

Session 7.7

Bending the Faculty Learning Curve

Tammy Berberi, Ph.D.
University of Minnesota Morris

We ask you to join us in creating a culture that reflects...

Access and Inclusion

and

Civility and Respect

...this week and in all aspects of our organization.

Overview

- Settling in & introductions (5 min.)
- Faculty perspectives & student perspectives: what research tells us (10 min.)
- Key questions (interactive, 30 min.)
- Additional ideas and resources (15 min.)

Faculty perspectives

Research suggests that faculty perspectives:

- are a critical element of success
- are not monolithic
- are multi-faceted
- are malleable

Student perspectives

Research suggests that student perspectives:

- are a critical element of success
- are not monolithic
- are multi-faceted
- are malleable

Discussion

- What are three things you wish more faculty understood?
- What are three things you wish more students understood?
- What are your strategies for conveying this information?
- What are your strategies / programs for developing key skills?

Learning models: considerations

- Who's your audience?
- Where's the will?
- What are the skills?
- What formats seem feasible?

Additional ideas & resources

- Use the “flipside” of the accommodations letter
- Develop a “gallery walk” of (anonymized) student comments
- Create faculty & student-centered videos to cover key information
- Develop programming to engage all students in improving campus for disabled students

Session Evaluation

- Your feedback helps shape future programming.
- Thank you for attending!