**Overall Schedule**

All events held at the Hilton Baltimore Inner Harbor unless otherwise indicated.

### Monday, July 15

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am-5 pm</td>
<td>Registration Open</td>
</tr>
<tr>
<td>9 am-5:30 pm</td>
<td>Preconference Sessions</td>
</tr>
<tr>
<td>10:30-11 am</td>
<td>Beverage Break</td>
</tr>
<tr>
<td>12:30-2 pm</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>3:30-4 pm</td>
<td>Beverage Break</td>
</tr>
</tbody>
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### Tuesday, July 16

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:30 am-5:30 pm</td>
<td>Registration Open</td>
</tr>
<tr>
<td>9 am-5:30 pm</td>
<td>Preconference Sessions</td>
</tr>
<tr>
<td>10:30-11 am</td>
<td>Beverage Break</td>
</tr>
<tr>
<td>12:30-2 pm</td>
<td>Lunch (on your own)</td>
</tr>
<tr>
<td>3:30-4 pm</td>
<td>Beverage Break</td>
</tr>
<tr>
<td>5:30-7 pm</td>
<td>Welcome Reception @ Eutaw Street Outdoor Promenade - Hilton Hotel</td>
</tr>
</tbody>
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### Wednesday, July 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 am-5 pm</td>
<td>Registration Open</td>
</tr>
<tr>
<td>7:30-8:45 am</td>
<td>First-Time Attendees Breakfast</td>
</tr>
<tr>
<td>9-10:30 am</td>
<td>Opening Plenary</td>
</tr>
<tr>
<td>10:30-11 am</td>
<td>Beverage Break</td>
</tr>
<tr>
<td>11 am-12:30 pm</td>
<td>Concurrent Sessions Block 1</td>
</tr>
<tr>
<td>12:30-2 pm</td>
<td>Lunch (on your own); KPC Meetings; Lunch and Learn Sessions</td>
</tr>
<tr>
<td>2-3 pm</td>
<td>Concurrent Sessions Block 2</td>
</tr>
<tr>
<td>3-3:30 pm</td>
<td>Beverage Break</td>
</tr>
<tr>
<td>3:30-5 pm</td>
<td>Concurrent Sessions Block 3</td>
</tr>
<tr>
<td>5-7 pm</td>
<td>Exhibit Hall Opening &amp; President’s Reception</td>
</tr>
<tr>
<td>7-9 pm</td>
<td>Drag Queen Bingo &amp; Trivia, co-hosted by the Disability Identity, Studies, and Culture (DISC) and LGBTQA KPCs @ Holiday Room - Hilton Hotel</td>
</tr>
</tbody>
</table>
Thursday, July 18

8 am-5 pm  Registration Open
8:30 am-4:30 pm  Exhibit Hall Open
8:30-10 am  Exhibit Hall/Poster Session 1/Continental Breakfast
10-11:15 pm  Concurrent Sessions Block 4
11:30 am-12:30 pm  Concurrent Sessions Block 5
12:30-2 pm  Lunch (on your own); KPC Meetings; Lunch and Learn Sessions
2-3:30 pm  Concurrent Sessions Block 6
3:30-4:30 pm  Extended Refreshment Break in Exhibit Hall
4:30-5:30 pm  Concurrent Sessions Block 7
5:30-7 pm  Equity & Excellence Celebration, hosted by the Racial and Ethnic Diversity and Disability (REDD) KPC @ Stadium Ballroom – Marriott Inner Harbor Hotel

Friday, July 19

8 am-5 pm  Registration Open
9-11:30 am  Exhibit Hall Open
8:30-10 am  Concurrent Sessions Block 8
10-11:30 am  Exhibit Hall/Poster Session 2/Beverage Break
11:30 am-12:30 pm  Concurrent Sessions Block 9
12:30-2 pm  Lunch (on your own); KPC Meetings; Lunch and Learn Sessions
2-3:30 pm  Concurrent Sessions Block 10
3:30-4 pm  Beverage Break
4-5:30 pm  Concurrent Sessions Block 11

Share your Experience: #AHEAD2024
(Meeting Space Maps located in back of book)
Capture your learnings from AHEAD with Glean

For 15+ years, Glean has partnered with student support offices across the globe to offer critical note taking, recording, and study accommodations at 1700+ institutions.

Now it’s time to try it for yourself! Easily capture recordings and notes during AHEAD sessions and take home lasting learning.

Follow these simple steps to get started:

- Scan the QR code below to start your free 30 day trial of Glean
- Enter your email address and follow the instructions to create your account
- Open Glean on your laptop or mobile device (download the app for mobile) and select ‘New Event’
- Create a title, then hit ‘Record’ and select ‘Microphone’
- That’s it! You can add text notes, images, and more. Visit our Skills Portal (glean.co/skills-portal) for a short demo and more tips on getting the most out of Glean.

Get started here

With Glean by your side, you can relax knowing you don’t have to struggle to keep up with note taking. You can engage fully in the session and capture all of the incredible learnings from AHEAD 2024.
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Welcome from AHEAD President

On behalf of the AHEAD board of directors and staff, I am excited to welcome you to Baltimore for the 2024 Equity & Excellence Annual Conference!

The conference is the perfect opportunity to learn best practices, make connections with DR professionals from around the world, recharge, and celebrate outstanding contributors to our field. There will be substantial professional development offerings for both new and seasoned professionals, with plenty of opportunity for networking and knowledge building. If this is your first AHEAD conference, welcome! Please take the opportunity to meet and get to know other colleagues in the field. If you have attended past AHEAD conferences, I hope that you find opportunities to catch up with familiar faces, make time to share wisdom with our new professionals, and reignite your “why” you do the work. We appreciate all you do to promote equity and access and your support of AHEAD.

Katy Washington
Virginia Commonwealth University
AHEAD President

Download the 2024 AHEAD Conference App!

Download in the iPhone App Store for iPhone and iPad and in Google Play for Android devices. Search for and download the Engagefully app and then search for AHEAD in the app's events section.

Quick access to the 2024 Conference schedule, updates, and more!
Throughout the conference space and hotels, we are offering free Aira Access for attendees who are blind or have low vision.

What is Aira?
Aira is an assistive technology tool that can be used on your smartphone and/or desktop to provide you with live, on-demand access to visual information and assist in completing everyday tasks such as reading, giving descriptions, online assistance and navigation.

To Access Aira:

1. Download free Aira app on your smartphone on Apple iOS or Android
2. Open Aira Explorer and navigate to the “Sign in with phone number” or “Sign in with email” option.
3. Enter your email address, or phone number and tap “next.”
4. A 4-digit code will be sent to you. Enter the code and tap continue
5. Allow permissions prompts: Terms of Service, Camera, Mic & Location
6. Navigate and tap the "Call an Aira Agent" button to make your first call.

If you have any questions or need further assistance we would love to spend some time with you to help set you up for success with using Aira services. Please call Aira Customer Care at 1-800-835-1934.
Welcome to Charm City!

We are thrilled to extend a warm welcome to each one of you, at the AHEAD Annual Conference, in the vibrant city of Baltimore. Baltimore is known for its inclusive and welcoming community. The city takes pride in its diversity, making it an ideal setting for an event centered around accessibility and inclusivity. Our conference venue has been carefully selected to ensure accessibility for all participants. Baltimore has made strides in creating accessible spaces, and we are committed to providing an environment that is welcoming to all attendees. As you take part in this enriching experience, we want to highlight some of the positive aspects that make Baltimore an excellent host for our conference.

Rich History and Culture: explore the rich history and culture that Baltimore has to offer. From the historic Inner Harbor to the iconic Fort McHenry, there are countless opportunities to immerse yourself in the unique heritage of the city.

Culinary Delights: Indulge in the local culinary scene with a variety of restaurants offering diverse cuisines. Whether you are a seafood enthusiast or a fan of international flavors, Baltimore has something to satisfy every palate. Waterfront Beauty: Enjoy the picturesque views along the waterfront. Take a stroll by the harbor or consider visiting the National Aquarium.
Baltimore is a hub of collaboration, and we hope the spirit of unity and cooperation extends to our conference. Engage with fellow participants, share your experiences, and forge connections that will last beyond our conference. We hope you have an unforgettable time at the AHEAD Annual Conference in Baltimore. If you have any questions or need assistance during your stay, our dedicated team is here to help make your experience seamless.

Thank you for being a part of this important gathering, and we look forward to seeing you make meaningful contributions to the discussions and sessions!

Joanne Benica  
AHEAD 2024 Local Chair  
Senior Director for Student Disability Services at the East Baltimore Hub at Johns Hopkins University

Nicole Hoke Wilson  
AHEAD 2024 Local Chair  
Senior Director for Student Disability Services at the Homewood Hub at Johns Hopkins University

Our Favorite Local Eateries!

Restaurants with Beautiful Views
- Rusty Scupper
- Docks on the Harbor
- Loch Bar
- Azumi
- Oceanaire Seafood Room
- Apropoe's
- The Waterfront Hotel
- Ampersea Restaurant
- Ouzo Bay

10 Best Food Trucks Near Baltimore
- Inner Harbor Baltimore
- Pizza di joey
- Yomna’s Halal Gyro Cart
- Bistro Lunch Box
- Munchie Mikes
- Cousins Main Lobster
- Koco Food Truck
- Harbor Market
- Jimmy’s Famous Seafood truck
- Blondie’s Doughnuts
- Deddle’s Mini Donuts
#TAG: Baltimore, You’re It!
Win a Free Trip to AHEAD’s 2025 Conference, While Making a Difference in Our Host City!

At the 2023 Conference in Portland, AHEAD initiated The AHEAD Giveback (TAG) in an effort to contribute, in some small part, to help local organizations address pervasive societal problems in our host community. AHEAD members responded with great generosity—with their money and heartfelt encouragement—in ways we could not have predicted. With that encouragement we approach Conference ‘24 with even greater enthusiasm for what TAG can do in Baltimore!

As attendees step away from the conference bubble during their visit to Charm City, we may confront harsh realities in the community around us—poverty, homelessness, and food insecurity, as well as a region-altering disaster in the destruction of the Key Bridge, the impact of which will be felt for years to come.

The AHEAD Giveback is AHEAD’s way of thanking our host city of Baltimore by supporting area non-profits serving the region’s most vulnerable.

This year, Chris Stone and Michael Southern have TAG-teamed to identify several worthy non-profit organizations to which AHEAD encourages your contributions. We urge you to visit these websites for more detailed information, and to submit your tax-deductible donations today! A donation of any size makes you eligible for the drawing.

You Could Win!
On Thursday evening of the Conference, AHEAD will hold a drawing, and one TAG participant* will win a 2025 Conference package including:

- Free registration for the 2025 AHEAD Main Conference in Denver, Colorado (Pre-conference sessions not included)
- Transportation to/from Denver for dates of Conference
- Four nights Conference hotel accommodations
- Per diem for four days (to cover meals and other daily expenses)
Featured Non-Profits for "AHEAD Gives Back" Donation

Women's Housing Coalition (womenshousing.org)
The Women’s Housing Coalition supports families and individuals with permanent and affordable, service enriched housing.

The Key Bridge Emergency Response Fund (baltimorecivicfund.org/donate)
A mission-driven fiscal sponsor supporting critical programs and projects to move Baltimore forward.

Maryland Food Bank (mdfoodbank.org)
MFB supplies the food to hundreds of food pantries, soup kitchens, shelters, and faith-based organizations that serve food-insecure Marylanders.

To be eligible, there are three easy steps:
1. Make a monetary donation to a TAG-identified Baltimore non-profit.
2. Complete online form below letting us know that you supported TAG.
3. Wait for your name to be called! One winner will be drawn during Thursday evening’s Equity & Excellence Celebration (need not be present to win).

*TAG organizers, AHEAD Board Members, and corporate sponsors & vendors are not eligible to win.

Entry Form to Participate in #TAG Drawing
Complete this form to let us know you supported #TAG.
General Announcements

Conference App!
Download the conference app for iPhone and iPad in the Apple App Store and use Google Play for Android. Search for and download the Engagefully app and then search for AHEAD in the app's events section.

Wi-Fi Access
Meeting space Wi-Fi is Sponsored by the Epilepsy Foundation.
Network: Hilton Meeting
Password: AHEAD2024

All-Gender Restroom
Located across from Key Ballroom Section 9, the gender neutral restroom provides facilities that are safe and accessible to all conference participants, including all gender identities and expressions and those who use attendants of a different gender.

Nursing/Pumping Room
Convention Center, next to restrooms, across from room 341.

Quiet Room
If you need a low-stimulation place to take a break from the conference, visit the Quiet Room (Tubman A, Hilton Level 3). Available during all Conference event hours, this room includes low lighting, reduced noise, fidget/stim toys, and quiet activities like coloring books. Conversations in this room are absolutely not permitted.

Exhibit Hall
Visit exhibitors Wednesday-Friday in the Key Ballroom Foyer (Hilton, Level 2). Hours on Overall Schedule & page 96.

Lunch Options
In addition to several lunch venues a short distance from the hotel, there will be grab-and-go lunches for sale daily from Noon-2 pm in the Holiday Ballroom Foyer (Hilton, Level 2) and in the Convention Center (go through Hilton skywalk to Convention Center; lunch cart will be on your right).

Poster Sessions
Poster presentations give you the opportunity to speak directly with presenters about their research, programs, and practices. This year’s posters will be presented Thursday and Friday morning in the exhibit hall. We hope you’ll stop by for a beverage and to join colleagues in conversation, in addition to viewing the posters.

Silent Auction
It’s time to get your bid on! The Silent Auction is filled with cool items like jewelry, wine, art, blankets, and more. By bidding, you are contributing to the advancement of students with disabilities and AHEAD members' academic advancement. Since 2002, we have raised over $70,000 via the Silent Auction. Silent Auction tables will be set up in the glass walkway that leads from the East Foyer to the West Foyer (Hilton, Level 2). Winners MUST pick up items by 4 pm Friday.
Safety & Comfort for All
Indoor events associated with AHEAD 2024 are non-smoking. In consideration of those who have severe allergies or environmental sensitivity, please refrain from the use of scented personal care products. You may also want to bring a cover up for meeting rooms; it can get chilly. If you are experiencing flu-like symptoms, please consider other attendees' health and safety: test yourself for COVID, mask to avoid spreading germs, and avoid attending events in person until at least 24 hours after your fever subsides. Free masks are available at the AHEAD registration desk.

Concurrent Presentation Slides & Handouts
Handouts and presentation support materials for all Concurrent and Poster sessions are available on the AHEAD website and through the conference app. The materials will remain available following the conference for reference and download.

2024 Conference Evaluation Form
AHEAD depends on your feedback! The evaluation form is available on the Conference website, or via the QR code. Please complete this form at the end of the conference to help us learn what works for attendees and what we can do better. This form includes space for feedback on individual sessions as well as the overall conference.
AHEAD Thanks

Thank you to the 2024 Program/Local Committee Chairs, Silent Auction Chair, Conference Exhibitors and Sponsors, Conference Session Moderators, All Conference Presenters, All Conference Volunteers, Silent Auction Donors and Bidders, the Staff of the Hilton Baltimore Inner Harbor, our Host Hotels, and most of all—YOU! Without our nearly 1400 attendees, this event wouldn’t be possible.

Interpreter Services
Anthony Verdeja, Florida
Tracy Villinski, Minnesota

CART Services
HRI Cart

Accessibility Review of Session Slides and Handouts
GrackleDocs

Conference Proposal Reviewers
AHEAD thanks the many members who reviewed the many proposals submitted for the conference. The conference is rich in professional development content and diversity because of their input.

