Disabling DEI: Centering Disability Justice in Diversity Efforts

Presented By:
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Equity and Excellence: Access in Higher Education
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Introduction and Poll

What brought you to this session?

Join by Web: PollEv.com/gabbymorreale883

Join by text: Text “gabbymorreale883” to 37607

QR Code
Pre-assessment

- Do you have programming explicitly about disability and for disabled people?

- Who plans disability programming?

- Does DEI efforts include disability explicitly?

- Why or Why Not? What barriers exist?
Disability as Foundation of DEI work

- Why is disability at the core of DEI work?
- What does this phrase mean to us?
The Center for Student Diversity and Inclusion Website

HTTPS://WWW.DAVIDSON.EDU/OFFICES-AND-SERVICES/CENTER-STUDENT-DIVERSITY-AND-INCLUSION
Academic Access and Disability Resources Website

HTTPS://WWW.DAVIDSON.EDU/OFFICES-AND-SERVICES/ACADEMIC-ACCESS-DISABILITY-RESOURCES
Theme 1: Shared Responsibilities
(Approaches)

- Fellow: Skills for Event Planning
- Director of DEI: Accessibility in programming, outreach, and spaces
Theme 2: Post Grad Opportunities/Student Bridges

- Fellowship created from student interest
- Student liaisons between DEI offices and disability services
Theme 3: Moving Ahead

- What barriers do we face?
- What institutional opportunities we have?
- What future collaborations do we plan to implement?
Post Assessment

- How can you make disability at the center of your work?
- How can you make a plan that fits your role and organizational structure? Ex, departmental or institutional level?
- Pick one level of involvement. What collaborative opportunities and partnerships exist?
Goals and Intentions

- What is one goal and/or one intention you want to take back to your institution?
Questions?

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