

Scenario 1: Transition & Employment

Malik is a 19-year-old student with autism who recently aged out of high school services. He's starting a degree in digital media but struggles with job interviews and social interactions. He wants to find a part-time job but needs support.

At your table, please brainstorm some solutions for this situation. Consider who can help Malik gain employment skills, access job coaching, or find a part-time job that fits his needs.

Suggestions for Student Preparation	Suggestions for K-12 School Preparations	Suggestions for Family Expectations	Suggestions for Systemic Challenges
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.

Scenario 2: Housing & Stability

Karina is a 24-year-old student with a psychiatric disability. She lost her housing after a hospitalization and is currently couch-surfing with friends. She's struggling to manage her classes and mental health appointments without stable housing.

At your table, please brainstorm some solutions for this situation. What agencies or organizations might help Karina find housing and mental health support?

Suggestions for Student Preparation	Suggestions for K-12 School Preparations	Suggestions for Family Expectations	Suggestions for Systemic Challenges
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.

Scenario 3: Technology Access & Learning Support

Jamal is a blind student studying criminal justice. He's skilled with a screen reader but is struggling to access course materials in a timely manner. He also wants help with transportation to class and local events.

Please brainstorm some solutions for this situation at your table. Which organizations or agencies could help Jamal access assistive technology and independent living skills?

Suggestions for Student Preparation	Suggestions for K-12 School Preparations	Suggestions for Family Expectations	Suggestions for Systemic Challenges
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.

Scenario 4: Youth in Foster Care

Tasha is a first-year student who was in foster care until she turned 18. She has a learning disability, no consistent support system, and is unsure how to access academic or financial resources for students with disabilities or foster care history.

Please brainstorm some solutions for this situation at your table. Which resources could support Tasha academically, financially, and emotionally?

Suggestions for Student Preparation	Suggestions for K-12 School Preparations	Suggestions for Family Expectations	Suggestions for Systemic Challenges
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.
4.	4.	4.	4.
5.	5.	5.	5.