Back to the Future

Cataloger Training Meets the Core Competencies

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Core Interest Group Week, March 7, 2024
Technical Services (Content Acquisitions & Metadata)

Director of Collections & Resource Strategies

Acquisitions & Metadata Librarian

Acquisitions Specialist (Reese)

Cataloging Assistant

Medical Library Specialist I (Greenblatt)
Archivist or Librarian? Choosing a Career Path

Archivist

- Archives Management
- LIS Core

Internships
- Assistantship
- Librarian
Cataloger Training: from AACR2 to RDA

- Cataloging Assistant
- Links & tools
- 1:1 meetings
- Local/consortium guidelines
“When I conduct interviews for technical services positions, I look for people who care about details, but I don’t test their alphabetization skills. I am also looking for people who can interpret and apply guidelines rather than strictly follow rules . . . Instead of focusing on numbers of titles, we focus instead on how their work forwards the libraries’ and the campus’ strategic plans and goals”– R. Cecilia Knight

Cataloger Training 2.0

- Leadership
- Format
- Resources
- Materials
- Engagement
The Revised Core Competencies

- Practicable
- Relevant – “Living document”
- Use

The Revised Core Competencies at Reese Library

- Framework for cataloging and metadata work
- Employee onboarding
- Professional librarians & staff
- Strengths & opportunities for growth
References


Simmons University, School of Library and Information Science. (2024). *Master of Science Tracks-Information Organization.* [https://internal.simmons.edu/students/academics/slis/current/courses/mslis-tracks?_ga=2.179675492.1348594788.1709521338-995847582.1709521338](https://internal.simmons.edu/students/academics/slis/current/courses/mslis-tracks?_ga=2.179675492.1348594788.1709521338-995847582.1709521338)

References

https://doi.org/10.108/00987913.2017.1316633