University of Minnesota - Graduate Occupational Therapy Program Faculty / Student Advising Note

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After advising meeting, send the completed advising note to the student and otadvising@umn.edu to be included in the student's record. Direct the student to store the advising note in their assigned BOX folder.

Date:			
Student Name:			
Faculty Advisor Name:			
Year in Program:Year 1Year 2			
Purpose of Meeting:			
Standard Fall meeting (Completed Week 8 -9) - 1:1 Format			
Standard Spring meeting (Completed Week 8-9) - 1:1 Forma			
Interim meeting			

Directions: Use the table below to guide your advising topics. Review each area/topic and take notes on what you suggested/recommended as well as the student report for each topic.

	Areas / Topic Items	Notes
1	Professional Development	
	Inventory & Professional	
	Development Plan	
	(Required at meeting each	
	semester 1:1 with each assigned	
	student)	
	Review:	
	 Student's semester PDI 	
	scores, professional and	
	personal goals, and	
	resources/strategies.	
	2) Student should update	
	their goal status from each	
	prior term in your meeting.	
	Provide strategies and	
	resources to support the	

	Areas / Topic Items	Notes
	goals. Have student take notes on suggestions. 4) The student should house their PDP in their Assigned	
_	BOX folder.	
2	Review Academic Progress (Review every Term)	
3	Fieldwork (Level I Site / Experience/ Faculty Lead)	Year 1 (Fall) Site: Year 1 (Spring) Site: Year 2 (Fall) Site: Year 2 (Spring) Site:
4	Accommodation Needs (For Didactic or Experiential) If a student plans to use/have an accommodation during LEvel I or II fieldwork, please have the student complete a survey to notify the Direction of Experiential Learning (DEL) as well as contact Student Services (Christine Mollen). Link to Accommodation Communication Survey	
5	Semester Simulation Discussion (if applicable)	
6	Elective Process & Requirements	
7	Other:	