# Equitable Access to Excellent Employment

# AHEAD 2022 Resources Handout

**Compiled by the Gregory S. Fehribach Center at Eskenazi Health**

[**https://www.eskenazihealth.edu/programs/Fehribach-Center**](https://www.eskenazihealth.edu/programs/Fehribach-Center)



## Research-based Practices

* *“Making Career Services More Effective for College Students with Physical Disabilities”* (NACE Journal, August 2021)

<https://www.naceweb.org/diversity-equity-and-inclusion/individuals-with-disabilities/making-career-services-more-effective-for-college-students-with-physical-disabilities/>

* *“Ready, Willing, But Still Underemployed”* (NACE Journal, Feb. 2021)

<https://www.naceweb.org/diversity-equity-and-inclusion/individuals-with-disabilities/ready-willing-but-still-underemployed/>

* NACE’s *Affinity Group on Serving/Recruiting Individuals with Disabilities*

<https://www.naceweb.org/tag/students-with-disabilities/>

* *“Explicit and Implicit Attitudes towards People with Disabilities”* (Psychology Research Methods Journals, 2020)

<https://digitalcommons.lindenwood.edu/cgi/viewcontent.cgi?article=1006&context=psych_journals>

* *Competencies for a Career-Ready Workforce* (NACE, 2020)

<https://www.naceweb.org/uploadedfiles/files/2021/resources/nace-career-readiness-competencies-revised-apr-2021.pdf>

## Universal Design (UD/UDI/UDL)

* Universal Design for Instruction: The Paradigm, Its Principles, and Products for Enhancing Instructional Access (Journal of Postsecondary Education and Disability)

<https://ualr.edu/disability/jped-article-on-udi/>

* Universal Design for Instruction in Postsecondary Education: A Systematic Review of Empirically Based Articles (Journal of Postsecondary Education and Disability)

<https://www.researchgate.net/publication/234707663_Universal_Design_for_Instruction_in_Postsecondary_Education_A_Systematic_Review_of_Empirically_Based_Articles>

* The Inclusive University: UNIVERSAL DESIGN IN EDUCATION (Syracuse U.)

<https://thechp.syr.edu/the-inclusive-university-universal-design-in-education/>

* UDI: Definition, Principles, Guidelines, and Examples (U. of Washington)

<https://www.washington.edu/doit/universal-design-instruction-udi-definition-principles-guidelines-and-examples>

* UDI – Disability & Accessibility Services (Greenfield Community College)

<https://www.gcc.mass.edu/ds/faculty-resources/universal-design/>

* Universal Design in Education (Dartmouth College)

[https://dcal.dartmouth.edu/resources/teaching-learning-foundations/universal-design-education#](https://dcal.dartmouth.edu/resources/teaching-learning-foundations/universal-design-education)

## Disability as Diversity (DEI)

* Diversity, Equity and Inclusion 2021-23 Strategic Plan

<https://www.fdic.gov/about/diversity/pdf/dei2021.pdf>

* NCAN’s DEI Vision, Principles, and Action Plan

<https://www.ncan.org/page/DEI>

* Disability as Diversity in Higher Education (Journal of Critical Scholarship on Higher Education and Student Affairs)

<https://ecommons.luc.edu/jcshesa/vol5/iss2/6/>

* Disability as Diversity (Inside Higher Ed)

<https://www.insidehighered.com/news/2020/11/12/could-disability-be-further-included-diversity-efforts>

* Disability as Diversity in Higher Education (book)

<https://www.routledge.com/textbooks/evaluation/9781138186187>

* Disability as Diversity Programming Toolkit: Postsecondary (U. of Arkansas)

<https://exploreaccess.org/disability-as-diversity-postsecondary/>

* Evolving Institutional Diversity by Incorporating Disability (AACU)

<https://www.aacu.org/diversitydemocracy/2017/fall/aragon>

* Diversity Must Include People with Disabilities (Bloomberg)

<https://www.bloomberg.com/opinion/articles/2021-03-08/nasdaq-s-diversity-push-should-broaden-its-definition>

* Student Inclusion on College Campuses: Eliminating the Barriers for Students with Disabilities (NASPA)

<https://www.naspa.org/course/student-inclusion-on-college-campuses-eliminating-the-barriers-for-students-with-disabilities>

## Accessible Technology and Online Delivery

* What Is Assistive Technology?

<https://www.atia.org/home/at-resources/what-is-at/>

* Accessibility, Usability, and Inclusion

<https://www.w3.org/WAI/fundamentals/accessibility-usability-inclusion/>

* What is the difference between accessible, usable, and universal design?
<https://www.washington.edu/accesscomputing/what-difference-between-accessible-usable-and-universal-design>
* Rethinking Technology Accessibility in Higher Ed (EdTech)

<https://edtechmagazine.com/higher/article/2021/03/rethinking-technology-accessibility-higher-ed-perfcon>

* Designing an Accessible Online Course (U. of Arkansas)

<https://exploreaccess.org/accessible-online-course/>

* Social Media Accessibility Toolkit (U. of Arkansas)

<https://exploreaccess.org/social-media/>

* Creating Accessible Learning Environments (Vanderbilt U.)

<https://cft.vanderbilt.edu/guides-sub-pages/creating-accessible-learning-environments/>

* DIY Resources for Closed Captioning and Transcription (3PlayMedia)

<https://go.3playmedia.com/wp-diy>

* Why Captions Provide Equal Access (National Deaf Center)

<https://www.nationaldeafcenter.org/resource/why-captions-provide-equal-access>

* Universal Design and Your Ally(ies): Pedagogical Strategies (Arizona State U.)

<https://teachonline.asu.edu/2020/05/universal-design-and-your-allyies-pedagogical-strategies/>

* Guidelines for Making Powerpoint Presentations Accessible

<https://webaim.org/techniques/powerpoint/>

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