Writing for the Journal of Postsecondary Education and Disability (JPED)

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Agenda

• JPED Overview
• Topics and Methods
• Publishing Process
• Author Guidelines
• General Publishing Advice
• Future Directions
JPED Overview

• Association of Higher Education and Disability (AHEAD)
• Editorial Team
• Review Board
Topics addressed in JPED

• Topics Historically
  – Perceptions/attitudes/experiences of students; program and service descriptions; construct development (Madaus et al., 2014)

• Common/Popular recent topics
  – Universal Design, disability service utilization, program/intervention descriptions and outcomes, student perceptions/experiences
Methods in JPED

• Similar to other educational disability research
  – Descriptive quantitative
  – Correlational
  – Qualitative research
  – (Faggella-Luby et al., 2014 Kimball et al., 2016; Madaus et al., 2018)

• Practice Briefs - pilot or evaluation methods
Research specific to disabled students

- Disability services and/or accommodations
- Assistive technology
- Predictors and effects of self-determination/self-efficacy
- Legal or policy changes (federal, state, or institutional) specific to disability
- And many more…
Existing research strands that need to include disabled students

- Remedial/developmental education
- Effects of financial aid, debt, loan default
- Academic and career services
- Online/remote instruction and interventions
- Covid-specific issues and outcomes
- Intersectionality, oppression, and racial justice
Publishing Process

• Types of Articles
  – Research articles
  – Practice briefs
  – Book reviews

• Submissions

• Timeline

• Special Issues
JPED Author Guidelines

Author Guidelines Website

Highlights

• Recommendations for Disability Services Professionals
• Disability Language
• Masking
Publishing Advice – Alignment

• External alignment
  – Is this a topic of interest to our audience?

• Internal alignment
  – Do the sections of the manuscript (e.g., questions, lit review, methods, findings, and recommendations) all align?
Publishing Advice – JPED specific

• Adherence to Guidelines
  – Did you read and follow the Author Guidelines?

• Implications for Disability Service Professionals
  – Do the implications authentically stem from this work? Are they meaningful to others?
Future Directions (1/2)

• Special issue(s), and more manuscripts, that address racism, intersectionality, and related equity issues across multiple identities

• Solicit more submissions from disabled authors, authors of color, international authors, and those with other marginalized identities
Future Directions (2/2)

- Broaden book reviews to other types of media
- Increase submission volume, while staying true to the mission
  - Particularly more practice briefs, from professionals in the field
- New online submission portal through Scholastica… Coming soon!

References (2/2)
