

Creating Connection: Inclusive Outreach and Support for Diverse Student Populations

Luisana Alvarez & Spencer Lambert
University of Arizona

We ask you to join us in creating a culture that reflects...

Access and Inclusion

and

Civility and Respect

...this week and in all aspects of our organization.

Access Statement

Please exist in this space in ways that are most comfortable for you. You can stand up, sit down, lay down, stretch, walk around, leave the room, stim, crochet, and use your electronics as needed. Understand that everyone exists in spaces in different ways and how someone can best engage and listen might look different than how you do. Please let us know if you would like us to slow down or repeat any information during this meeting.

Agenda

- Introductions & Vocabulary
- Current Landscape
- Initiatives
- Outcomes
- How to improve
- Collaboration

Luisana Alvarez

- She/ella
- First Generation
- Mexican
- University of Arizona grad



Spencer Lambert

- He/Him
- Person with a disability
- Asian, Mexican, American
- Masters in Art of Teaching from The College of Idaho



Vocabulary

- DRC: Disability Resource Center
- CRC: Cultural Resource Center
- AC: Access Consultant

Cultural Resource Centers(CRC)

- **AASA:** African American Student Affairs
- **APASA:** Asian Pacific American Student Affairs
- **DCC:** Disability Cultural Center
- **GSC:** Abalberto & Ana Guerrero Student Center
- **LGBTQ+2s:** Lesbian, Gay, Bisexual, Transgender, Queer and Two-Spirit Resource Center
- **NASA:** Native American Student Affairs
- **VETS:** Veterans Education and Transition Services Center
- **WGRC:** Women & Gender Resource Center

Current landscape

- 2024-2025 Cultural & Resource Centers
- 2025-2026 Campus Community Connections

Initiatives

- Drop-in hours
- Social media promotion
- Tours
- Tabling materials translated

Drop in hours



The poster features the University of Arizona Disability Resource Center logo at the top right. It is divided into four quadrants, each with a blue border and a photo of a consultant. The top-left quadrant is for LGBTQ+2S, featuring Mirra Matheson and Janelle Capwell Giles. The top-right quadrant is for APASA & NASA, featuring Spencer Lambert. The bottom-left quadrant is for DCC, featuring Janelle Capwell Giles. The bottom-right quadrant is for AASA & GSC, featuring Luisana Alvarez. A central QR code is labeled 'SCAN ME' and 'Use this QR code to access the DRC affiliation form'. The bottom of the poster has a blue banner with white text.

LGBTQ+2S

MIRRA MATHESON (SHE/HER/HERS)
MIRRAMATHESON@ARIZONA.EDU

JANELLE CAPWELL GILES (SHE/THEY)
JANELLECAPWELL@ARIZONA.EDU

APASA & NASA

SPENCER LAMBERT (HE/HIM/HIS)
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DCC

