

ACRL Plan for Excellence Implementation Report

Thank you for the contributions your unit has made in advancing the ACRL Plan for Excellence during the 2019–2020 membership year! We now need your help documenting ACRL's accomplishments over the past year.

Please review the [ACRL Plan for Excellence](#) before submitting your unit's report to ensure you select the strategic objective that best matches your unit's activities/programs/initiatives.

Tips and guidelines for completing this report

- Include activities for July 1, 2019 to June 30, 2020.
- Report each activity once.
- If no activity applies, okay to leave blank.

Submissions due July 17.

*****To submit the report, you must click through each page (even if you don't have activities to report) until the final page where there is a "Done" button.*****

* 1. General information

First Name

Last Name

Email

2. Please select your unit type. If you are the leader of more than one group, please submit the form once for each group.

- ☐ Section
- ☐ Interest Group
- ☐ Discussion Group
- ☐ Chapter

ACRL Sections

3. ACRL Section

4. Section Position

TEMPLATE

ACRL Interest Groups

5. ACRL Interest Group

6. Interest Group Position

TEMPLATE

ACRL Discussion Groups

7. ACRL Discussion Group

8. Discussion Group Position

TEMPLATE

ACRL Chapters

9. ACRL Chapter

10. Chapter Position

TEMPLATE

Strategic Area: Value of Academic Libraries

Goal: Academic libraries demonstrate alignment with and impact on institutional outcomes.

11. Objective 1. Cultivate research opportunities that communicate the impact of academic and research libraries in the higher education environment.

12. Objective 2. Promote the impact and value of academic and research libraries to the higher education community.

13. Objective 3. Expand professional development opportunities for assessment and advocacy of the contributions towards impact of academic libraries.

14. Objective 4. Support libraries in articulating their role in advancing issues of equity, access, diversity, and inclusion in higher education.

Strategic Area: Student Learning

Goal: Advance equitable and inclusive pedagogical practices and environments for libraries to support student learning.

15. Objective 1. Empower libraries to build sustainable, equitable, inclusive, and responsive information literacy programs.

16. Objective 2. Collaborate with internal and external partners to expand understanding of the impact of information literacy on student learning.

TEMPLATE

Strategic Area: Research and Scholarly Environment

Goal: The academic and research library workforce accelerates the transition to more open and equitable systems of scholarship.

17. Objective 1. Increase the ways ACRL is an advocate and model for more representative and inclusive ways of knowing.

18. Objective 2. Enhance members' capacity to address issues related to scholarly communication, including but not limited to data management, library publishing, open access, and digital scholarship, and power and privilege in knowledge creation systems.

19. Objective 3. Increase ACRL's efforts to influence and advocate for more open and equitable dissemination policies and practices.

Strategic Area: New Roles and Changing Landscapes

Goal: The academic and research library workforce effectively fosters change in academic libraries and higher education environments.

20. Objective 1. Deepen ACRL's advocacy and support for the full range of the academic library workforce.

21. Objective 2. Equip the academic library workforce to effectively lead, manage, and embrace change, advocate for their communities, and serve as a catalyst for transformational change in higher education.

22. Objective 3. Increase diversity, cultivate equity, and nurture inclusion in the academic library workforce.

Core Commitment to Equity, Diversity and Inclusion

23. Equity, Diversity and Inclusion (EDI) Initiatives

(Examples: EDI webinars or forums, work completed by an EDI subcommittee or group, recruitment/outreach to underrepresented groups, etc.)

TEMPLATE

Strategic Area: Enabling Programs and Services

24. Education

(Do not include professional development if listed elsewhere on form.)

25. Publications

(Examples: newsletter, peer-reviewed articles, white papers, books, blogs. Social media should go under member engagement.)

26. Advocacy

(Examples: legislative liaisons, National Library Legislative Day activities, etc.)

27. Member engagement

(Examples: promotion, recruitment, social events, social media)