Carlie Andrews
Karen Andrews
Amy Apicerno
Jossette Bailey
Karly Ball
Sarah Benedix
Ashley Brickley
Ernice Brown
Margaret Camp
Lindsay Carr
Sean Creech
Chris Dallager
Corina De La Rosa
Antonia DeMichiel
Leann DiAndreth-Elkins
Susie Dunn
Teresa Eastman
Cat Edler
Hannah Enenbach
Christina Fabrey
Björn Fisseler
Jessi Fournier
Becky Frost
Chester Goad
Shauna Goodell
Kellie Greiner
Jewls Griesmeyer Krentz
Mark Grosch
Andrea Haas
Shelley Hall
Marilyn Harren
Sara Henry
Samantha Hilbert
Deneen Kawamoto
Karly Keiper
Rhonda Lanni
Alyssa Lawson
Anne Lazenby
Emily Lucio
Marie Lusk
Kristin Malloy
Sue Mann Dolce
Emily Mattison
Erin Mayo
Jess Mazaheri
Lauren Mazur
Jon McGough
Gabriel Merrell
Michelle Mitchell
Jenifer Montag
Cheryl Muller
Jennifer Murchison
Kat Nic
Heather Oertel
Shyla Patera
Kayla Pavlinac
Kathryn Pelham
Robert Plienis
Bruce Pomeroy
Cindy Poore-Pariseau
Lauren Pourian
Shannon Pugh
Kyle Reardon
Andrea Reyes
Jessica Reyes
Amanda Rodino
Beth Roland
Bridget Rose
Wesley Satterwhite
Maria Schiano
Sav Schlauderaff
Nicole Schneider
This year, the AHEAD conference is convening in Baltimore, Maryland; the ancestral homeland of the Piscataway and the Susquehannock tribes, as well as the home to many other tribal nations who migrated here (most notably, the Lumbee). We humbly offer our respect and gratitude to all past, present, and future Indigenous people connected to this place, recognizing that we are here because of the sacrifices forced upon them. In remembering these communities, we honor their legacy, their lives, and their descendants.

AHEAD also acknowledges that Baltimore’s history is inextricably linked to the labor, past and present, required to build a space where we can gather in this way. We honor the communities of color whose stolen labor was- and is- a vehicle for the United States to become an economic force in the world.

However, these labor and land acknowledgments are empty without action behind it. This includes, but is not restricted to, revitalization of Indigenous knowledges, giving to organizations led by Black, Indigenous, and communities of color, building meaningful relationships with the people and their history, and more. We must make space and redistribute power.

Thank you to University of Maryland’s Office of Equity and Civil Rights, the Maryland Institute College of Art, The Maryland State Arts Council (MSAC), Portland State University’s Pacific Islander, Asian & Asian American Student Center and the Student Success and Retention Conference, (Portland OR 2023) from which we have sourced much of the language used in these acknowledgments.

Photo: For the occasion of the Baltimore American Indian Center winning the 2018 Maryland Heritage Award in the category of “Place,” courtesy of Edwin Remsberg, (l-r Louis Campbell (Lumbee), Celest Swann (Powhatan), E. Keith Colston (Lumbee/Tuscarora). Source: https://www.baltimorereservation.com/
From unsung to hero - a roadmap to championing UDL across campus

Join us for our Lunch & Learn at AHEAD
Wednesday 17th, 12.30pm-1.30pm

We'll discuss practical ways to embed Assistive Technology as part of a UDL toolkit across your institution with a tried and tested roadmap for success, including:

- Identifying students in need
- Gathering key stakeholders
- Tips for funding and procurement

We’ll be hosting a follow-up webinar on August 1st to continue the conversation, discussing the key issues and questions raised by the audience at AHEAD.

Sign up for our webinar here
To support your professional development goals, Continuing Education Units (CEUs) from the Commission on Rehabilitation Counselor Certification (CRCC) and the Registry of Interpreters for the Deaf (RID) have been pre-approved for preconference, plenary, featured presentations, poster sessions, and concurrent sessions. CRCC instructional hours are not available for receptions, product demonstrations, Knowledge & Practice Community meetings, or other group meetings.

Continuing education pre-approval has not been secured from any other certifying organizations. However, AHEAD can verify your attendance at sessions and provide a Conference Attendance Sheet that may be accepted by other professional organizations. See the AHEAD conference website for CEU/Certificate of Attendance information and instructions.

**Instructions:**

1. Pick up a Conference Attendance Sheet and/or CRCC/RID form from the Registration desk at the beginning of the Conference.

2. Keep the Conference Attendance Sheet with you throughout the conference and record the sessions you attend. Collect verification signatures from the moderator, presenter, or AHEAD staff after each session attended.

3. For CRCC CEUs: After you’ve attended all applicable sessions, come back to the CEU desk to get a signed CRCC Verification of Completion form to take home, and fill out CRCC’s Attendance Tally sheet.

4. For RID and other CEUs: follow the instructions from your organization to submit your hours after leaving the conference.

**For a general Certificate of Attendance for other organizations:**
Your Conference Attendance Sheet should be accepted by your employer or licensing agency, but if you would like a formal certificate, scan and email your sheet to AHEAD Professional Development (profdev@ahead.org).
Special Events

Opening Plenary: The Audacity of Our Advocacy
Wednesday, July 17, 9 – 10:30 am
Key Ballroom (Hilton, Level 2)

Keri Gray is a cancer survivor, entrepreneur, speaker, and facilitator. She is the CEO of the Keri Gray Consulting Group, where they strive to create professional communities of understanding through disability and racial justice education. She is also founder of the National Alliance of Melanin Disabled Advocates (the NAMED Advocates), which creates spaces for disabled leaders of color and BIPOC allies to gather, learn, connect, and grow around racial and disability justice.

Through her various roles, Keri has recruited approximately 4,000 professionals for over 100 organizations and Fortune 500 companies. She has also designed and managed programs for over 1,000 professionals that have helped participants secure competitive employment, identify transferable skills, build an influential network, and gain notable opportunities. Keri’s work has been featured in Teen Vogue, the New York Times, People Magazine, Time Magazine, PBS NewsHour, Madamenoire, and the Diet Coke campaign #Unlabeled.

Welcome Reception
Tuesday, July 16, 5:30 – 7 pm
(Hilton Hotel, Eutaw Street Outdoor Promenade)

The Welcome Reception will kick off the main Conference on Tuesday evening. Join us for this first night in Baltimore! Mingle with your colleagues for some wonderful food and beverages, entertainment, and a nice opportunity to connect or reconnect!

First-Time Attendee Breakfast
Wednesday, July 17, 7:15 – 8:45 am
(Hilton Hotel, Holiday Ballroom)

First-time attendees are encouraged to begin your conference week over breakfast with AHEAD leaders and other first-time conference attendees. Please join us there to kick off your first AHEAD conference experience!
Exhibit Hall Opening & President’s Reception
**Wednesday, July 17, 5 – 7 pm**
(Hilton Hotel, Key Ballroom Foyer)

The President’s Reception will include a selection of hot and cold hors d’oeuvres, hosted soft drinks, a cash bar, and live entertainment, all held in conjunction with the opening of the Exhibit Hall. Come learn from innovative vendors and sponsors, and meet-and greet old friends and new!

Drag Queen Bingo & Trivia Night, hosted by Ambrosia Rosia
**Wednesday, July 17, 7 – 9 pm**
(Hilton Hotel, Holiday Ballroom)

Co-hosted by the Disability Identity, Studies & Culture (DISC) Knowledge and Practice Community and the LGBTQA Knowledge and Practice Community. What better way to wind down from a long day of conference sessions than an exciting night of Drag Bingo and Trivia? To celebrate Disability Pride Month (July), dress to impress in the vibrant colors of the Disability Pride flag—red, gold, white, blue, green, and black, or however you choose to express your Disability Pride! Entry and bingo play are free, but your generous tips and donations will benefit local non-profits through the "The AHEAD Giveback" (TAG) campaign. Light refreshments and non-alcoholic beverages will be provided at no charge, and ASL interpretation and CART captioning will be available. Mark your calendars for a fabulous evening of games and laughter!

Equity & Excellence Celebration
**Thursday, July 18, 5:30 – 7 pm**
(Marriott Inner Harbor Hotel, Stadium Ballroom)

Hosted by the Racial and Ethnic Diversity and Disability (REDD) Knowledge and Practice Community. This reception is the perfect way to celebrate the week with new and old friends with an evening of live music, eating, socializing, and community building. The remaining awards will be presented to AHEAD members who have served the Association and impacted the profession through their innovation, service, and scholarship, including the prestigious Ronald E. Blosser Award for outstanding service to AHEAD.
By partnering with EdPros’ “Community of Experts”, your office can:

- Access top talent without the costs of permanent hires
- Manage staffing gaps and turnover with readily available experts
- Leverage specialized skills and experience not found in-house
- Scale support as needs evolve
- Improve student outcomes and team performance with individualized services
- Strengthen institutional compliance and commitment to access and equity

EdPros provides support in the following key areas:

- Case management and accommodation determinations
- External consulting and reviews
- Procuring Accessible Textbooks and Alt Format Materials
- Interim/temporary leadership support
- Alt formatting and document conversion remediation
- Workshops and training

Get a Health Check

EdPros’ Health Check is an expedited external review process that provides your office with an annual assessment built for efficiency, efficacy, and progress monitoring over the years.

With EdPros’ Health Check you get:

- Snapshot/benchmarking of Key Performance Indicators (KPIs) and core operational metrics
- Comprehensive Strengths, Weaknesses, Opportunities, Threats (SWOT) analysis
- Actionable recommendations (immediate, short-term, and long-term) to improve the operations, efficacy, compliance, and efficiency of your institution’s disability resource and accessibility operations.

Request a Health Check with EdPros

www.edpros.co
Developed **by, with and for** people with disabilities

Learn about AccessAble’s work globally with **100+ universities** supporting Equity of Experience. Hear from our founding partner in the US, **Princeton University**, where **Detailed Access Guides** empower the university community with information to plan and access buildings based on their abilities.

**Booth 31**
Scan the QR Code or visit www.AccessAbleUSA.com
MindView is a comprehensive visual learning software tool and the only truly assistive mind mapping application. MindView is known for helping students excel through their academic career, graduation and beyond.

MindView assists with:

- Brainstorming and generating ideas
- Essay writing and citations
- Combatting writer’s block
- Compiling research and sources
- Note taking and revision
- Semester and assignment planning
- Helping to plan work visually
- Diminishing anxiety and procrastination

Microsoft Integration and more...

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Email: usa@matchware.com

www.matchware.com
Monday, July 15

Preconference Sessions

7:30 am-5 pm  Registration Open, South Foyer (Hilton, Level 2)
9 am-5:30 pm  Preconference Sessions

**PC01 Intro to Disability Law**  
Convention Center, Room 341-342

**PC02 AHEAD Start**  
Convention Center, Room 343-344

**PC03 Student Engagement**  
Convention Center, Room 338

**PC04 Technology, Session 1**  
Latrobe (Hilton, Level 1)

9 am-12:30 pm  
**PC05 Leadership, Session 1**  
Convention Center, Room 339-340

**PC06 Health Science, Session 1**  
Convention Center, Room 336

**PC07 ADA/504, Session 1**  
Calloway A/B (Hilton, Level 2)

2 pm-5:30 pm  
**PC08 Leadership, Session 2**  
Convention Center, Room 339-340

**PC09 Health Science, Session 2**  
Convention Center, Room 336

**PC10 ADA/504, Session 2**  
Calloway A/B (Hilton, Level 2)

10:30-11 am  Beverage Break
12:30-2 pm  Lunch (on your own)
3:30-4 pm  Beverage Break

(Meeting Space Maps located in back of book)
Monday, July 15
Two-Day Preconference Sessions, 9 am – 5:30 pm

PC 01
Introduction to Disability Law for Disability Office Directors and Staff and ADA/504 Coordinators
Paul Grossman J.D., Executive Counsel of AHEAD, and OCR and U.C. College of Law, retired
Jamie Axelrod, Northern Arizona University
Mary Lee Vance, California State University Sacramento

Convention Center, Room 341-342

Back by popular demand, this updated session will give disability resource, ADA, disability law, and compliance professionals a comprehensive introduction to postsecondary student disability law, including the requirements of the Americans Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and the Fair Housing Act.

PC 02
AHEAD Start: An Introduction to Access for Newer Disability Resource Professionals
Jennifer Murchison, California State University, Sacramento
Katherine MacDonald, Randolph-Macon College
Melissa Butler, Rhodes College

Convention Center, Room 343-344

Are you new to disability services as a profession or been in the field 3 years or fewer? Do you need to build your skills to be a professional in this field? Build a network? Build your confidence? This two-day preconference workshop will help you with all those questions and more.
PC 03
Improve Student Engagement with Strengths-Based Coaching

Christina Fabrey, Virginia Tech
Jodi Sleeper-Triplett, JST Coaching and Training

Convention Center, Room 338

In this full day workshop, the presenters will share strength-based coaching strategies such as employing a student-as-partner approach, strengths inventories, strength spotting, weaving strengths into coaching conversations, and additional positive psychology techniques to build student resilience and wellbeing.

PC 04
Technology, Session 1: Learning How to Add Closed Caption Files to Media In-House, Using Free and Licensed Software

Ann Fredricksen, University of Illinois
Aaron Stickney, University of Illinois

Latrobe (Hilton, Level 1)

Captioning digital media can be confusing. There are many options for software that can be used to create and edit captioned content, and finding one that works for your organization can be a daunting task. Based upon workflows developed over several years, we will showcase free software such as Webservices, YouTube, and Amara.org.

Half-Day Preconference Sessions, 9 am – 12:30 pm

PC 05
Leadership, Session 1: Leadership in Challenging Times: Supporting Staff Wellness, Satisfaction, & Workplace Efficiency

Chris Stone, Washington University in St. Louis
Jamie Bojarski, Vanderbilt University

Convention Center, Room 339-340

This session is specifically dedicated to the wellness of disability office staff and a discussion of ways in which leaders can enact practices to help their staff—and themselves—establish and maintain personal and professional boundaries, work/life balance, and professional fulfillment.
Monday, July 15

PC 06
Health Science Accommodations, Session 1: An Introduction and Legal Overview
Jon McGough, University of California, San Francisco
Charles Weiner, Law Office of Charles Weiner

Convention Center, Room 336

For those new to working with health science programs (regardless of length of time in the field), this session will provide a practical overview of disability laws and how they apply to the health sciences, with particular attention to how disability laws relate to health science clinical accommodations.

PC 07
ADA/504 Coordinators, Session 1: Introduction to the ADA Coordinator Role and Facilities Accessibility
Gabriel Merrell, Oregon State University
Emily Singer Lucio, University of Maryland

Calloway A/B (Hilton, Level 2)

The first of the four half-day sessions will provide an overview of the work generally performed by the ADA/504 Coordinator role at most higher education institutions, with a focus on introducing the seven administrative requirements in the ADA/504 and general compliance requirements.

Half-Day Preconference Sessions, 2 – 5:30 pm

PC 08
Leadership, Session 2: Implementing Effective Change: Strategies, Processes & Resources to Create Successful New Campus Initiatives
Rachel Kruzel, Texthelp

Convention Center, Room 339-340

This preconference session will discuss Implementation Science including the principles, models, and best practices as it applies to the work of Disability Resource Professionals or leaders on campus as it relates to inclusion and student support.
PC 09
Health Science, Session 2: Determining and Implementing Accommodations in Clinical Settings, Lab Environments, and Skills-Based Assessments
Jon McGough, University of California, San Francisco
Maria Schiano, County College of Morris
Convention Center, Room 336

Presenters will discuss how to address complex accommodation needs in classroom, lab, and clinical environments, including tips for developing clear processes for faculty and staff and ideas for how to work with students and faculty to improve communication around disability-related needs and implementing accommodations.

PC 10
ADA/504 Coordinators, Session 2: Managing Employee Accommodations
L. Scott Lissner, The Ohio State University
Katy Washington, Virginia Commonwealth University
Calloway A/B (Hilton, Level 2)

Attendees to this half-day session will learn the differences between student accommodation and employee accommodation processes, the role of the ADA Coordinator in both, and have tools to go back to their institutions to review their own employee accommodation processes.

DO-IT Programs Support Educators Creating Inclusive Classrooms and Curricula

AccessComputing: Increasing the participation of people with disabilities in computing academics and careers.

Neuroscience for Neurodiverse Learners: Offering activities, networking, and resources to high school and college students.

AccessADVANCE: Increasing the participation and advancement of women with disabilities in STEM faculty careers.

AccessINCLUDES Initiative: Promoting the inclusion of people with disabilities in STEM and computing.

