

LOYOLA UNIVERSITY CHICAGO

TOTAL ENROLLMENT: 17,007

LOYOLA UNIVERSITY CHICAGO, A PRIVATE UNIVERSITY FOUNDED IN 1870, IS ONE OF THE NATION'S LARGEST JESUIT, CATHOLIC UNIVERSITIES AND THE ONLY ONE LOCATED IN CHICAGO. LOYOLA UNIVERSITY CHICAGO COMPRISES FOUR CAMPUSES AND IT IS HOME TO 13 SCHOOLS, COLLEGES, AND INSTITUTES.

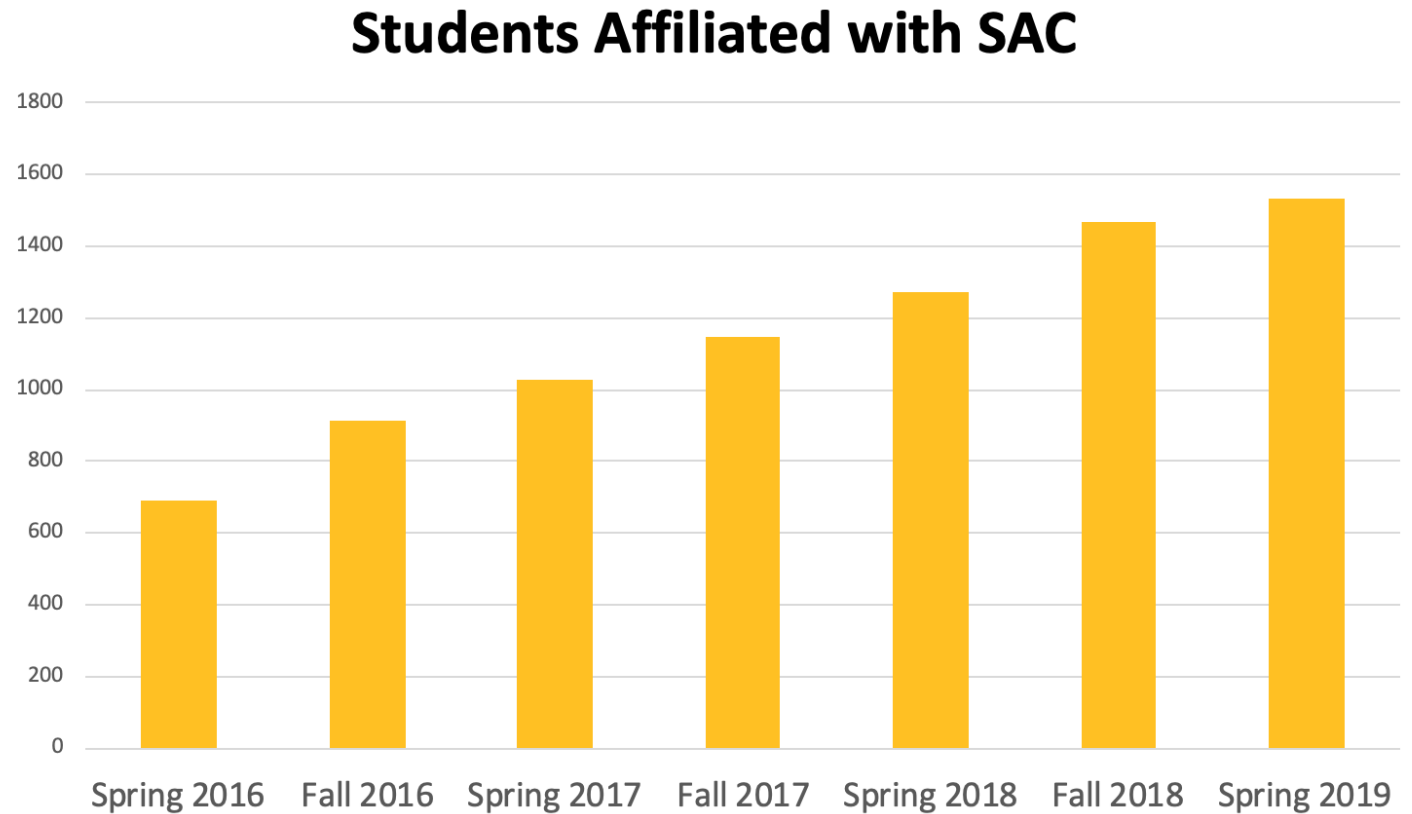
STUDENT ACCESSIBILITY CENTER

STUDENTS AFFILIATED WITH SAC: 1,535

SAC IS COMMITTED TO PROVIDING SUPPORT FOR STUDENTS WITH DISABILITIES THROUGH INNOVATIVE SERVICES, PROGRAMS, AND PARTNERSHIPS. SAC LEADS THE CAMPUS COMMUNITY IN ITS COMMITMENTS TO RECOGNIZE DISABILITY AS A VALUED ASPECT OF DIVERSITY, TO EMBRACE ACCESS AS A MATTER OF SOCIAL JUSTICE, AND TO DESIGN MORE WELCOMING AND INCLUSIVE ENVIRONMENTS.

PROBLEMS: SAC GROWTH AND LACK OF DATA

- SAC's method of tracking data is:
 - Time intensive
 - Not an efficient use of technology
- **It is difficult to obtain resources without data and assessment to support it**
- SAC needs to explore more **efficient ways** to track data



HOW DID WE TRACK DATA?

1. Staff used tally sheets to demonstrate how much time and human capital was spent on students who require significant case management and/or special populations (example right).

