Sandi Patton has accepted an appointment as Consultant for Dan Standage, former SIG Chair, and joins the ranks as a consultant for AHEAD. She has been a member of Blue Star Mothers.

Dan Standage joined the AHEAD Veterans SIG in January 2016 and serves as Co-Chair of the SIG on the topic of student accommodations, plus the available services and supports offered. He determined that his focus should remain on the needs of SVA and the growth and sustainability of Chapters.

The second grant of $12,000, was awarded to the university in support of its programs for veterans with disabilities. Other best practices offered are: a DRES training for VRC staff about the latest software and other tools that may be unknown to veterans. The connection also ensures continual access at the VRC for students, as well as offer DRES information on technology and strategies that support learning.

A new report from the National Center for Postsecondary Outcomes at the University of Southern California finds that deaf students are at a greater risk. A recent article at the University of Texas outlines some barriers to success and offers strategies that support learning.

For more information contact Dan Standage at dstandage@csun.edu. Additional information can be found via: https://www.csun.edu/ods.

Calumet College of St. Joseph offers the first grant of $22,000 in grant funding to help support student veterans with disabilities. The session lineup can be found via: https://www.csun.edu/ods. If you're interested in a warmer place to spend the days following the NATCON 2020, you can visit the National Deaf Center for further information.

American veterans with disabilities are at risk for their lack of knowledge and access to information on technology and strategies that support learning. The National Center for Postsecondary Outcomes at the University of Southern California finds that deaf students are at an even greater risk. A recent article at the University of Texas outlines some barriers to success and offers strategies that support learning.

The department is responsible for the overall management of the university's disability services in higher education, including programs and services for students with disabilities. The department also serves as a liaison with other campus departments and organizations on matters related to students with disabilities.

The DRES offers a brief presentation about their department and technologies that support learning. Veterans who are deaf or have a hearing impairment are at an even greater risk. The session lineup can be found via: https://www.csun.edu/ods. The department also serves as a liaison with other campus departments and organizations on matters related to students with disabilities.

Among the 1.6 million veterans with a service-related disability, more than 2.6% are deaf; almost half of these deaf veterans (44%) also have additional disabilities.

All veterans with disabilities are at risk for their lack of knowledge and access to information on technology and strategies that support learning. The National Center for Postsecondary Outcomes at the University of Southern California finds that deaf students are at a greater risk. A recent article at the University of Texas outlines some barriers to success and offers strategies that support learning.

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