Center for Universal Design in Education: Offering principles, processes, and guidelines for applying universal design to instruction, student services, technology, and physical spaces.

Join a Community and Find Resources at uw.edu/doit
Competition Deadline:
September 16, 2024 at 5 PM ET

For application information, visit
fulbrightscholars.org
Preconference Sessions

8:30 am-5:30 pm Registration Open, South Foyer (Hilton, Level 2)
9 am-5:30 pm Preconference Sessions

PC01 Intro to Disability Law
Convention Center, Room 341-342

PC02 AHEAD Start
Convention Center, Room 343-344

PC11 Ableism at Work
Calloway A/B (Hilton, Level 2)

PC12 Leadership, Session 3
Johnson A/B (Hilton, Level 1)

9 am-12:30 pm

PC13 Writing Accommodations
Convention Center, Room 337

PC14 Health Science, Session 3
Convention Center, Room 336

PC15 ADA/504, Session 3
Convention Center, Room 339-340

PC16 Technology, Session 2
Latrobe (Hilton, Level 1)

2 pm-5:30 pm

PC17 Campus Tools for Success
Convention Center, Room 337

PC18 Health Science, Session 4
Convention Center, Room 336

PC19 ADA/504, Session 4
Convention Center, Room 339-340

PC20 Technology, Session 3
Latrobe (Hilton, Level 1)

10:30-11 am Beverage Break
12:30-2 pm Lunch (on your own)
3:30-4 pm Beverage Break
5:30-7 pm Welcome Reception @ Hilton Hotel, Eutaw Street Outdoor Promenade

(Meeting Space Maps located in back of book)
Tuesday, July 16

Two-Day Preconference Sessions, 9 am – 5:30 pm

**PC 01**
**Introduction to Disability Law for Disability Office Directors and Staff and ADA/504 Coordinators**

*Paul Grossman, Executive Counsel of AHEAD, and OCR and U.C. College of Law (retired)*
*Jamie Axelrod, Northern Arizona University*
*Mary Lee Vance, California State University Sacramento*

*Convention Center, Room 341-342*

(Session Continued from Monday)

**PC 02**
**AHEAD Start: An Introduction to Access for Newer Disability Resource Professionals**

*Jennifer Murchison, California State University, Sacramento*
*Katherine MacDonald, Randolph-Macon College*
*Melissa Butler, Rhodes College*

*Convention Center, Room 343-344*

(Session Continued from Monday)

One-Day Preconference Sessions, 9 am – 5:30 pm

**PC 11**
**Ableism at Work: Unpacking How Ableism Shapes the Disability Experience and Informs Professional Practice**

*Amanda Kraus, University of Arizona*

*Calloway A/B (Hilton, Level 2)*

This pre-conference is intended for those with some background on the foundational concepts of disability studies and disability history to explore how ableism has been institutionalized in higher education and informs our professional practice in disability resources.
PC 12
Leadership, Session 3: Leadership Tools for Future and New Leaders in the Higher Education Disability Field
Chester Goad, Tennessee Technological University & AHEAD President-Elect
Crystal Hill, Ohio University & AHEAD Director at Large
Katy Washington, Virginia Commonwealth University & AHEAD President

Johnson A/B (Hilton, Level 1)
Join three seasoned higher education disability leaders as we discuss experiences navigating our careers in different institutional settings and roles. We will share important lessons learned and leadership approaches developed that have helped us successfully guide our offices through murky waters, as well as transition to new roles and positions, both within and beyond the disability office.

Half-Day Preconference Sessions, 9 am – 12:30 pm

PC 13
Writing Accommodations that are Clear and Intentional
Mandie Greiwe, Purdue University
Paul Harwell, Dartmouth College

Convention Center, Room 337
The presenters, who have rewritten accommodation language at multiple schools, will offer a very practical “how to” preconference session with seven clear principles to apply when crafting meaningful accommodation language that support clarity, consistency, and action.

PC 14
Health Science, Session 3: Advocating for Inclusive Technical Standards: An Interactive Workshop
Matthew Sullivan, Washington University in St. Louis
Grace Clifford, David Geffen School of Medicine at UCLA

Convention Center, Room 336
This pre-conference workshop is designed to educate attendees on promising practices related to the development of inclusive technical standards.
PC 15
ADA/504 Coordinators, Session 3: Policy, Process & Responsibilities for ADA/504 Coordinators
Bree Callahan, University of Washington
Emily Lucio, University of Maryland

Convention Center, Room 339-340

This half-day session is designed as a venue for ADA/504 Coordinators or others involved in reviewing or establishing a policy structure for disability access and accessibility, to learn and discuss essential elements necessary to support the work across their institution.

PC 16
Technology, Session 2: Digital Accessibility 101: What is it and What do we Need to do About it?
Bruce Bailey, U.S. Access Board
Korey Singleton, George Mason University

Latrobe (Hilton, Level 1)

In this session, participants will be provided with a baseline understanding of digital accessibility, the relevant laws and guidelines impacting digital access in higher education, and proposed steps that institutions should take to conform with these laws and guidelines.

Half-Day Preconference Sessions, 2 – 5:30 pm

PC 17
Community and Two-Year Campus Tools for Success
Michelle Mitchell, Lehigh Carbon Community College
Teressa Eastman, Butler Community College
Everett Deibler, Badger Consulting and LCCC Adjunct
Meri Faulkner, Spartanburg Community College

Convention Center, Room 337

This session will provide dedicated time for networking, small group discussion, and experiential activities all culminating into an end-of-session roundtable discussion on “I have a situation that...”
PC 18
Health Science, Session 4: Special Topics in Health Science Education
Grace Clifford, David Geffen School of Medicine at UCLA
Matthew Sullivan, Washington University in St. Louis
Charles Weiner, Law Office of Charles Weiner
Maria Keller, University of California, Riverside
Maria Schiano, County College of Morris

Convention Center, Room 336
This half-day session is designed as a venue for ADA/504 Coordinators or others involved in reviewing or establishing a policy structure.

PC 19
ADA/504 Coordinators, Session 4: Navigating the Spectrum and Nuance of ADA Coordination
Heidi Pettyjohn, University of Cincinnati
Bree Callahan, University of Washington

Convention Center, Room 339-340
This session will cover many of the universally faced challenges for disability professionals who have the role of ADA/504 Coordinator on their campuses.

PC 20
Kristin Juhrs Kaylor, University of Alabama

Latrobe (Hilton, Level 1)
This BYOD (Bring Your Own Device) hands-on pre-conference workshop guides accessibility experts, digital content creators, educators, and instructional designers in mastering the use of AI to generate accurate and intricate alternative text (alt text) and create accessible math.
For more than 30 years, Hamilton Relay has provided solutions for people who are deaf, hard of hearing, DeafBlind or have difficulty speaking, including:

- **CapTel® (Captioned Telephone)**
  Allows users with hearing loss (who speak for themselves) to listen while reading captions of what’s said over the phone.

- **STS (Speech-to-Speech)**
  Allows people who have difficulty speaking to be understood during phone conversations.

- **RCC (Remote Conference Captioning)**
  Allows people with hearing loss to participate in conference calls by reading captions of what others are saying.

- **And more!**

Whether you’re a Vocational Rehab Counselor, an ADA Coordinator, Educator or anyone serving someone with hearing loss or speaking difficulties, assistive telecommunication technology from Hamilton Relay can help.

Visit us at Booth #6 in the Exhibit Hall to pick up our guide to assistive technology solutions!
THE Official Digital Accessibility Partner for AHEAD 2024

GrackleDocs Inc. is the leading provider of software and services designed to make digital content accessible for everyone, and the leading facilitator of training and consulting to ensure a sustainable digital accessibility journey.

VISIT US AT BOOTHs 36/37

Lunch & Learn Session
July 17th, 12:45pm in Convention Center Room 339

www.grackledocs.com
Join our Lunch and Learn Session

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Visit Booth 27 & 28

Contact us

www.readspeaker.com/education
education@readspeaker.com
Wednesday, July 17

7 am-5 pm  Registration Open  
           South Foyer (Hilton, Level 2)

7:30-8:45 am  First-Time Attendees Breakfast  
              Holiday Ballroom (Hilton, Level 2)

9-10:30 am  Opening Plenary, Key Ballroom (Hilton, Level 2)

10:30-11 am  Beverage Break

11 am-12:30 pm  Concurrent Sessions Block 1

12:30-2 pm  Lunch (on your own); KPC Meetings; Lunch & Learn Sessions

2-3 pm  Concurrent Sessions Block 2

3-3:30 pm  Beverage Break

3:30-5 pm  Concurrent Sessions Block 3

5-7 pm  Exhibit Hall Grand Opening & President’s Reception, Key Ballroom Foyer (Hilton, Level 2)

7-9 pm  Drag Queen Trivia and Bingo co-hosted by the DISC and LGBTQA KPCs  
         Holiday Ballroom (Hilton, Level 2)

(Meeting Space Maps located in back of book)
Wednesday, July 17

Opening Plenary, 9 – 10:30 am

The Audacity of Our Advocacy
Keri Gray is a cancer survivor, entrepreneur, speaker, and facilitator. She is the CEO of the Keri Gray Consulting Group, where they strive to create professional communities of understanding through disability and racial justice education. She is also founder of the National Alliance of Melanin Disabled Advocates (the NAMED Advocates), which creates spaces for disabled leaders of color and BIPOC allies to gather, learn, connect, and grow around racial and disability justice. Key Ballroom (Hilton, Level 2)

Concurrent Sessions Block 1, 11 am – 12:30 pm

1.01 Legal Year in Review
Paul Grossman J.D., Executive Counsel of AHEAD, and OCR and U.C. College of Law, retired
Jamie Axelrod, Northern Arizona University
Key Ballroom (Hilton, Level 2)
AHEAD’s legal experts will analyze court cases and OCR letters from the past year of great significance to AHEAD members.

1.02 Disability Inclusion and Intersectionality
Keri Gray, The Named Advocates
Holiday Ballroom (Hilton, Level 2)
Between COVID-19, racial tensions, and rising work expectations, disability and mental health awareness with organizational leaders is more important than ever. Join our keynote presenter for a workshop that addresses the relationship between race and disability and establishes a common language around intersectionality. You'll leave with insights into cultivating programs, practices, and building an organizational culture grounded in racial justice, disability justice, and inclusion.
Wednesday, July 17

Lunchtime Activities (Optional), 12:45 – 1:45 pm

Knowledge and Practice Community (KPC) Meetings
KPCs bring together AHEAD members who share a common interest in a specific subject area. They support AHEAD by connecting members, sharing information, and developing resources. CART will be provided. Interpreters available on request.

Disability Identity Studies and Culture KPC, Ruth (Hilton, Level 1)
Health Science KPC, Peale A/B/C (Hilton, Level 1)
Visual & Performing Arts KPC, Latrobe (Hilton, Level 1)

Meet-Ups
This year AHEAD is offering space for attendees to connect with one another without any agenda or presentation. Feel free to take your lunch to any of these rooms to meet others from similar institutions just to get to know fellow AHEAD members and make connections. There is no presentation. The room is yours simply to chat and get to know your colleagues at other schools! CART and interpreters available on request.

Tribal/Native American Serving Institutions Meet-Up, Johnson A/B (Hilton, Level 1)
Asian American/Alaskan/Pacific Islander Serving Institutions (AANH/AANAPISI) Meet-up, Calloway A/B (Hilton, Level 2)

Lunch & Learn Exhibitor Presentations
Join AHEAD’s sponsor/exhibitors for an in-depth look at some of their popular products for higher education. As disability service professionals, we know how often products and services offered by external sources can answer some of our most challenging questions. Bring your lunch and your questions and keep learning during lunch!

Meet EdPros–Support and Expertise for All Things Disability Resource and Accessibility
Ian Kunkes, CEO – EdPros

Convention Center, Room 340

Learn about EdPros: We provide access to a network of experienced professionals for support with case management/accommodation determination, leadership, alt formatting/accessible text, AT, trainings, and external reviews.
Wednesday, July 17

From Unsung to Hero - A Roadmap to Championing UDL Across Campus
Sam Robins, Customer Success Team Manager, Glean
Mais Wilsher, Senior Account Executive, Glean
Michelle Shaw, Director, ADAC, Florida Atlantic University
Convention Center, Room 336

We’ll share exactly how to embed practices across your institution with a tried and tested roadmap for success; including identifying students in need, gathering key stakeholders, and tips for funding and procurement.

Transforming Equity of Experience: A New Approach for the Inclusion and Empowerment of Students and Staff with Disabilities
Gregory Burke, founder, AccessAble
Michael Barnes, Director of Campus Accessibility, Princeton University
Convention Center, Room 338

Hear from AccessAble’s founding partner in the USA, Princeton University, where pan-disability Detailed Access Guides empower the campus community with information to plan and access buildings based on their abilities. Developed by, with and for people with disabilities.

Demystifying the Symplicity Accommodate Implementation Process
Charlotte Wilkins, Implementation Manager, Symplicity
Alicia Freeland, Lead Client Manager, Symplicity
Convention Center, Room 337

We’ll share our process from building relationships, providing exceptional support and helping clients meet their goals for smoother and beneficial accommodation management for both new clients in initial implementation as well as for current clients looking to enable additional modules/processes.

Navigating Forward in the Wake of the ADAAA Title II Updates and the Removal of the AccessText Network
Heather Jakubczyk, Vice President, Services, GrackleDocs
Ann Knettler, Vice President, Consulting, GrackleDocs
Convention Center, Room 339

We will provide attendees a high level overview of the foundational elements of digital accessibility planning and an in-depth workshop on point-and-click PDF remediation using state of the art GracklePDF software. Attendees will also receive a free month of GracklePDF.
2.01
The New Title II Digital Access Regulations: What Institutions Should Know
Judith Risch, Grand River Solutions
Convention Center, Room 341-342

In this session, a former OCR attorney who provided technical guidance for the development of those regulations will explain the implications of the updates, including where they apply, what will be required, and the applicable timelines.

2.02
"What's my role again?" Exploring the Role of Disability Service Providers
Ashley Ciccolini Erickson, Florida Atlantic University
Courtney McGonagle, Florida Atlantic University
Convention Center, Room 336

This presentation will discuss what our role is as disability service providers and how to frame this to students and parents. We will examine the difference between the IDEA and Section 504/ADA, and how this relates to our work with students.

2.03
How to NOT Feel So Alone: Maximizing Community Partnerships
Michelle Mitchell, Lehigh Carbon Community College
Jennifer Osinski, Buck County Community College
Ruth (Hilton, Level 1)

Join two seasoned community college professionals as we guide you through a number of interactive activities exploring the various benefits of internal, community, and state partnerships.
2.04 Creating a Grassroots Statewide Coalition for Disability: Lessons Learned from Virginia
Korey Singleton, George Mason University
Barbara Zunder, University of Virginia
Latrobe (Hilton, Level 1)

In 2018, colleagues from around Virginia created a statewide coalition, eventually known as the Virginia Higher Education Accessibility Partners (VHEAP), to collaborate on broad accessibility-related topics. This grassroots effort has led to rich collaborations on different statewide accessibility efforts.

2.05 Streamlining Office Processes: Reducing Student Barriers and Staff Burnout Under the Social Model
Daryn Christenson, University of Minnesota Twin Cities Campus
Rachel Anderson, University of Minnesota Twin Cities Campus
Matthew Belsky, University of Minnesota Twin Cities Campus
Paca (Hilton, Level 3)

The University of Minnesota-Twin Cities Disability Resource Center (DRC) partners with students, faculty, staff, and guests of the University to facilitate accessibility and reduce barriers on campus to improve access for disabled people.

2.06 Global and Mobile: Building Access Into Study Abroad Programs
Laurie Laird, Mobility International USA
Justin Harford, Mobility International USA
Carole A/B (Hilton, Level 3)

This session will focus on the techniques that universities have developed to enhance support for exchange participants with disabilities to narrow the participation gap in international education.
2.07 Updating Disability Self-Advocacy Through the Lens of Critical Disability Studies
Beth Roland, Santa Fe College
Susan (Sue) Mann Dolce, University at Buffalo
Calloway A/B (Hilton, Level 2)
This presentation will discuss ableism and models of self-advocacy through the lens of Critical Disability Studies. We will discuss why it is important that all disability services professionals consider these topics in their day-to-day practices.

