How-to Create a Faculty ADA Curriculum

DR. CATHERINE WHARTON
DIRECTOR OF DIAGNOSTIC CENTER FOR EDUCATIONAL ASSESSMENT
ADA SPECIALIST
CWHARTON@LYNN.EDU
Agenda

• Introductions
• Discuss format of presentation
• Discuss presentation accessibility
• Three C’s:
  • Credibility
  • Communication
  • Collaboration
Let’s Commit

- Decide if you are going to do a manual.
- Decide if you are going to do an online curriculum.
- Decide if you are going to do a multimedia curriculum.
Options for Faculty Development

- Online Curriculum with Multimedia
- Presentation
- Online Curriculum
- Manual
ADA Faculty Responsibilities Training Course

Materials page
At the end of the presentation, participants will have the following materials to implement faculty development at their own institution:

- **Template of topics** for Faculty Development at their own institution
- **Training manual** for Faculty Development at their own institution
- **Learning outcomes** for Faculty Development
- **Script** for video/audio recording for online curriculum
- Faculty Development **PowerPoint**
#1 Problem with Academic Accommodations Being Implemented Correctly?
ADA Process

- ADA
- Specialist/Student (Interactive Process)
- ADA Accommodation Notification
Implementation

Student
ADA Notification Form

Faculty

Implementation

Dr. Catherine Wharton - Lynn University
Get Everyone on Board

- Common academic accommodation language
- Formal training
- Informal training
- Manual
- Call me!
Faculty Development
ADA: Faculty Responsibilities Training Course

I. ADA Law in Higher Education
II. Student/Parent Expectations (Misconceptions) about ADA in Higher Education
III. Implementing Accommodations with Fidelity
IV. Potential Areas of Risks
V. Do’s & Don’ts
VI. Accessible Content
   A. Accommodating Students Through Canvas
      ii. Text to speech accommodation
      ii. Speech to text accommodation
   B. Universal Design for Learning (UDL)

Dr. Catherine Wharton - Lynn University
VII. Auxiliary Aids and Services

VIII. Unique Accommodations

A. Modified attendance
B. Adjusted assignment deadline
C. Temporary injury accommodations
D. Retroactive Accommodations
E. Service Animals/Emotional Support Animals
F. Pregnant/Parenting Students
ADA: Faculty Responsibilities Training Course, Resources

List of Lynn University Accommodations

ADA Accommodation Notification Form

Testing Center Information

ADA Clause for External Speakers
ADA: Faculty Responsibilities Training Course Materials

- Topics
- Training manual
- Learning outcomes
- Script
- PowerPoint
What Is Your Plan for Development?

- Decide if you are going to do a manual.
- Decide if you are going to do an online curriculum.
- Decide if you are going to do a multi-media curriculum.
What’s Your Plan for PD Implementation?

- Obtain an accountability partner
- Set specific dates and goals
- Celebrate as you achieve each goal
- Email me when you have completed each part of your project.
Dr. Catherine Wharton
Director of Diagnostic Center
for Educational Assessment
ADA Specialist
Cwharton@lynn.edu
561 237 7105