

HOW TO GET AHEAD (AND YOUR SUPERIORS) TO NOTICE YOU:

TIPS FOR REACHING YOUR FULL PROFESSIONAL POTENTIAL

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Outline

- About the Speaker
- Your Challenge
- AHEAD Opportunities
- Tips for Proposals and Presentations
- Tips for Publications (JPED)
- Tips for Increasing Engagement
- Tips for Supervisors

A Different Mirror: Not Seeing Yourself Reflected



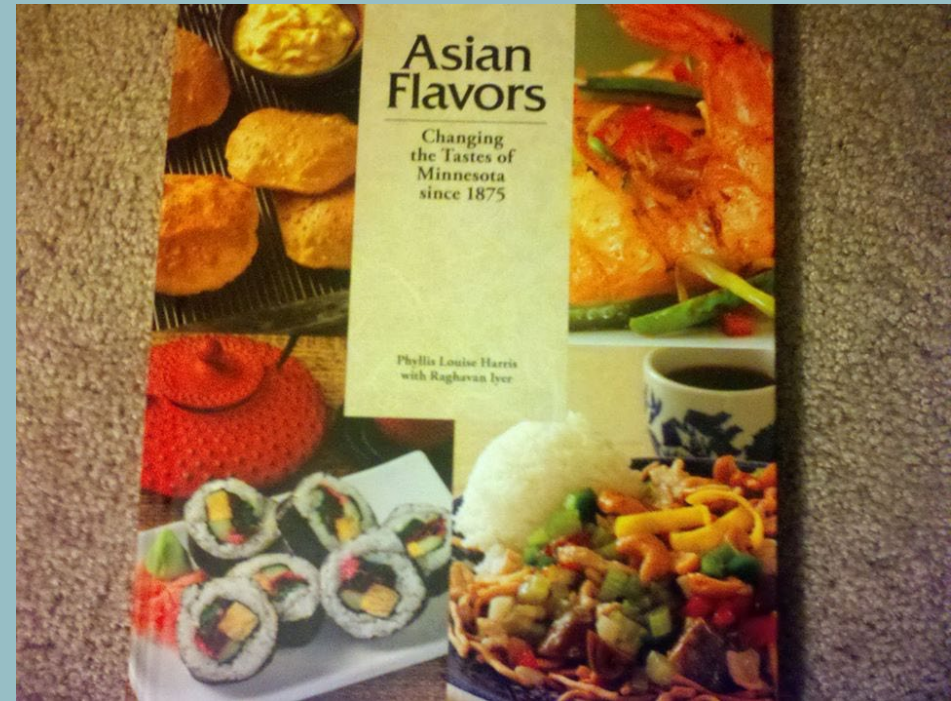
In the Beginning...



Examples of MLV Publications, Grants & Presentations

- Grant Writing
 - TRiO SSSD – UC Berkeley, CSU Sacramento
 - TRiO McNair – Michigan State University, Iowa State University
 - Book grants and other small grants
- Keynote/Invited Addresses (over 30)
- Books (3 published, 4th in progress
 - AHEAD, NACADA, NASPA
- Other Publications
 - Food Editor, Korean Quarterly
 - JPED, Reviewer
 - NACADA Journal, Reviewer
 - ACE, JPED, AAEE, NASPA, NACADA, chapters in books, Contributor
 - Korean Quarterly, Food Editor
- Other Presentation Topics - Asian American, adoptee, disability law, universal design/accessibility, employment/career, multicultural/multi-identities, recipes, TRiO, preparing for graduate school, transitions to college etc., universal design, academic advisement, retention/persistence/graduation etc.