2.08 Exploring the Creation and Operation of Disability and Neurodiversity Cultural Centers
Adam Lalor, Landmark College
Alyssa Lawson, Landmark College
Convention Center, Room 338
This session will offer the results of a study that sought to explore this issue for the purpose of uncovering information that can support other college and university professionals looking to build disability and neurodiversity cultural centers.

2.09 Ten Strategies to Learn the Language of your Administration and Build Trust
Bree Callahan, University of Washington
Heidi Pettyjohn, University of Cincinnati
Peale A/B/C (Hilton, Level 1)
Learn ten tips to incorporate into your toolbox as you build out partnerships with administration. These tips have been vetted by Deans, Associate Vice Presidents, and Vice Presidents across two year, four year, and private colleges.
Wednesday, July 17

2.10
Streamlining Housing Accommodations Processes for a More Effective Residence Life Partnership
Kathleen Camire, Butler University
Shannon Mulqueen, Butler University

Convention Center, Room 343-344

In this session, participants will learn how one university streamlined their housing accommodations processes through innovation and partnership.

2.11
Making the Sale: Garnering Buy-In from Faculty for Universal Design for Learning
Emily Helft, Landmark College

Johnson A/B (Hilton, Level 1)

In this session, we’ll view UDL through a new lens that helps faculty see “what’s in it for them” in order to gain interest and foster motivation.

2.12
Cross-Campus Collaborations: Building Effective Partnerships through Programming
Gabrielle Clark, College of the Holy Cross
Elizabeth Nako, Brandeis University

Poe A/B (Hilton, Level 2)

To illustrate the deep impact of collaborative work, disability services professionals from two higher education institutions discuss recent collaborations between their home offices and respective campus partners. The programming topics include student-led affinity groups, academic skill-building workshops, and disability pride events.
2.13 Cultivating Leadership: Mastering the Art of Being Number Two
Kristie Orr, Texas A&M University
Chester Goad, Tennessee Tech University
Amy Rutherford, University of Tennessee at Chattanooga
Maria Ortega, Texas A&M University

Convention Center, Room 340

Frequent discussions center on self-development in leadership, but what if we pause to emphasize the cultivation of collaborative leadership skills by embracing the chain of command. In this presentation, the panelists will delve into the intricate dynamics between leaders (#1’s) and their second-in-commands (#2s).

2.14 Understanding, Appreciating, and Working with Intellectually Disabled Students
Craig Levins, Broward College
Aimee Stubbs, Broward College

Convention Center, Room 339

This session will focus on the benefits an increase in intellectually disabled students brings to our institutions, while also providing strategies on how to not only work with intellectually disabled individuals, but also on truly appreciating and understanding neurodiversity and how it strengthens our campus cultures.

2.15 Review of Newest Interventions and Approaches for Supporting Students with Traumatic Brain Injuries
Emily Tarconish, University of Illinois Urbana Champaign

Convention Center, Room 337

Students with TBI must spend time learning about their new brains and developing effective learning strategies and practices. This session will review the most current research surrounding effective supports for students with TBI.
3.01 Establishing a Disability Compliance Office with Limited Staff and a Shoestring Budget
Ella Callow, University of California, Berkeley
Derek Coates, University of California, Berkeley
Ben Perez, University of California, Berkeley
Thea Chhun, University of California, Berkeley
Steve Johnston, University of California, Berkeley
Donna Lee, University of California, Berkeley

Ruth (Hilton, Level 1)

Presenters will discuss how their small office has created programs, written policies and procedures, and collaborated with campus stakeholders across multiple specialties, the challenges faced, and how they were overcome.

3.02 Let’s Practice! Applying the Interactive Process as a New Professional
Rachel Behrmann-Fowler, Georgetown University
Clare Hennigan Raftery, Georgetown University

Paca (Hilton, Level 3)

In this interactive session, you will work in groups to practice applying the interactive process to complex cases. The presenters will provide a review of the interactive process and important considerations for determining accommodations.

3.03 Determining Clinical Accommodations: Building Confidence as a Health Science Disability Professional
Matthew Sullivan, Washington University in St. Louis
Grace Clifford, David Geffen School of Medicine at UCLA

Johnson A/B (Hilton, Level 1)

This session addresses the role of institutions in accommodating students during clinical experiences, emphasizing the need for clarity and examples in determining accommodations.
3.04 Strategies and Methods for Increasing Use and Knowledge of Assistive Technology Tools Across Campus
Rachel Kruzel, Texthelp

Convention Center, Room 340

This session will discuss methods and strategies that will support professionals as they work to increase awareness of these technologies on campus along with ways to capitalize on their benefits with key stakeholders: faculty, staff, and leadership.

3.05 Guiding the Office: Using External Reviews and National Standards for Strategic and Operational Planning
Enjie Hall, University of Minnesota
Jill Sieben-Schneider, Northwestern University
Tom Thompson, TMLS Consulting Inc.

Convention Center, Room 339

This session will cover the value and usefulness of two sets of national standards during internal or external evaluations of our office/department’s functioning, to advance the impact we have on students and the campus.

3.06 Toward an Inclusive Campus: Addressing Faculty Training Challenges We All Face
Kristie Orr, Texas A&M University
Justin Romack, Texas A&M University
Brandie Wiley, University of North Texas Health Science Center
John McKenzie, University of North Texas Health Science Center

Convention Center, Room 341-342

Educating faculty about disability and faculty is challenging on most campuses. This session will explore how staff on two very different campuses addressed these challenges in unique ways.
3.07
Disabling Ableism: Increasing Disabled Student Success in Higher Education Through Diversity, Equity, and Inclusion Practices
Mary Lee Vance, California State University, Sacramento
Elizabeth Harrison, Retired
Catherine Spear, University of Southern California
Zebadiah Hall, Salisbury University
Elizabeth Thomson, University of Minnesota, Morris

Carole A/B (Hilton, Level 3)
This presentation will discuss tools to support the communication process with your campus Diversity, Equity, and Inclusion (DEI) administrators in order to make disability an undeniable part their work.

3.08
Navigating the Intersection of Title IX and Disability Support for Pregnancy and Related Conditions
Mandy Hambleton, TNG Consulting, Association of Title IX Administrators
Mikiba Morehead, TNG Consulting

Peale A/B/C (Hilton, Level 1)
The new Title IX regulations provide practitioners with a prime opportunity to revisit how institutions are providing support for individuals who are pregnant or have related conditions. This presentation will review the new Title IX regulations.

3.09
Hot Topics From the AHEAD Online Community - Your Questions Answered!
Charles Weiner, Law Office of Charles Weiner
Jamie Axelrod, Northern Arizona University
Jon McGough, University of California, San Francisco

Convention Center, Room 336
This panel of seasoned professionals will identify, discuss, and offer responses to frequently posted topics in AHEAD Communities, including substantive legal requirements under the ADA, the interactive process, fundamental alteration standards, technical standards, educational deference, and policy creation and adherence.
3.10  
With Us? Without Us? Neurotypical Professionals Supporting Neurodiversity  
*Lee Burdette Williams, College Autism Network  
Karen Krainz Edison, Ohio State University Nisonger Center  
Chiara Latimer, Rowan University  
Ashley Richardson Minnitt, University of Texas-Austin  
Matt Segall, Emory University  
Poe A/B (Hilton, Level 2)  
Join this discussion about how we can create a community that is truly inclusive, that recognizes the value of neurodiversity (which includes neurotypical people and approaches), and neither privileges nor disadvantages anyone who wants to contribute to this work simply because of how their brain works.

3.11  
Leveraging Campus Partnerships for Deaf Student Access  
*Benjamin Suits Baer, National Deaf Center  
Kate Lewandowski, National Deaf Center  
Tia Ivanko, National Deaf Center  
Convention Center, Room 337  
This session will emphasize the pivotal role of partnerships between disability services and various campus departments in driving systemic change and improving outcomes to cultivate an inclusive campus environment for deaf students.

3.12  
Disability Access in Prison Education Programs: Lessons Learned from the Inside  
*Dominic Winter, Washington State Department of Corrections  
Jenifer Montag, National Center for College Students with Disabilities (NCCSD)  
Adam Kasarda, University of California, Irvine  
Calloway A/B (Hilton, Level 2)  
Join a panel of professionals who will share the experience of meeting the needs of disabled students inside a variety of prison settings - each of which impact the process of providing accommodations.
How Disabled Identity Informs Practice: An Interactive Workshop
Antonia DeMichiel, University of San Francisco
Erin Mayo, College of the Holy Cross
David Thomas, West Chester University of Pennsylvania

Latrobe (Hilton, Level 1)

The key question we aim to address throughout the session is “How does our lived experience as disabled people shape the WHY, the HOW, and the WHAT behind our work?” We will be discussing topics such as models of disability, understanding disability as part of DEI, the emotional labor of disabled staff and barriers to institutional commitment for disability-focused work.

One Size Doesn't Fit All: College Transition Strategies and Programs for a Range of Students with Disabilities
Annie Tulkin, Accessible College, LLC
Leslie Thatcher, Perkins School for the Blind
Adam Lalor, Landmark College
Marc Thurman, Landmark College
Kathleen Geddes Jay, Commonwealth University

Convention Center, Room 343-344

Join this panel of experts to hear them discuss research-tested strategies and novel programs to support the transition-to-college needs faced by students with underrepresented disabilities.

AHEAD Talks - A Series of Short Expert Talks on Various Subjects
You’ve heard of TED Talks, but have you ever experienced an AHEAD Talk? During this session, several speakers will present short talks on a subject they know well.

Convention Center, Room 338

1. The Power of Neurodiversity: Planning Awareness and Acceptance Training on a Small College Campus
   Brittany Jackson, Hiram College

2. Collaborating for Access: How to Bridge the Divide Between Faculty and Disability Resource Offices
   Libbie Rifkin, Georgetown University
3. Re-imagining STEM-Specific Notetaking Accommodations with Artificial Intelligence (A.I.)
   Monal Parmar, UC San Diego

4. Educational Materials Made Accessible (EMMA), a Service for Sharing Remediated Print Materials to Campuses Nationwide
   John Unsworth, University of Virginia

5. Grounds for Saying No: Navigating Accommodation Denials
   Courtney McGonagle, Florida Atlantic University
   Ashley Ciccolini Erickson, Florida Atlantic University

6. Building Inclusive Workforce Innovation & Opportunity Act (WIOA) Team for Students with Disabilities
   Shannon Austin, Robert Morris University

Exhibit Hall Grand Opening & President’s Reception, 5 – 7 pm, Key Ballroom Foyer (Hilton, Level 2)
Join us for a selection of hot and cold hors d’oeuvres, hosted soft drinks, a cash bar, and live entertainment, all held in conjunction with the opening of the Exhibit Hall. Come learn from innovative vendors and sponsors, and meet-and greet old friends and new!

Drag Queen Bingo & Trivia Night, 7 – 9 pm
Holiday Ballroom (Hilton, Level 2)
Co-hosted by the Disability Identity, Studies & Culture (DISC) Knowledge and Practice Community and the LGBTQA Knowledge and Practice Community. What better way to wind down from a long day of conference sessions than an exciting night of Drag Bingo and Trivia? To celebrate Disability Pride Month (July), dress to impress in the vibrant colors of the Disability Pride flag—red, gold, white, blue, green, and black, or however you choose to express your Disability Pride! Entry and bingo play are free, but your generous tips and donations will benefit local non-profits through the "The AHEAD Giveback" (TAG) campaign. Light refreshments and non-alcoholic beverages will be provided at no charge, and ASL interpretation and CART captioning will be available. Mark your calendars for a fabulous evening of games and laughter!
medicat

Accommodations Management Software for Higher Ed

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- Intuitive student experience
- SIS interface and task reminders
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Thursday, July 18

8 am-5 pm  Registration Open  
**South Foyer (Hilton, Level 2)**

8:30 am-4:30 pm  Exhibit Hall Open  
**Key Ballroom Foyer (Hilton, Level 2)**

8:30-10 am  Exhibit Hall/Poster Session 1/Continental Breakfast

10-11:15 am  Concurrent Sessions Block 4

11:30 am-12:30 pm  Concurrent Sessions Block 5

12:30-2 pm  Lunch (on your own); KPC Meetings; Lunch & Learn Sessions

2-3:30 pm  Concurrent Sessions Block 6

3:30-4:30 pm  Extended Refreshment Break in Exhibit Hall  
**Key Ballroom Foyer (Hilton, Level 2)**

4:30-5:30 pm  Concurrent Sessions Block 7

5:30-7 pm  Equity & Excellence Celebration, hosted by REDD KPC, **Marriott Inner Harbor Hotel, Stadium Ballroom**

*(Meeting Space Maps located in back of book)*
Thursday, July 18
Poster Session 1, 8:30 – 10 am

Exhibit Hall, Key Ballroom Foyer (Hilton, Level 2)
(Poster session descriptions available on conference app and on the AHEAD conference website)

Advising Students with Intellectual Disabilities (SWIDs): Supporting Successful Academic Integration
Michael Houdyshell, Florida Gulf Coast University
Alyssa Sanabria, Florida Gulf Coast University

Rethinking Access and Equity in the College Classroom: The DHH Cohort Model
Julie Bradley, Mt. San Antonio College

Tips for Delivering an Accessible Presentation
Lyla Crawford, DO-IT, University of Washington

Exploring Student Mental Well-being in Campus Spaces
Cathy Malcolm Edwards, Accessibility Institute, Carleton University

Engaging Autistic Students in STEM
John Zilvinskis, Binghamton University
Cassidy Taylor, Binghamton University, State University of New York

Exploring Disability Supports for Students with Intellectual Disability in Higher Education
Clare Papay, Institute for Community Inclusion
Meg Grigal, Institute for Community Inclusion

What We’ve Learned Implementing an Intermediary Support Program
JT Sangsland, University of Michigan Medical School
Jensen Whitmore, University of Michigan Medical School

Using ChatGPT to Create Universal Design for Learning and Culturally Responsive Classroom Activities
Bridget Green, Duquesne University
Jaleah Robinson, Duquesne University
Christopher Harris, Duquesne University

Where is the Field Now?: A Systematic Review of Intersectional Approaches to Disability Policy
Kara Seidel, University of Maryland
Intersecting Dis/abled and Cultural Identities: Foreign-born Students with Dis/abilities
Jewls Griesmeyer-Krentz Oregon State University, Willamette University / Pacific Northwest College of Art

Factors That Influence College Graduation for Autistic Students
Sarah F. Parsons, Plymouth State University

Concurrent Sessions Block 4, 10 – 11:15 am

4.01
Are you Prepared? Making Sure to Cover all Bases and Intersections of Emergency Planning
Emily Singer Lucio, University of Maryland
Gabe Merrell, Oregon State University

Poe A/B (Hilton, Level 2)
We will address how to work with all areas of campus and local resources to be prepared for an emergency. We will discuss steps we have taken at our campuses to ensure individuals with disabilities are being considered in all aspects of planning for a response to emergencies.

4.02
The New(ish) Professional Seminar - Navigating the Early Years as a Disability Resource Professional
Ian Kunkes, EdPros

Carole A/B (Hilton, Level 3)
This session will provide insights and tips for all professionals who are in their first five years of work in the disability resource and accessibility field.

4.03
Disability Office Structures Serving Health Science/Medical Programs: Which is Right for You?
Cindy Poore-Pariseau, Rutgers University, Bristol Community College
Christine Low, Icahn School of Medicine at Mount Sinai
Katherine Morgan, University of Florida
Tim Montgomery, University of California, San Francisco

Convention Center, Room 337
Because the curriculum and needs of health science programs and their students can be unique, many institutions have recognized that they need to cultivate particular expertise within the office that
Thursday, July 18

supports equal access for disabled students within those programs. Join this panel to hear from schools using various models.

4.04
Accessing AI: The Role of Disability Services in Higher Ed’s Evolving Artificial Intelligence Relationship
Sarah Young, Trinity Washington University

Convention Center, Room 341-342

This session will tackle the issue of artificial intelligence generative (AI-G) tools as they relate to and impact students with disabilities and disability offices on college campuses today.

