

The Faculty Factor

Need Based Scale

Indicate your response based on the following assessment scale for each statement.

Need Based Range: 1 Never 3 Sometimes 5 Always

1. My DSS department is adequately staffed to provide timely and consistent responses and support to faculty.
2. Faculty are provided access to current syllabus statement sharing office location and contact information for DSS.
3. Faculty have access to ADA/504 training.
4. Faculty have access to training related to implementation of accommodations and Universal Design.
5. Faculty are presented with opportunities to contribute their knowledge and experiences as they relate to access.

Total your score to determine which zone your home institution falls. Total _____

Based on your score, each Zone illustrates action items to develop and implement. Select one action item to apply SMART goal planning.

ZONE 1: Go! Move Forward 19-25

Create a Faculty Think Tank.

Create and implement Accessibility Champion incentive program.

Organize a campus event and invite faculty to be part of a panel.

Other _____

ZONE 2: Proceed with Caution 12-18

Create training modules to share with faculty.

Offer an open house (in-person or virtual) opportunity for faculty to see space/visit with DSS staff.

Contact Deans within colleges to offer presentations related to topics relevant to accessibility and teaching (UDL, Disability Etiquette, etc.)

Other _____

ZONE 3: Stop! Collaborate and Listen 5-11

Create a DSS departmental newsletter sharing syllabus statement and contact information.

Join departmental meetings with faculty for meet and greet.

Create faculty resource link within departmental website.

Organize an event and invite DSS registered students to be on a panel; invite faculty to attend.

Other _____

Action Item:

Specific:

Measurable:

Achievable:

Relevant:

Timetable: