Faculty Needs Survey – Spring 2025

Disability Support Services, East Carolina University

Prepared for AHEAD 2025 Conference Presentation

Caveats and Inspiration

- Our questions are shared verbatim, however we used branching logic in the survey so not every faculty member received every question.

Survey Questions and Prompts

Purpose

This survey is designed to get your feedback on faculty perspectives regarding the quality of services provided by Disability Support Services. Your input will inform and guide our current and future services offered to faculty. The survey should take approximately 5 to 10 minutes to complete and responses are completely anonymous. If you have questions regarding the survey, please contact Disability Support Services at dssdept@ecu.edu.

Questions

Do you have the following updated accommodations statement in your syllabi?
"East Carolina University seeks to comply fully with the Americans with Disabilities Act (ADA). Reasonable accommodations will be made for students with verifiable disabilities. To take advantage of available accommodations, students must be registered with the Department for Disability Support Services located in Mendenhall 109, 252-737-1016. Additional DSS student resources can be found at: https://accessibility.ecu.edu/students/"

- Yes
- No

At any point, did you have a student registered with Disability Support Services and use their accommodations during the past two academic semesters (Fall 2024, Spring 2025)?

- Yes
- No

Do you know how to contact DSS for support?

- Yes
- No

Please rate DSS staff on the following areas: Response Scale: Poor Fair; Good; Excellent; No Opinion

- Staff's availability (e.g., responsiveness to emails, making appointments, responding to phone calls) to support you
- Staff's knowledge of disabilities, accommodations, technology, and other related issues?
- The level of professionalism displayed by DSS staff
- The level of comfort when contacting DSS staff
- Your overall experience(s) with DSS staff

Please rate the following DSS management technologies: Response Scale: Poor Fair; Good; Excellent; No Opinion

- The ease of using Clockwork for accessing student accommodation letters
- The ease of using Clockwork for DSS Testing
- The ease of using RedCap for Reasonable Adjustment Plan (RAP) accommodations

Please provide any additional feedback about DSS management technologies.

- Free response

Please rate DSS Testing in the following areas: Response Scale: Poor Fair; Good; Excellent; No Opinion

- Communication (e.g., testing reminders, test results)
- Timeliness of services (e.g., responses from email or phone calls)
- Organization (e.g., receiving correct information, attention to detail)
- Your overall experience(s) with DSS Testing

Please provide any additional feedback about your experience with DSS Testing.

- Free response

During the past two academic semesters (Fall 2024, Spring 2025), did you have any student with a Reasonable Adjustment Plan (RAP) Accommodation?

- Yes
- No
- Maybe

Please share any feedback related to your experience with the RAP process. Steps in the RAP process include: using RedCap, submitting your course policies, and flexibility able to be provided, and communicating with DSS Staff and/or the student throughout the semester.

- Free response

During the past two academic semesters (Fall 2024, Spring 2025), did you discuss accommodations with any of your students?

- Yes
- No
- Maybe

In general, how productive were those meetings with your students?

- Very productive
- Moderately productive
- Neither productive or unproductive
- Moderately unproductive
- Very unproductive

How comfortable are you with discussing accommodations with students?

- Extremely uncomfortable
- Somewhat uncomfortable
- Neither comfortable nor uncomfortable
- Somewhat comfortable
- Extremely comfortable

During the past two semesters (Fall 2024/Spring 2025), have you provided informal or unofficial accommodations to students in your courses (e.g., extended deadlines, flexible attendance, alternative testing arrangements, etc.) without a formal request from Disability Support Services?

- Yes
- No
- Maybe

What factors influenced your decision to provide or not provide these informal or unofficial accommodations?

- Free response

In general, how comfortable are you with providing informal or unofficial accommodations to your students?

- Extremely uncomfortable
- Somewhat uncomfortable
- Neither comfortable nor uncomfortable
- Somewhat comfortable
- Extremely comfortable

Please describe the types of informal or unofficial accommodations you have provided to students (e.g., extended deadlines, flexible attendance, alternative testing arrangements, etc.).

- Free response

Please share any additional feedback related to your experience with accommodating students.

- Free response

Are you familiar with Universal Design for Learning (UDL) strategies?

- Yes
- No
- Maybe

Have you implemented Universal Design for Learning (UDL) strategies in one or more courses during the past two academic semesters (Fall 2024, Spring 2025)?

- Yes
- No
- Maybe

How have you implemented Universal Design for Learning Strategies (UDL) in your courses during the past two academic semesters (Fall 2024, Spring 2025)?

- Free response

Please share any additional feedback related to your experience with using Universal Design for Learning (UDL) strategies.

- Free response

Would you be interested in any training or professional development opportunities offered by DSS in the future?

- Yes
- No
- Maybe

Please select any of the following training topics you would be interested in learning more about:

- DSS and Faculty Relationship (1)
- Flexibility with Attendance and/or Assignments (2)
- Universal Design for Learning (3)
- Assistive Technology (4)
- Service Animals/Animals on Campus (5)

- Digital/Online Accessibility (6)
- Physical Space Accessibility (7)
- Accommodations in Canvas (i.e., extending time for tests/exams) (8)
- Neurodiversity (9)
- Testing Services (10)
- Information about Specific Disabilities (please specify in the "Other" section) (11)
- Other

What format of trainings would you attend? Please select all that apply.

- In-person
- Virtual - Synchronous
- Virtual - Asynchronous
- Hybrid

Which college/school do you primarily teach in?

- Brody School of Medicine
- College of Allied Health Sciences
- College of Business
- College of Education
- College of Engineering and Technology
- College of Fine Arts and Communication
- College of Health and Human Performance
- College of Nursing
- School of Dental Medicine
- Thomas Harriot College of Arts and Sciences

Please provide any additional feedback about your experience with Disability Support Services.

- Free response