DISABILITY RESOURCE OFFICES & COVID-19
THE AHEAD COVID-19 TRANSITIONS INFOGRAPHIC SERIES

ACCOMMODATION REQUESTS
Less than half (46%) of disability resource (DR) professionals reported that accommodation requests remained the same for students previously enrolled in DR services following the transition to online instruction.

STUDENT REACH OUT
More than half (55%) of DR directors noted difficulty communicating with students not currently registered with the DR office who may need additional support.

INCLUSIVE COURSE DESIGN
Over two-thirds (72%) of ADA coordinators noted difficulty communicating with faculty related to inclusive course design.

EQUIPMENT ACCESS
DR professionals employed at public two-year institutions (73%) reported more difficulty accessing needed equipment and devices for remote operating procedures than their counterparts at public four-year institutions (55%).

E-MAIL USE
Nearly all participants (98%) noted individual e-mails as the top strategy for communicating with students and faculty during the transition to online instruction during the spring 2020 semester.

Summary report available at https://www.ahead.org/professional-resources/coronavirus-resources