

# Centering Campus & Community Scholarship: the Importance of Disability Studies for Disability Services

## Definitions

**Critical Disability Studies:** "an approach that centers the understanding of disability as a political, cultural, and historical experience. In CDS, disability is understood as intersecting and interwoven with other systems of power and oppression, transnationally," (Critical Disability Studies Collective, University of Minnesota)

**Disability Justice:** "...a term coined by the Black, brown, queer, and trans members of the original Disability Justice Collective, founded in 2005 by Patty Berne, Mia Mingus, Stacey Milbern, Leroy Moore, Eli Clare, and Sebastian Margaret. Disabled queer and trans Black, Asian, and white activists and artists, they dreamed up a movement- building framework that would center the lives, needs, and organizing strategies of disabled queer and trans and/or Black and brown people marginalized from mainstream disability rights organizing's white-dominated, single-issue focus" (Piepzna-Samarasinha, 2018, 15-16).

**Disability Services:** broad category for departments and organizations that provide resources and services for disabled children and adults.

## Partner Discussion

1. What is your familiarity with Disability Studies?
2. In your professional role, how do you (or how does your office) integrate Disability Studies?
3. What is the role of disability services offices, and how can disability studies support achieving the mission and goals of disability services?

## Individual Reflection & Partner Share

What do these partnerships look like on your own campuses/in your own communities?

## Action Planning on Your Own Campuses

What are three ways you can work to incorporate disability studies and disability justice work into your office and role?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_