

Accommodations Unlocked

Partnering with Faculty for Student Success

This presentation focused on building stronger relationships with faculty to support accessibility for students with disabilities. Stephen emphasized the variability in faculty awareness and attitudes, highlighting the need for disability services professionals to use storytelling, principled negotiation, and mutual respect to engage faculty as allies. Key strategies include asking questions, building authentic connections, understanding faculty pressures, and confidently sharing expertise. The goal is to foster collaboration that balances compliance, academic rigor, and student success.

Building Connections

Don't rely on email alone—meet people in person! Personal connections build trust, improve communication, and strengthen partnerships for effective accommodation implementation.

Being Principled

Focusing on shared goals, creative solutions, and objective criteria helps promote amicable problem-solving. This also helps develop a positive foundation for supporting future students.

Own Your Expertise

Be confident in your knowledge of the ADA, the needs of your students, and the needs of your institution, while continuously improving yourself! Your passion and confidence will naturally help inspire and empower others.

Presented to you by:

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Developing Stories

Sharing personal stories, student experiences, and real-world examples helps faculty connect to the importance of accommodations, helping them be more open and collaborative.

Know the Faculty World

Learn faculty concerns, program accreditation, and curricular needs—understanding these makes you more effective and better equipped to support students.