4.05
Make Your Data Talk: Program Review Through the Lens of Assessment
Ann Knettler, GrackleDocs, Delaware State University
Jill Sieben-Schneider, Northwestern University

Peale A/B/C (Hilton, Level 1)

This session will do a deep dive into what can be an uncertain process: planning for and executing a comprehensive review of your disability office. Evaluating any service starts with an understanding of professional standards, establishing program and student outcomes, and well-articulated purposes for the review.

4.06
The "Hot Mess of Harmfulness": How Imposter Syndrome Thwarts High-Achieving Professionals and Teams
Margaret Camp, Clemson
Chester Goad, Tennessee Tech

Convention Center, Room 339

We will explore signs of imposter syndrome, five different types of imposter syndrome, proven methods to combat it, and how to use it as a competitive advantage to motivate ourselves and our teams.
4.07
Disability IS Diversity, Equity, and Inclusion: Repositioning and Strengthening the Work
Chianti Blackmon, AMDA College of the Performing Arts
Hannah Enenbach, AMDA College of the Performing Arts

Convention Center, Room 340

Drawing from their experience incorporating an existing Accessibility Services office into a new office of Equity, Diversity, and Inclusion, the presenters will offer insights on how joining the two offices can positively affect the framing of disability as a valued identity, elevate disability justice, and disrupt the racialization of DEI work.

4.08
Networking Now! Structured Professional Conversations in a Friendly, Casual Environment
Kate McLaughlin, University of Wyoming
Riley Skorcz, University of Wyoming

Paca (Hilton, Level 3)

If you want to meet other conference attendees, but aren’t always sure how to start conversations with strangers, this is your opportunity! This session is designed to allow the people in the room to get to know each other in a fun and easy way.

4.09
Trauma-Informed Practices for Disability Service Offices
Kelly Rogan, Towson University
Robyn McCray, Towson University

Johnson A/B (Hilton, Level 1)

This presentation will include a definition of trauma and emphasize that this is not just a concern for our students with mental health conditions and our counseling centers.
4.10 Supporting Autistic Students Through College Transitions
Amy Rutherford, University of Tennessee at Chattanooga, College Autism Spectrum
Emily Raclaw, Marquette University
Brittany Jackson, Hiram College, The College Autism Network
Beth Roland, Santa Fe College
Sabrina Saucier, Santa Fe College
Convention Center, Room 343-344
This panel will explore support mechanisms at four institutions around students’ transition into and out of college programs and will offer insights from research which centers autistic students’ experiences.

4.11 Bringing Music to Life: Accessible Music Remediation
Christy Blew, University of Illinois
Latrobe (Hilton, Level 1)
Creating accessible sheet music for individuals using assistive technologies can be a real stumbling block for disability specialists more used to providing text files to their students who are blind/low vision. Bring your own laptop and work alongside the presenters in this hands-on workshop.

4.12 Establishing a Dedicated Position for Outreach and Programming to Collaborate With Disabled Students for Change
Susan Mann Dolce, University at Buffalo
Hannah Premo, University at Buffalo
Convention Center, Room 338
Presenters will share the exciting work they have accomplished together this year, including the Disability as Diversity Campaign and the Disabled Student Peer Mentoring program. Explore and identify possible steps for your institution to consider to create change for disabled students.
4.13 Understanding Processing Deficits’ Effects on Math Learning, Accommodations and Course Substitutions
Paul Nolting, State College of Florida, University of South Florida
Aimee Stubbs, Broward College
Convention Center, Room 336
This session will cover how processing deficits and disabilities such as SLD, ADHD, TBI, PTS, Intellectual Disability (ID), Language Impairment (LI) and Autism Spectrum Disorders affect math learning.

4.14 From Practicum to Practitioner: Shaping the Next Generation of Disability Professionals
Dan Darkow, Miami University
Colleen Floyd, Michigan State University
Annastashia Blesi, Miami University
Emily Cluen, Miami University
Ruth (Hilton, Level 1)
Presenters will discuss various recruitment strategies to increase the pipeline of future disability professionals, the curriculum paired with experience design for practicum and new full-time professionals, and lastly, key reflections from all involved in this framework.

4.15 Inclusive International Education: Supporting International Students with Disabilities
Rusti O’Neal, Institute of International Education
Magda Ostrov, Institute of International Education
Justin Harford, Mobility International USA (MIUSA)
Calloway A/B (Hilton, Level 2)
Representatives from organizations focused on access and equity in international education and advancing disability rights globally will share best practices for promoting inclusivity in international education organizations and supporting international students from various backgrounds, including those of the Fulbright Foreign Student Program in the U.S.
5.01 The New Title II Digital Accessibility Regulations: What Public Institutions Need to Do Now To Work Toward Timely Compliance
Korey Singleton, George Mason University

Paca (Hilton, Level 3)
This session will follow up on Session 2.1 (The New Title II Digital Access Regulations: What Institutions Should Know) to talk about what practical steps schools should be taking now and over the next couple of years.

5.02 Transitioning From the K-12 System to Higher Education
Grace Hunter, Loyola University of Chicago
Ellen Bunn, Appalachian State University

Carole A/B (Hilton, Level 3)
This session features two former K-12 educators who are now working in higher education. Each of them is using their perspective to help students and families understand the differences between disability supports in high school and college as well as help other former K-12 educators also transition into the higher education realm.

5.03 Removing Barriers for Student-Athletes: The DRC and University Athletic Association Partnership
Rita Inman, University of Florida
Chelsea Lobst, University of Florida

Convention Center, Room 340
This session will help you start the conversation between athletics and disability on your campus. Learn about the liaison partnership between the UF Disability Resource Center and University Athletic Association.
5.04 How Many Staff Should My Office Have? Advocating for Reasonable Disability Office Staffing Levels  
Sally Scott, AHEAD  
Bea Awoniyi, Santa Fe College  
Erin Braselmann, Bard College  
Linda Sullivan, Dartmouth College  
Eric Trekell, University of Washington  

Convention Center, Room 336  
After a brief overview of the AHEAD new resources, experienced colleagues from three different campuses will share the details of their own experiences successfully growing the staff within the office, providing strategies and advice for use on your own campus.

5.05 An Innovative Approach to Office Structures: Supporting Students and Faculty on Complex Requests  
Carsen Kipley, University of Arizona  
Abiola Mustapha, University of Arizona  
Mirra Matheson, University of Arizona  

Convention Center, Room 343-344  
Disability Services at the University of Arizona has adopted an innovative approach to manage the increasing workload of students with complex requests, often with limited additional resources. This approach includes a restructured "College Model" and expedited process for students affiliating with DRC.

5.06 Grow Your Own Staff: Developing Leadership Skills for New Assistant Directors in Disability Offices  
Andrew Wilson, Loyola University  
Karen Pettus, Loyola University  

Peale A/B/C (Hilton, Level 1)  
Presenters will share Winston and Creamer's framework for thinking about and reexamining our staffing practices and conducting succession planning through developing leadership skills and providing staff development and training for young professionals.
5.07  
**Holistic Support for Transgender College Students with Mental Health Disabilities**
*Kat Nic, University of Michigan  
Jackie Heymann, University of Michigan*

*Johnson A/B (Hilton, Level 1)*

In this presentation, participants will learn about intersectionality and minority stress theory in students who identify as both transgender/gender non-conforming and disabled, and leave with a better understanding of how they can effectively partner with others on college campuses to holistically support these students.

5.08  
**Elevating Student Voices: Harvard's Student Accessibility Advisory Group**
*Kate Upatham, Harvard University  
Kate Higgins, Harvard University*

*Ruth (Hilton, Level 1)*

Harvard University established a Student Accessibility Advisory Group with student representatives from each of its schools. Come join us to learn more about what prompted the creation of this group, how we approached recruitment, and the impact and outcomes that have already resulted.

5.09  
**Strategy Spotlights: Promising Practices in Serving Deaf Students**
*Tia Ivanko, National Deaf Center on Postsecondary Outcomes*

*Calloway A/B (Hilton, Level 2)*

The overarching goal of this session is to spotlight innovative approaches from the field that improve accessibility, equity, and inclusion of deaf students in postsecondary settings.

5.10  
**The Complications Associated with Supporting Students with Long COVID in Higher Education**
*Katherine Aquino, St. John's University  
Lisa Vance, North Iowa Area Community College*

*Convention Center, Room 337*

Utilizing a sequential mixed methods approach, this proposal incorporates data from two national survey data collections, as well as
qualitative interviews that explore the perceptions and experiences of disability resource professionals supporting students with Long COVID in the higher education environment.

5.11 Creating Connectivity: Lessons learned from a Disability Awareness and Celebration Campaign

Bree Callahan, University of Washington
Heather Evans, University of Washington
Gabe Merrell, Oregon State University

Poe A/B (Hilton, Level 2)

This session will share the gains and pains of a two-year collaborative effort designed to raise awareness of access as a critical foundation for cultivating inclusion at a large public institution.

5.12 Advancing Disability Rights on a National Scale: AHEAD's Advocacy Work

Terri Lakowski, Active Policy Solutions
Jason Marmon, Active Policy Solutions

Latrobe (Hilton, Level 1)

AHEAD's Strategic Plan calls for the organization to "Work effectively with members and advocates to affect legislation, regulation, and funding impacting postsecondary education and disability." As part of an ongoing effort to keep the membership informed of our legislative affairs work, AHEAD has invited our partners, Active Policy Solutions to share the latest on our advocacy efforts.

5.13 Parental Allyship: Leveraging Parent Relationships to Foster Student Success

Cristina Muyshondt, University of Tampa
Gabe Wright, University of Tampa

Convention Center, Room 338

By attending this session, participants will learn strategies to successfully engage with parents, guardians, and families to encourage student collaboration with their office.
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5.14
Writing for the AHEAD Journal of Postsecondary Education and Disability (JPED)
Ryan Wells, University of Massachusetts Amherst
Convention Center, Room 339
This session is designed for those who are considering writing and submitting articles to the Journal on Postsecondary Education and Disability.

5.15
Beyond Accommodations: Increasing the Retention of Students with Disabilities
Misty Parsley, Lipscomb University
Paige Reece, Lipscomb University
Abigail Davis, Lipscomb University
Convention Center, Room 341-342
This presentation will share how a small, private, liberal arts university has expanded its services to meet the needs and increase retention of students with disabilities.

Graduate-Level Certificate Program
Learning Differences and Neurodiversity: Specialization in Postsecondary Disability Services
landmark.edu/certificate | 802-387-1662 | institute@landmark.edu
Lunchtime Activities (Optional), 12:45 – 1:45 pm

Knowledge and Practice Community (KPC) Meetings
KPCs bring together AHEAD members who share a common interest in a specific subject area. They support AHEAD by connecting members, sharing information, and developing resources. CART will be provided. Interpreters available on request.

ADA Coordinators KPC, Latrobe (Hilton, Level 1)
Community Colleges KPC, Peale A/B/C (Hilton, Level 1)
Private Colleges and Universities KPC, Calloway A/B (Hilton, Level 2)
Research KPC, Johnson A/B (Hilton, Level 1)

Meet-Ups
This year AHEAD is offering space for attendees to connect with one another without any agenda or presentation. Feel free to take your lunch to any of these rooms to meet others from similar institutions just to get to know fellow AHEAD members and make connections. There is no presentation. The room is yours simply to chat and get to know your colleagues at other schools! CART and interpreters available on request.

Hispanic Serving Institutions Meet-Up, Ruth (Hilton, Level 1)
Historically Black Colleges & Universities (HBCUs) and Predominantly Black Institutions (PBIs) Meet-Up, Paca (Hilton, Level 3)

Lunch & Learn Exhibitor Presentations
Join AHEAD’s sponsor/exhibitors for an in-depth look at some of their popular products for higher education. As disability service professionals, we know how often products and services offered by external sources can answer some of our most challenging questions. Bring your lunch and your questions and keep learning during lunch! CART will be provided. Interpreters available on request.

Making Accommodations Easy for Schools and Students
Ruth Patten, Medicat
Peyton Jackson, Account Executive, Medicat

Convention Center, Room 339

Breaking down barriers to student success requires effective tools. Manually keeping track of accommodations creates huge administrative burdens, gaps and delays in support, and a confusing student experience. Schools can streamline accommodations management with modern technology join us as we show exactly how it works!
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Brandon Conrad, Matchware

Convention Center, Room 336

In this interactive presentation, attendees will be guided through Mind Mapping best practices on how to visually organize topics, research, cite and reference information, and export data in any academic format, such as APA, MLA, etc. Furthermore, we will illustrate when Mind Mapping is paired with technology how it can enhance creativity, clarify thinking and improve understanding of the subject at hand.

Smarter Learning, Wider Reach: The Rise of AI-Driven Accessibility in Higher Education
Nick Mingione, Otter.ai

Convention Center, Room 338

Learn how AI tools like Otter.ai are increasing accessibility in higher education. See how schools like Duke and UC Davis use Otter’s real-time features like live captions, lecture summaries, and note-taking to support diverse learners and create a more inclusive learning environment.

Inaccessible Material & ReadSpeaker: A Winning Combination
Colleen Sandquist, Strategic Partnership Manager, Readspeaker
Ginger Dewey, Educational Development Manager, Readspeaker

Convention Center, Room 337

Are learners struggling to read documents in your LMS? Join our session to gain insight into ReadSpeaker solutions to smooth the way! Whether these documents are inaccessible, unreadable, or uneditable, our ReadSpeaker/OCR combo will provide the access your students need for success!
Concurrent Sessions Block 6, 2 – 3:30 pm

6.01  
**Office for Civil Rights - Year in Review**
*Mary Lou Mobley, J.D., U.S. Department of Education, OCR*
*Jerry Hand, J.D., U.S. Department of Education, OCR*
*Tashell Jenkins, J.D., U.S. Department of Education, OCR*

**Key Ballroom (Hilton, Level 2)**

The U.S. Department of Education’s Office of Civil Rights assists individuals with disabilities who face discrimination and guides institutions in developing solutions to civil rights problems by investigating complaints, initiating compliance reviews, and providing technical assistance. OCR representatives will review recent, illustrative OCR decisions.

6.02  
**Postsecondary Disability Resources and Accessibility - Where Are We Going and How Did We Get Here?**
*Ian Kunkes, EdPros*
*Enjie Hall, University of Minnesota*
*Jon McGough, University of California, San Francisco*
*Charnessa Warren, University of Chicago*
*Maria Schiano, County College of Morris*

**Holiday Ballroom (Hilton, Level 2)**

Our profession is experiencing a changing higher education landscape, significant technological advances, the impact of the pandemic, a move towards social justice, a rise in student advocacy, and more. This panel features an all-star group of leaders to address three questions:

1. What are the most salient and noteworthy trends you are experiencing across postsecondary disability resources and higher education, today?
2. How did we get here (history, milestones, societal trends)?
3. What do you see as the key areas of focus we should be considering for the next decade and how can we start preparing for the future, today?

Attendees will break into small discussion groups, making this a highly engaged session. All levels are welcome.
7.01 Accommodation & Access Support for Higher Ed Employees: The Disability Navigator Model  
Jessica McCuaig, University of Michigan  
Stephanie Peck, University of Michigan  
Convention Center, Room 338  
The Faculty and Staff Disability Navigator model is part of a 3-year pilot program established at the University of Michigan (U-M) in the College of Literature, Science & the Arts to identify and address workplace issues impacting employees with disabilities.

7.02 Navigating Mental Health Disabilities as a New Professional in Disability Services  
Jennifer Walsh, Towson University  
Convention Center, Room 343-344  
Depending on your experience, you may not be feeling equipped to handle the number of students with mental health disabilities that your office sees. While this presentation is appropriate for anyone looking to expand their knowledge in mental health, it is best suited for those newer to the field of disabilities.