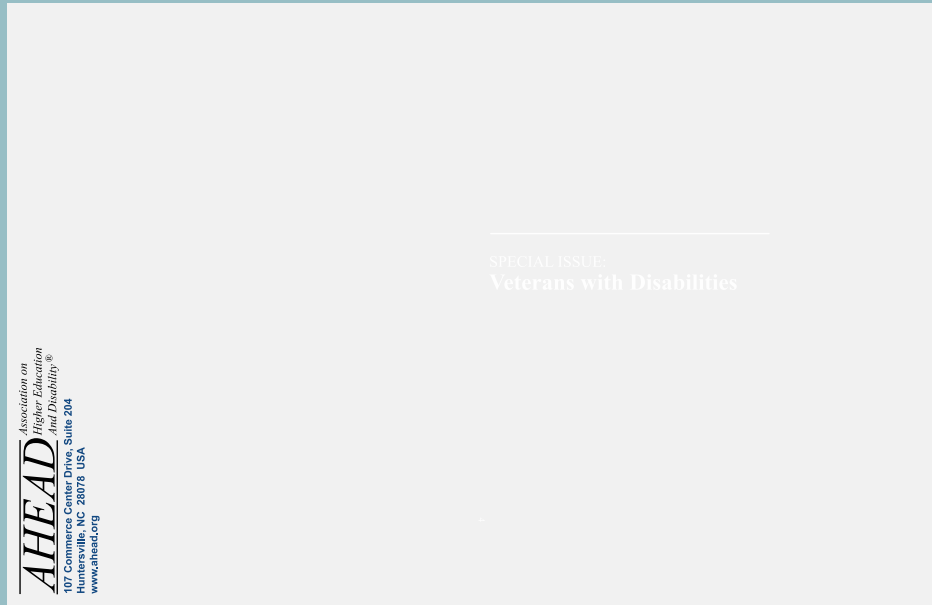
Korean Quarterly Food Editor, Since 2002



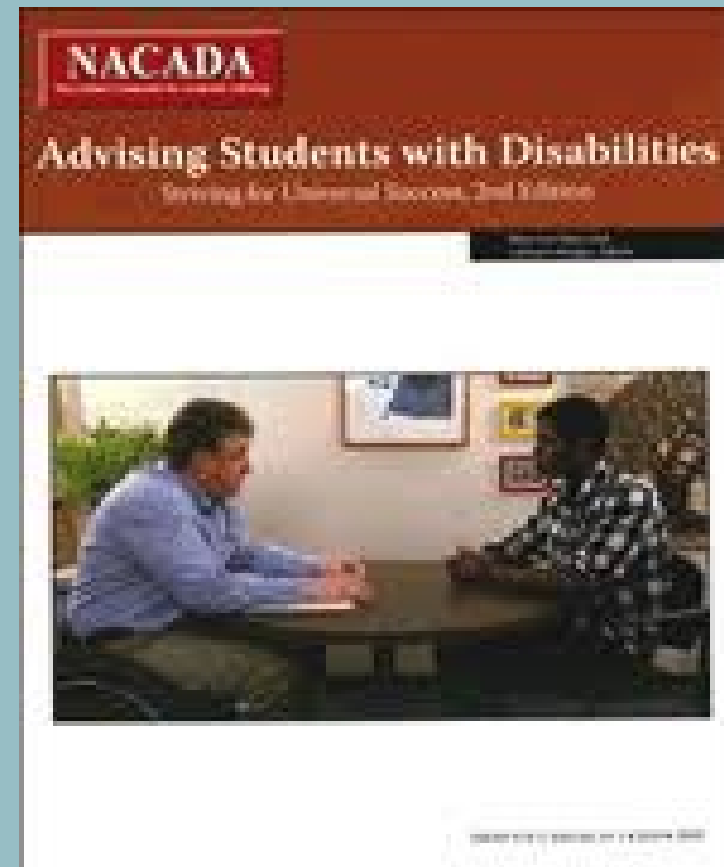
AHEAD

Book Editor, 2007

Journal Reviewer, Since 2011



NACADA
Monograph Editor, 2009
Journal Reviewer, Since 2001




NASPA Book Editor, 2014

**GOING BEYOND
THE ADA
WORKSHOP**

**Friday,
4.11.14**
11:00 am to
3:30 pm

Hosted by
**PURDUE
UNIVERSITY**
CALUMET
2200 169th Street
Hammond, IN 46323
Powers Building
Room 130

• **PANEL DISCUSSION**
Featuring authors and contributors of the book – *Beyond the Americans with Disabilities Act: Inclusive Policy and Practice for Higher Education*
A new publication from:
 **NASPA**
Student Affairs Administrators in Higher Education

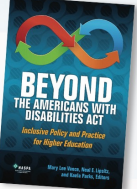
• **BREAKOUT SESSIONS**
Discussions will include various topics that will dive deeper into the Americans with Disabilities Act such as *Building Universal Curriculum*, *Web Accessibility*, *Community Activism* and *Student Advocacy*.

