

Certification of Eligibility: Accommodations History (COE) Exercise

Please read the following case example and sample documentation and complete the COE based on the information provided.

University Disability Services approved the test taker for 50% extended test time and a distraction-reduced testing environment from 8/2024 – present.

Documentation submitted to University Disability Services:

Letter from Etsie Praxis, PMHNP-BC to ETS

Psychiatric Practice, Ltd
Etsie Praxis, PMHNP-BC
123 GRE Drive
Testing, ME 45678

March 14, 2023

To University Disability Services,

I am writing on behalf of your student, whom I have been treating for Attention-Deficit/Hyperactivity Disorder (ADHD) since January 2023. The student was initially diagnosed with ADHD in the third grade and previously received accommodations through an Individualized Education Program (IEP) until eighth grade. Based on my evaluation and ongoing treatment, the student continues to meet the diagnostic criteria for ADHD as outlined in the DSM-5. Current symptoms include significant difficulty with sustained attention, task initiation and completion, concentration, and maintaining focus during timed academic activities. The student also experiences restlessness and difficulty remaining seated for extended periods. I recommend that the student be provided with extended test time, a distraction-reduced testing environment, and flexibility with assignment deadlines. These accommodations are necessary to provide equitable access to academic tests and coursework and are consistent with the student's history of accommodations and current functional impacts.

These recommendations are made in alignment with the principles of the Americans with Disabilities Act (ADA) and are intended to support the student's ability to demonstrate their knowledge and academic skills.

Etsie Praxis, PMHNP-BC Signature

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