Accessibility Commitments

The AEM Center is committed to providing our TA recipients with high-quality accessible materials. To that end, this slide deck follows the POUR principles:

- **Perceivable**
  - Alt text on images
  - High color contrast
  - Readable font
  - Video with closed captions and audio description

- **Operable**
  - Distinct slide titles
  - Shortened links with descriptive back-halves

- **Understandable**
  - Clear structure and layout
  - Consistent formatting
  - Effective use of images

- **Robust**
  - Checked for accessibility using both the accessibility checker built into PowerPoint with manual checks for reading order
Quality Indicators for Guiding Systems Change in Higher Ed Digital Accessibility

2022 AHEAD Equity and Excellence Conference
July 21, 2022
4:00 – 5:30 PM ET
Facilitators

- **Luis Perez**, Technical Assistance Specialist, National AEM Center at CAST
- **Joanne Benica**, Director of Disability Services Center, University of Southern Maine
- **Rob Carr**, Strategic Accessibility Coordinator, WebAIM
- **Carolyn Phillips**, Director of CIDI Services & Education and Director of Tools for Life, Georgia Tech
Goal

Participants will identify strategies for improving their own and/or their institution’s system for providing accessible digital materials and technologies.
What to Expect

- An introduction to the National AEM Center at CAST
- Some probing questions for the audience
- A shared definition of “accessible”
- An overview of the *Quality Indicators for Providing Accessible Educational Materials and Technologies in Higher Ed*
- Examples of how the Quality Indicators are currently being used by two IHEs
- Resources for going further
Goal of the AEM Center

To build the capacity of states to provide and support the use of high-quality accessible educational materials (AEM) and accessible technologies – in a timely manner - for all learners who need them from PreK-12 to postsecondary education.
Seamless Transitions
Seven States of the National AEM Cohort

- Georgia
- Missouri
- New Hampshire
- North Carolina
- Oklahoma
- Oregon
- West Virginia
TA Structure for the AEM Cohort

AEM Cohort TA Hierarchy

Intensive TA for Cross-Functional K-12 AEM Leadership Teams

- GA
- MO
- NH
- NC
- OK
- OR
- WV

3+ school districts

Targeted TA for Each State's Interagency Collaborative

- Early Childhood
- Higher Ed
- Workforce Development
Quality Indicators for Providing AEM & Accessible Technologies
AEM Quality Indicators

1. A Coordinated System
2. Timely Manner
3. Written Guidelines
4. Learning Opportunities
5. Data Collection
6. Data Use
7. Allocation of Resources
Coordinating Higher Education Systems

Download the Quality Indicators with Critical Components for Higher Education: [bit.ly/QI-HE](bit.ly/QI-HE)
AEM Center Resources
AEM Café

Grab a monthly cup of TA!

Every first Thursday of the month from 1:00–2:00 pm PT / 4:00–5:00 pm ET, we focus on a topic, share some little-known resources from the AEM Center, and the rest is up to you.

The AEM Café is open and ready to welcome you!

Register: bit.ly/AEM-Cafe-register
Select & Purchase Accessible Materials

- Vetting for Accessibility
  bit.ly/AEM-vetting
- Communicating with Vendors
  bit.ly/AEM-vendors
- Understanding the VPAT
  bit.ly/AEM-VPAT
Accessible Design

- Design for Accessibility
  [bit.ly/AEM-design](bit.ly/AEM-design)
- Websites
- Documents
- Video
- Math
- EPUB
- Social Media
Teaching & Learning with Accessible Materials

- Teach with Accessible Video
- Teach with Accessible Math
- Personalize the Reading Experience
- Personalize the Writing Experience
Systems & Capacity-building

- Quality Indicators for Providing AEM & Accessible Technologies
  bit.ly/AEM-QIs
- AEM Pilot for the Quality Indicators for K-12
  bit.ly/AEM-Pilot
- Online Learning Series
  bit.ly/AEM-modules
Stay Connected. Contact us.

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Disclaimer

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