SPACE IS LIMITED FOR THIS FREE EVENT!

Register online at:
PURDUECAL.EDU/BEYONDADA

For information, contact the Center for Learning & Academic Success at (219) 989-2339.

To request a disability-related accommodation for this event, please contact the Office of Equity and Diversity at (219) 989-2163 or oed@purduecal.edu.



AHEAD


Editor, New Book July 2021

“The Qualified Student with a Disability (QSD) Paradigm:
Post-Secondary Accommodation Processes”

- Paul Grossman
- Jamie Axelrod
- Scott Lissner
- Beth Lesner
- Haben Girma



Publication Perks: Paid Speaking Gigs (S. Korea, AHEAD, Etc.)



제 9회
함께 사는 세상을 위한
인간과 사회 포럼

**Technology's Impact on
the US Disabled Students
Educational Process**

2011년 3월 23일(수) 오후 4시
500동 목암홀

Mary Lee Vance, Ph.D.
Director, Disability Services
University of Montana

주최 : 서울대학교 / 후원 : 지식경제부, 현대자동차
QoLT 산업기술지원센터 / <http://qolt.snu.ac.kr>

In order to understand the role of assistive technology, and how it has contributed to the US independence and self-advocacy movement, it is necessary to understand the evolution of the disability civil rights movement, and how society constructs disability. In this presentation, the presenter will provide a brief historical perspective on the laws and disability models that helped shape the way higher education institutions currently work with disabled students, and will share thoughts related to the current best practices associated with assistive technology.



Challenge Yourself

- Establish Self as Subject Expert
 - What do your students need to know?
 - What can you share with others/transferable that would help them professionally?
 - Build confidence in self – stretch your comfort zone
- Build Campus Connections
 - Present on diverse topics on Racial, Disability Identities, Curriculum etc.
 - Research new topics and ways to present them
 - Collaborate with campus departments to develop new ways to present your subject matter (ex: NACE, NACADA, NASPA, ACE, NAADAC)
- National Listservs (ex: AHEAD, DSSHE)
- Conferences
 - Volunteer (e.g. moderator)
 - Network
- Newsletters
- Proposals for publications and presentations (plan ahead)

Take Advantage: AHEAD Opportunities

- Present
 - Regional
 - National
- Submit to Publications – maybe start with a book review
 - HUB
 - JPED
- Run for BOD (MLV mentored by Durase Hall)
- Participate in AHEAD community Listservs
- Volunteer at Conferences
 - Proposal reviewer
 - At the conference in multiple capacities as moderator etc.
- Engage, Learn, Participate
- Find a way to get connected, learn what where the voids exist

Proposal Tips for Publications and Presentations

- Plan for annual calls for proposals – submit proposals before the deadlines
- Know self – what can you offer
- Consider partnering/collaborating with others
 - MLV with Paul Grossman
 - AHEAD values collaboration – more than one perspective (transferability)
- Know the audience
 - Will your information be transferable/usable?
 - Is it cutting edge, a best practice, literature review etc?
 - Will it be boring?
- **Follow the directions/instructions**
 - Watch videos (ex: AHEAD on Learning Goals)
 - Research
 - Watch word counts
 - Respond to every criteria
 - Proofread/Have others proofread – does it make sense, interesting?
 - Consider what you would want to make it be something you would attend

Presentation Proposal Tips

- Understand that proposals that don't duplicate other proposals, that provide transferable content, that are as usable by as many as possible (UD phrase), have a higher probability of being accepted
- Collaborating with a “known” subject master name, will increase probabilities of larger numbers of participants
- Abstract (program description) VERY important
 - Think about how you select what you will attend
 - Include verbiage about Q/A, interaction etc.
- Summary (proposal) provides reviewers info as to whether your topic duplicates other proposals
- Evaluations are important – pay attention to them/learn

