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To:

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Total Pages: (including coversheet)

Request for Documentation

Overview of the Disability Resource Center

The University of Minnesota values diverse identities and experiences, and honors disability as an important aspect of human diversity. The Disability Resource Center (DRC) provides accommodations for students who experience disability-related academic barriers. The interactive process begins once a student contacts our office.

Documentation

One component of connecting with the DRC is for students to provide documentation of the medical condition(s) or disabilities that may impact them in their role as a University of Minnesota student. Documentation is used in the interactive process to help determine reasonable accommodations while also maintaining learning outcomes and academic integrity. **Generally, adequate documentation provides:**

- **any or all diagnoses of medical, mental health, or learning condition(s)** that impact the student in an academic setting and;
- **how the condition(s) affects the student with reading, writing, attending class, participating in discussions, taking objective and subjective exams, participating in group or lab work and meeting deadlines.**

It can also be helpful if the medical provider or evaluator provides ideas for possible accommodations that may remove barriers to equitable access for the student and includes their rationale for their recommendations.

Please note the following:

Driven to DiscoverSM

- The DRC is responsible for holding all medical documentation regarding University students in a confidential manner and only releases the information with the students' written permission.
- Access and accommodations in higher education can look differently than K-12 education. Accommodations from K-12 are not guaranteed.
- Please do not send full chart notes; only information relevant to the student's noted disability should be included.
- The DRC does not pay for documentation.

Please review and respond to the attached Release of Information Form completed by the student. If you have any questions, please use the information on the Release to contact me directly