Building Health Science Expertise

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We ask you to join us in creating a culture that reflects…

Access and Inclusion

and

Civility and Respect

…this week and in all aspects of our organization.
Agenda

• Introductions
• Nuances of health science (HS) curriculums
• Technical standards
• High stakes and board exams
• Resources and recommendations
• Top five recommendations for new HS providers
• Questions/Case studies
Nuances of HS Curriculums
Varied Educational Environments

- Traditional classroom
- Flipped classroom
- Didactic sessions with clinical faculty/guest speakers
- Problem based learning groups
- Labs
- Simulation clinics
- Clinical sites
- Field sites
Additional Considerations During the Interactive Process

• Disability impact shifts based on setting
  • Physical space accessibility
  • Accessibility of equipment
  • Compatibility of required software/technology with assistive technology
  • Physical requirements of setting
  • Pace and length of activity/day
  • Required travel
  • Scheduling
Additional Considerations During the Interactive Process Continued

• Fundamental Requirements
  • What is being assessed in each environment?
  • Would the accommodation create a legitimate patient safety or discomfort concern?
  • Are all students required to make-up any missed clinical hours?
  • Are all students required to demonstrate specific procedures before graduation?
  • What settings can be utilized to achieve required number of clinical hours and demonstrate clinical skills?
Additional Consultations to Consider During the Interactive Process

- Course faculty
- Clinical faculty
- Clinical coordinators
- Site coordinators
- Infection prevention office
- Hospital compliance office
Technical Standards: “Ability to meet with OR without reasonable accommodations”

• Are they clearly posted on the website?
• Is there a clearly identified point individual to review potential accommodations with prospective students?
• Is the identified point person within the disability office?
• Is the disability office familiar with best practice in health science disability access?
• Is the language utilized inclusive?
High Stakes/Board Exams

• Are students aware they can receive accommodations for high stakes exams?
• Are faculty aware?
• What is the process for requesting accommodations for the high stakes/board exam?
• Is the disability office familiar with the process and timeline for requesting accommodations on high stakes and board exams?
• How (and when) is the process and timeline communicated to students?
High Stakes/Board Accommodation Information

- USMLE (Med) Test Accommodations
- NCLEX (Nursing) – by state
- PANCE (PA) Test Accommodations
- NBCOT (OT/OTA) Test Accommodations
- FSBPT (PT) Test Accommodations
- JCNDE (Dental) Test Accommodations
- VMB (Vet) – by state
Resources and Recommendations
Resources: Professional Organizations/Resources

• Coalition for Disability Access in Health Science Education
  • Membership Information
  • Resources Page
• Exceptional Nurse
  • Exceptional Nurse Website
• Stanford Medicine Abilities Coalition
  • SMAC Website Link
• AHEAD 😊
Resources: Recommended Reading

  ➢ Editors: Lisa M. Meeks, Neera R. Jain, Elisa P. Laird

• *Disability as Diversity: A Guidebook for Inclusion in Medicine, Nursing, and the Health Professions*
  ➢ Editors: Lisa M. Meeks, Leslie Neal-Boylan
Resources:
Recommended Reading Continued

• Accessibility, Inclusion, and Action in Medical Education: Lived Experiences of Learners and Physicians with Disabilities (Meeks & Jain, 2018)
  • Free Download of Report

• Coalition corner – Disability Compliance for Higher Ed.
  • Coalition link to articles

• JAMA – Free and open access to research
Resources: Trainings and Webinars

• Coalition Based Resources
  • AAMC Webinars
  • Faculty Training
  • Annual symposium

• Association on Higher Education And Disability
  • HS track annual conference
  • Master classes

• Equal Access Book Club
  • Book club information and recordings
Resources: Social Media

• @docswithdisabilities – Lisa Meeks PhD
  • Website link for Docs with Disabilities

• @fullerenes Erene Stergiopoulos MD
  • Psychiatry resident. Qualitative researcher #physicianhealth & disability

• @PetePoullos - Pete Poullos, MD
  • C3-4 quad, Stanford Body Radiologist, Disability Advocate, Director of SMAC

• LinkedIn
Recommendations: Programmatic Build Awareness and Rapport

• Make time for faculty inquiries
• Acknowledge concerns and discomfort
• Come prepared to consults
• Build intentional and responsive programming
• Identify program liaisons
• Recognize faculty advocates
• Share successes stories
• Be excited and confident when identifying access solutions
Recommendations: Institutional

• Identify key data points to collect and share
  • Case load
  • High stake exam support letters
  • Faculty/site consults
  • Complex case examples
  • Faculty concerns/needs

• Share and promote articles on disability related innovations
• Highlight what other schools are doing
• Advocate for disability inclusion in JEDI discourse
Top 5 Recommendations for New HS Providers

Christine
• Build community – mentors and peers
• Review and understand HS curriculums
• Stay apprised of current HS cases and OCR guidance
• Build institutional relationships and identify champions
• Build rapport with students

Grace
• Join the Coalition
• Buy “The Guide”
  • Read Ch. 3, 5, 6, 10
• Visit clinical/lab sites
• Build faculty/program rapport BEFORE the need
• Do your research and use your resources
References 1

- **Additional Resources.** (2021, March 1). Retrieved from Coalition for Disability Access in Health Science Education: https://www.hsmcoalition.org/resources

- **AHEAD - Association on Higher Education And Disability.** (2021, March 1). Retrieved from https://www.ahead.org/home

- **Coalition for Disability Access in Health Science Education.** (2021, March 1). Retrieved from https://www.hsmcoalition.org/


References 2


References 3


Thank you! Questions

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Session Evaluation

Please point your phone at this QR code, or go to:
tinyurl.com/AHEADEval

Your feedback helps shape future programming.
Thank you for attending!