

Oct. 2025 PALDG Notes

Topic: AI and Us - Review a sample of Libguides available on AI Literacy to assess the different ways librarian colleagues are contending with this topic.

Discussion Leaders: Kim MacVaugh, Georgetown Univ. and Ann Cullen, Tufts Univ.

Number of Attendees: 22

List of some of the institutions of Attendees:

University of Kentucky
Georgia State University (Atlanta)
Rutgers
University of Georgia
Univ of Iowa
Illinois State University
Lehigh University in Bethlehem, Pennsylvania.
University of Washington Bothell/Cascadia College
UNC Greensboro!
Austin Peay State University, in Clarksville, TN
Carleton College
Wellesley College (MA)
Princeton
George Mason University
Harvard
Tufts University, Ginn Library
George Washington University, Washington DC

List of Libguide Examples Shared:

- <https://guides.libs.uga.edu/ai>
- Keenious LibGuide: <https://libraryguides.lehigh.edu/c.php?g=1420136&p=10527654>
- ALA BRASS AI Literacy Guide - https://brass.libguides.com/ai/Information_Literacy
- AI Literacy (Tufts) - <https://researchguides.library.tufts.edu/c.php?g=1398045&p=10342615>
- Miami Univ. Guide to Libguides about AI - <https://library.fiu.edu/ai/libguides>
- <https://researchguides.austincc.edu/c.php?g=1315791&p=9674209>
- LibGuide of AI LibGuides: <https://library.fiu.edu/ai/libguides>
- UGA's LibGuide : <https://guides.libs.uga.edu/ai>
- George Mason General AI Guide: <https://infoguides.gmu.edu/Artificial-Intelligence>
- Univ. of Wash. Bothell guide: <https://guides.lib.uw.edu/usingAI>
- This is the guide I created here at Harvard: <https://guides.library.harvard.edu/airesearch>
- Lehigh University's Keenious guide: [What is Keenious? - Keenious - Library Guides at Lehigh University](https://libraryguides.lehigh.edu/c.php?g=1420136&p=10527654)
- Georgetown's basic guide on GAI <https://guides.library.georgetown.edu/ai>

Other related AI resources mentioned

- For the past 18 months I've been one of a few people trying to drive genAI discussion and faculty support at the GWU library. I didn't produce a libguide, but did create these webpages and various media with my team and faculty – <https://library.gwu.edu/generative-ai>
- Iowa's Center for Teaching has been holding workshops, trainings, support around AI, <https://teaching.center.uiowa.edu/teaching-resources/artificial-intelligence>
- Not a LibGuide but a pdf document with a rubric using a CC Attribution-NonCommercial-ShareAlike 4.0 International license: *Artificial Intelligence Literacy Rubric for Higher Education* by Dr. Bryan M. Carson, [Artificial Intelligence Literacy Rubric for Higher Education.pdf](#)
- Univ. of Queensland Libguide to citing ChatGPT and other generative AI tools - <https://guides.library.uq.edu.au/referencing/chatgpt-and-generative-ai-tools>
- AI Tools (MIT Sloan) - Browsable list of AI tools; organized into three categories: Writing and Content Creation Tools, Data Analysis and Quantitative Tools, and Image Generation Tools.
- Futurepedia - a free site listing different AI tools and their uses.
- Ithaka GenAI Tracker - a site which lists generative AI products that are either marketed specifically towards postsecondary faculty or students or appear to be actively in use by postsecondary faculty or students for teaching, learning, or research activities.
- I didn't produce a libguide, but did create these webpages and various media with my team and faculty – <https://library.gwu.edu/generative-ai>
- My campus' "The Responsible Use of Artificial Intelligence" - <https://about.illinoisstate.edu/ai/>
- Our univ AI policy is under review through Oct. 28- https://www.apsu.edu/policy/documents/1029_new2.pdf
- "only ISU-supported Generative AI tools" at my university - <https://about.illinoisstate.edu/ai/using-ai-at-isu/>
- For more, see [PADLG Google Doc](#).

Notes:

That "Teaching and Learning Centers" at most of the institutions of the individuals on this Zoom discussion are taking the lead on AI related initiatives and advising and assisting faculty and students on proper use. Librarians' focus has been more on considerations of AI for student and faculty research.

Many also have university wide "AI Task Forces".

Discussion of Microsoft co-pilot and Perplexity Pro initiative (<https://www.perplexity.ai/backtoschool>). Also that Perplexity launched a Mac app – <https://apps.apple.com/us/app/perplexity-ask-anything/id6714467650?mt=12>.

Also schools updating their honor codes because of availability of LLMs

Librarians shared varied comments on AI being integrated into the instruction and research work of their schools.

Some notable quotes from the Zoom Chat:

The whole thing with AI now reminds me a lot of when the internet first came into widespread use. Some faculty didn't want students to use it. At the same time, a survey in the late 1990s found that 85% of faculty members thought internet information was trustworthy. AI is in the same boat right now.

I attended Clarivate's Choice webinar. They highlighted their research assistant for Web of Science. Some interesting features - like summarizing a list of search results, trying to answer a research question a student poses, and visualization tools. And I'm sure it'll have a new, improved price.

<https://www.choice360.org/webinars/ai-for-libraries-advancing-research-and-discovery/>

We have these optional syllabus AI Statements [pertaining to]: Full AI Usage with Documentation and Citation; Conditional AI Usage and Prohibition of AI Usage - <https://www.apsu.edu/academic-affairs/faculty/course-syllabus.php>

We have campus access to Enterprise Co-pilot (meaning the GAI Bing bot; Microsoft really needs to stop calling everything copilot)

AI tools and chatbots:

Has anyone started using Google NotebookLM?

- No, but my colleague has. They added a faculty member's citation of a book as a prompt and it created a realistic podcast discussing it.
- My boss put in all of our data from user surveys in it to analyze

We are using Noodle Factory as a TA/Chatbot <https://www.noodlefactory.ai/>

Doesn't look like they've posted the faculty created chatbot TA initiative yet - <https://trails.gwu.edu/>

Librarians teaching AI Literacy:

I just partnered with our Excellence in Online Teaching Center on a webinar called Combating Misinformation and Disinformation: Exploring AI Problems and Possibilities With Students During the Electoral Cycle.

I just co-taught an AI class this week and students are just frustrated that there's not one consistent position, just faculty desires.

Some faculty don't want students using AI at all because of cheating, environmental concerns, impact on developing countries, etc.

A colleague and I incorporated AI literacy into the first-year seminar this year.

Just slowly seeping. A little bit in our First year seminar research classes. But generally, haven't had a lot of classes recently.

Faculty are so split on how much they want students using it, at least on my campus I haven't been asked to address it in class yet. I'll just mention concepts of it offhand, for example about citations

It's such a Pandora's box that I'm hesitant to try and introduce AI in a one-shot type session

The faculty who want to use it in their classes, are teaching it themselves.

I have done a workshop for students on responsible use and demo AI in classes I teach.

I routinely use AI in research consultations.

As a national chat librarian as well, I find guides super useful when working with students on other campuses - if a student asked about AI policy, that would be a nice place to point them.