7.03 Campus Collaboration Across the Miles  
Melissa Zgliczynski, SUNY Empire State University  
Andrea Piazza, SUNY Empire State University  
Calloway A/B (Hilton, Level 2)  
The presenters will share the success they have had in collaborating with multiple offices, faculty, and staff in an online environment and across numerous physical locations.
7.04
Accommodations 101: Introduction to Deaf Services
Latoya Dixon, National Deaf Center on Postsecondary Outcomes
Benjamin Suits Baer, National Deaf Center on Postsecondary Outcomes
Kate Lewandowski, National Deaf Center on Postsecondary Outcomes

Convention Center, Room 337

In this session, NDC staff will unravel the complexities and address many of the frequently asked questions newcomers often have. Presenters will share information about current legal frameworks, common classroom accommodations, and strategies for ensuring comprehensive campus access.

7.05
Cohesive Collaboration between Colleges and High Schools to Support Students with Disabilities
Jennifer Biggers, University of California, Riverside
Laura Williams, Riverside Unified School District
Pamela J. Starr, Riverside City College
Scott Brown, Riverside City College

Paca (Hilton, Level 3)

How can college disability offices support high school students with disabilities for the next phase of education? Participants will have an opportunity to learn about workshops that can be presented by disability offices to district schools or community colleges.

7.06
Recharge and Renew your Professional Mojo Through Storytelling
Michelle Mitchell, Lehigh Carbon Community College
Kristie Orr, Texas A&M University

Convention Center, Room 336

Weaving storytelling and practical tips, two seasoned disability professionals will share how they almost lost their mojo and what they have done to recharge and renew their passion for the work.
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7.07 Applying the Appreciative Advising Framework to the Interactive Process: A Study and Discussion
Grace Hunter, Loyola University of Chicago

Carole A/B (Hilton, Level 3)

In this presentation, the speaker will describe how they incorporated the tools of appreciative advising into their conversations and practices with students in the disability resource office setting.

7.08 Leveling the Playing Field: Insights from a Transformative Disability Inclusion Training Program
John Samuel, Ablr
Mary Olvera, NC Community Colleges System
Trudie Hughes, NC Community Colleges System

Latrobe (Hilton, Level 1)

This session will share the compelling findings and experiences derived from a disability inclusion training pilot program conducted in collaboration with the North Carolina Community College Systems Office’s Career and Technical Education (CTE) and Disability Student Services departments, and Ablr, an award winning disability inclusion and accessibility organization.

7.09 Inclusivity in Online STEM Education
Haley Neuhausen, University of South Florida

Ruth (Hilton, Level 1)

This presentation will shed light on innovative strategies and best practices to foster inclusivity in online STEM education. The discussion will explore the importance of creating an inclusive virtual learning environment.

7.10 Supporting Student-Led Self-Advocacy Groups for Neurodiverse Students
Lucinda Spaulding, University of Lynchburg
Ester Warren, Liberty University
Genevieve Weaver, Jefferson Forest High School

Convention Center, Room 340

A primary goal of this presentation is to discuss the role of faculty-sponsored, student-led communities (i.e., clubs, affinity groups, chapters) for students who identify as neurodiverse on college campuses.
7.11  
**Notetaking: A Process in Review**
Clay Littrell, University of California, San Francisco  
Jon McGough, University of California, San Francisco  

**Convention Center, Room 341-342**

This presentation will review specific scenarios where one tool is likely better than another, provide product demos, and discuss the pros and cons of each of these tools.

7.12  
**Building Bridges for Student Success: Strengthening Campus Partner Relations**
Tessla Michael, Graceland University  

**Convention Center, Room 339**

This presentation delves into the pivotal role of robust campus partner relations in fostering a cohesive and supportive network for students, with a special emphasis on those who are most vulnerable and at risk of attrition.

7.13  
**Tested By Faculty: Effective Collaboration for Facilitating Testing Accommodations**
Lisa Diekow, University of Florida  
Farah Robles, Florida Atlantic University  

**Peale A/B/C (Hilton, Level 1)**

This presentation will engage program participants in an active discussion about the challenges and shifts inherent in facilitating testing accommodations.

7.14  
**Services for Service Members: Supporting Veterans in our Campuses, Classrooms, and Communities**
Stephen Willems, Towson University  
Daniel Koster, VA Maryland Health Care System  
Rachel Ward, VA Maryland Health Care System  

**Poe A/B (Hilton, Level 2)**

Participants will gain knowledge about student veterans, as well as issues relevant to this population. Practical considerations will be reviewed, from initial outreach and documentation differences to a better understanding of the student experience and services available.
Thursday, July 18

7.15  
Career Adjacent: Practical Ways to Support Employment Preparation for Students with Disabilities  
Larry Markle, Gregory S. Fehribach Center at Eskenazi Health  
Carlos Taylor, Gregory S. Fehribach Center at Eskenazi Health  
David Parker, Gregory S. Fehribach Center at Eskenazi Health

Johnson A/B (Hilton, Level 1)

This interactive session will share evidence-based practices used by Midwestern campuses (i.e., virtual community of practice with disability office and career services colleagues) as well as other effective strategies.

Equity & Excellence Celebration, 5:30 – 7 pm  
(Marriott Inner Harbor Hotel, Stadium Ballroom)

Hosted by the Racial and Ethnic Diversity and Disability (REDD) Knowledge and Practice Community. This reception is the perfect way to celebrate the week with new and old friends with an evening of live music, eating, socializing, and community building. The remaining awards will be presented to AHEAD members who have served the Association and impacted the profession through their innovation, service, and scholarship, including the prestigious Ronald E. Blosser Award for outstanding service to AHEAD.
Friday, July 19

8 am-5 pm  Registration Open, **South Foyer (Hilton, Level 2)**
9-11:30 am  Exhibit Hall Open  
**Key Ballroom Foyer (Hilton, Level 2)**
8:30-10 am  Concurrent Sessions Block 8
10-11:30 am  Exhibit Hall/Poster Session 2/Beverage Break
11:30 am-12:30 pm  Concurrent Sessions Block 9
12:30-2 pm  Lunch (on your own); KPC Meetings; Lunch & Learn Sessions
2-3:30 pm  Concurrent Sessions Block 10
3:30-4 pm  Beverage Break
4-5:30 pm  Concurrent Sessions Block 11

*(Meeting Space Maps located in back of book)*
Friday, July 19
Concurrent Sessions Block 8, 8:30 – 10 am

8.01 Ensuring Equity: Disability Accommodations in Civil Rights Investigations
David Reyes, University of Southern California
Samantha Cuillier, University of Southern California

Convention Center, Room 343-344

This session will explore the intricate interplay among civil rights laws such as Title IX and Section 504. Presenters will use real-life examples and case studies to provide participants with tangible strategies for promoting equity and accessibility while navigating complex Title IX investigations and addressing reports of disability discrimination.

8.02 The Road to Access Goes Through Faculty: Exploring Successful Collaborative Approaches
Karen Andrews, Brown University
Bea Awoniyi, Sante Fe College
Catherine Getchell, Carnegie Mellon University
Enjie Hall, University of Minnesota
Valerie Hamilton, Consultant
Amanda Kraus, University of Arizona
Adam Meyer, University of Central Florida
Kristie Orr, Texas A&M

Johnson A/B (Hilton, Level 1)

This panel discussion with disability office leaders from various sized campuses will explore ways in which different disability offices have successfully built bridges with faculty to advance access and accommodation coordination on campuses.

8.03 Lessons learned: Navigating Challenging Health Science Accommodation Requests
Christine Low, Icahn School of Medicine at Mount Sinai, New York
Cindy Poore-Pariseau, Rutgers University
Kitt Kelleher, Bristol Community College

Carole A/B (Hilton, Level 3)

Three experienced disability professionals will use case examples to review navigating the determination and implementation of challenging accommodations requests in health science programs.
8.04 Advancing Equity for Deaf Students: Insights from Deaf Disability Services Professionals
Kate Lewandowski, National Deaf Center on Postsecondary Outcomes
Lore Kinast, National Deaf Center on Postsecondary Outcomes

Convention Center, Room 339

In this session, the National Deaf Center on Postsecondary Outcomes explores the multifaceted challenges of campus access for deaf students through a panel discussion of deaf disability services professionals.

8.05 Professional Interdependence: Why We Need Multiple Perspectives in Disability Services
Christine Lew, University of Washington
Jon McGough, UC San Francisco

Convention Center, Room 338

In this session, we’ll work together to get comfortable with the ambiguous nature of this work, ground ourselves in ethical foundations, and cover a variety of ‘critical lenses’ (ADA compliance, universal design, student development theory, disability studies, and disability justice) that can serve as tools to situate ourselves in the beautiful, messy world that is disability in higher education.

8.06 Flexibility Accommodations: A Smaller School’s Process and the OCR Complaint that Confirmed the Approach
Ida Dilwood, University of Colorado, Colorado Springs
Rachel Gibson, University of Colorado, Colorado Springs

Convention Center, Room 341-342

This session will focus on one mid-sized university’s development, implementation, and procedure around flexibility accommodations, which resulted in a simplified, streamlined process without adding additional staff or resources to meet the need of the most frequent accommodation requested.
8.07
Mitigating the Intersectionality of Ableism and Racism
Lisa Yates, Moreno Valley College

Poe A/B (Hilton, Level 2)
As director of a community college Dis/ability Support program and a disability, equity, inclusion, and access champion, the presenter will discuss the challenges related to improving outcomes for marginalized students who identify with both groups.

8.08
Getting Out of Our Offices: Strategies for Creating and Cultivating a More Inclusive Campus
Rachel Kruzel, Texthelp

Convention Center, Room 340
This session will discuss methods, strategies and ideas for making an impact on the wider campus community given the expertise we have and the roles we hold.

8.09
Making Things Clearer: Crafting, Evaluating, and Revising Effective Accommodations Language
David Thomas, West Chester University

Peale A/B/C (Hilton, Level 1)
This presentation will address processes and tools for managing feedback as well as providing participants with an opportunity to engage actively with data and work through the process of revising accommodations language based on qualitative feedback.

8.10
In Our Own Words: Experiences of Non-Speaking Autistic College Students
Grace Moskola, Harvard University, Panel facilitator
Daniel Bergmann, Harvard University (Alumni), Student panelist
Elizabeth Bonker, Rollins College (Alumni), Student panelist
Rachel “Grace” Falleur, Belmont University, Student panelist
Caden Larson, Normandale Community College, Student panelist
Vince Rinicella, Delaware County Community College, Student panelist

Ruth (Hilton, Level 1)
In this panel presentation, non-speaking college students from a variety of backgrounds will share their personal higher education experiences and answer your questions.
8.11  
A Dual Purpose Opportunity: Sinclair’s Accessibility Microcredential Program  
Alicia Schroeder, Sinclair Community College  
Jessica McKinley, Sinclair Community College  
Lance Smith, Sinclair Community College  
Chris Prokes, Sinclair Community College  

Calloway A/B (Hilton, Level 2)  
In this presentation for all audiences, learn about the Accessibility Champion Microcredential Program – an innovative holistic learning experience issuing the first employee microcredential at Sinclair and enabling many employees to become Accessibility Champions.

8.12  
Research Year in Review: An Overview of Recent Postsecondary Disability Research in 90 Minutes!  
Adam Lalor, Landmark College  
Katherine Aquino, John’s University  
Shawn Saladin, University of Texas Rio Grande Valley  
Erin Mayo, The College of the Holy Cross  
Charnessa Warren, University of Chicago  
Emily Tarconish, University of Illinois Urbana Champaign  
Elizabeth Hamblet, LD Advisory

Convention Center, Room 336  
This session will provide a review of the research on disability and postsecondary education from the last year in just 90 minutes. The Research KPC will curate an overview of key research articles with an emphasis placed on implications for practice.

8.13  
Creating Access for Graduate Students: A Panel of Perspectives  
Joanne Benica, Johns Hopkins University  
Margaret Camp, Clemson University  
David Paquette, Northeastern University  
Alexis Lambert, Northeastern University

Convention Center, Room 337  
Graduate students report that their experience is significantly different than their undergraduate experience. This panel presentation will explore student questions and perspectives will be shared about best practices for ensuring access to graduate students with disabilities.
Friday, July 19

8.14
Audio Description for University Faculty, Staff, and Students
Joel Snyder, Audio Description Associates, LLC
Latrobe (Hilton, Level 1)

This presentation will outline the “Fundamentals of Audio Description” (developed by the presenter as a training guide for audio describers) and will emphasize techniques that can be used by faculty, staff, and students to make lectures, presentations, and productions more meaningfully accessible for people who are blind or have vision loss.

8.15
Ready, Set, Learn - Coaching Skills to Increase Student Readiness
Jodi Sleeper-Triplett, JST Coaching & Training
Christina Fabrey, Virginia Tech
Paca (Hilton, Level 3)

In this presentation, participants will learn key coaching skills to integrate into their interactions with students to help equip them with the strategies, self-confidence and self-reliance to be ready for the college experience.

Poster Session 2, 10 – 11:30 am

Exhibit Hall, Key Ballroom Foyer (Hilton, Level 2)
(Poster session descriptions available on conference app and on the AHEAD conference website)

Which Program is Accessible?: Utilizing Host Country & Student Data to Increase Study Abroad Access
Sav Schlauderaff, University of Arizona
Maria Barraza, University of Arizona

Building Your Team: Training and Workshops Made Easy
Lyla Crawford, DO-IT, University of Washington

Promoting Inclusive Engagement and Communication with SSDialogues: Faculty/Staff & Student Network
Mya Hooks, Virginia Tech
From Rowboat to Yacht: Increasing Resources by Utilizing Peers as Advocates
Pamela Harris, Point Loma Nazarene University
Holly Irwin, Point Loma Nazarene University
Sabrina Mathisen, Point Loma Nazarene University
Irena Chiang, Point Loma Nazarene University

Diversity, Equity, and Inclusion for Students with Disabilities in STEM: The TAPDINTO-STEM Alliance
Tamara Massey-Garrett, Auburn University
Brittany McCullough, Auburn University

Shifting Note Taking and Transcription Preferences Among Deaf and Hard of Hearing Students
Sarah Hiebert, University of Manitoba

Creating a Meaningful and Successful Student Advisory Board
Shelbie D'Annibale, Shippensburg University

Campus Collaborations to Support the Transition to College: A Summer Bridge Program
Leann DiAndreth-Elkins, Muskingum University

How We Can Support Students with Chronic Illnesses
Christine Goodwin, St. John's University

Accessible Employment for All: Best Practices for Assisting Students with Disabilities
Allison Frees-Williams, University of Illinois

Concurrent Sessions Block 9, 11:30 am – 12:30 pm

9.01
Building and Implementing a Campus ADA Transition Plan
Gabe Merrell, Oregon State University
Emily Singer Lucio, University of Maryland

Paca (Hilton, Level 3)

This session will share key elements when designing and conducting a self-assessment as well as practices to consider when implementing outcomes determined by the process.
Friday, July 19

9.02  
An Introduction to Accommodations in University Housing: One Office’s Approach to Facilitating Collaboration  
Josef Mogharreban, Western Washington University  
Emily Ackerland, Western Washington University  
Poe A/B (Hilton, Level 2)  
Presenters will offer a framework to guide facilitation of necessary collaboration with residence life and strategies to maximize consideration for, and inclusion of, disabled students in university housing.

9.03  
Developing Technical Standards for Today: Tools to Advance Inclusion in Health Science Programs  
Julia Cohen, Samuel Merritt University  
Bryan Hilbert, University of Nevada  
Convention Center, Room 336  
In this session the presenters will provide a comprehensive overview of the Inclusive Technical Standards Toolkit. They will identify common pitfalls and barriers and relay best practices for review and revision.

9.04  
Helping Students (and Faculty) Harness the Power of Generative Artificial Intelligence for Good, Not Evil  
Elizabeth McCarron, Excel With ADHD, LLC  
Peale A/B/C (Hilton, Level 1)  
Join us to learn what GenAI is and what it isn’t, what it can do and what it can’t. We will discuss ethical implications that students should be aware of, as well as ways faculty can set assignment rules to help students use GenAI responsibly.