JANELLE CAPWELL GILES (SHE/THEY)
JANELLECAPWELL@ARIZONA.EDU

AASA & GSC

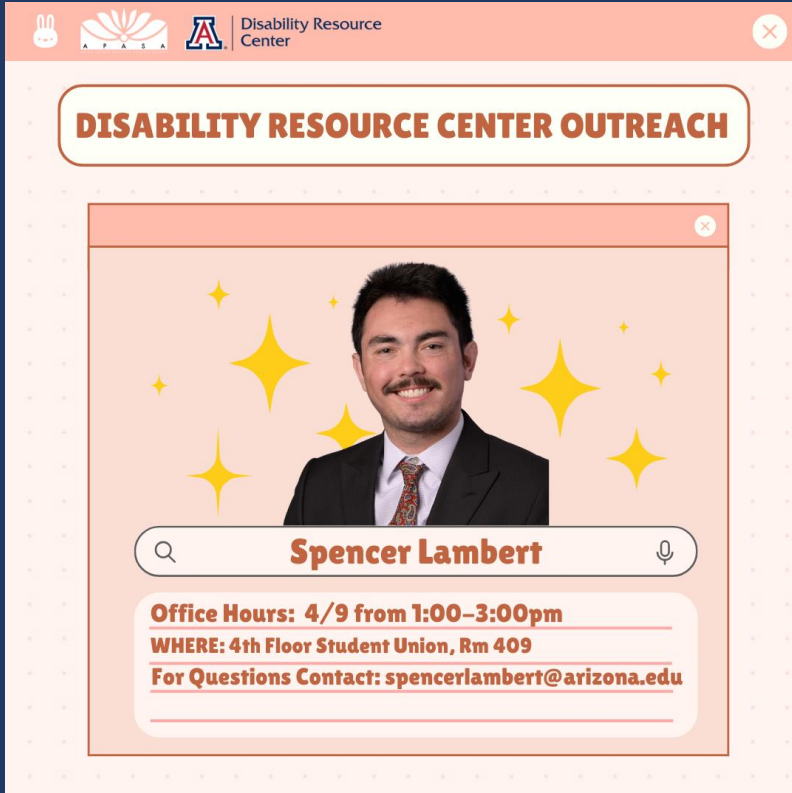
LUISANA ALVAREZ (SHE/ELLA)
LUISANAALVAREZ@ARIZONA.EDU

SCAN ME

Use this QR code to access the DRC affiliation form


DRC Access Consultants Connected with the Cultural and Resource Centers

Social Media Promotion



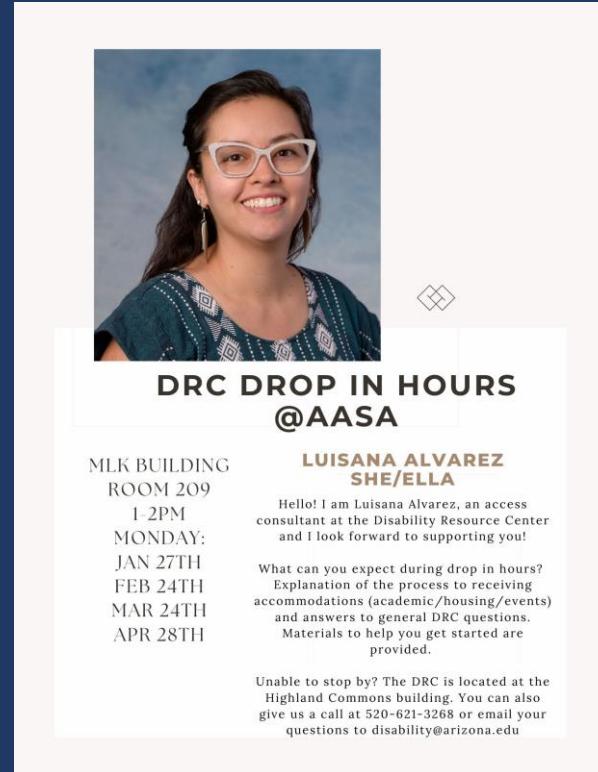

Disability Resource Center

DISABILITY RESOURCE CENTER OUTREACH



Spencer Lambert

Office Hours: 4/9 from 1:00–3:00pm
WHERE: 4th Floor Student Union, Rm 409
For Questions Contact: spencerlambert@arizona.edu

DRC DROP IN HOURS @AASA

**MLK BUILDING
ROOM 209
1-2PM
MONDAY:
JAN 27TH
FEB 24TH
MAR 24TH
APR 28TH**

**LUISANA ALVAREZ
SHE/ELLA**

Hello! I am Luisana Alvarez, an access consultant at the Disability Resource Center and I look forward to supporting you!

What can you expect during drop in hours?
 Explanation of the process to receiving accommodations (academic/housing/events) and answers to general DRC questions.
 Materials to help you get started are provided.

Unable to stop by? The DRC is located at the Highland Commons building. You can also give us a call at 520-621-3268 or email your questions to disability@arizona.edu

Tours of DRC



Translated flyers



THE UNIVERSITY OF ARIZONA
Disability Resource Center


¡Escanee el código QR para obtener más información y comenzar con nuestro proceso de afiliación!



SCAN ME

DRC visualiza un campus que no solo sea accesible sino también de la bienvenida a todos los estudiantes, empleados y visitantes con o sin discapacidades, donde los miembros de la comunidad estén comprometidos con la inclusión, representación y participación equitativa de todos.

disability@arizona.edu
<http://drc.arizona.edu>
(520) 621-3268



THE UNIVERSITY OF ARIZONA
Disability Resource Center

Scan the QR code to learn more and get started with our affiliation process!



SCAN ME

The DRC envisions a campus that is not only accessible but welcoming to all disabled and non-disabled students, employees and guests, where community members are invested in the inclusion, representation and equitable participation of all.

disability@arizona.edu
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Outcome

- Expectation vs Reality

Setbacks

- Lag time
- They say no
- Different modalities
- Not properly staffed (either office)
- Students not engaging

Creating Connections

Feedback from CRCs

- Provides students with information to another resource
- Incorporate DRC more into events
- Smoother handoffs within centers

Feedback from AC

- Connections were more productive at events
- Going every month was more beneficial than going twice a month

How to improve

- After each year we send out an email to get feedback from the CRC's
- Attending events that the CRC holds
- Based on data the centers collect we plan our drop-in hours when they usually have most traffic

Centers to consider

- Cultural Resource Centers
- International Student Center
- Graduate Student Center
- 1st Generation Resource Center
- ANY marginalized identity resource center

Collaboration time with Q&A

- Look up and reach out to best point of contact
- Reach out!
 - Templates provided in the [handout](#)

Contact Information

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Session Evaluation



tinyurl.com/AHEADFeedback

Your feedback helps shape future programming.

Thank you for attending!