Example of tally sheets used for data tracking:

Intakes		Appointments	
# of students	Time	# of students	Time
(14)	(4.75 hrs)	(17)	(5.25)

Walk-ins		Other	
# of students	Time	# of students	Time
(45)	(8 hrs)	(36)	

Testing		Administrative	
# of students	Time	# of students	Time
(18)	(10)	(13)	

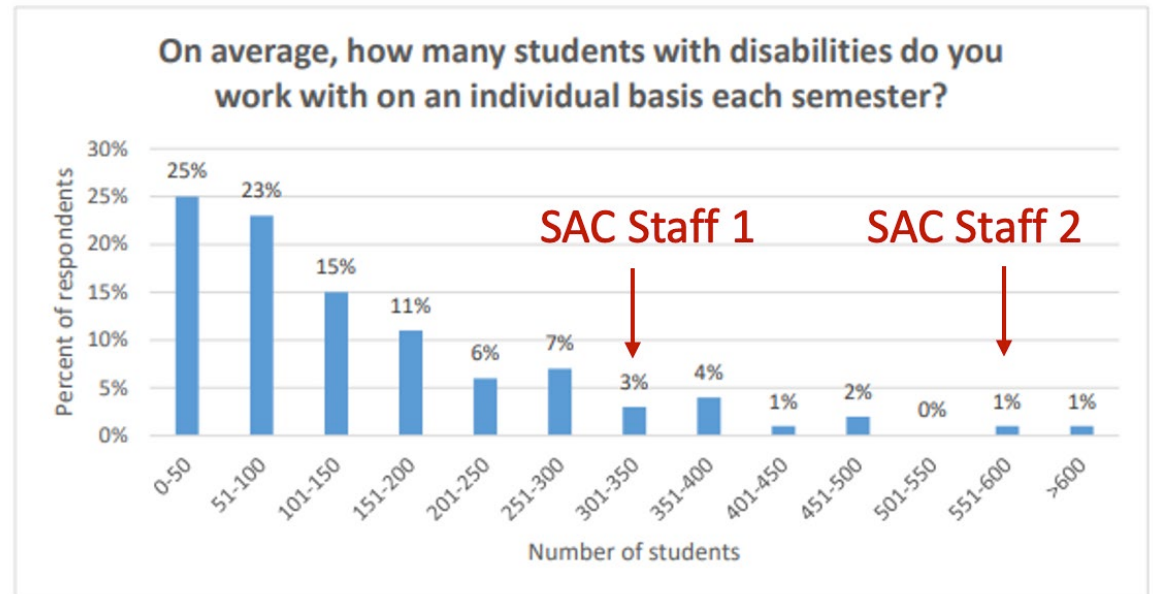
Campus Partner/Meetings		Faculty	
# of meetings	Time	# of meetings	Time
(7)	(2.75)	(8)	(1)

Sonocent		Alt Text		
# of students	Time	# of students	# of books	Time

TIME: 1/2 hour = 1 tally

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2. SAC utilized AHEAD data to demonstrate caseload burden on SAC staff¹



HOW DID WE TRACK DATA?

3. SAC bench marked with Jesuit institutions

Disability Services (DS) Jesuit Universities Benchmarking layout			
Fall 2018	University 1	University 2	LUC
Campus Enrollment	8,405	15,000	17,007
Students Affiliated with DS	630	1,200	1,470
DS Staff	4 FT, 1 part time staff, 3 grad students	7 full time staff, 3 grad students, 30 undergrad workers	3 Full time staff, 3 grad students, 10 undergrad students
Testing Center Staff	Yes	Yes	No
Testing Center Seats	12	24	8

4. SAC worked with Student Academic Services (SAS) campus partners to create a divisional assessment plan that helped outline areas where SAS units can use data to “tell their story.”

Student Academic Services (SAS) Assessment Planning 2017-2018

Assessment Plan Template: Steps 1-7

Unit of analysis: *Division of Student Academic Services (Overarching Plan)*

Team leader: Shawna; Team: *Betsi*

STEP 1.

Give a statement that describes what SAS does/would do if it was succeeding at 100% capacity: |

XXXXXXXXXX

Make sure statement is clear, shared and implementable.

Give a statement that describes what SAS does/would do in addition to what other regular divisions within SAS doing. Focus on managing resources, policies, staffing, Arrupe support, cross-university collaboration:

XXXXXXXXXX

Make sure statement is clear, shared and implementable.

STEP 2.

Share a draft Logic Model of your unit and its central activities:

Inputs: What are resources that go into the various activities?	Activities: What are programs, processes, types of engagement that students experience directly or that indirectly shape student experience?	Outputs: How many <u>attend</u> and engage? What is the dosage of activities that students experience? What happens short term that shows activities are working well?	Outcomes: What happens when the ultimate goals are met? After one year? Longer?
List, describe	List, describe	List, describe	List, describe
			What matters to students. What matters for SAS-improvement. What matters to other internal and external stakeholders.

SAC OUTCOMES

1. Student Academic Services – Divisional restructure

- Positions prior to restructure:
 - Associate Director
 - Accessibility Specialist 1
 - Accessibility Specialist 2
- Positions added during restructure:
 - Assistant Director
 - Accessibility Specialist 3

2. Purchase of Accommodate by Symplicity

- Automate, simplify and track the approval and delivery of accommodations

SAC GOALS

IMPROVE STUDENT EXPERIENCE AND STUDENT SUCCESS:

Short Term:

- Implement Accommodate to streamline our services (intake process, accommodation letters, and test proctoring)
- Onboard new staff to establish continuity for our students

NOTES

- Slide 2: SAC's biggest challenge is the lack of data. Without a proper system to track our students and obtain data, it is difficult to advocate for additional resources or share information about our population.
- Slide 3: SAC used several methods of data collection including tally sheets, protected excel sheets, existing (AHEAD) data, benchmarking with comparable institutions, and collaborating with campus partners in order to track student information and advocate for additional resources.