

Considerations for Online Course Testing and Remote Proctoring after the Pandemic

Brad Held – University of North Carolina

We ask you to join us in creating a culture that reflects...

Access and Inclusion

and

Civility and Respect

...this event and in all aspects of our organization.

Introduction

- 15 years in disability services
 - 10 years in higher ed, 5 years in K-12
- Certifications in Accessible Technology
- Director for Digital Accessibility at UNC-CH
- Documented Learning Disability
- Personally used Testing Accommodations

Overview

- Planning for a new normal
- Partnerships with faculty
- Student's health remains a priority
- Common testing environment barriers
- Proctoring options
- Question and Answers

Planning the New Normal

- Few schools have the same plans due to different impacts of the pandemic, especially for instruction modes.
 - Face-to-Face (Mask-to-Mask), fewer than 50 seats
 - Hybrid, mostly online with some on campus meeting
 - HyFlex
 - Remote Only
- Team Approach: Leadership, Faculty, IT, Facilities, **Students**

Partnerships with Faculty

- Accommodated Testing should be viewed as a service to support faculty
- Challenges to recognize
 - Many faculty are not experts on disability, only experts of their course
 - Concerns about academic integrity
 - Accessing work remotely, outside their comfort zone
 - Juggling Work-life balance

Students Health is Paramount

- Factors involved with decisions makings
 - Compromised immune systems
 - Getting behind in credits
 - Availability of seating and course offered
- Non-Traditional Student
 - Childcare and school opening
 - Supporting at-risk family members

Testing Considerations

- High-stakes timed testing
 - Exams are not always a good measure of learning
- Concerns about academic integrity
- Accessible Technology
 - Is exam accessible
 - Conflicts with proctoring services
- Online and In-Person Proctoring

Common Environments for Testing: In-person Proctoring

- Physical distancing impacts testing space
 - Plastic Dividers at open desk
 - Directional Arrow for large spaces
- Check-in protocol (ID check)
- Sanitized testing space
 - Gloves, disinfectant spray, sanitization wipes
- Students bring own materials (pencils/papers, etc)
- Mask for students and mask for staff

Common Environments for Testing: Online Proctoring

- Allow for a Reduce Distraction environments
 - Earplugs or approved background music
 - Quite space away from family
- Bathroom breaks due to disability
- Pacing and fidget toys for anxiety

Proctoring Remotely

- Live proctoring through a video conference (Zoom)
 - Proctors can be Disability Support Staff, Grad Assistants, Teaching Assistants, or Student workers
 - Test accessible technology before exam session
 - Turn off Private Chat
 - Ensure multiple authentication options
 - Digitally with campus security protocols
 - Physically with State-issued ID

Proctoring Services and Tools

- If you don't already have a platform, allow for procurement, implementation, training and a back-up plan
- Examity and ProctorU
 - Cost for students
- Lock Down Browser
 - Not Compatible with Read&Write,
 - Compatible with NVDA and ReadSpeak
- All proctoring services require strong bandwidth and speed

Student Independence

- Students need to be an activate participate during this time. Clarifying and explaining their needs are crucial
- Encourage students to understand the institutional policies, especially the new related to the pandemic
- Regularly check-in with students and share feedback with administration

Question and Answers



Remember the AHEAD Coronavirus Resources
<https://www.ahead.org/professional-resources/coronavirus-resources>