

Along the Continuum: Innovative Collaborations for Inclusive Study Abroad Programming

Presenters:

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We ask you to join us in creating a culture that reflects...

Access and Inclusion

and

Civility and Respect

...this week and in all aspects of our organization.

Agenda

- Welcome and Goals
- Stats: Students with Disabilities in Study Abroad
- Cycle of Study Abroad and Potential Access Barriers Abroad
- Accommodations Abroad
- Strategies for Access and Inclusion
- Resources
- Questions

Open Doors Report 2018/2019: Students with Disabilities in Study Abroad

- No disability: 89.5%
 - Disability: 10.5%
 - Number of institutions reporting disability status: 317
 - Total Students: 347,099
- 2008/2009: 3.6%
 - 2018/2019: 10.5%

Open Doors Report: Students with Disabilities in Study Abroad

- Learning disability: 32.5%
- Mental disability: 35.5%
- Physical disability: 3.3%
- Sensory disability: 3.0%
- Autism spectrum disorder: 2.2%
- Chronic health disorder: 17.2%
- Other disability: 6.4%

The Study Abroad Cycle: Irene Scott

- Program research
- Identify and apply for funding opportunities
- Program application
- Post-acceptance follow-ups
- Pre-departure preparations
- Finalize coordination of arrangements/accommodations
- Day of departure
- Abroad
- Post-program evaluation
- Re-entry programming

Potential Access Barriers: Irene Scott

- Finances
- Relevance to degree plan/academics
- Career benefits
- Program structure
- Health and safety
- Knowledge of a foreign language/Program eligibility requirements
- Ability to be accommodated in host country

Accommodations Abroad: Emily and Kelli

Academic Accommodations:

- Classroom Accommodations
- Communication Access
- Texts in Alternate Format
- Technology Access

Other Areas of Accommodation:

- Housing
- Dining
- Transportation
- Field Trips/Cultural Experiences

Strategies for Access and Inclusion

Case Scenarios:

- Sending Interpreters Abroad
- Wheelchair Access and Attendant Care Abroad
- Access for Autism Abroad
- Supporting Blind/Visually Impaired Students Abroad
- Traveling with an emotional support animal
- Traveling with a service animal

Inclusive Pathways: Irene Scott

- Establish policies that build on the organization's mission and core values
- Establish unit point(s) of contact
- Create internal resources for staff
- Collaborate on resources for students and study abroad staff
- Support target promotion efforts
- Cross-train across campus

Creative Collaborations: Emily and Kelli

- Study Abroad Panel Discussion featuring students with disabilities
- [Webpage helping students think through access abroad proactively](#)
- [Handout for Faculty leading Study Abroad trips:](#)
- Trainings and Consultations with Texas Global Staff

Resources:

- [Mobility International USA](#)
- [NAFSA Inclusion, Diversity, Equity, and Access Resources](#)
- [Forum on Education Abroad \(Standards of Good Practices\)](#)
- [University of Minnesota Access Abroad Overview](#)
- [University of Wisconsin-Madison Study Abroad - Sample Roles and Responsibilities](#)
- [Texas A&M Identity Abroad \(resources for students with disabilities/dietary restrictions\)](#)
- **Diversity Abroad Network**
 - [Professionals website](#): (Member access)
 - [Students website](#):
- [U.S. Department of State \(traveling with a disability guidelines\)](#)

Questions

Session Evaluation

- Your feedback helps shape future programming.
- Thank you for attending!