9.05  
The SWAT Team: Developing Student Workers to Implement Accessibility on Campus  
Jordan Colbert, Yale University  
Convention Center, Room 337  
This session will focus on the institutional benefits of having students complete accessible work under the direction of the disability service office, the efficacy of accommodation facilitation, and the process taken to garner buy-in and develop the program.
9.06 Preventing Burnout for Disability Services Professionals at Small Private Institutions
Hannah Ganzel, Cornell College
Karen Lynch, Simpson College

Convention Center, Room 339

Presenters will discuss the trends seen at their own and other institutions, including burnout, powerful relationships, and getting creative with available resources.

9.07 That Sounds Like Fun! And it Supports Disability Awareness and Inclusion?
Lindsay Carr, Muskingum University

Johnson A/B (Hilton, Level 1)

This session will provide information about planning and implementing events across campus to support an inclusive campus for students with disabilities.

9.08 Representation Matters: Building Disability Advisory Groups with Purpose
Bree Callahan, University of Washington
Heather Evans, University of Washington

Convention Center, Room 340

This session shares lessons learned on the journey to form advisory groups that embed voices of students, faculty, and staff with disabilities into the institutional work of accessibility at a public university.

9.09 Academic & Trauma-Informed Coaching: Approaches for Supporting Students Through College
Jennifer Murchison, California State University
Alejandro Salinas, The Light Institute

Convention Center, Room 343-344

These coaching tips will provide information on how to support students who have survived traumatic experiences in ways that create a smoother transition through college.
Friday, July 19

9.10
Building a Study Abroad Program with Disability Access as the Foundation
Jenna Gonzalez, University of Florida
Pingchien Neo, University of Florida
Cara Simon, Learn International Provider Company
Chris Lawlor, Learn International Provider Company
Convention Center, Room 338

This session will share a case study of a unique short-term study abroad program that integrates the study of disability access and engineering technology.

9.11
Equitable Access to Online Learning Courses for Deaf Students
Latoya Dixon, National Deaf Center on Postsecondary Outcomes
Karla Giese, National Deaf Center on Postsecondary Outcomes
Tia Ivanko, National Deaf Center on Postsecondary Outcomes
Calloway A/B (Hilton, Level 2)

This session will explore the experiences and needs of deaf students, emphasizing the vital role of inclusivity in online education.

9.12
Sighted Guide for Sighted People: Working With Blind and Visually Impaired Students
Farah Robles, Florida Atlantic University
Carole A/B (Hilton, Level 3)

This presentation will explore assessing the specific needs of blind and visually impaired students by evaluating each students’ level of vision, access to technology, previous mobility training, and knowledge of resources.

9.13
Developing Written Guidance Documents for Campus Disability Offices
Tom Thompson, TMLS Consulting Inc.
Convention Center, Room 341-342

The presenter has served in seven leadership roles for various campuses and will provide participants with "content outlines" they can use for starting to build or revise their own resources, including incorporating your existing practices.
9.14 Engaging and Empowering students in Science: Activities and Coursework Designed with UDL Principles
Indrani Sindhuvalli, Florida State College at Jacksonville

Latrobe (Hilton, Level 1)
Presenter will share the successful Universal Design for Learning (UDL) strategies they have incorporated at their community college.

9.15 Transforming Engagement: How an Online Institution’s Small Office Expanded Awareness of Its Services
Juliet Komisarcik, American Public University System
Caroline Wines, American Public University System

Ruth (Hilton, Level 1)
Presenters will discuss the transformational journey of their disability office within an online, for-profit institution offering Associate, Bachelor, Master, and Doctoral degrees.
Lunchtime Activities (Optional), 12:45 – 1:45 pm

Knowledge and Practice Community (KPC) Meetings
KPCs bring together AHEAD members who share a common interest in a specific subject area. They support AHEAD by connecting members, sharing information, and developing resources. CART will be provided. Interpreters available on request.

Racial and Ethnic Diversity and Disability (REDD) KPC, Johnson A/B (Hilton, Level 1)
Technology KPC, Ruth (Hilton, Level 1)

Lunch & Learn Exhibitor Presentations
Join AHEAD’s sponsor/exhibitors for an in-depth look at some of their popular products for higher education. As disability service professionals, we know how often products and services offered by external sources can answer some of our most challenging questions. Bring your lunch and your questions and keep learning during lunch! CART will be provided. Interpreters available on request.

Seizure Recognition and First Aid Training and Certification
Shelley Sasser, Co-Chair, Epilepsy Foundation of South Carolina Community Engagement Board
Moderator: Thometta Cozart, Multicultural Outreach and Health Equity Director, Epilepsy Foundation of America

Location: Carole A/B (Hilton, Level 3)

Join this training to learn skills to recognize seizures and safely provide aid. To earn formal certification, you must (1) visit https://learn.epilepsy.com/courses/SFA-Cert-ILT-v2 prior to the session to complete the pre-course assessments, (2) attend the entire session, and (3) complete the online post-course assessments on the Epilepsy Learning Portal. Certification is valid for a two-year period. You may also attend the session to be trained without earning formal certification.

The Future of Assistive AI: Removing Barriers to Learning with Text-to-Speech
Mattia Basile, Head of Education at Speechify

Convention Center, Room 336

For 8+ years, Speechify has been on the cutting edge of supporting dyslexic and vision impaired students with AI. We are excited to share our outlook on the future of assistive technology, in addition to how you can create an AI-powered accessibility ecosystem with Speechify.
Concurrent Sessions Block 10, 2 – 3:30 pm

10.01
Understanding the Higher Education Civil Rights Landscape
Catherine Spear, University of Southern California
Olabisi (Bisi) Okubadejo, Georgetown University

Convention Center, Room 343-344

Join two former U.S. Dept. of Education, Office for Civil Rights (OCR) attorneys in discussing the overlap between laws including Section 504, ADA, Title IX, and Title VI and their processes.

10.03
Supporting Student Accommodation Requests for Post-Secondary Entrance and Licensing Exams
Charles Weiner, Law Office of Charles Weiner
Leanne Shank, Law School Admission Council
Lori Muskat, Educational Testing Service
Grace Clifford, UCLA David Geffen School of Medicine

Poe A/B (Hilton, Level 2)

This workshop features a panel with extensive experience with engaging with students in various academic and professional programs.

10.04
It Takes a Village: Community Partnerships that Support Students with Intellectual Disabilities
Pamela Lindsay, College of Adaptive Arts
Frances Moy, Merritt College
Nathan Failing, Laney College
David Cammarata, Oakland Unified School District
Ed Clausen, Clausen House
Jaynette Underhill-Levingston, Clausen House

Convention Center, Room 338

This presentation spotlights two different approaches to robust collaborations between postsecondary institutions, school systems, and community non-profits to provide education, employment readiness, soft skills development, and social connection.
Friday, July 19

10.06
Why Your Disability Implementation Challenge Is Actually an Adaptive Leadership Problem
JT Sangsland, University of Michigan

Calloway A/B (Hilton, Level 2)
This workshop will strengthen your skills in sorting technical problems from more complex, adaptive leadership challenges.

10.07
Supporting Students in Crisis Through an Equity Lens
Andrea Reyes, Cal Poly Pomona
Ana Quiroz, Cal Poly Pomona

Johnson A/B (Hilton, Level 1)
In this interactive presentation, we discuss the importance of including intersectionality perspective in supporting students with disabilities during crisis situations.

10.08
Five-Year Review: Disability Cultural Centers and the Future of Disability Services
Sav Schlauderaff, University of Arizona
Janelle Capwell Giles, University of Arizona
Naty Rico, University of Arizona
Dani Lucchese, University of Arizona

Paca (Hilton, Level 3)
This session will be beneficial for AHEAD members wanting to establish a DCC on their campus, or to learn how to further support disabled students and staff.

10.09
Being Intentional in a Changing Disability Services Landscape
Ronda Purdy, Educational Testing Service (ETS)
Lauren Pourian, Educational Testing Service (ETS)

Latrobe (Hilton, Level 1)
This session will briefly review anchor points (i.e., key data points) and explore the application of a variety of decision-making models and how three DS professionals collect data points using a case study and group discussions.
10.10
**Strategies Workshop: Proactively Addressing Obstacles to Access**
*Colleen Floyd, Michigan State University*
*Hannah Huey-Jones, Michigan State University*
*Jessica Lutz, Michigan State University*
*Lynne Swerhone, Michigan State University*

**Convention Center, Room 339**

This workshop and strategy session will focus on sharing and brainstorming approaches to address obstacles to access.

10.11
**Interactions with Faculty: Moving from Legal Compliance to Social Justice**
*Katherine Krieger, University of North Carolina Wilmington*
*Davis Wilson, East Carolina University*

**Peale A/B/C (Hilton, Level 1)**

This panel discussion will explore how offices working under different models of disability work with faculty.

10.12
**The Accessible Conservatory: A Panel Discussion on Accessibility in Performing Arts Education**
*Vaughn Watson, Manhattan School of Music*
*Hannah Enenbach, AMDA College of the Performing Arts*
*Dan Stokes, The Julliard School*
*Sarah Meakin, Berklee College of Music*
*Nicholas Faranda, The New School*
*Victoria Colella, Oberlin College & Conservatory*
*Avery Pearsall, AMDA College of the Performing Arts*
*Danielle Kaufman, New York Film Academy*

**Ruth (Hilton, Level 1)**

This panel of experts from conservatories across the nation will discuss accessibility as it relates to the performing arts and recommend best practices for approaching the fundamental alteration process.
10.13
Accommodate THIS!: Your Most Complex Requests, Surprise Situations, and Creative Solutions
Margaret Camp, Clemson University
Karen Pettus, Temple University
Convention Center, Room 341-342
In a fun, talk-show format, presenters will share laughs, explore the limits of accommodation, and get creative juices flowing as they recap the outliers that fuel the slogan "it's never boring."

10.14
Talking Through Professional Tensions: A Roundtable Discussion
Amanda Kraus, University of Arizona
Adam Meyer, University of Central Florida
Kristie Orr, Texas A&M University
Chester Goad, Tennessee Tech University
Convention Center, Room 340
This interactive roundtable discussion will engage participants in provocative dialogue and important reflection on complicated issues that practitioners must confront, including (1) how compliance and equity coexist, (2) the role of a disability office with respect to ableism, and (3) the boundaries of success and access for students.

10.15
A Look at Current Research: Two Topics
Researchers will present their latest work, which you can apply to the work you do.
Convention Center, Room 337
1. A Review of Evidence-Based Supports for Improving Academic Outcomes: What Works and What is Needed?
Mackenzie Farrington, University of Minnesota
Brian Abery, University of Minnesota
2. Access, Belonging, and Affirmation: Deaf Postsecondary Access and Inclusion Scale 2022-2023
Tia Ivanko, National Deaf Center on Postsecondary Outcomes
Jeffrey Palmer, National Deaf Center on Postsecondary Outcomes
Concurrent Sessions Block 11, 4 – 5:30 pm

11.01  Leveraging Data, Research, and Campus Information to Build Relationships and Get What You Need  
Ann Knettler, GrackleDocs, Delaware State University, Council for the Advancement of Standards in Higher Education (CAS)  
Chester Goad, Tennessee Tech University  
Carole A/B (Hilton, Level 3)  
This session will challenge participants to take a critical look at how we are using the resources and data we already have at our disposal to creatively shift perspectives and create greater awareness of our respective offices.

11.02  Ask Us Anything! Open Discussion and Guidance for New and Newer Professionals  
Jennifer Murchison, California State University, Sacramento  
Katherine MacDonald, Randolph-Macon College  
Melissa Butler, Rhodes College  
Krystal Edmead, Northern Virginia Community College  
Calloway A/B (Hilton, Level 2)  
New professionals in disability services and access services have a lot of questions and your presenters are here to answer them! We will review some basic principles of the field then help participants with cases and situations they need help solving.

11.03  Nuanced Relationships: Negotiating Student Placements With Hesitant Clinical Sites  
Rivka Molinsky, School of Health Sciences at Touro University  
Convention Center, Room 337  
This session will invite discussion on how to navigate clinical site accommodations to increase the inclusion of students with disabilities in healthcare education.
11.05 
**Building on Your Current Obligations re: Websites, Mobile Apps, and other Digital Technologies**  
*Mary Lou Mobley, J.D., U.S. Department of Education, OCR*

**Paca (Hilton, Level 3)**

Complying with the current Section 504 and Title II obligations will help set all schools up for success immediately, and, for public institutions that must comply with the Title II amendments regarding websites and apps in the coming years, make things easier as your institution transitions.

11.06 
**The Joyful Workplace: Responding to the Great Resignation in Higher Education**  
*Julie Olson Rand, University of Minnesota- Twin Cities  
Alyssa Klenotich, Macalester College*

**Convention Center, Room 336**

In this workshop, we will focus on how leaders within higher education can better retrain staff by utilizing our proposed theoretical framework, the Joyful Workplace.

11.07 
**Disabling DEI: Centering Disability Justice in Diversity Efforts**  
*Tiffany Gray, Davidson College  
Gabby Morreale, Davidson College*

**Convention Center, Room 340**

This session will invite participants to explore disability as a starting place to connect and think through how other forms of social identity experiences are interconnected.
11.08
Barriers to Access and Equity in Higher Ed: The Role of Documentation in the Accommodation Process
Christine Lew, University of Washington
Olivia Acuff, University of Washington
Davi Kallman, Tacoma Community College

Convention Center, Room 343-344

Presenters will cover the legal frameworks of documentation, the models of disability that it perpetuates, research on who is most impacted by those requirements, and showcase the new systems in disability services to improve equity and access from the University of Washington and Tacoma Community College.

11.09
Reframing the Interactive Process with Deaf Students: Prioritizing Responsive Service
Malibu Barron, National Deaf Center
Kate Lewandowski, National Deaf Center

Latrobe (Hilton, Level 1)

This session explores how disability professionals can reframe the interactive process using an equity lens to promote inclusion.

11.10
Hot Topics in Neurodiversity 2024: A Community Conversation Continued
Adam Lalor, Landmark College
Emily Helft, Landmark College

Convention Center, Room 339

Join us for a facilitated conversation about hot topics in neurodiversity that the AHEAD community started at the 2023 conference.

11.11
When Faculty say “No”: The Interactive Process to Determining Reasonable Accommodations
Rita Inman, University of Florida
Jenna Gonzalez, University of Florida

Convention Center, Room 341-342

It can sometimes be overwhelming or intimidating talking to a faculty who outright says no. In this session we will talk about how to describe access to remove barriers, what questions to ask, and how to explore alternative accommodations with the faculty.
Equitable Access for Blind, Visually Impaired, and Print-Disabled Students: A Pilot Study  
Dick Kawooya, University of South Carolina  
Clayton Copeland, University of South Carolina  
Eric Robinson, University of South Carolina  
Jonathan Band, Policybandwidth  
Convention Center, Room 338  
This panel will present preliminary findings of a study that will eventually inform the development of a Campus Accessibility Partnership Model between the disability office, instructors, and academic librarians at the University of South Carolina.

Creating Disability Training for Residence Life Staff to Improve Student Experiences  
Stacy Lee, University of North Alabama  
Jeremy Martin, University of North Alabama  
Megan Simmons, University of North Alabama  
Poe A/B (Hilton, Level 2)  
This presentation will discuss presenters' research study, the training developed for housing and residence life, and current housing issues/trends including possible means of addressing those concerns.

The Foundations of Accommodation Decision Making: Staying True to Our "Why"  
Adam Meyer, University of Central Florida  
Jane Jarrow, Disability Access Information and Support  
Peale A/B/C (Hilton, Level 1)  
Using examples pulled from professional listservs, presenters will apply a clear, 3-step rubric for decision-making that can be applied broadly, regardless of the type of request or the nature of the student’s disability, to enhance both consistency and confidence in decision-making.
11.15  
A Look at Current Research: Two Topics
Researchers will present their latest work, which you can apply to the work you do.

Ruth (Hilton, Level 1)

1. Studying Supportive Environments via Community-Based Participatory Research and CritQuant
   John Zilvinskis, Binghamton University State University of New York
   Guinevere Cotten, Binghamton University State University of New York
   Cassidy Taylor, Binghamton University State University of New York

2. Disability Cultural Centers and Disability Culture in U.S. Higher Education
   Trayle Kulshan, University of Maryland Global Campus
Empowering universities for over 20 years, Symplicity supports your students with the accommodations they need to succeed.

