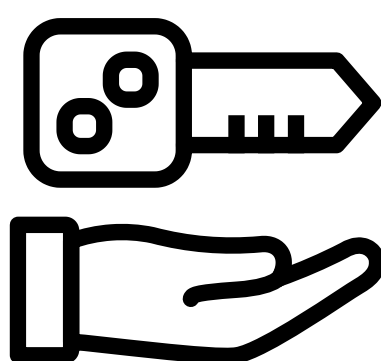


DISABILITY RESOURCE OFFICES & COVID-19

THE AHEAD COVID-19 TRANSITIONS INFOGRAPHIC SERIES

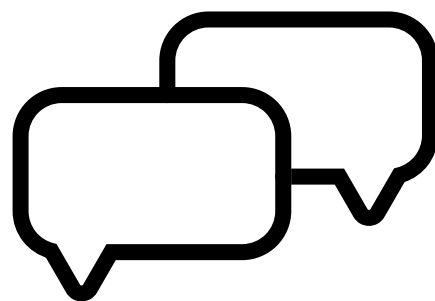
ACCOMMODATION REQUESTS

Less than half (46%) of disability resource (DR) professionals reported that accommodation requests remained the same for students previously enrolled in DR services following the transition to online instruction



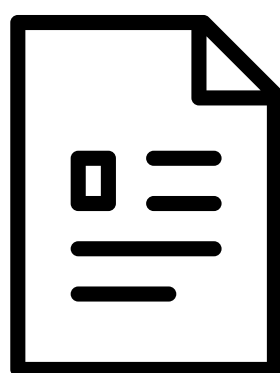
STUDENT REACH OUT

More than half (55%) of DR directors noted difficulty communicating with students not currently registered with the DR office who may need additional support



INCLUSIVE COURSE DESIGN

Over two-thirds (72%) of ADA coordinators noted difficulty communicating with faculty related to inclusive course design



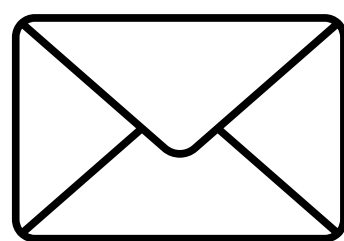
EQUIPMENT ACCESS

DR professionals employed at public two-year institutions (73%) reported more difficulty accessing needed equipment and devices for remote operating procedures than their counterparts at public four-year institutions (55%)



E-MAIL USE

Nearly all participants (98%) noted individual e-mails as the top strategy for communicating with students and faculty during the transition to online instruction during the spring 2020 semester



Summary report available at <https://www.ahead.org/professional-resources/coronavirus-resources>