Session 7.7
Bending the Faculty Learning Curve

Tammy Berberi, Ph.D.
University of Minnesota Morris
We ask you to join us in creating a culture that reflects…

Access and Inclusion

and

Civility and Respect

…this week and in all aspects of our organization.
Overview

• Settling in & introductions (5 min.)

• Faculty perspectives & student perspectives: what research tells us (10 min.)

• Key questions (interactive, 30 min.)

• Additional ideas and resources (15 min.)
Faculty perspectives

Research suggests that faculty perspectives:

- are a critical element of success
- are not monolithic
- are multi-faceted
- are malleable
Student perspectives

Research suggests that student perspectives:

• are a critical element of success
• are not monolithic
• are multi-faceted
• are malleable
Discussion

• What are three things you wish more faculty understood?
• What are three things you wish more students understood?
• What are your strategies for conveying this information?
• What are your strategies / programs for developing key skills?
Learning models: considerations

- Who’s your audience?
- Where’s the will?
- What are the skills?
- What formats seem feasible?
Additional ideas & resources

• Use the “flipside” of the accommodations letter
• Develop a “gallery walk” of (anonymized) student comments
• Create faculty & student-centered videos to cover key information
• Develop programming to engage all students in improving campus for disabled students
Session Evaluation

• Your feedback helps shape future programming.

• Thank you for attending!