Stop by the Symplicity booth to learn more.

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AHEAD Board of Directors 2023-2024

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*National Center for College Students with Disabilities
  **Accessing Higher Ground

The AHEAD staff is complemented by several talented part-time and contract professionals throughout the year.
Exhibit Hall Map

The 2024 Exhibit Hall is located in the South Foyer on Level 2 of the Hilton Baltimore Inner Harbor. This floor plan is subject to change as required by the Baltimore Fire Marshall on final inspection and/or by AHEAD conference management.

Exhibit Hall Schedule

**Wednesday, July 17**
5-7 pm Exhibit Hall Grand Opening & President’s Reception

**Thursday, July 18**
8:30 am-4:30 pm Exhibit Hall Open
8:30-10 am Poster Session 1 & Continental Breakfast
3:30-4:30 pm Extended Refreshment Break

**Friday, July 19**
9-11:30 am Exhibit Hall Open
10-11:30 am Poster Session 2 & Extended Refreshment Break
Thank You to Our Sponsors!

Glean (Overall Conference Sponsor)
Booths #23, 24, 25, 26
Number 1 trusted note taking, recording, and study tool, empowers independent learning. For 15+ years, we’ve partnered with you to easily administer critical accommodations. Our award-winning, ethically-developed technology is rooted in learning science to help students succeed. go.glean.co/ahead

ReadSpeaker (Overall Conference Sponsor)
Booths #27, 28
Our text-to-speech solutions and voice-enhanced learning tools help make academic content accessible and engaging for a diverse population of learners. Integrated directly in learning platforms, or as an individual tool, ReadSpeaker provides easy-to-access and easy-to-use text to speech for any content, on any device. readspeaker.com/education

GrackleDocs (Digital Accessibility Sponsor)
Booths #36, 37
At GrackleDocs, it’s our mission to create strategies and tools to help ensure all forms of digital content are accessible. Through our proprietary products and industry expertise, we help organizations of all sizes build and implement sustainable strategies to ensure their clients can engage with their content in a barrier-free way. www.grackledocs.com

Epilepsy Foundation of America (WiFi Sponsor)
No Booth
The Epilepsy Foundation, in collaboration with our community and network partners, connects the people, data and resources needed to address challenging health problems associated with seizures and the epilepsies—and promotes education, policy, research and systemic change that will foster measurable and sustainable improvement for all people living with epilepsy. www.epilepsy.com

Hardeman Realtime (HRI CART) (Captioning Sponsor)
Booth #34
Hardeman Realtime, Inc. (HRI), founded in 1992, provides exceptional communication access services in CART Captioning, TypeWell, VRI, video captions, and transcription. Ranked #102 among the Southeast’s fastest-growing privately held companies, HRI attributes its success to pairing 300+ highly qualified providers with dedicated account managers for any meeting, event, or class. www.hricart.com
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AccessAble (Gold Sponsor)
Booth #31
AccessAble works globally with 100+ universities supporting equity of experience. Producing Detailed Access Guides to every building on campus - 1000s of photos, measurements and details are collected. Developed by, with and for Disabled people, AccessAble was trusted by 6 million people in the last year alone. www.AccessAbleUSA.com

EdPros (Gold Sponsor)
Booth #38
EdPros is Higher Education’s premier partner for disability resources and accessibility support and expertise. Our Community of Experts supports the full range of needs for your office, including case management and accommodation support, consulting and external reviews, procuring accessible textbooks, alt format materials, and more. www.edpros.co

Matchware (Gold Sponsor)
Booth #20
The award winning "MindView" mind mapping software is a comprehensive visual learning tool designed to help students develop and present ideas visually and then export into several different formats (Google, MS Office etc.) MindView is based on the proven mind mapping theory and enhances creativity, clarifies thinking and improves understanding of the subject at hand. www.matchware.com/assistive-technology-software

Medicat (Gold Sponsor)
Booth #3
Medicat is a comprehensive campus software platform designed to serve accessibility, health, and counseling staff. We help your team streamline administrative tasks, manage student accommodations, and boost outcomes across campus. Our integrated system ensures efficient and effective support that your staff and students can rely on. medicat.com

Otter.ai (Gold Sponsor)
Booth #29
More than 2000 universities, colleges, and community colleges have partnered with Otter.ai to enhance accessibility for students, faculty, and administrators. Otter uses AI to provide real-time notes, captioning and automatic slide capture to makes lectures, classes, and meetings more inclusive, both in-person and virtually. Otter.ai
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Symplicity (Gold Sponsor)
Booths #21, 22
Symplicity Accommodate helps institutions streamline workflows to quickly deliver accommodations and ensure student success and compliance with university policies and governmental regulations. Modernize the process with a fully ADA-compliant interface that allows students to seamlessly submit requests, connect with note-takers/transcribers, check out assistive devices electronically, and more. www.symplicity.com/higher-ed/solutions/accommodate

Speechify (Gold Sponsor)
Booth #4
Speechify turns any student's reading (documents, web pages, PDFs, books, and more) into audio with the most human-sounding AI voices available. Built by a dyslexic founder, Speechify is a student-first application with more than 250 thousand 5-star reviews. Easily set up Speechify on iPads, Web, Mac, Chrome, iOS, and Android. speechify.com
Allyant
Booth #32
Allyant is the world’s premier, most comprehensive Accessibility Solutions Provider, enabling any organization—regardless of size, industry, or location—to deliver fully compliant, accessible communications, support people with disabilities, and ensure equitable access to information for all. allyant.com

The Center for inclusive Design and Innovation at Georgia Tech (CIDI)
Booth #39
CIDI – The Center for Inclusive Design and Innovation - provides high-quality, accessible, and inclusive products and services. We are a non-profit membership driven entity at Georgia Tech and our services range from braille and eText to digital compliance. CIDI can be your one-stop shop for affordable accessibility. cidi.gatech.edu

Clockwork (Technopro)
Booth #12
Looking to enhance your student disability services? Look no further than ClockWork! Our digital platforms are tailor-made for Disability Support Services departments, streamlining departmental procedures and offering timely assistance to students. With seamless integration and on-demand data, ClockWork makes it easy to prioritize what matters most. And now, with VA Works, managing VA benefits is a breeze. www.clock-works.us

Deaf Services Unlimited
Booth #1
DSU makes access to ASL interpreting and captioning services easy. We’ve worked with higher education for nearly 30 years and have facilitated conversations in classrooms, auditoriums, labs, and libraries. Our interpreters and captioners facilitate communication between Deaf and hearing individuals throughout the educational environment, both academic and extracurricular. deafservicesunlimited.com
Disability Access Information and Support (DAIS)
Booth #15
Disability Access Information and Support (DAIS) provides online professional development courses, virtual presentations, program reviews, and more to institutions of higher education and professionals in the field of disability services. DAIS President Jane Jarrow welcomes the opportunity to provide technical assistance to the DSS community. Visit daisclasses.com

DO-IT, University of Washington
Booth #16
DO-IT serves to increase the success of individuals with disabilities in college and careers. The exhibit features materials designed to engage faculty, staff, and students nationwide in efforts to make higher education content accessible to all. www.washington.edu/doit

Echo Labs
Booth #7
Making content available to all students, regardless of language, learning style, or hearing ability is at the core of what drives Echo Labs. Let's make education accessible for everyone. el.ai

Educational Testing Service (ETS)
Booth #35
As the world’s largest high-stakes testing agency, ETS works to advance quality and equity in education by providing fair and valid assessments, research and related services. The Office of Disability Policy (ODP) at ETS is committed to providing reasonable testing accommodations for candidates with documented disabilities and/or health-related needs. ets.org/disabilities

Habitat Learn Inc
Booth #17
Habitat Learn offers innovative software and services to support students. Our flagship app, Messenger Pigeon, goes beyond note-taking and transcription, fostering inclusive learning by enabling students to capture, organize, and engage with content. With a user-friendly interface and multimedia support, Messenger Pigeon elevates the learning experience for all. habitatlearn.com
Exhibitors

Hamilton Cuptel
Booth #6
Hamilton® CapTel® is dedicated to delivering innovative solutions that make telephone calls accessible and reliable for people with hearing loss. The ability to listen and read captions of what’s said using a captioned telephone, smart device or Cisco® business phone provides confidence and independence on every call. hamiltoncaptel.com

Jamworks
Booth #9, 10
Built specifically for education, Jamworks is a powerful AI notetaking toolkit that automatically turns lectures into useful study materials – such as well-organized notes, summaries, video chapters, interactive flashcards, and a personalized AI chatbot to support students in over 400 institutions around the world with inclusive access to education. jamworks.com

JST Coaching & Training
Booth #18
JST Coaching & Training, the leading authority on coaching for neurodivergent learners for over 25 years, provides research-based higher education coach training for DR professionals. Learn core coaching skills and strategies essential in helping students improve self-advocacy, critical thinking and self-determination skills leading to increased success and persistence to graduation. jstcoachtraining.com

Karasch: Captioning, ASL, Transcription
Booth #19
Get accurate live captioning (CART), enterprise-grade transcription, professional American Sign Language (ASL Interpreting) and more accessibility solutions. Perfect for events, classes, trainings, and meetings. Ensure your sessions run smoothly with robust 24/7 worldwide tech support. Schedule easily and expect confirmation within minutes. Trusted by professionals like you for 44+ years. karasch.com

Landmark College Institute for Research and Training
Booth #30
Landmark College Institute for Research and Training conducts research and develops innovative practices to improve teaching and learning for college students with learning disabilities, ADHD, and autism. The Institute provides training through workshops, Summer Institute, and an online Certificate in Learning Differences and Neurodiversity with specializations including Postsecondary Disability Services. landmark.edu/PD
National Deaf Center on Postsecondary Outcomes
Booth #14
The National Deaf Center on Postsecondary Outcomes (NDC) is a technical assistance and dissemination center funded by the U.S. Department of Education’s Office of Special Education Programs (OSEP). NDC’s mission is to share information, networks, and strategies to improve continuing education and training for deaf people. nationaldeafcenter.org

Partners Interpreting
Booth #5
Partners Interpreting (PI), a full-service signed language interpreting and captioning company, has been recognized as a quality service provider in providing interpreting, real time captioning (CART/C-Print/TypeWell), post-production captioning, video remote interpreting and Sign Language/English translations at 100-plus colleges and universities, and more than 500 organizations and businesses nationally. partnersinterpreting.com

Pro-AT Group
Booth #11
Here at Pro-AT Group we strive to develop innovative Assistive Technology solutions to help combat the difficulties students face. Our products can support a wide range of neurodivergent students. We will be showcasing Pro-Study that supports students with research and Pro-Revise that supports students with their revision. pro-atgroup.com

Sensory App House
Booth #2
Sensory Readable for Windows takes text-to-speech and visual readability to the next level. This innovative, cost effective software from provides spoken feedback of the words under the mouse cursor. It can assist with reading difficulties, slow reading speeds, and all who need to listen to their computer. sensoryapphouse.com

Texthelp
Booth #13
Texthelp creates technology that helps build confidence with reading, writing and math. Understanding and being understood is vital for us all. When we understand, we are more confident. Opportunities open up, and we can achieve more than we thought. It means we’re more likely to succeed. texthelp.com
Exhibitors

Think College
Booth #8
Think College is a national center focused on enhancing higher education opportunities for students with intellectual disability. We offer resources, training, and technical assistance, managing the only national listing of college programs for such students in the US. Committed to equity and excellence, we foster evidence-based practices, institutional change, and policy engagement. thinkcollege.net

YuJa
Booth #33
YuJa is a leader in ed-tech solutions. Our platforms provide organizations of all sizes with tools to educate, engage, and inspire and collaborate. We serve learning enterprises within all sectors, including higher-ed, K-12, government, healthcare, nonprofit and corporate. We have legal headquarters in Delaware with primary U.S. offices in Silicon Valley, California, and Canadian offices in Toronto. yuja.com

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Co-founder/Membership Chair
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Coming Soon...  
A New Kind of AHEAD Learning Opportunity

Mark your calendars for the first ever AHEAD Ingenuity Forum, January 27-29, 2025 in New Orleans, Louisiana. AHEAD is bringing together in-depth professional development for new, intermediate, and seasoned disability practitioners under one roof. Join us as we come together to learn and connect in the vibrant music, food, and culture scene of New Orleans! Details coming soon!

Back by Popular Demand: AHEAD Start!

AHEAD is excited to announce we are again offering our always popular online AHEAD Start program this fall! Professionals in their first couple of years of practice are invited to join us via Zoom for this comprehensive introduction to the field of higher education disability resources. The academy will meet on six Tuesdays and Thursdays, October 8, 10, 15, 17, 22, and 24, for 2.5 hours each day: 2-4:30p Eastern / 11a-2:30p Pacific / 8a-10:30a Hawaii. Mark your calendars and plan to join us!

Accessing Higher Ground  
Accessible Media, Web & Technology Conference

Save the Date: 
November 11-15, 2024 in Denver, CO  
accessinghigherground.org
Empower students with AI-powered note-taking

Join the Otter Session

Smarter Learning, Wider Reach: The Rise of AI-Driven Accessibility in Higher Education

Thursday | July 18 | 12:45pm

Enter to win an iPad and access Otter resources
Local Information

Hospitals
The Johns Hopkins Hospital
1800 Orleans St
410-955-5000

Univ. of Maryland Medical System
250 W. Pratt St.
800-492-5538

MedStar Harbor Hospital
3001 S. Hanover St.
410-350-3200

Mercy Medical Center
345 St. Paul Place
410-332-9000

Urgent Care Clinics
Univ. Maryland Urgent Care - Rotunda
711 W 40th St Ste 173
443-961-1221

Concentra Urgent Care
100 S. Charles St. Suite 150
410-752-3010

Univ. of Maryland Campus Health
408 W. Lombard St.
667-214-2233

Pharmacies
Mt. Vernon Pharmacy
900 Cathedral St #8,
410-539-8030

CVS Pharmacy
400 E. Pratt St Suite 10
410-685-4843

Community Pharmacy
6 N Howard Street
410-951-5940

Animal/Veterinary Care
CityPets Veterinary Care & Wellness
1212 S. Charles St
410-752-7122

Pickles – Light Street Animal Hospital
1601 Light Street
410-547-8385

Wheelchair Repair/Rental & Medical Equipment
Mobility City
6020 Meadowridge Center Dr. Suite P2
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Visit us at Booth #4
for exclusive AHEAD member discounts

I'm Speechify's Founder and CEO. I've been dyslexic my whole life. I've been dyslexic my whole life. Using Speechify to read has helped my life immensely.

With Love,
-Claud Weitzman

Available on all platforms
Please call ahead to inquire about specific accessibility/disability needs.

**Sightseeing and Fun**

- Visit the Peabody Library where you’ll experience an incredible room containing five tiers of ornamental cast-iron balconies, which rise dramatically to the skylight 61 feet above the floor.
- Explore either the Gallery or the Stair Tower at the Washington Monument.
- If you like art museums, check out the Walters Art Museum or the American Visionary Art Museum.
- Visit the Bromo Seltzer Building, a 15-story city landmark since 1911. Gallery spaces within the tower showcase local and regional artists through free exhibitions.
- Reserve a spot to experience the Edgar Allen Poe House and Museum where you’ll learn about the story of Edgar Allan Poe’s life and death in Baltimore and significant artifacts such as Edgar’s portable writing desk and chair.
- Visit the historic Lexington Market, the world’s largest, continually running market.
- Meet and greet the endangered African penguins at the Maryland Zoo in Baltimore.
- Download the SPIN app and rent a scooter around the city.
- Try Baltimore’s quintessential Maryland blue crabs.

**Day Trips & Excursions**

- USS Constellation
- Fort McHenry
- National Aquarium
- Federal Hill Park
- Baltimore Museum of Art
Meeting Space Maps

Hilton Baltimore Inner Harbor
401 West Pratt Street, Baltimore, Maryland 21201
Meeting Space Maps

The Baltimore Convention Center
One West Pratt Street Baltimore, Maryland 21201

Shading Indicates AHEAD Meeting Space
Rooms 336-344
(Please note Skywalk to Hilton)
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