catalog rebase and RDA enhancement** project. When returned, we will receive bibliographic records enhanced with current headings and URIs and RDA-related standardization across the cataloging, as well as full replacement of the authority file in our local III Sierra instance. The project is intended to better position us for future development in linked data and improve the interoperability and standardization of data for MARC record migration or re-use.

Local, National, International Partnerships

As members of HathiTrust, University Libraries **participated in the Emergency Temporary Access Service (ETAS)** while our physical collections remained inaccessible to users during the COVID-19 pandemic (March -July 2020, November – January 2021). We have analyzed usage data of the materials accessed digitally by our users to help prioritize future book digitization.

Collection Assessment Activities

While collection management staff teleworked offsite due to on-campus COVID-19 work restrictions, a number of **holdings analyses** were completed to prepare for future print collection management projects, including journal deduplication as part of the BTAA Shared Print Repository and JSTOR.

Notable and Newsworthy Collection Development and Acquisition Models

In January, Ohio State entered into an **evidenced-based acquisition (EBA) e-book agreement** with Taylor & Francis. Under the agreement, all Taylor & Francis, Routledge, and CRC Press e-book titles from 2015 through the end of the agreement will be accessible to our users. Each year a number of titles will be selected for perpetual access ownership.

We concluded the **Patron Driven Physical Acquisitions (PDPA)** Pilot that we offered in summer 2020 when on-campus classes resumed in autumn 2020. Physical materials were ordered and delivered directly to graduate students and faculty. The program served a small number of users, but those who did use it typically ordered several titles.

Scholarly Communication Initiatives and Developments

In January, Ohio State entered into a [Read and Publish agreement with The Royal Society](#), our first with a society publisher. We are in the second year of our [Read and Publish agreement with Taylor & Francis](#).

The Big Ten Academic Alliance (BTAA) in January entered into the [Collective Action Publishing \(CAP\) program with PLOS](#) for **no fee Open Access publishing** for Ohio State corresponding authors in *PLOS Biology* and *PLOS Medicine*.

In December 2020 our [Faculty Fellow, Bryan Carstens](#) was completed his work part time with the Libraries. Carstens is a professor in the department of Ecology, Evolutionary, and Organismal Biology where he focused his 12-month appointment on engaging scholarly societies in transforming their role in scholarly publishing.