Pre-Conferences/ Institutes

- Pre-conferences, AHEAD Start, Management Institutes, webinars etc. outside the regular annual conference sessions :
 - Cost AHEAD additional resources
 - Requires participants to pay more (lodging, per diem)
 - Need to bring in revenue
- If a proposal doesn't have potential for bringing in at least around 25 or more paying participants, it probably won't get selected
- Proposals for these kinds of trainings need to be providing critical information that can't be provided in a regular concurrent session
- Tips: Reflect on how you make decisions regarding your budget, what program description looks interesting, and bottom line where you would invest your time and energy
- If accepted – put effort into making the session engaging, interactive, and clearly meeting the learning objectives and program description – otherwise it will be considered a waste by participants

AHEAD JPED Tips by a Reviewer

- Executive Editor Roger Wessel – Staff Richard Allegra and Valerie Spears
- Published 4 times/year – March, June, September, December
- Understand who are the readers/reviewers
 - JPED is an applied research journal whose primary focus is disability services educators or disability studies
 - Readers need to know the implications of the information being shared, and/or how the material is relevant to the disability services educators and/or others in the field
 - Content and writing are both important
- Write on topics that are current, that other members are wanting to know more (e.g. LD, Autism Spectrum etc.)
- Same with presentations, try to partner with a subject expert
- Look at the cover of the JPED, and note all the listed reviewers – get to know their areas of expertise, and contact a couple to have their feedback on your drafts
 - e.g. multicultural/multiple identities, academic advisement, career, graduate school prep, disability law etc.
- Be prepared for “painful” honesty (i.e. rejections)
- Note: JPED wants submissions from members, and the editor is very thoughtful about helping contributors develop and improve, if re-submission is required

JPED Tidbits, 2018-2019

- 83 manuscript submissions
 - 25% were accepted, 71% rejected, 4% under review
- Typically 3-4 issues “in the wings” ready for publication
- Manuscripts need to meet APA standards
- Manuscript assigned to reviewers for blind review
 - *Editorial Review Board has 57 reviewers*
 - *Practice Brief Review Board has 21 reviewers*

They individually recommend that the manuscript be accepted, invite to revise and resubmit, or rejected
- Editor makes a decision about the manuscript (accepted, invite to revise and resubmit, rejected), blind feedback is sent to authors (double blind review process)
- Revisions can be extensive, deadlines for resubmissions are established
- Process usually takes four to twelve months

JPED Research/Practice Briefs

Research: Original quantitative, qualitative, or mixed-method research (25-35 pages)

- Integration: Integrate research of others, compare/contrast theories, critique results, and/or provide context for future exploration
- Innovation: Propose new theory, approach, or service delivery model based on review of research/literature
- Policy Analysis: Analyze, critique, or present implications of public policy, statutes, regulation, and litigation

Practical strategies and programs/services used to support postsecondary students with disabilities

- 12-pages
- Literature review
- Depiction of the problem
- Description of the innovative practice
- Participant demographics/institutional partners
- Outcomes
- Implications/Portability

BOD/Award Tips

- Elections have been won, with as little as one vote difference!!
- REDD SIG support of candidates have proven to be influential
 - MLV first POC to be elected to the BOD
 - Bea Awonyi, first POC to be elected president of the BOD
- REDD SIG members have been largely absent from nominations for awards
 - As nominators
 - As recipients
 - BOD
- You matter, and your participation is important

Being Political – This is How You Get Noticed

- Inform superiors of intent to engage more publicly with presentations and/or publications
 - Have included in performance goals – incentive to be pushed
 - Opportunity to request professional development
 - Opportunity to engage in “bigger picture” discussions on how you can be part of a larger campus solution (e.g. retention via UD)
- Take every opportunity to express appreciation to superiors for opportunity to be more engaged in scholarly efforts and/or off campus presentations
 - In both Beyond the ADA and the latest AHEAD publication, MLV invited supervisors to be contributors
 - Invite superiors to co-present at AHEAD and elsewhere
- Bring AHEAD recognized speakers to campus, to address issues that will benefit your program, AND more importantly benefit the campus (e.g. students on the Autism Spectrum and Student Conduct etc.)
 - Collaborate with other campus departments to co-sponsor speakers and events, such as career services and academic advisement
- Think not so much of what you want, but what you believe others want or need and try to fill the void
- Strive to future driven
- Recognize all of this takes work and discipline – you need to be willing to put in long hours in the evenings and weekends – however, can at times kill two birds with one stone



Are You Reflected?



Questions?